

Week 6 9 <sup>th</sup> – 13 <sup>th</sup> Feb	<p>Pupils will learn how to reflect on the topics we have covered.</p> <p>Pupils are able to demonstrate in the form of a Powerpoint which topics gave them a greater understanding of difficult subjects</p>	<p><b>Evaluation of file</b></p> <p>Complete Valuation sheets of modules</p> <p><b>Catch up on missed sessions</b></p>	<p><b>Pupils will learn how to successfully evaluate a project.</b></p> <p>Pupils will be able to calculate how much profit was made from the project.</p> <p>Pupils will be able to evaluate the success of the project and express at least 1 positive highlight and challenge.</p> <p>Pupils will be able to describe at least 1 improvement, changes and next steps.</p> <p>Pupils will be able to identify differences and similarities between previous and current projects.</p> <p><b>Link to DT</b></p>	<p><b>FOOTBALL</b></p> <p><b>Pupils will learn how to attack during a game of football</b></p> <p>Pupils are able to demonstrate contributing to 3 team attacks during game situations (i.e. dribbling, forward passes, shots at goal).</p>	<p><b>FS3 Pupils will learn how</b> to choose a job they like from pictures and say why they chose it.</p> <p>Pupils will be able to choose a job they like and say why in a simple sentence.</p> <p><b>(M, EL,SB,A)</b></p>	<p><b>SF1 &amp; 2 Pupils will learn how</b> structure their CV for the job that they want</p> <p>Pupils will be able to research the job they want to apply for (if they have not already) then they will structure their CV for the job they are applying for.</p>	<p>Cubism Art – Mary Swanz</p> <p><b>Pupils will know how to</b> blend groups of harmonious colours using a colour wheel.</p> <p>Pupils will be able to experiment with blending different colours to create smooth transitions.</p> <p>Pupils will be able to create a piece of art using the blending technique.</p>	<p><b>Pupils will learn how to</b> talk about the finished clay jigsaw.</p> <p>Pupils will be able to identify what they liked about making the clay jigsaw and what they did not like about it. <b>(FS3)</b></p>	<p><b>Pupils will learn how to</b> create a table and chart showing numbers of witchcraft accusations in different years, using Excel.</p>	<p><b>Pupils will learn how to</b> Demonstrate skill of counting, recognising, matching, reading, writing, and ordering numbers up to 7.</p> <p>Pupils will be able to count, recognise, match, read, write, and order numbers up to 7. <b>(Filip, Bishop, Bobby)</b></p> <p><b>Pupils will learn how to</b> Take away objects from a group, starting with up to 15 objects</p> <p>Pupils will be able to take away objects from a group of up to 15 and say how many are left. <b>(Nikita, Antony, Nathan)</b></p> <p><b>Pupils will learn how to</b> solve mixed addition and subtraction problems with numbers between 20 and 30, Pupils will be able to solve mixed addition and subtraction problems with numbers between 20 and 30, confidently. <b>(Mason)</b></p>	<p><b>Unit MLT1:</b> Making the most of leisure time.</p> <p><b>Pupils will learn how to</b></p> <ul style="list-style-type: none"> <li>1.2 Be able to participate in a range of activities.</li> <li>Pupils will be able to</li> <li>1.2.1 Make arrangements to take part in different leisure activities to include: <ul style="list-style-type: none"> <li>a) a relaxing activity</li> <li>b) a challenging activity</li> <li>c) an activity which involves learning a new skill</li> </ul> </li> <li>1.2.2 Take part in the activities</li> </ul> <p><b>Unit MLT2:</b> Victoria &amp; Rhys Making the most of leisure time.</p> <p><b>Pupils will learn how to</b></p> <ul style="list-style-type: none"> <li>E2.3 Demonstrate an awareness of their likes and dislikes about different activities.</li> <li>Pupils will be able to</li> <li>E2.3.1 Identify what they liked about the activities</li> <li>E2.3.2 Identify what they did not like about the activities</li> </ul> <p><b>EL3 review files</b></p>
Week 5 2 <sup>nd</sup> – 6 <sup>th</sup> Feb	<p><a href="https://www.bbc.co.uk/teach/to/pics/crgpk7ey4rt">https://www.bbc.co.uk/teach/to/pics/crgpk7ey4rt</a></p> <p>Children Living with illness.</p> <p>Pupils will learn about different illnesses.</p> <p>Pupils will be able to understand Epilepsy, Anaphylactic allergies, Cystic fibrosis</p>	<p><b>First Aid – Bleeding &amp; Shock</b></p> <p>Pupils will learn : How to deal with a first aid emergency, major and minor wounds. Pupils are able to tell the difference between a minor and severe bleed. To recall the process of providing first aid to a casualty who has an injury and is bleeding. To understand what shock is and I am aware of the steps for helping someone in this state and how to ensure the safety of myself and others</p>	<p><b>Pupils will learn how to finalise and gift wrap a product.</b></p> <p>Pupils will be able to quality control all elements of the products, ready to be sold.</p> <p>Pupils will be able to show or explain how to professionally package a product.</p> <p>Pupils will be able to organise at least 5 products on a sale stand.</p> <p><b>Link to DT</b></p>	<p><b>FOOTBALL</b></p> <p><b>Pupils will learn how to shoot a moving ball towards goal.</b></p> <p>Demonstrate performing a 1-2 off a bench before shooting the ball towards the target (5 times).</p>	<p><b>FS3 Pupils will learn how</b> to join in a simple activity about jobs, like acting out a job or matching pictures. Pupils will be able to join in an activity about jobs and say what job they are acting out or matching. <b>(M, EL,SB,A)</b></p>	<p><b>SF1 &amp; 2 Pupils will learn how</b> to write a CV</p> <p>Pupils will be able to research what initial information is needed to begin creating a CV. Then begin creating their CV</p>	<p>Cubism Art – Mary Swanz</p> <p><b>Pupils will know how to</b> research a famous artist and plan a piece of art in their style.</p> <p>Pupils will be able to research key facts about Mary Swanz and her artistic style.</p>	<p><b>Pupils will learn how to</b> Produce a simple clay jigsaw product by combining shaped and joined components.</p> <p>Pupils will be able to combine shaped and joined components to create a finished clay jigsaw.</p>	<p><b>Pupils will learn how to</b> create a table and chart showing numbers of witchcraft accusations in different years, using Excel.</p>	<p><b>Pupils will learn how to</b> Use numbers up to 7 in practical contexts</p> <p>Pupils will be able to use numbers up to 7 in practical, everyday contexts; apply counting and matching skills to real-life situations; demonstrate understanding of numbers in context.</p> <p><b>Pupils will learn how to</b> Take away objects from a group, starting with up to 10 objects</p> <p>Pupils will be able to take away objects from a group of up to 10 and say how many are left.</p> <p><b>Pupils will learn how to</b> Use number bonds and number facts to support addition and subtraction of numbers between 20 and 30, demonstrating fluency and understanding.</p> <p>Pupils will be able to use number bonds and number facts to solve addition and subtraction problems involving numbers between 20 and 30, demonstrating increased fluency and understanding.</p>	<p><b>Unit MLT1:</b> Making the most of leisure time.</p> <p><b>Pupils will learn how to</b></p> <ul style="list-style-type: none"> <li>1.2 Be able to participate in a range of activities.</li> <li>Pupils will be able to</li> <li>1.2.1 Make arrangements to take part in different leisure activities to include: <ul style="list-style-type: none"> <li>a) a relaxing activity</li> <li>b) a challenging activity</li> <li>c) an activity which involves learning a new skill</li> </ul> </li> <li>1.2.2 Take part in the activities</li> </ul> <p><b>Unit MLT2:</b> Victoria &amp; Rhys Making the most of leisure time.</p> <p><b>Pupils will learn how to</b></p> <ul style="list-style-type: none"> <li>E2.3 Demonstrate an awareness of their likes and dislikes about different activities.</li> <li>Pupils will be able to</li> <li>E2.3.1 Identify what they liked about the activities</li> <li>E2.3.2 Identify what they did not like about the activities</li> </ul> <p><b>EL3 AD, KO'N, LD, MD</b></p> <p><b>Unit MLT3:</b> Making the most of leisure time.</p> <p><b>Pupils will learn how to</b></p> <ul style="list-style-type: none"> <li>E3.2 Be able to participate in a range of activities</li> <li>Pupils will be able to</li> <li>E3.2.1 Take part in an activity which they find relaxing</li> <li>E3.2.2 Take part in an activity which they find challenging</li> <li>E3.2.3 Take part in an activity which involves learning a new skill</li> </ul>

<p>Week 4 26<sup>th</sup> - 30<sup>th</sup> Jan</p>	<p><a href="https://www.bbc.co.uk/teach/topics/crgpk7ey4rt">https://www.bbc.co.uk/teach/topics/crgpk7ey4rt</a> <b>Defining Care Experience.</b> Pupils will learn the importance of children living within the care system. Pupils will be able to understand how this can affect learning &amp; behaviour and the traumatic affects it can have on a young person.</p>	<p><b>First Aid – Choking Airway anatomy: Obstruction or restriction:</b> Pupils will learn how to recognise when someone is choking and know how to get help for a casualty who is choking. Pupils are able to identify and explain the anatomy of the airway and how food and air passes through passages. To know what causes choking and how to reduce the risk and understand what causes the airway to restrict and how this is different from obstruction.</p>	<p><b>Pupils will learn how to market their product to a target audience.</b> Pupils will be able to advertise their product by creating a poster. Pupils will be able to create an eye-catching poster using Desktop publishing software. Pupils will be able to include at least 3 pieces of relevant information in their poster. <b>Link to DT.</b></p>	<p><b>FOOTBALL</b> <b>Pupils will learn how to pass and receive a football under pressure</b> Pupils are able to demonstrate passing the ball to a teammate and controlling a ball passed toward them in a game situation.</p>	<p><b>SF3 Pupils will learn how</b> to find out about a job by looking at a picture or listening to someone talk about it. Pupils will be able to explain one thing about a job after looking at a picture or listening to someone. . (M, EL,SB)</p> <p><b>SF1 &amp; 2 Pupils will learn how to research what qualifications are needed to become a Tattoo Artist</b> Pupils will be able to explain Qualifications, training skills are there any apprenticeships? any career progression? importance of Health &amp; Safety (pupils can pick a career they want to research).</p>	<p>Cubism Art – Mary Swanzy</p> <p><b>Pupils will know how to experiment with outlines and tones, use multiple tones in different directions, and balance drawings with white space.</b></p> <p>Pupils will be able to apply different tones and outlines effectively in their drawings.</p> <p>Pupils will be able to create a composition that balances drawings and white space.</p>	<p><b>Pupils will learn how to</b> Use basic joining techniques to combine clay Pupils will be able to demonstrate how to securely join clay pieces to create a simple product. (FS3)</p> <p><b>Pupils will learn how to</b> Use a range of basic techniques and tools to shape and assemble clay pieces for the jigsaw. Pupils will be able to use basic clay shaping and assembly techniques, select and use appropriate tools safely, and assemble clay jigsaw pieces in line with their plan. (FS1&amp;2)</p>	<p><b>Pupils will learn how to compare historical ideas about witches with modern images and stories.</b></p> <p>Pupils will be able to identify at least three differences between witches in history and those shown in literature, film, or cartoons.</p> <p>Pupils will be able to complete a summary sheet reviewing what they have learned about witchcraft across all six lessons.</p>	<p><b>Pupils will learn how to</b> Read, write and order numbers up to 7 Pupils will be able to read and write numbers 0 to 7; order numbers correctly. (Filip,Bishop, Bobby)</p> <p><b>Pupils will learn how to</b> Add two groups of objects together, with a total up to 15. Pupils will be able to add two groups of objects together, counting to find a total up to 15.(Nikita, Anthony, Nathan)</p> <p><b>Pupils will learn how to</b> Solve simple addition and subtraction problems involving numbers between 20 and 30 in practical contexts, using and interpreting +, – and = symbols. Pupils will be able to solve simple addition and subtraction problems with numbers between 20 and 30 in practical contexts, using and interpreting +, – and = symbols accurately. (Mason)</p>	<p><b>Unit MLT1:</b> <b>Making the most of leisure time.</b> <b>Pupils will learn how to</b> 1.2 Be able to participate in a range of activities. Pupils will be able to 1.2.1 Make arrangements to take part in different leisure activities to include: a) a relaxing activity b) a challenging activity c) an activity which involves learning a new skill 1.2.2 Take part in the activities</p> <p>EL2 Victoria &amp; Rhys <b>Unit MLT2:</b> <b>Making the most of leisure time.</b> <b>Pupils will learn how to</b> E2.2 Be able to take part in leisure activities. Pupils will be able to E2.2.1 Take part in an activity which they find relaxing . <b>E2.2.2 Take part in an activity which they find challenging.</b></p> <p>EL3 AD,KO'N,LD,MD <b>Unit MLT3:</b> <b>Making the most of leisure time.</b> <b>Pupils will learn how to</b> E3.2 Be able to participate in a range of activities Pupils will be able to E3.2.1 Take part in an activity which they find relaxing <b>E3.2.2 Take part in an activity which they find challenging</b> E3.2.3 Take part in an activity which involves learning a new skill</p>
<p>Week 3 19 - 23<sup>rd</sup> Jan</p>	<p><b>Coercive Control</b> Pupils will learn what Coercive Control means. Pupils will be able to identify and explain the signs of coercive control.</p>	<p><b>First Aid – Basic Life Support</b> Pupils will learn how to make and assemble a product. Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs. Pupils will be able to assemble and prepare parts of a product ready to sell. Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication. <b>Link to DT</b></p>	<p><b>Pupils will learn how to block a pass or shot during games of basketball</b> Pupils are able to demonstrate lifting their hands up with their palms facing ball in an attempt at blocking a pass or a shot during 3 times games.</p>	<p><b>BASKETBALL</b> Pupils will learn how to block a pass or shot during games of basketball Pupils are able to demonstrate lifting their hands up with their palms facing ball in an attempt at blocking a pass or a shot during 3 times games.</p>	<p><b>SF3 Pupils will learn how</b> to say what they are good at or what they enjoy doing. Pupils will be able to choose one thing they are good at or enjoy and match it to a job picture. . (M, EL,SB,A)</p> <p><b>SF1 &amp; 2 Pupils will learn how to become a professional wrestler</b> Pupils will be able to explain what qualifications, skills &amp; training is required, explore the physical &amp; mental demands of a professional wrestler. Are there any wrestling schools? Are there any career progression? (Pupils can pick a career they want to research)</p>	<p><b>Artist Lucy Casson – Clay Figures</b></p> <p><b>Pupils will learn how to evaluate their finished product/ piece of art.</b></p> <p>Pupils will be able to identify at least two things which worked well and two things which could have done differently.</p>	<p><b>Pupils will learn how and why witchcraft beliefs and accusations declined over time.</b></p> <p>Pupils will be able to identify</p> <p>At least two reasons why witchcraft accusations decreased after the 17<sup>th</sup> Century.</p>	<p><b>Pupils will learn how to</b> Match the correct numeral to a set of up to 7 objects. Pupils will be able to match written numbers (0-7) to corresponding sets of objects; understand the relationship between numerals and quantities.(Filip,Bishop, Bobby)</p> <p><b>Pupils will learn how to</b> Add two small groups of objects together, with a total up to 10 Pupils will be able to add two small groups of objects together, counting all to find a total up to 10.(Nikita,Anthony, Nathan)</p> <p><b>Pupils will learn how to</b> Use basic measuring and marking out skills to prepare clay for jigsaw creation, following a planned sequence of instructions. Pupils will be able to measure and mark out clay accurately, follow a planned sequence of instructions. (FS1&amp;2)</p>	<p><b>Pupils will learn how to</b> Subtract two two-digit numbers between 20 and 30 using base ten equipment. Pupils will be able to subtract two-digit numbers between 20 and 30 using base ten equipment. (Mason)</p>	<p><b>Unit MLT1:</b> <b>Making the most of leisure time.</b> <b>Pupils will learn how to</b> 1.1 Understand how to make the best use of their leisure time. Pupils will be able to 1.1.1 Describe the benefits of participating in leisure activities 1.1.2 Describe a range of leisure activities available to them. <b>1.1.3 Identify ways in which they can make the best use of their leisure time.</b></p> <p>EL2 Victoria &amp; Rhys <b>Unit MLT2:</b> <b>Making the most of leisure time.</b> <b>Pupils will learn how to</b> E2.2 Be able to take part in leisure activities. Pupils will be able to E2.2.1 Take part in an activity which they find relaxing . <b>E2.2.2 Take part in an activity which they find challenging.</b></p> <p>EL3 AD,KO'N,LD,MD <b>Unit MLT3:</b> <b>Making the most of leisure time.</b> <b>Pupils will learn how to</b> E3.2 Be able to participate in a range of activities Pupils will be able to E3.2.1 Take part in an activity which they find relaxing <b>E3.2.2 Take part in an activity which they find challenging</b> E3.2.3 Take part in an activity which involves learning a new skill</p>

	<p><a href="https://www.bbc.co.uk/teach/class-clips-video/articles/zd7v7nb">https://www.bbc.co.uk/teach/class-clips-video/articles/zd7v7nb</a></p> <p><b>Pupils will learn the importance of.</b> Teenage Mental Health</p> <p>Pupils will be able to understand depression and suicidal thoughts and the effect it can have on your life</p>	<p><b>NHS – Complete module front page</b></p> <p>Discuss what impact learning about Mental Health has had upon pupils, what have they learnt in this module</p>	<p><b>Pupils will learn how to make and assemble a product.</b></p> <p>Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs.</p> <p>Pupils will be able to assemble and prepare parts of a product ready to sell.</p> <p>Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication.</p> <p><b>Link to DT</b></p>	<p><b>BASKETBALL</b></p> <p>Pupils will learn how to attack towards the basket during a game of basketball</p> <p>Pupils are able to demonstrate attacking skills 5 times during small sided games of basketball, such as, forward passes to teammates, moving into scoring positions, dribbling forwards and shooting at the basket.</p>		<p><b>SF3 Pupils will learn how</b> to say something they like or do not like about a job. Pupils will be able to explain if they like or do not like a job and give a simple reason. (M, EL,SB,A)</p> <p>SF1 &amp; 2</p>	<p><b>Artist Lucy Casson – Clay Figures</b></p> <p><b>Pupils will learn how to use tools to sculpt and add detail to their clay figures using a variety of tools.</b></p> <p>Pupils will be able to select and use a variety of different tools to sculpt and add detail to their clay figures.</p>	<p><b>Pupils will learn how to Select appropriate tools and equipment for marking out, measuring, and shaping clay.</b></p> <p>Pupils will be able to choose the correct tools for specific tasks. (FS3)</p> <p><b>Pupils will learn how to understand health and safety procedures and identify risks when using tools and equipment for clay work.</b></p> <p>Pupils will be able to understand key health and safety procedures for clay work, be able to identify risks, and know how to minimise hazards when using materials and equipment. (FS1&amp;2)</p>	<p><b>Pupils will learn how to Count reliably a given number of objects up to 7</b></p> <p>Pupils will be able to count up to 7 objects reliably; demonstrate understanding of one-to-one correspondence; confirm the total number of objects matches the counted number. (Filip, Bishop, Bobby)</p> <p><b>Pupils will learn how to Recognise and count numbers up to 15 using objects</b></p> <p>Pupils will be able to describe what it was like to experience or listen to an account of a witchcraft accusation.</p>	<p><b>Pupils will learn how to Count reliably a given number of objects up to 7</b></p> <p>Pupils will be able to count up to 7 objects reliably; demonstrate understanding of one-to-one correspondence; confirm the total number of objects matches the counted number. (Filip, Bishop, Bobby)</p> <p><b>Pupils will learn how to Recognise and count numbers up to 15 using objects</b></p> <p>Pupils will be able to describe what it was like to experience or listen to an account of a witchcraft accusation.</p>	<p><b>Unit MLT1: Making the most of leisure time.</b></p> <p><b>Pupils will learn how to Understand how to make the best use of their leisure time.</b></p> <p>Pupils will be able to</p> <ul style="list-style-type: none"> <li>1.1.1 Describe the benefits of participating in leisure activities</li> </ul> <p><b>1.1.2 Describe a range of leisure activities available to them</b></p> <ul style="list-style-type: none"> <li>1.1.3 Identify ways in which they can make the best use of their leisure time.</li> </ul> <p><b>EL2 – Victoria &amp; Rhys</b></p> <p><b>Unit MLT2: Making the most of leisure time.</b></p> <p><b>Pupils will learn how to</b></p> <ul style="list-style-type: none"> <li>E2.1 Demonstrate an awareness of how they make use of their own leisure time.</li> </ul> <p>Pupils will be able to</p> <ul style="list-style-type: none"> <li>E2.1.1 Identify an activity they take part in</li> </ul> <p><b>E2.1.2 Identify the benefits to themselves of taking part in this activity</b></p> <p><b>EL3 AD,KO'N,LD,MD</b></p> <p><b>Unit MLT3: Making the most of leisure time.</b></p> <p><b>Pupils will learn how to</b></p> <ul style="list-style-type: none"> <li>E3.1 Understand how to make use of their leisure time.</li> </ul> <p>Pupils will be able to</p> <ul style="list-style-type: none"> <li>E3.1.1 Identify ways in which they can use their leisure time</li> </ul> <p><b>E3.1.2 Identify the benefits of using their leisure time in different ways.</b></p>
	<p><a href="https://www.bbc.co.uk/teach/class-clips-video/articles/zd7v7nb">https://www.bbc.co.uk/teach/class-clips-video/articles/zd7v7nb</a></p> <p><b>Pupils will learn the importance of.</b> Teenage Mental Health</p> <p>Pupils will be able to understand the battle with severe anxiety and self-harm</p>	<p><b>Mental Health 2 – overview</b></p> <p><b>Pupils will learn how to research ideas for a themed enterprise project (Valentine's).</b> Pupils will be able to identify at least 2 potential products to make and sell. Pupils will be able to calculate the costs of making at least 1 product.</p> <p><b>Link to DT</b></p>	<p><b>Pupils will learn how to research ideas for a themed enterprise project (Valentine's).</b> Pupils will be able to identify at least 2 potential products to make and sell. Pupils will be able to calculate the costs of making at least 1 product.</p> <p><b>Link to DT</b></p>	<p><b>BASKETBALL</b></p> <p>Pupils will learn how to execute a set shot during a game of basketball</p> <p>Pupils are able to demonstrate using the set shot technique 5 times during a game situation. Demonstrate thumbs joining to make "T" shape, high elbows pointed forwards, ball above head, release the ball by bringing your arms down and snapping wrists forward.</p>		<p><b>SF3 Pupils will learn how</b> to name one or two jobs that people do. Pupils will be able to explain what a job is and be able to name at least one job. (M, EL,SB, A)</p> <p><b>SF1 &amp; 2 Pupils will learn how</b> to research the Youth Employment Services</p> <p>Pupils will be able to explain in a short paragraph what (YES) do. Pupils then go to website – gather information on gaining a career as a 'game tester' pros and cons</p>	<p><b>Artist Lucy Casson – Clay Figures</b></p> <p><b>Pupils will learn how to create and shape a model of a clay figure inspired by Lucy Casson.</b></p> <p>Pupils will be able to create a clay figure inspired by Lucy Casson.</p>	<p><b>Pupils will learn how to name basic tools, equipment, and materials (including clay)</b></p> <p>Pupils will be able to identify and name basic tools and equipment and understand basic health and safety rules. (FS3)</p> <p><b>Pupils will learn how to</b> Identify and select appropriate materials, tools and equipment for making a clay jigsaw, and communicate initial ideas</p> <p>Pupils will be able to identify suitable materials and tools and understand the purpose of each and be able to communicate an initial design. (FS1&amp;2)</p>	<p><b>Pupils will learn how to recognise differences in witchcraft accusations across different countries and time periods.</b></p> <p>Pupils will be able to describe how the number of witchcraft accusations changed in at least three locations or time periods.</p>	<p><b>Pupils will learn how to Recognise and identify numbers from 0 to 7</b></p> <p>Pupils will be able to visually recognise and name numbers 0 to 7; understand zero as part of the counting sequence; identify numbers in written form. (Filip, Bishop, Bobby)</p> <p><b>Pupils will learn how to Recognise and count numbers up to 10 using objects</b></p> <p>Pupils will be able to recognise and count numbers up to 10 using objects. They will match numbers to the correct quantity of items. (Nikita, Antony Nathan)</p>	<p><b>Unit MLT1: Making the most of leisure time.</b></p> <p><b>Pupils will learn how to Understand how to make the best use of their leisure time.</b></p> <p>Pupils will be able to</p> <ul style="list-style-type: none"> <li>1.1.1 Describe the benefits of participating in leisure activities</li> </ul> <p><b>1.1.2 Describe a range of leisure activities available to them</b></p> <ul style="list-style-type: none"> <li>1.1.3 Identify ways in which they can make the best use of their leisure time.</li> </ul> <p><b>EL2 Victoria &amp; Rhys</b></p> <p><b>Unit MLT2: Making the most of leisure time.</b></p> <p><b>Pupils will learn how to</b></p> <ul style="list-style-type: none"> <li>E2.1 Demonstrate an awareness of how they make use of their own leisure time.</li> </ul> <p>Pupils will be able to</p> <ul style="list-style-type: none"> <li>E2.1.1 Identify an activity they take part in</li> </ul> <p><b>E2.1.2 Identify the benefits to themselves of taking part in this activity</b></p> <p><b>EL3 AD,KO'N,LD,MD</b></p> <p><b>Unit MLT3: Making the most of leisure time.</b></p> <p><b>Pupils will learn how to</b></p> <ul style="list-style-type: none"> <li>E3.1 Understand how to make use of their leisure time.</li> </ul> <p>Pupils will be able to</p> <ul style="list-style-type: none"> <li>E3.1.1 Identify ways in which they can use their leisure time</li> </ul> <p><b>E3.1.2 Identify the benefits of using their leisure time in different ways.</b></p>
	<p><b>PSHE-JW</b></p>	<p><b>NHS CADETS- JW</b></p>	<p><b>Enterprise- FS1,2 &amp; 3</b></p>	<p><b>PE- KG</b></p>	<p><b>Music/Drama- AB</b></p>	<p><b>Careers SF1, 2 &amp; 3</b></p>	<p><b>Art - PW</b></p>	<p><b>DT SF1,2 &amp; 3-JW</b></p>	<p><b>Humanities - PW</b></p>	<p><b>Maths (JW) S5</b></p>	<p><b>ASDAN PSD -FS1,2&amp;3 JW</b></p>