

## S5 Medium Term Curriculum Plan Spring 1

<b>Week 5</b> 23.03.26	Letter of the day- Word finding Independent writing Independent reading Red Nose Day	<b>Pupils will learn ordinal numbers</b> Pupils will be able to give a position in a race	Nuggets and chips	<b>Pupils will learn to evaluate whether Earth has enough resources for everyone</b> Pupils will be able to give reasons why resources may run out	<b>Pupils will learn to consider navigation and hyperlinks for their webpage.</b>  Pupils will be able to incorporate navigation and hyperlink features into their webpage if desirable.	<b>Role models</b>  Pupils will learn the importance of role models by sharing their favourite TV stars, sports stars popstars or internet stars and how they make them feel.  Pupils will show how their idols make them feel	<b>Pupils will learn to consider their own interests and skills in terms of jobs.</b>  Pupils will be able to identify at least 2 work-relevant interests that they have.	<b>CRICKET</b> <b>Pupils will learn how use fielding skills to catch a ball travelling towards them with two hands.</b> Pupils are able to use the cup technique to catch 5 bouncing balls and 5 airborne balls.	<b>Pupils will learn how to observe changes to foods when exposed to heat/ cooked on an open fire through change of colour, smell and taste.Pupils will learn how to practice the basics of fire safety with staff support/ independently. Pupils will learn how to safely use a fire (with staff support/ independently).</b> Pupils will be able to safely heat items on an open fire (with staff support/independently).Pupils will be able to safely light a fire using a traditional flint and steel (with staff support/ independently).Pupils will be able to safely approach a fire (with staff support/ independently).Pupils will be able to try and experience at least one new food/taste.Week 5: Scottish Bannocks	<b>Measure, shape &amp; space – Intro – Weight &amp; Capacity</b>  <b>Pupils will learn how to</b> Recognise jugs & containers for measuring capacity. Pupils will be able to fill jugs, containers to different levels and label them. <b>Mason Nathan, Anthony, Nikita, Bishop, Filip &amp; Bobby</b> BISHOP to cont.. starter counting activity	<b>Pupils will learn what they heard at the Philharmonic and how it made them feel.</b> Pupils are able to identify instruments they saw or heard (strings, brass, percussion, woodwind). Pupils are able to choose a favourite sound or moment from the concert. Pupils are able to demonstrate the steady pulse from a piece they heard. Pupils are able to describe how the music made them feel using words, symbols or gesture.	<b>Pupils will learn how to perform a short animated story scene for an audience.</b> Pupils are able to rehearse a short scene with support. Pupils are able to perform a character role using movement or voice. Pupils are able to follow simple stage directions (start, stop, freeze). Pupils are able to respond to audience feedback positively.
<b>Week 4</b> 16.03.26	Letter of the day- Word finding Independent writing Independent reading Mothers' Day	<b>Pupils will learn above and below</b> Pupils will be able to describe and use positional language above and below	Banana pancakes	<b>Pupils will learn about sustainability and how resources can be managed for the future</b> Pupils will be able to identify renewable energy examples in the UK	<b>Pupils will learn to consider device compatibility issues for their webpage.</b>  Pupils will be able to check their webpage compatibility with a range of devices.	<b>Pupils will learn to identify people they can go to if they are feeling uncomfortable or hurt (physically or emotionally)</b>  Pupils will be able to name a person in school or home that they can communicate their feelings to.	<b>Pupils will learn to analyse video clips of workers talking about their jobs.</b>  Pupils will be able to identify at least 2 tasks involved in the job stated by the worker during their video interview.	<b>CRICKET</b> <b>Pupils will learn how to underarm bowl the ball towards the wickets</b> Pupils are able to demonstrate stepping forward, swinging straight arm and releasing the ball at the waist height 5 times.	<b>Pupils will learn how to observe changes to foods when exposed to heat/ cooked on an open fire through change of colour, smell and taste.Pupils will learn how to practice the basics of fire safety with staff support/ independently. Pupils will learn how to safely use a fire (with staff support/ independently).</b> Pupils will be able to safely heat items on an open fire (with staff support/independently).Pupils will be able to safely light a fire using a traditional flint and steel (with staff support/ independently).Pupils will be able to safely approach a fire (with staff support/ independently).Pupils will be able to try and experience at least one new food/taste.  Week 4: Traffic light kebabs	<b>Measure, shape &amp; space – Intro – Weight &amp; Capacity</b>  <b>Pupils will learn how to</b> Recognise scales, to compare weights Pupils will be able to identify whether an object is heavy or light, try to read simple scales <b>Mason Nathan, Anthony, Nikita, Bishop, Filip &amp; Bobby</b> <b>EXT Intro a jug as a way of measuring capacity and compare capacities of full / empty/ half full</b> use vocab of millilitres BISHOP to cont.. starter counting activity	<b>Trip to the Philharmonic</b>	<b>Pupils will learn why characters have different emotions and how to show feelings through voice and body.</b> Pupils are able to identify emotions shown in a scene. Pupils are able to demonstrate different emotions using facial expression and gesture. Pupils are able to choose a sound or word to match a character's feeling. Pupils are able to describe how their character feels in the scene.
<b>Week 3</b> 09.03.26	Letter of the day- Word finding Independent writing Independent reading Brain awareness week	<b>Pupils will learn forward and back</b> Pupils will be able to describe and use positional language forward and backwards	Veg fried rice	<b>Pupils will learn to understand that resources are not distributed equally</b> Pupils will be able to describe how some countries have more resources than others.	<b>Pupils will learn to consider image copyright issues when creating a webpage.</b>  Pupils will be able to continue creating a webpage, taking care that images are free to use.	<b>Pupils will learn that people's bodies and feelings can be hurt (including what makes them feel comfortable/safe and uncomfortable/ unsafe) (primary)</b>  Pupils will choose from a selection of three choices, when	<b>Pupils will learn to appreciate that different jobs require different skills and attributes.</b>  Pupils will be able to work together to create a display of relevant jobs with the skills required.	<b>CRICKET</b> <b>Pupils will learn how to hit a bowled ball using a cricket bat with correct grip and stance.</b> Pupils are able to hit a bowled ball with a cricket bat 5 times with a two-handed grip and side-on stance.	<b>Pupils will learn how to observe changes to foods when exposed to heat/ cooked on an open fire through change of colour, smell and taste.Pupils will learn how to practice the basics of fire safety with staff support/ independently. Pupils will learn how to safely use a fire (with staff support/ independently).</b> Pupils will be able to safely heat items on an open fire (with staff support/independently).Pupils	<b>Measure, shape &amp; space – Comparing &amp; Ordering Measurement</b>  <b>Pupils will learn how to</b> compare lengths using standard units, Order objects from shortest to longest using that language together with tallest heaviest lightest.	<b>Pupils will learn what a steady pulse is and how to join in with call and response in Un Dos Tres by Angélica Negrón.</b> Pupils are able to identify and keep a steady pulse by clapping or tapping.	<b>Pupils will learn how a narrator helps tell the story and when narration is used.</b> Pupils are able to recognise when a narrator is speaking. Pupils are able to join in with repeated narration phrases. Pupils are able to demonstrate freeze-frame while narration is spoken.

						someone might hurt themselves physically (falling in the playground/spraining an ankle etc.) and how this can make them feel			will be able to safely light a fire using a traditional flint and steel (with staff support/ independently).Pupils will be able to safely approach a fire (with staff support/ independently).  Pupils will be able to try and experience at least one new food/taste.  Week 3: Eggy Bread	Pupils will be able to Compare 2 or more measured objects, place objects in order by length. Use vocab accurately. <b>Mason Nathan, Anthony, Nikita, Bishop, Filip &amp; Bobby</b> <b>Bishop</b> to cont... starter counting activity	<b>Pupils are able to respond to a simple call and response pattern using voice or instrument.</b> Pupils are able to recognise when the main theme returns in the music. Pupils are able to describe when the music has more or fewer layers of sound (texture).	Pupils are able to respond to narration with appropriate action.
<b>Week 2</b> 02.03.26	Letter of the day- Word finding Independent writing Independent reading Brit awards	<b>Pupils will learn left and right</b> Pupils will be able to describe and use positional language left and right	Salt and pepper chips	<b>Pupils will learn to explore where the UK gets its resources from</b> Pupils will be able to <input type="checkbox"/> Identify key resources used in the UK (water, food, energy). Locate where some resources come from (UK vs imports).	<b>Pupils will learn to begin creating a webpage using Google Sites.</b>  Pupils will be able to start designing their own web page for a purpose.	<b>Pupils will learn that people's bodies and feelings can be hurt (including what makes them feel comfortable /safe and uncomfortable/ unsafe) (primary)</b>  Pupils will choose from a selection of three choices, when someone might hurt themselves physically (falling in the playground/spraining an ankle etc.) and how this can make them feel	<b>Pupils will learn to discuss a variety of jobs, the knowledge, skills and tasks these may involve.</b>  Pupils will be able to share the jobs that members of their or the staff's family do for work.	<b>TENNIS</b> <b>Pupils will learn how to hit an incoming bounced ball over the net with a tennis racket.</b> Pupils are able to demonstrate hitting an incoming bouncing ball over the net and in court five times.	<b>Pupils will learn how to observe changes to foods when exposed to heat/ cooked on an open fire through change of colour, smell and taste.Pupils will learn how to practice the basics of fire safety with staff support/ independently. Pupils will learn how to safely use a fire (with staff support/ independently).</b> Pupils will be able to safely heat items on an open fire (with staff support/independently).Pupils will be able to safely light a fire using a traditional flint and steel (with staff support/ independently).Pupils will be able to safely approach a fire (with staff support/ independently).Pupils will be able to try and experience at least one new food/taste.  Week 2: Chinese New Year Hot Dog buns?	<b>Measure, shape &amp; space – Introduction to standard Units (Centimetres &amp; Metres)</b>  <b>Pupils will learn how to recognise a ruler &amp; meter stick as measuring tools, understand that CM &amp; M are standard units.</b>  Pupils will be able to identify a ruler & Metre stick, measure small objects to the nearest CM such as books, pencils & small objects. <b>Mason Nathan, Anthony, Nikita, Filip, Bishop &amp; Bobby</b>  <b>Bishop</b> to cont... starter counting activity	<b>The Penguin Raymond Scott Pupils will learn how taking turns, listening, and keeping a pattern helps music stay together.</b> Pupils are able to follow a simple structure. Pupils are able to try short improvised ideas. Pupils are able to support others by listening. Pupils are able to perform as part of a group.	<b>Pupils will learn what happens at the beginning, middle and end of a story and how to show this through acting.</b> Pupils are able to sequence three key events from a short film clip. Pupils are able to demonstrate actions that show beginning, middle and end. Pupils are able to identify when a problem happens in the story. Pupils are able to retell part of the story using simple narration or action.
<b>Week 1</b> 23.02.26	Letter of the day- Word finding Independent writing Independent reading Predictable chart writing World thinking day	<b>Pupils will learn to describe turns</b> Pupils will be able to say whether something has turned or not	Macaroni cheese	<b>Pupils will learn what natural resources are and identify different types</b> Pupils will be able to identify at least 5 examples of natural resources.	<b>Pupils will learn to analyse the features of websites and learn about the code behind a webpage.</b>  Pupils will be able to discuss the features that make for a good website.	<b>Pupils will learn to describe where they feel safe e.g home and school who and they can talk to</b>  Pupils will communicate where they feel safe and who helps them feel safe in this place	<b>Pupils will learn to recognise what benefits having a job may bring to them.</b>  Pupils will be able to state at least 2 benefits of having a job.	<b>TENNIS</b> <b>Pupils will learn how to hit a ball over the net with a tennis racket.</b> Pupils are able to demonstrate 10 attempts at hitting a dropped ball over the net and in court using good timing and hitting skills.	<b>Pupils will learn how to observe changes to foods when exposed to heat/ cooked on an open fire through change of colour, smell and taste. Pupils will learn how to practice the basics of fire safety with staff support/ independently. Pupils will learn how to safely use a fire (with staff support/ independently).</b> Pupils will be able to safely heat items on an open fire (with staff support/independently). Pupils will be able to safely light a fire using a traditional flint and steel (with staff support/ independently). Pupils will be able to safely approach a fire (with staff support/ independently). Pupils will be able to try and experience at least one new food/taste. Week 1: Pancakes	<b>Pupils will learn how to Understand what measuring means and why we measure things, using non standard units (cubes, hand spans, footsteps) Compare objects using language longer, shorter, taller</b> Pupils will be able to measure classroom objects using non-standard units and use the correct words <b>Mason Nathan, Anthony, Nikita, Filip, Bishop &amp; Bobby</b>  <b>Pupils will learn how to Recognise and identify numbers from 0 to 7</b> Bishop will be able to visually recognise and name numbers 0 to	<b>Flight of the Bumblebee Nikolai Rimsky-Korsakov Pupils will learn how adding small changes to notes makes music more exciting, and why control helps the music sound clear.</b> Pupils are able to try simple decorated notes. Pupils are able to follow fast or slow cues. Pupils are able to perform short pieces with support. Pupils are able to describe whether the music sounded exciting or calm.	<b>Pupils will learn who the characters are in a story and how to act them out using voice and movement.</b> Pupils are able to identify the main character in a short animated clip. Pupils are able to demonstrate a character through simple movement or facial expression. Pupils are able to choose a prop or costume item to represent a character. Pupils are able to describe how the character feels (happy, scared, excited).

										5; understand zero as part of the counting sequence; identify numbers in written form. <b>Bishop (Starter activity)</b>		
	English	Maths	Food and Nutrition	Humanities	Computing <b>Mr Bridson/Miss Moreton</b>	PSHE /RSE <b>Miss Foga</b> Exploring the influence of role models/ Tackling domestic abuse	Careers <b>Mr Bridson/Miss Moreton</b>	PE <b>Mr Gauden</b>	Forest School <b>Mr Wood</b>	Maths <b>Miss Wilson</b>	Music <b>Miss Beed</b>	Drama <b>Miss Beed</b>

Employability Safeguarding SMSC Educational Visit Sex and relationships Bullying Online safety