

Week 6 9 <sup>th</sup> – 13 <sup>th</sup> February	<p><b>Pupils will compare the themes of love and conflict in A Midsummer Night's Dream.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- Join the work from the last two weeks into a full length written piece.</li> </ul> <p><b>EL2</b> - E2.19 Write in compound sentences, using common conjunctions (e.g. or, and, but). - E2.17 Communicate information in words, phrases and simple sentences.</p> <p><b>EL3</b> - E3.20 Use appropriate format and structure when writing straightforward texts, including the appropriate use of headings and bullet points. - E3.21 Write in compound sentences and paragraphs where appropriate.</p> <p><b>L1</b> - L1.23 Write text of an appropriate level of detail and of appropriate length (including where this is specified) to meet the needs of purpose and audience including the appropriate use of headings and bullet points. - L1.25 Write consistently and accurately in complex sentences, using paragraphs where appropriate.</p> <p><b>SPaG</b> Pupils are able to:</p> <p><b>EL2</b> - E2.13 Use basic punctuation correctly (e.g. full stops, capital letters, question and exclamation marks). <b>EL3</b> - E3.15 Use mostly correct grammar (e.g. subject–verb agreement, consistent use of tense, definite and indefinite articles). - E3.13 Use a range of punctuation correctly (e.g. full stops, question marks, exclamation marks, commas). <b>L1</b> - L1.20 Use correct grammar (e.g. subject-verb agreement, consistent use of different tenses, definite and indefinite articles). - L1.19 Use a range of punctuation correctly (e.g. full stops, question marks, exclamation marks, commas, possessive apostrophes).</p>	<p><b>Pupils will learn number facts.</b> <b>EL2</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- E2.3 Recognise and sequence odd and even numbers up to 100.</li> <li>- E2.7 Know the number of hours in a day and weeks in a year; be able to name and sequence.</li> </ul> <p><b>EL3</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- E3.11 Round amounts of money to the nearest £1 or 10p</li> </ul> <p><b>Pupils will learn about the link between fractions, percentages and decimals.</b> <b>L1</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- L1.16 Recognise and calculate equivalences between common fractions, percentages and decimals</li> <li>- L1.15 Estimate answers to calculations using fractions and decimals</li> </ul>	<p><b>Pupils will learn about different ways to spend and save money.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- know the difference between a debit and credit card.</li> <li>- explain what all the information on a credit/debit card is.</li> <li>- know how to use an ATM.</li> <li>- know why PINs should be secret.</li> <li>- understand contactless transactions.</li> </ul>	<p><b>Pupils will learn about fungal infections.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- describe the properties of fungi.</li> <li>- give examples of fungal infections.</li> <li>- describe how these fungal infections are spread.</li> <li>- describe methods for reducing or preventing the spread of these fungal infections.</li> </ul>	No lesson	<p><b>Pupils will learn how to create their own set of prints.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- choose their preferred method of printing.</li> <li>- follow their plan for a series of 3 prints.</li> <li>- create their print series.</li> </ul>	Valentines Disco	<p><b>Pupils will know how to analyse an image to assessing if it has been edited or manipulated.</b></p> <p>Pupils will be able to use prior knowledge to make conclusions and assessments as to whether an image has been edited/ manipulated.</p> <p>Pupils will be able to list reasons why someone may have edited/ manipulated an image in a certain way.</p>	<p><b>Natural Resources –</b> <b>Pupils will learn about where food from the UK comes from.</b> Pupils will name at least two differences between locally grown and imported foods</p>	<p><b>The Penguin Raymond Scott</b> <b>Pupils will learn how structure and improvisation work together in jazz, and why communication is important in group music.</b></p> <ul style="list-style-type: none"> <li>• Pupils are able to take turns as soloist and supporter.</li> <li>• Pupils are able to keep to a simple structure.</li> <li>• Pupils are able to perform with confidence.</li> <li>• Pupils are able to reflect on group teamwork.</li> </ul>	<p><b>FOOTBALL</b> <b>Pupils will learn how to perform the half-court press during games</b> Pupils are able to demonstrate 3 attempts at getting into a defensive shape in their own half and waiting for opponents to enter their half of the pitch before performing a press.</p>	No lesson
Week 5 2 <sup>nd</sup> – 6 <sup>th</sup> February	<p><b>Pupils will explore the theme of conflict in A Midsummer Night's Dream Act 2.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>– describe themes of conflict.</li> <li>– identify quotations in the script to make their point.</li> </ul> <p><b>EL2</b> - E2.17 Communicate information in words, phrases and simple sentences <b>EL3</b> - E3.18 Communicate information, ideas and opinions clearly and in a logical sequence. <b>L1</b> - L1.22 Communicate information, ideas and opinions clearly, coherently and accurately.</p> <p><b>SPaG</b> Pupils are able to:</p> <p><b>EL2</b> - E2.14 Form regular plurals. <b>EL3</b> - E3.13 Use commas correctly. <b>L1</b> - L1.19 Use commas correctly.</p>	<p><b>Pupils will learn how to use their operational knowledge to solve problems.</b> <b>EL2</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- Use operational knowledge to solve measurement and money problems.</li> </ul> <p><b>EL3</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- E3.7 Recall equivalent forms of thirds, quarters, fifths and tenths.</li> <li>- Use operational knowledge to solve measurement and money problems.</li> </ul> <p><b>Pupils will learn about percentages.</b> <b>L1</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- L1. 13 Read, write, order and compare percentages in whole numbers.</li> <li>- L1.14 Calculate percentages of quantities, including simple percentage increases and decreases by 5% and multiples thereof.</li> </ul>	<p><b>Pupils will learn about saving, borrowing and financial fraud.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- describe the benefits of saving and borrowing.</li> <li>- explain how interest rates work in relation to saving and borrowing.</li> <li>- judge when financial situations can present significant risk, and can explain why this may impact on someone's wellbeing.</li> <li>- suggest ways to avoid negative financial risk from borrowing or fraud.</li> </ul>	<p><b>Pupils will learn about viral infections.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- describe the properties of viruses.</li> <li>- give examples of viral infections.</li> <li>- describe how these viral infections are spread.</li> <li>- describe methods for reducing or preventing the spread of these viral infections.</li> </ul>	<p><b>Pupils will learn how to order the cooking of vegetables in a stir fry.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- understand that vegetables take different amount of time to cook based on make-up, size and how they have been prepared.</li> <li>- understand that harder and larger vegetables will take longer to cook.</li> <li>- cut their vegetables into appropriate sizes.</li> <li>- fry their vegetables in an appropriate order.</li> </ul>	<p><b>Pupils will learn how to plan their own set of prints.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- choose their preferred method of printing.</li> <li>- plan a series of 3 prints.</li> <li>- identify materials needed.</li> </ul>	<p><b>Pupils will learn about what a day looks like in different STEM Careers.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- watch and discuss videos on STEM careers.</li> </ul>	<p><b>Pupils will know how ethical drawbacks can impact digital manipulation.</b></p> <p>Pupils will be able to share their opinions as part of a group discussion exploring the ethical drawbacks of digital manipulation.</p>	<p><b>Natural Resources –</b> <b>Pupils will learn what global food production is and its impacts.</b> <b>Pupils will be able to identify different sources of food, explain why food production can be harmful to the planet and understand what sustainable farming is.</b>L1</p>	<p><b>Flight of the Bumblebee</b> <b>Nikolai Rimsky-Korsakov</b> <b>Pupils will learn how fast notes and decoration create energy in music, how to practise them safely, and why accuracy matters.</b></p> <ul style="list-style-type: none"> <li>• Pupils are able to perform fast patterns carefully.</li> <li>• Pupils are able to add simple decoration.</li> <li>• Pupils are able to stay focused during performance.</li> </ul> <p>Pupils are able to talk about what went well.</p>	<p><b>FOOTBALL</b> <b>Pupils will learn how to counterattack during games</b> Pupils are able to demonstrate counter attacking at least 3 times alongside their teammates after winning the ball back in their own half (i.e. quick forward passes, dribbling, getting into goalscoring positions, shooting at goal, etc)</p>	No lesson
Week 4 26 <sup>th</sup> – 30 <sup>th</sup> January	<p><b>Pupils will explore the theme of love in A Midsummer Night's Dream Act 2</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>– describe themes of love.</li> <li>– identify quotations in the script to make their point.</li> </ul> <p><b>EL2</b> - E2.4 Follow the gist of discussions. - E2.9 Understand organisational markers in short, straightforward texts. <b>EL3</b> - E3.5 Follow and understand the main points of discussions. - E3.12 Understand organisational features and use them to locate relevant information. <b>L1</b> - L1.6 Follow and understand discussions and make contributions relevant to the situation and the subject. - L1.14 Understand organisational and structural features and use them to locate relevant information in a range of straightforward texts.</p> <p><b>SPaG</b> Pupils are able to:</p> <p><b>EL2</b> – E2.13 Use question marks and exclamation marks correctly. <b>EL3</b> - E3.13 Use question marks and exclamation marks correctly. <b>L1</b> - L1.19 Use question marks, exclamation marks and apostrophes correctly. - Understand the difference between possessive and contractional apostrophes.</p>	<p><b>Pupils will learn how to read and understand fractions.</b> <b>EL2</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- E2.10 Recognise simple fractions (halves, quarters and tenths) of whole numbers.</li> <li>- E2.10 Recognise simple fractions (halves, quarters and tenths) of shapes.</li> </ul> <p><b>EL3</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- E3.7 Read, write and understand thirds, quarters, fifths and tenths.</li> <li>- Use these fractions in measurement problems.</li> </ul> <p><b>L1</b>- Pupils are able to:</p> <ul style="list-style-type: none"> <li>- L1.8 Read, write, order and compare common fractions and mixed numbers.</li> <li>- L1.9 Find fractions of whole number quantities or measurements.</li> </ul>	<p><b>Pupils will learn about the business and economic environment and how personal financial choices can affect ourselves, others and the economy.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- assess the risks and explain the consequences of making different financial decisions.</li> <li>- describe the responsibilities of consumers.</li> <li>- assess how my choices might affect the economy.</li> </ul>	<p><b>Pupils will learn about bacterial infections.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- describe the properties of bacteria.</li> <li>- give examples of bacterial infections.</li> <li>- describe how these bacterial infections are spread.</li> <li>- describe methods for reducing or preventing the spread of these bacterial infections.</li> </ul>	<p><b>Pupils will learn how to locate the origin of ingredients for different worldwide cuisines.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- identify a range of cuisines, ingredients, cooking techniques and equipment used around the world.</li> <li>- know that some ingredients need to be imported.</li> <li>- describe advantages to buying food locally and seasonally in the UK.</li> <li>- try different stir-fried vegetables and sauces and make choices for their dish next week.</li> </ul>	<p><b>Pupils will learn about reduction printing.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- create a reduction printing plate.</li> <li>- follow instructions to use printing plate appropriately.</li> </ul>	<p><b>Pupils will learn about Careers Fairs.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- access a Virtual Careers Fair.</li> <li>- explore different pathways and discuss with peers.</li> </ul>	<p><b>Pupils will know how personal images can be edited online.</b></p> <p>Pupils will be able to give at least 3 examples of ways which personal images can be edited both by themselves and by other people.</p>	<p><b>Natural Resources –</b> <b>Pupils will learn what renewable and non-renewable energy resources are</b> Pupils will be able to identify renewable and non-renewable energy sources and understand the difference between them. L2</p>	<p><b>Arabian Dance</b> <b>Tchaikovsky</b> <b>Pupils will learn how melody, decoration, and layers of sound create a style of music, and how performers communicate mood.</b></p> <ul style="list-style-type: none"> <li>• Pupils are able to take part in group composition.</li> <li>• Pupils are able to perform with attention to balance.</li> <li>• Pupils are able to use musical ideas to create mood.</li> </ul> <p>Pupils are able to reflect on how the music sounded.</p>	<p><b>FOOTBALL</b> <b>Pupils will learn how to keep possession during game situations.</b> Pupils are able to demonstrate keeping possession and passing the ball to a teammates at least 3 times during a game situation.</p>	<p><b>EXPEDITION SKILLS</b> <b>Pupils will learn how to ignite the flame on a Trangia using gas burner.</b> Pupils are able to connect the gas cannister, turn the tap and light a flame using flint and steel fire lighter and cotton ball. <b>Pupils to learn how to boil water using a Trangia and kettle.</b> Pupils demonstrate igniting flame, pouring in the water and heating until it boils. Pupils demonstrate turning the flame up and down using the tap.</p>
	English	Maths	RSE/PSHE	Science	Food and Nutrition	Art	Careers	Computing Mr Wood	Geography Miss Foga	Music Miss Beed	PE Mr Gauden	D of E Mr Gauden

<p>Week 3</p> <p>19<sup>th</sup> – 23<sup>rd</sup> January</p>	<p><b>Pupils will learn about the main characters in Act 1 of A Midsummer Night’s Dream.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- Identify the main characters.</li> <li>- Describe character traits.</li> <li>- Recall the plot of Act 1 Scene 1.</li> </ul> <p><b>EL2</b> - E2.5 Clearly express straightforward information and communicate feelings and opinions.</p> <p>- E2.17 Communicate information in words, phrases and simple sentences.</p> <p><b>EL3</b> - E3.3 Communicate information and opinions clearly on a range of topics.</p> <p>- E3.19 Write text of an appropriate level of detail and of appropriate length.</p> <p><b>L1</b> - L1.4 Communicate information, ideas and opinions clearly and accurately on a range of topics.</p> <p>- L1.23 Write text of an appropriate level of detail and of appropriate length.</p> <p>- Use bullet points appropriately in writing.</p> <p><b>SPaG</b> Pupils are able to: <b>EL2</b> – E2.19 Write in compound sentences, using common conjunctions (e.g. or, and, but). <b>EL3</b> – E3.21 Write in compound sentences and paragraphs where appropriate. <b>L1</b> – L1.25 Write consistently and accurately in complex sentences, using paragraphs where appropriate.</p> <p><b>Practice Reading Paper</b></p>	<p><b>Pupils will learn about the link between multiplication and division</b> <b>EL2</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- E2.8 Divide two-digit whole numbers by single-digit whole numbers and express remainders.</li> </ul> <p>- Use multiplication to check answers.</p> <p><b>EL3</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- E3. 3 Divide three-digit whole numbers by single- and double-digit whole numbers and express remainders.</li> </ul> <p>- Use multiplication to check answers.</p> <p><b>L1</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- L1.11 Divide decimals up to two decimal places</li> </ul> <p>- Use multiplication to check answers.</p> <ul style="list-style-type: none"> <li>- L1. 29 Find the mean and range of a set of quantities.</li> </ul>	<p><b>Pupils will learn how to analyse information and ask questions that aid in decision making.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- explain how to make informed choices.</li> <li>- explain how the Bank of England uses different sources of information to help make its decisions.</li> <li>- assess the reliability of financial information.</li> <li>- assess the risk in relation to financial decision making.</li> </ul>	<p><b>Pupils will learn about how to describe pathogens.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- describe the difference between communicable and non-communicable diseases.</li> <li>- describe a pathogen as a disease-causing organism.</li> <li>- recall that pathogens can be bacteria, fungi, protists or viruses.</li> </ul>	No lesson	<p><b>Pupils will learn about monoprinting with inks.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- make a monoprint using inks.</li> <li>- explore creating unique prints with different textures.</li> </ul>	<p><b>Pupils will learn about possible careers in STEM</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- investigate different careers in STEM.</li> <li>- finish and share a short presentation on at least one career in STEM.</li> </ul>	<p><b>Pupils will know how to define plagiarism and understand the rules of fair use when using online sources.</b></p> <p>Pupils will be able to define the concept of plagiarism accurately.</p> <p>Pupils will be able to evaluate their use of online sources against plagiarism criteria.</p> <p>Pupils will be able to explain and give examples of what is or is not considered fair use/fair dealing.</p>	<p><b>Natural Resources</b> <b>Pupils will learn what renewable and non-renewable energy resources are</b> Pupils will be able to identify renewable and non-renewable energy sources and understand the difference between them. L1</p>	<p><b>Sunrise Richard Strauss</b> <b>Pupils will learn how beat, volume, and speed work together in music, how performers control them, and why accuracy builds confidence.</b></p> <ul style="list-style-type: none"> <li>• Pupils are able to perform in time with others.</li> <li>• Pupils are able to control loud and soft playing.</li> <li>• Pupils are able to follow clear musical cues.</li> <li>• Pupils are able to talk about how their performance improved.</li> </ul>	<p><b><u>BASKETBALL</u></b> <b>Pupils will learn how to counter-attack with speed during games.</b> Pupils are able to demonstrate fast dribbling with the ball towards the basket, running forwards into space to support, passing to players in shooting positions and shooting towards the basket.</p>	<p><b><u>EXPEDITION SKILLS</u></b> <b>Pupils will learn how to set up and dismantle a Trangia cooker.</b> Pupils are able to identify each piece of the Trangia and demonstrate fitting each piece of the Trangia together correctly. Pupils demonstrate feeding through the wire and clipping on the gas burner.</p>
<p>Week 2</p> <p>12<sup>th</sup>- 16<sup>th</sup> January</p>	<p><b>Pupils will learn about Shakespeare and A Midsummer Night’s Dream</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- Identify Shakespeare as a playwright.</li> <li>- Understand how to read the translated text.</li> <li>- Discuss the characters in Act 1 Scene 1</li> </ul> <p><b>EL2</b> - E2.1 Identify and extract the main information and detail from short explanations.</p> <ul style="list-style-type: none"> <li>- E2.6 Make appropriate contributions to simple group discussions with others about a straightforward topic.</li> </ul> <p><b>EL3</b> - E3.1 Identify and extract relevant information and detail in straightforward explanations.</p> <ul style="list-style-type: none"> <li>- E3.6 Make relevant contributions to group discussions about straightforward topics.</li> </ul> <p><b>L1</b> - L1.1 Identify relevant information and lines of argument in explanations or presentations.</p> <ul style="list-style-type: none"> <li>- L1.5 Express opinions and arguments and support them with evidence.</li> </ul> <p><b>SPaG</b> Pupils are able to: <b>EL2</b> – E2.13 Use full stops and capital letters correctly. <b>EL3</b> – E3.13 Use full stops and capital letters correctly. <b>L1</b> – L1.19 Use full stops and capital letters correctly.</p>	<p><b>Pupils will learn about the link between multiplication and division</b> <b>EL2</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- E2. 6 Multiply whole numbers in the range 0 × 0 to 12 × 12 (times tables).</li> </ul> <p><b>EL3</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- E3.4 Multiply two-digit whole numbers by single- and double-digit whole numbers.</li> </ul> <p><b>L1</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- L1.3 Multiply and divide whole numbers and decimals by 10, 100, 1000</li> <li>- L1.4 Use multiplication facts and make connections with division facts.</li> <li>- L1.6 Calculate the squares of one-digit and two-digit numbers.</li> <li>- L1.11 Multiply decimals up to two decimal places.</li> </ul>	<p><b>Pupils will learn about the role of the Bank of England and how the economy, and other factors, affect decisions.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- describe how different parts of the economy are connected.</li> <li>- describe the role of the Bank of England in the economy.</li> <li>- explain what influences financial decisions.</li> </ul>	Science Paper	<p><b>Pupils will learn how to make a sausage and mash dinner (or variation)</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- recall how to cook sausages.</li> <li>- time cooking of potatoes.</li> <li>- mash potatoes.</li> <li>- use a microwave to cook vegetables.</li> </ul>	<p><b>Pupils will learn about monoprinting with oil pastels.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- make a monoprint using oil pastels.</li> <li>- explore creating unique prints with different textures.</li> </ul>	<p><b>Pupils will learn about possible careers in STEM</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- investigate different careers in STEM.</li> <li>- start a short presentation on at least one career in STEM.</li> </ul>	<p><b>Pupils will know how to find and use online content legally and appropriately.</b></p> <p>Pupils will be able to demonstrate ways of searching for reusable content.</p> <p>Pupils will be able to select content that is appropriate to reuse in their own work.</p> <p>Pupils will understand how to reference online sources in their work.</p>	<p><b>Natural Resources – Pupils will learn what are they, where are they found, and why are they important.</b>  Pupils will be able to Name some natural resources and describe how they can be used L2</p>	<p><b>The Hebrides Overture Felix Mendelssohn</b> <b>Pupils will learn how repeated patterns and musical layers create atmosphere, how they build up the music, and why structure supports confident performance.</b></p> <ul style="list-style-type: none"> <li>• Pupils are able to recognise different layers of sound.</li> <li>• Pupils are able to take responsibility for one musical part.</li> <li>• Pupils are able to perform with growing confidence.</li> <li>• Pupils are able to share simple feedback about group work.</li> </ul>	<p><b><u>BASKETBALL</u></b> <b>Pupils will learn how to attack in a 1v1 situation</b> Pupils are able to demonstrate dribbling and feinting skills when attacking in a 1v1 situation</p>	<p><b><u>EXPEDITION SKILLS</u></b> <b>Pupils will learn how to use a compass to navigate a section of a route.</b> Pupils will be able to demonstrate aligning the compass, putting the red in the shed and following the bearing (i.e. direction-of-travel arrow)</p>
<p>Week 1</p> <p>5<sup>th</sup>- 9<sup>th</sup> January</p>	<p>Spelling Assessments <b>EL2</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- spell words in the EL2 word list.</li> </ul> <p><b>EL3</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- spell words in the EL3 word list.</li> </ul> <p><b>L1</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- spell words in the EL3 word list.</li> </ul> <p>*These will inform targeted spelling interventions.</p>	<p><b>Pupils will learn how to understand numbers in context.</b> <b>EL2</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- E2.5 Subtract two-digit numbers, with exchanging.</li> </ul> <p>- Subtract two-digit measures, with exchanging.</p> <p><b>EL3</b> - Pupils are able to:</p> <ul style="list-style-type: none"> <li>- E3.5 Approximate by rounding numbers less than 1000 to the nearest 10 or 100 <b>and use this rounded answer to check results.</b></li> </ul> <p><b>L1</b>- Pupils are able to:</p> <ul style="list-style-type: none"> <li>- L1.12 Approximate by rounding to a whole number or to one or two decimal places.</li> </ul>	Extra Science lesson	Revision/practice paper	<p><b>Pupils will learn how to identify ways diets can be healthier and more sustainable.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- show a way a recipe can be modified to support a healthier and more sustainable diet.</li> <li>- identify different sources of protein.</li> <li>- explain how reducing the amount of food waste at each stage of the 'farm to fork' journey has financial and environmental benefits.</li> <li>- cook and compare meat and plant-based meat.</li> </ul>	<p><b>Pupils will learn about printmaking.</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- describe the benefits of print making.</li> <li>- experiment with different techniques to create unique textures.</li> </ul>	<p><b>Pupils will learn about STEM</b> Pupils are able to:</p> <ul style="list-style-type: none"> <li>- explain what STEM is.</li> <li>- discuss where STEM is used in everyday life.</li> </ul>	<p><b>Pupils will know that commercial online content can be viewed, accessed or downloaded illegally.</b></p> <p>Pupils will be able to recognise legal risks associated with illegal access of online content. Pupils will be able to recognise risks to safety and wellbeing associated with illegal access of online content.</p>	<p><b>Natural Resources – Pupils will learn what are they, where are they found, and why are they important.</b>  Pupils will be able to Name some natural resources and describe how they can be used L1</p>	<p><b>Summer from The Four Seasons Antonio Vivaldi</b> <b>Pupils will learn how composers use orchestral families on purpose, how they change the feel of the music, and why careful listening helps improve performance.</b></p> <ul style="list-style-type: none"> <li>• Pupils are able to identify instrument families in the music.</li> <li>• Pupils are able to choose instruments to match a mood.</li> <li>• Pupils are able to perform with awareness of volume and blend.</li> </ul> <p>Pupils are able to talk about what worked well in their performance.</p>	<p><b><u>BASKETBALL</u></b> <b>Pupils will learn how to perform a lay up shot in small game situations</b> Pupils are able to demonstrate using all aspects of the set shot technique 5 times during a game situation (i.e. dribble, 2 steps, jump and gently releasing the ball towards the top corner of the square on the backboard).</p>	<p><b><u>EXPEDITION SKILLS</u></b> <b>Pupils will learn about pacing and how to find out their walking pace</b> Pupils are able to count every left step when walking in a straight line for 100m.</p>
	English	Maths	RSE/PSHE	Science	Food and Nutrition	Art	Careers	Computing Mr Wood	Geography Miss Foga	Music Miss Beed	PE Mr Gauden	D of E Mr Gauden