

<b>Week 6</b> 9 <sup>th</sup> - 13 <sup>th</sup> Feb	<b>PreE- Section D: Speaking and Listening- Ordering a drink. Pupils will learn how to access the community to buy food/drink.</b> Pupils will be able to plan and identify where to go to buy a drink. Pupils will be able to choose and order a drink and greet the staff member. Pupils will be able to tell someone about their community visit. <b>E1- Pupils will learn how to apply skills to real-life reading tasks (signs, labels, short notes).</b> Pupils will be able to find and read at least 3-4 signs and labels around the classroom/school. Pupils will be able to create a simple poster with one clause sentences. <b>E2- Pupils will learn how to write sentences with more than 1 clause.</b> Pupils will be able to use conjunctions such as and, so, but, because to form compound sentences. Pupils will be able to highlight 2 ideas in 1 sentence. Pupils will be able to build sentences using cards. <b>E3- Pupils will learn how to use dictionaries, context clues, and knowledge of word types to understand unfamiliar words.</b> Pupils will be able to use a dictionary to support putting words into alphabetical order. Pupils will be able to identify word types such as nouns, verbs and adjectives. Pupils will be able to add and use prefixes/suffixes to words/ writing.	<b>Pre E- Section P: Handling Data- Birthday Survey</b> <b>Pupils will learn how to create a survey.</b> Pupils will be able to make a chart to show the months of the year. Pupils will be able to record the names of people whose birthday is in each month. Pupils will be able to identify the month with the most/least birthdays. <b>E2- Pupils will learn how to read time on analogue clocks to quarter past and quarter to.</b> Pupils will be able explain where the hands on a clock are positioned for quarter past and quarter to. Pupils will be able to make two different groups of clocks (quarter past and quarter to.). Pupils will be able to identify and match quarter past (in red) and quarter to (in yellow) by colouring them.	<b>Pupils will learn what the impact is of taking or sharing inappropriate images of someone.</b> Pupils will be able explain what inappropriate means to them and how it might mean different things to different people. Pupils will be able to give at least 2 examples of what an 'inappropriate' picture might be. Pupils will be able to explain give at least 2 examples of the potential impact of sharing 'inappropriate' pictures, both for the sharer and the person having pictures shared.	<b>Pupils will learn how to ask questions about a piece of spoken information.</b> Pupils will be able to - identify the topic of a piece of spoken information. - ask a closed question on the topic. - ask an open question on the topic.	Marcin Ellen, Sophie Cont ...Phase 2 Revisit g,o,c,k (new sound ck) Practice tricky words I,to,no,go,the,into	<b>Pupils will learn what the signs are for when someone may be unsafe, exploited, manipulated, or abused and what actions should be taken.</b> Pupils will be able to identify at least 2 behaviours that raise concern (e.g., pressure, threats, someone not respecting "no", fear, secrecy). Pupils will be able to explain at least 1 way of getting help if feeling unsafe. (tell/ name a trusted adult, contact help services, use emergency services if in danger).
<b>Week 5</b> 2 <sup>nd</sup> - 6 <sup>th</sup> Feb	<b>PreE- Section C: Speaking and Listening- Going Shopping. Pupils will learn how to plan a trip to the shop.</b> Pupils will be able to prepare a shopping list with support. Pupils will be able to visit a shop, look for items, wait in a queue, greet shop assistants and pay for items. <b>E1- Pupils will learn how to combine reading sentences/short texts with comprehension questions.</b> Pupils will be able to read a short paragraph and underline sentences. Pupils will be able to match at least 5 sentences to pictures. Pupils will be able to answer true/false questions about the text. <b>E2- Pupils will learn how to use a paper-based dictionary and electronic spell checker.</b> Pupils will be able to use a dictionary to find at least 4-5 words. Pupils will be able to put at least 4-5 words into alphabetical order using a dictionary. Pupils will be able to find and use the spell checker in a MS Word document. <b>E3- Pupils will learn how to use dictionaries, context clues, and knowledge of word types to understand unfamiliar words.</b> Pupils will be able to use a dictionary to support putting words into alphabetical order. Pupils will be able to identify word types such as nouns, verbs and adjectives. Pupils will be able to add and use prefixes/suffixes to words/ writing.	<b>Pre-E Section O: Time- Looking at clocks</b> <b>Pupils will learn how to navigate a clock.</b> Pupils will be able to find numbers on an analogue and digital clock. Pupils will be able to find the big/small hand and arrange them on the clock to show at least 2 different o'clock times. Pupils will be able to show 1 time on the clock when they do an activity (i.e. lunch time/home time). <b>E2- Pupils will learn how to read time on analogue clocks to the hour and half past the hour.</b> Pupils will be able explain where the hands on a clock are positioned for o'clock & half past. Pupils will be able to make two different groups of clocks (o'clock & half past). Pupils will be able to identify and match o'clock (in blue) and half past (in green) by colouring them.	<b>Pupils will learn how to be kind and show respect for others, online and the importance of respecting boundaries.</b> Pupils will be able to describe what boundaries are, including online. Pupils will be able to give at least 1 example of how respect/self-respect can be shown online. Pupils will be able to give at least 1 example of how to respect others' boundaries online (focusing on information sharing).	<b>Pupils will learn how to answer questions about a piece of spoken information.</b> Pupils will be able to - identify the topic of a piece of spoken information. - answer a closed question on the topic. - answer an open question on the topic.	Marcin Ellen, Sophie Cont ...Phase 2 Revisit g,o,c,k Practice tricky words I,to,no,go,the,into	<b>Pupils will learn what harms can happen when someone's right to say "no" or "stop" is not respected.</b> Pupils will be able to identify at least 3 consequences of ignoring consent (e.g., someone feeling scared, friendships breaking down, police involvement). Pupils will be able to recognise at least 1 unacceptable behaviour (e.g., pressuring, guilt-tripping, continuing after someone says stop). Pupils will be able to give 1 example of how to respond respectfully when consent is not given ("Okay, thanks for telling me").
<b>Week 4</b> 26 <sup>th</sup> - 30 <sup>th</sup> Jan	<b>PreE- Section G: Introducing Reading- Reading signs and labels. Pupils will learn how to identify social signs around school and the community.</b> Pupils will be able to find at least 2 social signs in the classroom, around school and in the community and explain what they mean. Pupils will be able to show that they can correctly follow at least 2 signs in the community. <b>E1- Pupils will learn how to comprehend meaning in short texts on familiar subjects.</b> Pupils will be able to read a short text (3-4 sentences) about everyday topics (e.g., food, pets). Pupils will be able to highlight key words in a text. Pupils will be able to answer at least 2 simple questions about a text. <b>E2- Pupils will learn how to identify key ideas in a short text.</b> Pupils will be able to read a simple email, leaflet and advert. Pupils will be able to answer who, what, where questions about short texts. Pupils will be able to write at least 2 sentences to summaries what they have read in a short text. <b>E3- Pupils will learn how to recognise common text purposes: to inform, instruct, persuade, describe, or entertain.</b> Pupils will be able to explain why a text was written in 2-3 sentences. Pupils will be able to identify and recognise key features of different purposes (e.g., instructions, persuasive poster, information leaflet).	<b>Pre-E Section J: Position, pattern &amp; sorting- Shoes.</b> <b>Pupils will learn how to sort items in order of size and colour.</b> Pupils will be able to identify the largest/smallest item from a group or shoes. Pupils will be able to group shoes that are the same colour and pairs. Pupils will be able to order shoes in size order from smallest to biggest. <b>E2- Pupils will learn how to recognise simple fractions (halves, quarters and tenths) of whole numbers and shapes.</b> Pupils will be able to explain that a half means 2 equal parts, a quarter means 4 equal parts, and a tenth means 10 equal parts. Pupils will be able to colour/shade colour halves, quarters and tenths of a shape. Pupils will be able to share objects (counters, cubes, beads) into equal groups to find a half, quarter or tenth of a number.	<b>Pupils will learn how to be respectful to others online and recognise healthy and unhealthy online behaviours.</b> Pupils will be able to give one example for the meaning of respect. Pupils will be able to give at least 2 examples of how online behaviour is either respectful or disrespectful. Pupils will be able to give at least 1 description on how it is possible to be respectful online.	<b>Pupils will learn how to summarise a piece of information.</b> Pupils will be able to - identify the topic of a piece of spoken information. - choose 3 words to summarise a spoken piece of information.	Marcin Ellen, Sophie Cont ...Phase 2 g,o,c,k Practice tricky words I,to,no,go,the,into	<b>Pupils will learn what consent means in different situations (in person, online, physical contact, sharing information).</b> Pupils will be able to describe consent using simple terms (e.g., "It's asking permission and respecting the answer"). Pupils will be able to identify at least 2 situations where consent is needed (e.g., hugs, photos, sharing personal information, online interactions). Pupils will be able to explain that people can change their minds and that this must be respected.
<b>Week 3</b> 19 <sup>th</sup> - 23 <sup>rd</sup> Jan	<b>PreE- Section F: Introducing Reading- Working with books. Pupils will learn how to engage with a variety of books and stories.</b> Pupils will be able to listen and respond to a short story. Pupils will be able to find at least 2 books they like in the school library and give at least 2 reasons why they like them. Pupils will be able to match at least 3 words to pictures from their story books. <b>E1- Pupils will learn how to read and recognise simple sentences with one clause.</b> Pupils will be able to create read at least 5 simple sentences. Pupils will be able to write at least 5 simple sentences. Pupils will be able to read sentences and match them to the correct pictures. <b>E2- Pupils will learn how to identify the main idea in short texts.</b> Pupils will be able to read a short text aloud. Pupils will be able to highlight the main idea of 2 different texts in colour. Pupils will be able to write about the main idea of 2 different texts, using sentence starters. <b>E3- Pupils will learn how to recognise common text purposes: to inform, instruct, persuade, describe, or entertain.</b> Pupils will be able to explain why a text was written in 2-3 sentences. Pupils will be able to identify and recognise key features of different purposes (e.g., instructions, persuasive poster, information leaflet).	<b>Pre-E Section E: Measure, shape &amp; space- Clothes.</b> <b>Pupils will learn how to identify differences and similarities of clothing/footwear.</b> Pupils will be able to choose 2 pieces of clothing that are similar (jumpers, t-shirts, skirts). Pupils will be able to identify big, small, long, short, light and heavy items of clothing. Pupils will be able to find two items that are the same (pair of socks/gloves). <b>E2- Pupils will learn how to round numbers to the nearest 10.</b> Pupils will be able to recognise and identify multiples of 10. Pupils will be able to identify what the nearest multiples of 10 are for a given number. Pupils will be able to use a number line to decide whether a number goes up or down when rounding.	<b>Pupils will learn how to manipulate a group of objects.</b> Pupils will be able to use tools such as select, group, ungroup and align. Pupils will be able to explain what 'paths' means in terms of vectors. Pupils will be able to combine paths in drawn shapes.	<b>Pupils will learn how to ask and answer open questions.</b> Pupils will be able to - ask an open question. - answer an open question.	Marcin Ellen, Sophie Cont ...Phase 2 g,o,c,k Practice tricky words I,to,no,go,the,into	<b>Pupils will learn how regular movement and good sleep help physical and mental health.</b> Pupils will be able identify at least 3 types of exercise they can access (school or community). Pupils will be able to participate in a short sensory-friendly exercise routine. Pupils will be able to explain at least 1 benefit of good sleep or exercise.

<p><b>PreE- Section J: Introducing Writing- Group Work</b>  <b>Pupils will learn how to identify and order letters in their first name and names of others.</b>  Pupils will be able to find their own name card with minimal support. Pupils will be able to show the first letter of their name. Pupils will be able to arrange the letters of their first name in the correct order (using a name card as a model if needed).  <b>E1- Pupils will learn how to spell regular verbs and their -ed forms.</b>  Pupils will be able to spell 6-8 verbs accurately. Pupils will be able to use verbs in simple sentences.  <b>E2- Pupils will learn how to spell common nouns for home, school, and community.</b>  Pupils will be able to recognise and spell 8-10 nouns accurately from environment. Pupils will be able to use words to label pictures and write short captions.  <b>E3- Pupils will learn how to identify and extract key information from short, simple texts.</b>  Pupils will be able to identify the main topic of 2 different texts. Pupils will be able to select key facts or ideas that includes who, what, where, when. Pupils will be able to write at least 2-3 sentences to summarise 2 texts in simple terms.</p>	<p><b>Pre-E Section E: Measure, shape &amp; space- Objects</b>  <b>Pupils will learn how to identify objects of different size, length and weight.</b>  Pupils will be able to identify at least 2 items that are big, long, heavy, round and square. Pupils will be able to identify differences in capacity (liquids) and identify more/ less.  <b>E2- Pupils will learn what the inverse relationship is between multiplication and division.</b>  Pupils will be able to identify and use 'fact families (3x4 =12, 12÷3=4). Pupils will be able to solve practical problems using prior strategies.</p>	<p><b>Pupils will learn how to manipulate individual objects.</b>  Pupils will be able to use graphic design software to draw rectangles and squares. Pupils will be able to use graphs design software to create and manipulate polygons and ellipses.</p>	<p><b>Pupils will learn how to ask and answer closed questions.</b>  Pupils will be able to  - ask a closed question.  - answer a closed question.</p>	<p>Marcin Ellen, Sophie Cont ...Phase 2 g,o,c,k  <b>Practice tricky words</b> I,to,no,go,the,into    Victoria &amp; Zeid – <b>Comprehension skills</b>    Hannah cont practice HWF – cont <b>ELS Oxford reading books</b> on Oxford Owls    Chloe – ELS phase 5 cont <b>Oxford reading books</b> on Oxford Owls (access at home &amp; when in schools)    Tony – cont Oxford reading books</p>	<p><b>Pupils will learn how important balancing work/college responsibilities with rest, hobbies, and social time.</b>  Pupils will be able to recognise and sort activities into categories: work, fun, rest, online. Pupils will be able to reflect on how too much screen time affects mood, sleep, and relationships. Pupils will be able to demonstrate an alternative social or leisure activity (board game, reading, art).</p>
<p><b>PreE- Section I: Introducing Writing/Names.</b>  <b>Pupils will learn how to correctly form letters to write their name and names of others/places.</b>  Pupils will be able to write, copy or trace their own name, the name of their school and the names of others. Pupils will be able to find 3 things around school that begin with the first letter of their name.  <b>E1- Pupils will learn how to spell and use days and time words accurately.</b>  Pupils will be able to spell at least 5 day/time words. Pupils will be able to use words to create a personal timetable.  <b>E2- Pupils will learn how to spell verbs and past-tense forms.</b>  Pupils will be able to recognise and spell 6-8 regular past-tense verbs accurately. Pupils will be able to add -ed where root word stays unchanged.  <b>E3- Pupils will learn how to identify and extract key information from short, simple texts.</b>  Pupils will be able to identify the main topic of 2 different texts. Pupils will be able to select key facts or ideas that includes who, what, where, when. Pupils will be able to write at least 2-3 sentences to summarise 2 texts in simple terms.</p>	<p><b>Pre-E Section H: Measure, shape &amp; space- Art</b>  <b>Pupils will learn what each 2d shape is called.</b>  Pupils will be able to identify and group 2d shapes (circles, squares, triangles and rectangles). Pupils will be able to identify and match everyday objects to 2d shapes. Pupils will be able to use 2d shapes to make a picture.  <b>E2- Pupils will learn how to divide as sharing and grouping.</b>  Pupils will be able to explain division as sharing or grouping. Pupils will be able to solve simple division problems with support using concrete objects. Pupils will be able to use objects to demonstrate sharing equally between a set number of groups.</p>	<p><b>Pupils will learn how to draw basic shapes.</b>  Pupils will be able to use graphic design software to draw, resize and rotate basic 2D shapes. Pupils will be able to fill and stroke a basic 2D shape.</p>	<p><b>Pupils will learn the difference between open and closed questioning.</b>  Pupils will be able to  - identify examples of open and closed questions.</p>	<p>Marcin Ellen, Sophie Cont ...Phase 2 g,o,c,k  <b>Practice tricky words</b> I,to,no,go,the,into    Victoria &amp; Zeid – <b>Comprehension skills</b>    Hannah cont practice HWF – cont <b>ELS Oxford reading books</b> on Oxford Owls    Chloe – ELS phase 5 cont <b>Oxford reading books</b> on Oxford Owls (access at home &amp; when in schools)    Tony – cont Oxford reading books</p>	<p><b>Pupils will learn what makes a healthy diet and how to choose affordable nutritious foods.</b>  Pupils will be able to identify food groups and select healthier options using visuals. Pupils will be able to take part in a simple budgeting activity (e.g., planning a meal for £3-£5). Pupils will be able to compare healthy vs. unhealthy snack choices.</p>
<p><b>English- MA</b>  <b>Pre-Entry Level: ASDAN TI Introduction to Communication Skills</b>  <b>Class reader: Jane Eyre</b></p>	<p><b>Maths- MA</b>  <b>Pre-Entry Level: ASDAN TI Introduction to Numeracy Skills</b></p>	<p><b>Computing- MA</b></p>	<p><b>SL&amp;C- LC</b></p>	<p><b>Reading- JW</b></p>	<p><b>PSHE- MA</b></p>

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