

SF3 Other Subjects Medium Term Curriculum Plan Spring 1 2025 2026

Week 6 9 th – 13 th Feb	<p>Pupils will learn how to choose a job they like from pictures and say why they chose it.</p> <p>Pupils will be able to choose a job they like and say why in a simple sentence. (M, EL,SB,A)</p> <p>Pupils will learn how structure their CV for the job that they want</p> <p>Pupils will be able to research the job they want to apply for (if they have not already) then they will structure their CV for the job they are applying for.</p>	<p>Section H: Activities in a group</p> <p>Pupils will learn how to take part in an activity with a group of peers.</p> <p>Pupils will be able to choose and agree on an activity to do as a group (team sport, quiz, parachute games). Pupils will be able to show who they are working with and how they can help them if needed. Pupils will be able to gather the equipment they need as well as tidy and store it away safely.</p>	<p>Pupils will learn how to successfully evaluate a project.</p> <p>Pupils will be able to calculate how much profit was made from the project.</p> <p>Pupils will be able to evaluate the success of the project and express at least 1 positive highlight and challenge.</p> <p>Pupils will be able to describe at least 1 improvement, changes and next steps.</p> <p>Pupils will be able to identify differences and similarities between previous and current projects.</p> <p>Link to DT</p>	<p>BASKETBALL</p> <p>Pupils will learn how to block a pass or shot during games of basketball</p> <p>Pupils are able to demonstrate lifting their hands up with their palms facing ball in an attempt at blocking a pass or a shot during 3 times games.</p>	<p>Cubism Art – Mary Swanzy</p>	<p>CLAY JIGSAW</p>	<p>Orienteering - Pupils will learn how to delegate tasks in a group.</p> <p>Pupils will be able to make better use of their team players by delegating tasks as a group (Allowing them to collect information from multiple control markers at the same time)</p>	<p>Pupils will learn how to reflect on their devised play, what they enjoyed, and why sharing ideas helps learning.</p> <ul style="list-style-type: none"> Pupils are able to indicate favourite movements, sounds, or props. Pupils are able to repeat or copy actions they liked. Pupils are able to respond to teacher praise with gesture, sound, or facial expression. Pupils are able to show pride in their own work. 	<p>The Penguin Raymond Scott</p> <p>Pupils will learn how structure and improvisation work together in jazz, and why communication is important in group music.</p> <ul style="list-style-type: none"> Pupils are able to take turns as soloist and supporter. Pupils are able to keep to a simple structure. Pupils are able to perform with confidence. Pupils are able to reflect on group teamwork.
Week 5 2 nd – 6 th Feb	<p>Pupils will learn how to join in a simple activity about jobs, like acting out a job or matching pictures.</p> <p>Pupils will be able to join in an activity about jobs and say what job they are acting out or matching. (M, EL,SB,A)</p> <p>Pupils will learn how to write a CV</p> <p>Pupils will be able to research what initial information is needed to begin creating a CV. Then begin creating their CV</p>	<p>Section G: Activities with a partner</p> <p>Pupils will learn how to take part in an activity with a partner.</p> <p>Pupils will be able to choose and agree on an activity to do with a partner (playing a game, building Lego, sport etc). Pupils will be able to show who they are working with and how they can help them if needed. Pupils will be able to gather the equipment they need as well as tidy and store it away safely.</p>	<p>Pupils will learn how to finalise and gift wrap a product.</p> <p>Pupils will be able to quality control all elements of the products, ready to be sold. Pupils will be able to show or explain how to professionally package a product.</p> <p>Pupils will be able to organise at least 5 products on a sale stand.</p> <p>Link to DT</p>	<p>BASKETBALL</p> <p>Pupils will learn how to attack towards the basket during a game of basketball</p> <p>Pupils are able to demonstrate attacking skills 5 times during small-sided games of basketball, such as, forward passes to teammates, moving into scoring positions, dribbling forwards and shooting at the basket.</p>	<p>Cubism Art – Mary Swanzy</p>	<p>CLAY JIGSAW</p>	<p>Orienteering - Pupils will learn how to delegate tasks in a group.</p> <p>Pupils will be able to make better use of their team players by delegating tasks as a group (Allowing them to collect information from multiple control markers at the same time)</p>	<p>Pupils will learn how to refine their performance, what works best, and why practising helps them feel confident.</p> <ul style="list-style-type: none"> Pupils are able to repeat preferred movements or sounds. Pupils are able to adjust volume, speed, or intensity of actions. Pupils are able to perform with attention to start/stop cues. Pupils are able to show enjoyment during their performance. 	<p>Flight of the Bumblebee Nikolai Rimsky-Korsakov</p> <p>Pupils will learn how fast notes and decoration create energy in music, how to practise them safely, and why accuracy matters.</p> <ul style="list-style-type: none"> Pupils are able to perform fast patterns carefully. Pupils are able to add simple decoration. Pupils are able to stay focused during performance. Pupils are able to talk about what went well.
Week 4 26 th – 30 th Jan	<p>Pupils will learn how to find out about a job by looking at a picture or listening to someone talk about it.</p> <p>Pupils will be able to explain one thing about a job after looking at a picture or listening to someone. (M, EL, SB,A)</p> <p>Pupils will learn how to research what qualifications are needed to become a Tattoo Artist</p> <p>Pupils will be able to explain Qualifications, training skills are there any apprenticeships? any career progression? importance of Health & Safety (pupils can pick a career they want to research)</p>	<p>Section F: A new outdoor indoor activity</p> <p>Pupils will learn how to participate in an outdoor activity.</p> <p>Pupils will participate in a new/less familiar outdoor activity (orienteering). Pupils will be able to identify at least 2 items of clothing and equipment they need for the activity. Pupils will be able to show they have listened to instructions and followed safety rules.</p>	<p>Pupils will learn how to market their product to a target audience.</p> <p>Pupils will be able to advertise their product by creating a poster.</p> <p>Pupils will be able to create an eye-catching poster using Desktop publishing software.</p> <p>Pupils will be able to include at least 3 pieces of relevant information in their poster.</p> <p>Link to DT</p>	<p>BASKETBALL</p> <p>Pupils will learn how to execute a set shot.</p> <p>Pupils are able to demonstrate using the set shot technique 3 times during a game situation. Demonstrate thumbs joining to make "T" shape, high elbows pointed forwards, ball above head, release the ball by bringing your arms down and snapping wrists forward.</p>	<p>Cubism Art – Mary Swanzy</p>	<p>CLAY JIGSAW</p>	<p>Orienteering – Pupils will learn how to use previous learning to find orienteering control markers on an unfamiliar course.</p> <p>Pupils will be able to find and record information from an unfamiliar orienteering course.</p> <p>Pupils will be able to orientate their map to help find at least 5 control markers.</p> <p>Pupils will be able to recognise examples of traditional orienteering control markers.</p>	<p>Pupils will learn how to perform short sections of their play, what makes actions clear, and why repetition builds confidence.</p> <ul style="list-style-type: none"> Pupils are able to perform one action or sound sequence independently. Pupils are able to follow visual or auditory cues. Pupils are able to demonstrate expression through sound or movement. Pupils are able to focus for a short performance period. 	<p>Arabian Dance Tchaikovsky</p> <p>Pupils will learn how melody, decoration, and layers of sound create a style of music, and how performers communicate mood.</p> <ul style="list-style-type: none"> Pupils are able to take part in group composition. Pupils are able to perform with attention to balance. Pupils are able to use musical ideas to create mood. <p>Pupils are able to reflect on how the music sounded.</p>
Week 3 19 th – 23 rd Jan	<p>Pupils will learn how to say what they are good at or what they enjoy doing.</p> <p>Pupils will be able to choose one thing they are good at or enjoy and match it to a job picture. (M, EL,SB,A)</p> <p>Pupils will learn how to become a professional wrestler</p> <p>Pupils will be able to explain what qualifications, skills & training is required, explore the physical & mental demands of a professional wrestler. Are there any wrestling schools? Is there any career progression? (Pupils can pick a career they want to research)</p>	<p>Section E: A new indoor activity.</p> <p>Pupils will participate in a new/less familiar indoor activity (crafts).</p> <p>Pupils will be able to identify at least 2 items of clothing and equipment they need for the activity. Pupils will be able to show they have listened to instructions and followed safety rules.</p>	<p>Pupils will learn how to make and assemble a product.</p> <p>Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs.</p> <p>Pupils will be able to assemble and prepare parts of a product ready to sell.</p> <p>Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication.</p> <p>Link to DT</p>	<p>FOOTBALL</p> <p>Pupils will learn how to attack during a game of football</p> <p>Pupils are able to demonstrate contributing to 3 team attacks during game situations (i.e. dribbling, forward passes, shots at goal).</p>	<p>Artist Lucy Casson – Clay Figures</p>	<p>CLAY JIGSAW</p>	<p>Orienteering – Pupils will learn how to use previous learning to find orienteering control markers on an unfamiliar course.</p> <p>Pupils will be able to find and record information from an unfamiliar orienteering course.</p> <p>Pupils will be able to orientate their map to help find at least 5 control markers.</p> <p>Pupils will be able to recognise examples of traditional orienteering control markers.</p>	<p>Pupils will learn how to explore movement, timing, and sound in their play, what each element does, and why timing helps the story.</p> <ul style="list-style-type: none"> Pupils are able to copy simple sequences demonstrated by the teacher. Pupils are able to explore speed, volume, or intensity of sound. Pupils are able to try one or two gestures or movements for timing. Pupils are able to maintain focus on their own part. 	<p>Sunrise Richard Strauss</p> <p>Pupils will learn how beat, volume, and speed work together in music, how performers control them, and why accuracy builds confidence.</p> <ul style="list-style-type: none"> Pupils are able to perform in time with others. Pupils are able to control loud and soft playing. Pupils are able to follow clear musical cues. Pupils are able to talk about how their performance improved.
Week 2 12 th – 16 th Jan	<p>Pupils will learn how to say something they like or do not like about a job.</p> <p>Pupils will be able to explain if they like or do not like a job and give a simple reason. (M, EL,SB,A)</p> <p>Pupils will learn how to become a Video Producer Reporter.</p> <p>Pupils will be able to look at the STEM website – research information on becoming a Video Producer Reporter and produce a small report on what qualifications are needed, do they have apprenticeships available and the pros and cons of being a Video Producer Reporter.</p>	<p>Section C: Leisure in the community</p> <p>Pupils will learn how to identify leisure activity they participate in, and which one is their favourite.</p> <p>Pupils will be able to show at least 2 leisure activities they do or have done in the community. Pupils will be able to show clothing/equipment they use for their leisure activities. Pupils will be able to show any safety rules which may be associated with their leisure activities.</p>	<p>Pupils will learn how to make and assemble a product.</p> <p>Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs.</p> <p>Pupils will be able to assemble and prepare parts of a product ready to sell.</p> <p>Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication.</p> <p>Link to DT</p>	<p>FOOTBALL</p> <p>Pupils will learn how to shoot a moving ball towards goal.</p> <p>Demonstrate performing a 1-2 off a bench before shooting the ball towards the target (5 times).</p>	<p>Artist Lucy Casson – Clay Figures</p>	<p>CLAY JIGSAW</p>	<p>Team building challenges</p> <p>Pupils will learn how to take on different roles within a team, including leadership, organisation and support roles.</p> <p>Pupils will be able to take on a team role (e.g. leader, timekeeper, communicator, equipment manager) during a challenge.</p>	<p>Pupils will learn how to develop characters and objects for short play, what actions or sounds they make, and why exploring them helps performance.</p> <ul style="list-style-type: none"> Pupils are able to choose simple gestures, sounds, or props for their character. Pupils are able to perform independently in a marked space. Pupils are able to respond to prompts to start or stop an action. Pupils are able to focus on their own role without interacting with others. 	<p>The Hebrides Overture Felix Mendelssohn</p> <p>Pupils will learn how repeated patterns and musical layers create atmosphere, how they build up the music, and why structure supports confident performance.</p> <ul style="list-style-type: none"> Pupils are able to recognise different layers of sound. Pupils are able to take responsibility for one musical part. Pupils are able to perform with growing confidence. Pupils are able to share simple feedback about group work.

Week 1 5th - 9th Jan	<p>Pupils will learn how to name one or two jobs that people do.</p> <p>Pupils will be able to explain what a job is and be able to name at least one job. (M, EL, SB, A)</p> <p>Rest of class follow SF2 lessons (some adaptations will be made)</p> <p>Pupils will learn how to research the Youth Employment Services</p> <p>Pupils will be able to explain in a short paragraph what (YES) do. Pupils then go to website – gather information on gaining a career as a 'game tester' pros and cons</p>	<p>Section A: Leisure in your home/school</p> <p>Pupils will learn how to identify leisure activity they participate in, and which one is their favourite.</p> <p>Pupils will be able to show at least 2 leisure activities they do at home/school. Pupils will be able to show clothing/equipment they use for their leisure activities. Pupils will be able to show any safety rules which may be associated with their leisure activities.</p>	<p>Pupils will learn how to research ideas for a themed enterprise project</p> <p>(Valentine's). Pupils will be able to identify at least 2 potential products to make and sell.</p> <p>Pupils will be able to show at least 2 leisure activities they do at home/school. Pupils will be able to show clothing/equipment they use for their leisure activities. Pupils will be able to show any safety rules which may be associated with their leisure activities.</p> <p>Link to DT</p>	<p>FOOTBALL</p> <p>Pupils will learn how to pass and receive a football under pressure</p> <p>Pupils are able to demonstrate passing the ball to a teammate and controlling a ball passed toward them in a game situation.</p>	<p>Artist Lucy Casson – Clay Figures</p> <p>Pupils will learn how to create and shape a model of a clay figure inspired by Lucy Casson.</p> <p>Pupils will be able to create a clay figure inspired by Lucy Casson.</p>	<p>CLAY JIGSAW</p> <p>Pupils will learn how to name basic tools, equipment, and materials (including clay)</p> <p>Pupils will be able to identify and name basic tools and equipment and understand basic health and safety rules.</p>	<p>Team building challenges</p> <p>Pupils will learn how to plan and solve problems together by sharing ideas and responsibilities.</p> <p>Pupils will be able to contribute to a group plan before starting an activity.</p> <p>Pupils will be able to adapt their approach when a challenge becomes difficult.</p>	<p>Pupils will learn how to explore simple story ideas, what can happen, who is involved, and why imagination helps create a play.</p> <ul style="list-style-type: none"> Pupils are able to select a character, object, or theme. Pupils are able to explore simple movements or sounds for their idea. Pupils are able to focus on their own creative contribution. Pupils are able to respond to sensory prompts from the teacher. 	<p>Summer from The Four Seasons Antonio Vivaldi</p> <p>Pupils will learn how composers use orchestral families on purpose, how they change the feel of the music, and why careful listening helps improve performance.</p> <ul style="list-style-type: none"> Pupils are able to identify instrument families in the music. Pupils are able to choose instruments to match a mood. Pupils are able to perform with awareness of volume and blend. Pupils are able to talk about what worked well in their performance.
	Careers- JW	ASDAN Towards Independence- MA	Enterprise- MA	PE- KG	Art-PW	DT- JW	Orienteering - PW	Drama- AB	Music- AB

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