

ART

Curriculum Statement

What is the curriculum aim / vision for this subject?

The Art curriculum is designed around these key principles or aims:

- The curriculum should give students the opportunity to become visually literate, articulate, critical thinkers who are able to access, analyse and question the world around them.
- The curriculum should encourage the production of creative work, exploring their ideas and recording their experiences
- The curriculum should give students access to traditional cultural capital through the delivery of more culturally broad, diverse and contemporary material.
- The curriculum should allow students the ability to become proficient in art, craft and design techniques
- The curriculum should develop a greater awareness of great artists, craft makers and designers.
- The curriculum should encourage learners to develop a wide range of subject specific vocabulary.

What should Hospital Education students get from this subject?

At the Hospital the Art Curriculum for all of the year groups reflects the structure and challenges of the National Curriculum.

- Students should enjoy and achieve in Art by exploring others artwork, students will develop their own skills more readily if they have an understanding of the wider world of art and design.
- They should be challenged and engaged with an emphasis placed on gaining skills
- The motivation and confidence to 'give learning a chance' if pupils have not attended school for a period of time.
- Transition back into appropriate home school or new school with raised knowledge / skill in the subject.

IMPLEMENTATION

How does learning develop over the duration of their admission?

The Hospital Education curriculum for all of the year groups reflects the structure and challenges of the National Curriculum.

- Wherever possible pupils follow the scheme of learning from their home school
- Where applicable pupils follow the targets as detailed on their EHCP
- Pupils follow a scheme of learning as detailed in their individual targets and planning
- Objectives and Schemes of Learning will be age and/or level appropriate and will be taken from Early Years stages of learning, National Curriculum, Unit Awards and GCSE schemes of work
- Students will be taught to develop their creativity and ideas, and increase proficiency in their execution.
- Art assessments where appropriate.

What principles have guided our decision making in developing this curriculum? What is distinctive about our curriculum?

- Pupils will be taught the formal elements of art, whilst also being introduced to different art movements
- We set high expectations of all pupils regardless of their medical background (physical or mental health). Pupils are challenged to attain age appropriate and skills from the moment they are admitted into the hospital setting.

How is our curriculum sequenced?

- Lessons are sequenced dependent on external exams, national curriculum, parental and home school requirements and pupil need, both medically and educationally.

IMPACT:

What forms do assessments take? What is the purpose of assessment?

- Initial drawing assessments. Formative assessments throughout Scheme of Work. Summative at end of project.
- Work towards accreditations where applicable (such as AQA unit awards, varying GCSE boards).

How do we know if we have a successful curriculum?

- Pupil and parental voice.
- Learning walks and lesson observations.
- Scrutiny of student work.
- Liaison with home schools were applicable