

S1 Medium Term Curriculum Plan Spring 2 2026

Week 5 23 rd – 27 th March	<p>Class reader: George’s Marvellous Medicine</p> <p>Oak Academy- Persuasive writing- The Day the Crayons Quit- Pupils will learn to write a persuasive letter in the present tense. Pupils will write 1-2 sentences.</p> <p>ELS individual phonics Oxford Owl Reading</p>	<p>Pupils will learn to use the hour hand to show half past the hour. Pupils will use both hands on a clock face to show what hour it is and when it is half past the hour through the day.</p>	<p>Pupils will learn to change the state of a gas to a liquid by cooling using water vapour. Pupils will observe water vapour (gas) change to liquid water; One or two pupils will be able to name this process as “condensation”</p>	<p>Pupils will learn to use an unfamiliar online games and education site i.e “bbc bitesize” Pupils will be able to access this service in school and at home for games and learning in various subjects.</p>	<p>Pupils will learn how feelings, emotions and relationships may change during puberty and how it may cause mood swings and other strong feeling</p> <p>Pupils will be able to use learned strategies in previous lessons to cope with mood swings.</p>	<p>Pupils will learn about the Women’s suffrage and how the lives of women changed in the early 20th century (Yr8) Pupils will give at least one example of how the life of women changed in the early 20th century e.g Women’s contributions to the war effort strengthened the campaign for women’s suffrage.</p> <p>The 1918 Representation of the People Act gave the vote to all men and married women aged over 30.</p> <p>In 1928, the Equal Franchise Act gave votes to everyone aged 21 or older, including women</p>	To review vocabulary.	<p>Pupils will learn to cook two dishes to highlight cuisine differences i.e English Pupils will cook <i>Victoria Sponge cake.</i> (link to History)</p>	<p>Pupils will learn what they heard at the Philharmonic and how it made them feel.</p> <ul style="list-style-type: none"> Pupils are able to identify instruments they saw or heard (strings, brass, percussion, woodwind). Pupils are able to choose a favourite sound or moment from the concert. Pupils are able to demonstrate the steady pulse from a piece they heard. Pupils are able to describe how the music made them feel using words, symbols or gesture. 	<p>Pupils will learn that applique is where smaller pieces of fabric, fabric shapes, or motifs are attached onto a larger base fabric to create patterns, pictures, or textures using stitching or glue. Pupils will Create an applique of their own initial using a template..</p>	<p>CRICKET Pupils will learn how use fielding skills to catch a ball travelling above their heads with two hands. Pupils are able to use the cup technique to catch</p>
Week 4 16 th – 20 th March	<p>Class reader: George’s Marvellous Medicine</p> <p>Oak Academy- Persuasive writing- The Day the Crayons Quit Pupils will learn about past and present tenses. Pupils will complete worksheets on Present tense (tells the reader the action is happening now) with support ELS individual phonics Oxford Owl Reading</p>	<p>Pupils will learn to draw and label a clock face with some support. Pupils will identify where the hours are marked on a clock face</p>	<p>Pupils will learn that liquid water can change into water in the gas state (water vapour). Pupils will observe the change of state of a liquid water to a gas by heating. One or two pupils will be able to name this process as “evaporation”</p>	<p>Pupils will learn that different services are provided through the internet. e.g Communication Services (email, zoom, WhatsApp) and online gaming Pupils will name a familiar service that they use.</p>	<p>Pupils will learn to identify puberty as a time in everyone’s life when their bodies grow and change from children to young adults (recap on personal hygiene) Pupils will be able to describe the effects of puberty on male and female bodies – how bodies grow and change in the human life cycle</p>	<p>The Victorian era Pupils will learn what life was like in Victorian England for the rich, poor and women Pupils will list 3 differences between the Victorian rich, poor and women.</p>	<p>Pupils will learn how to describe family using simple adjectives. Actions for big/small. Draw and label sibling</p>	<p>Pupils will learn to cook two dishes to highlight cuisine differences i.e Italian herby focaccia Pupils will cook <i>herby focaccia.</i></p>	<p>Trip to the Philharmonic</p>	<p>Pupils will learn to tap gently and evenly so the natural colours and delicate shapes of the plants transfer clearly and beautifully onto paper or fabric. Pupils will create their own Tatakizome print</p>	<p>CRICKET Pupils to learn how to underarm bowl the ball towards the wickets Demonstrate stepping forward, swinging straight arm and releasing the ball at the waist height</p>
Week 3 9 th – 13 th March	<p>Class reader: George’s Marvellous Medicine</p> <p>Oak Academy- Persuasive writing- The Day The Crayons Quit Pupils will learn to plan a persuasive letter Pupils will plan a persuasive letter with support ELS individual phonics Oxford Owl Reading</p>	<p>Pupils will learn to name the months of the year in order. Pupils will name the months in order.</p>	<p>Pupils will what is meant by dissolving and how temperature affect dissolving. They will be introduced to the thermometer. Pupils will participate in a practical activity to dissolve salt in various temperatures, and they will be able to answer the question “does temp of water effect dissolving?”</p>	<p>Pupils will learn that different services are provided through the internet. Pupils will be able to name “www” as an internet service</p>	<p>Pupils will about some legal and illegal substances (drugs – including medicines, alcohol and tobacco) Pupils will be able to name two illegal drugs and two legal drugs.</p>	<p>Pupils will learn about life in Europe during the Renaissance Pupils describe 2-3 Renaissance life problems e.g most of the English population resided in rural areas. Cities were crowded, considered dirty, and often dangerous. The greatest problem was public hygiene. There were, of course, no sanitary sewers or a purified source of fresh water.</p>	<p>Pupils will learn how to say who is in my family using “mi” and ‘tengo’. Create a family picture labelled Mi Familia. Speaking circle game.</p>	<p>Pupils will learn the ingredients in their chosen world cuisine Pupils will be able to present the list of ingredients of their chosen cuisine to the class.</p>	<p>Pupils will learn what a steady pulse is and how to join in with call and response in Un Dos Tres by Angélica Negrón.</p> <ul style="list-style-type: none"> Pupils are able to identify and keep a steady pulse by clapping or tapping. Pupils are able to respond to a simple call and response pattern using voice or instrument. Pupils are able to recognise when the main theme returns in the music. Pupils are able to describe when the music has more or fewer layers of sound (texture). 	<p>Pupils will learn that Tatakizome is a Japanese, eco-friendly art technique that involves hammering fresh flowers and leaves onto fabric or paper to release natural pigments and create detailed botanical prints. Pupils will watch demonstration on how to use Tatakizome for botanical printing.</p>	<p>CRICKET Pupils will learn how to hit a bowled ball using a cricket bat with correct grip and stance. Pupils are able to hit a bowled ball with a cricket bat 5 times with a two-handed grip and side-on stance.</p>

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Week 2 2 nd – 6 th March	<p>Class reader: George's Marvellous Medicine</p> <p>Oak Academy- Persuasive writing- The Day the Crayons Quit Pupils will explore the characters' emotions. Pupils will be able to match the reason the character is feeling this way.</p> <p>ELS individual phonics Oxford Owl Reading</p> <p><i>World Book Day</i> Thursday 5th March 2026</p>	<p>Pupils will learn to show an awareness of time by sequencing the days of the week Pupils will sequence the days of the week correctly</p>	<p>Pupils will learn that materials change state when they are heated or cooled Pupils will observe and experience change of state when water and chocolate are heated or cooled.</p>	<p>The internet</p> <p>Pupils will learn to tell the difference between internet and "www"</p> <p>Pupils will describe the World Wide Web as a service that runs on the internet.</p>	<p>Pupils will learn to identify healthy habits and unhealthy habits Pupils will be able to list alcohol and tobacco as unhealthy habits. One of two pupils may mention an illegal drug as unhealthy.</p> <p>National Careers week 2-7th March "Own your Future"</p>	<p>Pupils will learn what is the Renaissance and why did it begin? <i>Pupils will correctly answer 2-3 multiple choice questions on the above objective.</i></p>	<p>Pupils will learn how to respond to six family words. To create mini puppets.</p>	<p>Pupils will learn to distinguish the wide range of cuisines in our class e.g English, French, Chinese, Kurdish and Nigerian <i>Pupils will be able to match the dish to the country.</i></p>	<p>The Penguin Raymond Scott Pupils will learn how music can swing, what taking turns sounds like, and how everyone has a role in the music.</p> <ul style="list-style-type: none"> • Pupils are able to copy rhythms. • Pupils are able to recognise when one person is playing alone. • Pupils are able to take turns with support. • Pupils are able to join in confidently! 	<p>Pupils will learn how to create their own mood boards of their chosen theme Pupils will create own card mood boards for example ; recycling, futurism, identity</p>	<p>TENNIS Pupils will learn how to return an incoming bounced ball over the net with a tennis racket. Pupils are able to demonstrate hitting an incoming bouncing ball over the net and in court five times.</p>
Week 1 23 rd – 27 th February	<p>Class reader: George's Marvellous Medicine</p> <p>Pupils will listen to Chapter five and six.</p> <p>Pupils will answer cloze procedure questions on these two chapters.</p> <p>Oak Academy- Persuasive writing- The Day the Crayons Quit Pupils will learn to engage with the plot of 'The Day the Crayons Quit' Pupils will be able to answer questions on likes and dislikes about "The Day the Crayons Quit" ELS individual phonics Oxford Owl Reading</p>	<p>Pupils will learn to show an awareness of time by sequencing things that happen in a school day in order of time. Pupils will sequence their morning routine to the start of their school class timetable</p>	<p>Pupils will learn about changes in state and group materials according to whether they are solid, liquid or gas.</p> <p>Pupils will successfully place at least 3 items correctly as solid, liquid or gas (worksheet)</p>	<p>Pupils will learn what "www" stands for</p> <p>Pupils will be able to choose the correct answer from a choice of three.</p>	<p>Pupils will learn what is meant by the term 'habit' and why habits can be hard to change</p> <p>Pupils will be able to identify that a habit might be something someone does occasionally, often or all the time</p>	<p>The French Revolutionary wars Yr8 Pupils will learn that On July 14, 1789, the Paris mob stormed the Bastille fortress (a prison) because they are poor, hungry and annoyed with their King and Government Pupils will participate in a role play of the angry French mob.</p>	<p>Pupils will learn how to say basic family members in Spanish. Listening game touch correct picture.</p>	<p>Use of equipment- Pupils will learn how to use a microwave <i>Pupils will use a microwave to make noodles</i></p>	<p>Flight of the Bumblebee Nikolai Rimsky-Korsakov Pupils will learn how very fast music sounds, what high and low mean, and how music can feel busy or exciting.</p> <ul style="list-style-type: none"> • Pupils are able to notice fast music. • Pupils are able to recognise high and low sounds. • Pupils are able to copy short sound patterns. • Pupils are able to show excitement and focus during activities. 	<p>Pupils will learn how mood boards and illustrations show ideas in fashion by exploring magazines, internet, materials and fabrics to fit their chosen theme Pupils will choose a mood board theme for example; recycling, futurism, identity</p>	<p>TENNIS Pupils will learn how to hit a ball over the net with a tennis racket. Pupils are able to demonstrate attempts at hitting a dropped ball over the net and in court using good timing and hitting skills</p>
	<p style="text-align: center;">English</p> <p><i>Class Reader:</i> George's Marvellous Medicine To engage in listening for 15 minutes. <i>Individual reading:</i> To read with a member of staff 10minutes daily. <i>Oxford Owl:</i> To follow ELS Phonics program</p>	<p style="text-align: center;">Maths</p> <p>Measure- Time to the hour, 1/2 hour and quarter to and quarter past</p>	<p style="text-align: center;">Science</p> <p><i>Materials; states of matter</i></p> <p><i>Visit to Natural History Centre- Fossils and Dinosaurs</i></p>	<p style="text-align: center;">Computing</p> <p>Computing systems/ Networks from semaphores to the Internet</p>	<p style="text-align: center;">PSHE / RSE</p> <p>Health & wellbeing- <i>The risks of alcohol, tobacco and other substances</i> <i>Managing puberty and the issues of unwanted contact</i> <i>Visit to World Museum to observe Supported Internships at work</i></p>	<p style="text-align: center;">Humanities</p> <p><i>Renaissance and Victorian era</i></p>	<p style="text-align: center;">MFL-Spanish</p> <p>Family</p>	<p style="text-align: center;">Food and Nutrition</p> <p><i>Local to worldwide cuisines</i></p>	<p style="text-align: center;">Music</p> <p>Liverpool Philharmonic Project</p>	<p style="text-align: center;">Art</p> <p>Oak Academy Year 8 Textiles and the creative industries</p>	<p style="text-align: center;">P.E</p> <p>Mr Gauden</p>