

S4 Medium Term Curriculum Plan Spring 2

<p>Week 5 23<sup>rd</sup> – 27<sup>th</sup> March</p>	<p><b>Pupils will learn to write a conclusion to a biography.</b> Pupils will be able to plan and write a conclusion to a biography about Harriet Tubman. Pupils will also work on their Functional Skills English.</p>	<p><b>Pupils will learn to recognise that the area of a 2D shape is the amount of space inside the shape.</b> Pupils will be able to calculate the area of rectangles and squares. Pupils will also work on their Functional Skills Maths.</p>	<p><b>Pupils will learn to recognise the challenges and opportunities for young Muslims as a minority group in our community.</b> Pupils will be able to identify some of the challenges for young Muslims in 2026 Liverpool. Life as a young Muslim in Liverpool.</p>	<p><b>Pupils will learn to how to seek help for themselves and others when faced with domestic abuse.</b> Pupils will be able to identify the range of people and organisations that can support those in unhealthy, exploitative or abusive relationships and explain how to access this support.</p>	<p><b>Pupils will learn that modifying the axle of a rotary device can impact its performance.</b> Pupils will be able to make wind powered rotary devices with different materials/designs of axle and compare the outcomes of each.</p>	<p><b>Pupils will learn to consider the future pressures on natural resources for the UK.</b> Pupils will be able to recognise some of the challenges and opportunities for the UK and its people regarding vital natural resources.</p>	<p><b>Pupils will learn to analyse the responses to the interview of a staff member.</b> Pupils will be able to recall and consider the responses of their interviewee.</p>	<p><b>Pupils will learn how pattern can be formed through geometric shapes.</b> Pupils will be able to understand how texture can be created and translated in both 2D and 3D forms. Pupils will be able to use block printing to create a repeated pattern design.</p>
<p>Week 4 16<sup>th</sup> – 20<sup>th</sup> March</p>	<p><b>Pupils will learn to write a section of a biography.</b> Pupils will be able to plan and write a section about Harriet Tubman's activism. Pupils will also work on their Functional Skills English.</p>	<p><b>Pupils will learn to recognise that the perimeter of a 2D shape is the distance around the outside of the shape.</b> Pupils will be able to measure and/or calculate the perimeter of common 2D shapes. Pupils will also work on their Functional Skills Maths.</p>	<p><b>Pupils will learn to appreciate that Islam asserts all Muslims are equal before Allah.</b> Pupils will be able to recognise the behaviour towards others required of Muslims by their Faith. 5 pillars – Zakat – charity; Hajj – pilgrimage to Mecca.</p>	<p><b>Pupils will learn to develop greater understanding of the various forms of domestic abuse, including emotional and physical abuse and how to respond to them.</b> Pupils will be able to understand that everyone has the right to be in a healthy relationship and that emotional and physical abuse in relationships is always unacceptable.</p>	<p><b>Pupils will learn to test different materials, identifying those that perform a task better.</b> Pupils will be able to construct similar wind powered devices with different materials for their "sails" to assess their performance.</p>	<p><b>Pupils will learn to recognise the issues for the UK regarding its energy needs: production and consumption.</b> Pupils will be able to discuss opportunities and challenges resulting from the UK's changing energy mix.</p>	<p><b>Pupils will learn to investigate a particular job role within the school.</b> Pupils will be able to participate in an interview with a member of school staff about their job.</p>	<p><b>Pupils will learn how colour theory works to convey emotion.</b> Pupils will be able to use colour theory and personal preference to make a collage.</p>
<p>Week 3 9<sup>th</sup> – 13<sup>th</sup> March</p>	<p><b>Pupils will learn to plan a section of a biography.</b> Pupils will be able to plan and write a section about Harriet Tubman's early life. Pupils will also work on their Functional Skills English.</p>	<p><b>Pupils will learn to understand common mathematical terms used in describing 2D and 3D shapes.</b> Pupils will be able to describe 2D and 3D shapes using basic maths terms, including sides, edges, corners, vertices, faces. Pupils will also work on their Functional Skills Maths.</p>	<p><b>Pupils will learn to appreciate that regular prayer is a key foundation of faith and worship in Islam.</b> Pupils will be able to understand the daily commitment to pray required of Muslims. 5 pillars – Salah – 5 daily prayers.</p>	<p><b>Pupils will learn about the impact of role models on people's health related-behaviour.</b> Pupils will be able to describe how people learn what is appropriate behaviour from others' actions.</p>	<p><b>Pupils will learn to recognise devices that use wind to power their rotary motion.</b> Pupils will be able to construct a simple device that rotates due to wind power.</p>	<p><b>Pupils will learn to recognise the issues for the UK regarding its water resources.</b> Pupils will be able to explain how changing demand for water in the UK creates opportunities and challenges.</p>	<p><b>Pupils will learn to analyse video clips of workers talking about their jobs.</b> Pupils will be able to identify at least 2 tasks involved in the job stated by the worker during their video interview.</p>	<p><b>Pupils will learn how tone is used to create form.</b> Pupils will be able to identify different types of tone and add tone into their drawings.</p>
<p>Week 2 2<sup>nd</sup> – 6<sup>th</sup> March</p>	<p><b>Pupils will learn to write a biographical introduction.</b> Pupils will be able to plan and write the introduction of a biography about Harriet Tubman. Pupils will also work on their Functional Skills English.</p>	<p><b>Pupils will learn to recognise and name common 2D and 3D shapes.</b> Pupils will be able to name and sort common 2D and 3D shapes. Pupils will also work on their Functional Skills Maths.</p>	<p><b>Pupils will learn to recognise the importance of Ramadan to Muslims individually and collectively.</b> Pupils will be able to appreciate the reasons for and challenges of Ramadan. 5 pillars – Sawm – Fasting in Ramadan, then Eid-al-Fitr.</p>	<p><b>Pupils will learn what qualities make someone a positive or negative role model.</b> Pupils will be able to evaluate the benefits of having a positive role model and the challenges of having a negative role model.</p>	<p><b>Pupils will learn to construct a mechanism that involves rotary motion.</b> Pupils will be able to participate in making and a device that uses rotary motion to perform a task.</p>	<p><b>Pupils will learn to appreciate the UK's food resources, considering patterns of production and consumption.</b> Pupils will be able to explain how changing demand for food in the UK creates opportunities and challenges.</p>	<p><b>Pupils will learn to appreciate that different jobs require different skills and attributes.</b> Pupils will be able to work together to create a display of relevant jobs with the skills required.</p>	<p><b>Pupils will learn how mark-making can be used to create texture.</b> Pupils will be able to identify and draw different types of lines and know how they are used in art making.</p>
<p>Week 1 23<sup>rd</sup> – 27<sup>th</sup> Feb</p>	<p><b>Pupils will learn to recognise the purpose and feature of biographical writing.</b> Pupils will be able to identify the purpose and features of biographical writing. Pupils will be able to research Harriet Tubman's life in preparation for writing a biography about her. Pupils will also work on their Functional Skills English.</p>	<p><b>Pupils will learn to understand differences between 2D and 3D shapes.</b> Pupils will be able to recognise when a shape is 2D or 3D; stating a difference between them. Pupils will also work on their Functional Skills Maths.</p>	<p><b>Pupils will learn to recall, articulate and consider their existing knowledge of Islam.</b> Pupils will be able to contribute to a discussion of their existing knowledge and understanding of Islam. 5 Pillars – Shahadah – faith declaration.</p>	<p><b>Pupils will learn what qualities make someone a positive or negative role model.</b> Pupils will be able to evaluate examples of popular role models and explain what they can learn from positive role models.</p>	<p><b>Pupils will learn to recognise rotary motion.</b> Pupils will be able to operate a device that utilises rotary motion.</p>	<p><b>Pupils will learn to recognise the vital natural resources for human life and consider issues of availability.</b> Pupils will be able to explain the significance of food, water and energy to well-being and describe global inequalities in supply and consumption of these resources.</p>	<p><b>Pupils will learn to recognise what benefits having a job may bring to them.</b> Pupils will be able to state at least 2 benefits of having a job.</p>	<p><b>Pupils will learn what composition is.</b> Pupils will be able to identify and assemble composition techniques.</p>
	<p><u>Topic:</u> Bibliographical writing- Harriet Tubman. Based on Oak Academy resources Develop English Functional Skills Maths: E1 to E3.</p>	<p><u>Topic:</u> 2D and 3D shapes. Develop Maths Functional Skills Maths: E1 to E3.</p>	<p><u>Topic:</u> Islam- festivals and worship. <u>also:</u> Islamic History Islamic Science Islamic Art</p>	<p><u>Topic:</u> Exploring the influence of role models. <u>Tackling domestic abuse.</u></p>	<p><u>Topic:</u> Rotary mechanisms: windmills. Based on Oak Academy resources</p>	<p><u>Topics:</u> Are there enough Earth's resources for everyone? UK focus. Based on Oak Academy resources</p>	<p><u>Topic:</u> <u>Getting ready for work</u></p>	<p><u>Topic:</u> Being curious about 3D design Based on Oak Academy resources</p>
	English	Maths	RE	PSHE	DT	Geography	Careers	Art Miss Livingstone