

## S2 Medium Term Curriculum Plan Spring 2

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| Week 5<br>23 <sup>rd</sup> -27 <sup>th</sup> Mar | Pupils will learn how to plan and write the quotes section of a journalistic report.<br>To identify direct speech and understand when to use quotation marks.<br>To discuss how the Titanic disaster impacted peoples lives such as the survivors.                               | Pupils will learn how to identify lines of symmetry in 2D shapes.   | Pupils will learn how states of matter relate to the water cycle.   | Pupils will learn what charities are and why people support them.                                     | Pupils will learn who was Elizabeth Tudor and why she never married.<br>To identify key features from the portraits of Elizabeth I.<br>To analyse the reasons why Elizabeth I had strict control over her image.<br><br><b>Trip to Speke Hall</b> | To review vocabulary.   | To create Easter crafts.   | <b>Pupils will learn how to add a drone and a drum ostinato rhythm to their Chinese composition.</b> Pupils will be able to demonstrate in groups of 3 or 4 how to bring the completed Chinese music composition together in an ensemble using keyboard, chimes and drum.  | <b>Pupils will learn what Christians believe happened on Easter Sunday.</b>   | <b>CRICKET</b><br>Pupils will learn how use fielding skills to catch a ball travelling above their heads with two hands.<br>Pupils are able to use the cup technique to catch  |
| Week 4<br>16 <sup>th</sup> -20 <sup>th</sup> Mar | Pupils will learn how to plan the opening of a journalistic report about the titanic.<br>To understand when to use 'its' or 'it's'.<br>To know what a headline is.   | Pupils will learn how to Identify right angles and compare angles as acute or obtuse.   | Pupils will learn how to identify the relationship between temperature and evaporation rate.                  | <b>Trip to Sandy Park Cafe</b><br>Pupils will learn how to protect and improve the local environment. | Pupils will learn who was Mary Tudor and why she is known for her aggression and opposing the English Reformation.  | Pupils will learn how to describe family using simple adjectives.<br>Actions for big/small.<br>Draw and label sibling                             | Pupils will learn how to use a square grid to create a repeated pattern.   | <b>Pupils will continue to learn how to bring their composition together as a whole piece.</b><br><b>Pupils will learn how to play their A section and then their B section followed by their A section again.</b><br>Pupils will be able to compose an ending to their composition.<br><br><b>Trip to Philharmonic.</b>                     | Pupils will learn what happened during Good Friday. To reflect on why Christians see it as both sad and important.        | <b>CRICKET</b><br>Pupils to learn how to underarm bowl the ball towards the wickets<br>Demonstrate stepping forward, swinging straight arm and releasing the ball at the waist height.   |
| Week 3<br>9 <sup>th</sup> -13 <sup>th</sup> Mar  | Pupils will learn how to gather information about the Titanic from a range of sources..<br>To identify primary and secondary sources.  | Pupils will learn how to Identify and describe quadrilaterals (square, rectangle, rhombus, parallelogram, trapezium).           | Pupils will learn how to research and compare the melting points of different metals.                         | Pupils will learn how councils work and how decisions are made in the local community.                | Pupils will learn what Tudor houses looked like.<br>To know what kinds of food Tudors ate.<br>To identify similarities and differences between Tudor life and modern life.  | Pupils will learn how to say who is in my family using 'mi' and 'tengo'.<br>Create a family picture labelled Mi Familia.<br>Speaking circle game. | Pupils will learn how to create a repeating pattern using an insect motif.   | <b>Pupils will learn what they composed last lesson by reviewing the notes. Pupils will Cinema- Alli then learn how to add a middle fast section to their composition.</b><br>Pupils will select a different group of notes and how to make the music of this B section sound contrasting to their A section.                                | Pupils will learn what happened at the Last Supper.<br><br>To understand why communion is important for Christians today. | <b>CRICKET</b><br><br><b>Pupils will learn how to hit a bowled ball using a cricket bat with correct grip and stance.</b><br><br>Pupils are able to hit a bowled ball with a cricket bat 10 times with a two-handed grip and side-on stance. |
| Week 2<br>2 <sup>nd</sup> -6 <sup>th</sup> Mar   | <b>Pupils will learn what a journalistic report is (a non-fiction text).</b>   | Pupils will learn how to Identify and describe types of triangles (equilateral, isosceles, scalene).                            | Pupils will learn what the processes is by which a solid turns into a liquid and a liquid turns into a solid. | Pupils will learn why rules exist at school, home, and in society.                                    | Pupils will learn who Henry VIII was (a Tudor king).<br>To identify features of Henry VIII (six wives, king, lived in a palace).<br>To describe what Henry VIII looked like using pictures.   | Pupils will learn how to respond to six family words.<br>To create mini puppets.  | Pupils will learn how to design a simple motif that can be repeated onto foam to create a pattern.   | <b>Pupils will learn the names of 3 different Chinese instruments found on the keyboards and choose 2 to perform their composition.</b><br><b>Pupils will learn what is Ternery Form and begin to compose the first section</b><br>Pupils will select the chosen instrument for a slow A section and try to connect the notes to each other. | Pupils will learn why Christians call Jesus a king and understand the events of Psalm Sunday.                             | <b>TENNIS</b><br><b>Pupils will learn how to return an incoming bounced ball over the net with a tennis racket.</b><br>Pupils are able to demonstrate hitting an incoming bouncing ball over the net and in court five times.                |
| Week 1<br>23 <sup>rd</sup> -27 <sup>th</sup> Feb | Pupils will learn what a newspaper report is focusing on Titanic disaster.<br>To look at the order of events of Titanic.   | Pupils will learn how to identify between common 2D and 3D shapes,<br>To describe 2D shapes using properties (sides, vertices). | Pupils will learn how to compare and group examples of solids, liquids and gases, based on their properties.  | Pupils will learn what the differences are between rights and responsibilities.                       | Pupils will learn who the Tudors were and understand that they lived a long time ago.<br>To learn about war of the roses.<br>To identify differences between "now" and "then."  | Pupils will learn how to say basic family members in Spanish.<br>Listening game touch correct picture.  | Pupils will learn how to identify repeating patterns for example in fabrics, wrapping paper, nature (leaves, animal markings).<br>To make own stamps for printmaking, explore repeated patterns, and overlap colours and shapes on prints. | <b>Pupils will learn how the pentatonic scale is used in Chinese music and what instruments are used in traditional Chinese music.</b><br>Pupils will be able to compose their own pentatonic piece of music in the style of Ren Guang's " Colourful Clouds Chasing the Moon"using the black notes on the keyboard.                          | Pupils will learn why Easter is the most important Christian festival.  | <b>TENNIS</b><br><b>Pupils will learn how to hit a ball over the net with a tennis racket.</b><br>Pupils are able to hit a dropped ball over the net and in the court five times with a basic tennis grip, good timing and hitting skills    |
|  | <b>English</b><br><b>Explanation Writing</b><br><i>Class Reader: A Monster Calls</i><br>To engage in listening for 15 minutes.<br><i>Individual reading:</i> To read with a member of staff 10minutes daily.<br><i>Oxford Owl:</i> To follow ELS Phonics program: HP. RP and LL. | <b>Maths</b><br>Shape   | <b>Science</b><br>States of Matter  | <b>PSHE/life skills</b><br>The Wider Community: Rights and Responsibilities                           | <b>Humanities</b><br>History: Tudors  | <b>Spanish</b><br>Family  | <b>Art</b><br><b>Printing: Repeating Patterns</b>  | <b>Music/Drama</b><br><b>Miss Beed</b><br><b>Chinese Music</b>   | <b>R.E</b><br>Christianity: Easter  | <b>P.E</b><br><b>Mr Gauden</b>   |