

<p>Week 5 23rd – 27th March</p>	<p>Speaking and Listening Preparation</p> <p>Pupils will learn how to prepare for their Speaking and Listening Assessments. Pupils are able to: - Identify and make notes on a topic they can discuss. EL2 – E2.5 Clearly express straightforward information and communicate feelings and opinions on a range of straightforward topics. - E2.2 Make requests and ask clear questions appropriately in different contexts EL3 – Write a presentation to be shared as a pair. - E3.2 Make requests and ask concise questions using appropriate language in different contexts. - E3.7 Listen to and respond appropriately to other points of view, respecting conventions of turn-taking L1 - Write a presentation to be shared with a group. - L1.2 Make requests and ask relevant questions to obtain specific information in different contexts - L1.8 Respect the turn-taking rights of others during discussions, using appropriate language for interjection.</p> <p>SPaG Pupils are able to: - Identify where paragraphs should be used and why.</p>	<p>Pupils will learn about 3D shapes. EL2 - Pupils are able to: - E2.19 Recognise and name 3-D shapes, including cylinders, cuboids, pyramids and spheres. - E2.20 Describe the properties of common 3-D shapes, including numbers of sides, corners, edges, faces, angles and base. EL3 - Pupils are able to: - E3.19 Sort 3-D shapes using properties, including lines of symmetry, length, right angles, angles.</p> <p>Pupils will learn about scales, plans, elevations and nets. L1 Pupils are able to: - L1.21 recognise and make use of simple scales on maps and drawings. - L1.25 Interpret plans, elevations and nets of simple 3-D shapes.</p>	<p>Pupils will learn how to identify and manage appropriate and inappropriate conflict behaviours. Pupils are able to: - evaluate the acceptability of a range of relationship behaviours and identify when a relationship may be unsafe. - differentiate between healthy and unhealthy behaviours when managing conflict in relationships. - suggest effective ways to respond to inappropriate conflict behaviours. - explain ways to manage breakups safely, demonstrating awareness of the intense emotions which can be involved.</p>	<p>Practice Paper and feedback</p> <p>Science Biology 1B Assessment</p>	<p>Pupils will learn how to evaluate their clock effectively. Pupils are able to: - explain what worked well regarding their design and the creation. - explain what challenges they faced and how they dealt with them. - explain what they would change if they were to do the project again.</p>	<p>Pupils will learn about the laws and implications of making and sharing explicit images and videos. Pupils are able to: - explain the term 'explicit image' and know different terms for sharing them. - give examples of how such images, including videos, might be shared and why. - empathise with the situation and describe the possible outcomes of sharing such an image.</p>	<p>Pupils will learn to express their views and opinions about their local environment. Pupils will participate in a class discussion on their findings from the fieldwork e.g schools close to main roads, not enough pedestrian crossings, shops or public bins.</p>	<p>To review vocabulary.</p>	<p>Pupils will learn how to perform in front of an audience. Pupils will be able to play as a band in assembly and have their performance recorded. Pupils will be able to watch the class recording and be able to evaluate performance and give constructive criticism of how to improve for future performances.</p>	<p>CRICKET Pupils will learn how to run out opponents using an overarm throw during game situations. Pupils are able to demonstrate 5 one handed overarm throws towards the stumps during game situations</p>	<p>EXPEDITION SKILLS Pupils will learn how to ignite the flame on a Trangia and boil water in the kettle Pupils are able to screw the gas onto the O-ring, ignite the cotton wool with a spark and turn the gas knob. Poor cold water into kettle, place on the Trangia and identify when the water has come to a boil</p>
<p>Week 4 16th – 20th March</p>	<p>Pupils will learn how to write a detailed piece of text using quotations. Pupils are able to: EL2 - E2.17 Communicate information in words, phrases and simple sentences. - E2.19 Write in compound sentences, using common conjunctions. EL3 - E3.19 Write text of an appropriate level of detail and of appropriate length. - E3.20 Use appropriate format and structure when writing straightforward texts, including the appropriate use of headings and bullet points. L1 - L1.25 Write consistently and accurately in complex sentences, using paragraphs where appropriate. - L1.23 Write text of an appropriate level of detail and of appropriate length to meet the needs of purpose and audience including the appropriate use of headings and bullet points.</p> <p>SPaG Pupils are able to: - Use quotation marks in a piece of writing.</p>	<p>Pupils will learn about 2D shapes. EL2 - Pupils are able to: - E2.19 Recognise and name 2-D shapes, including pentagons and hexagons. - E2.20 Describe the properties of common 2-D shapes, including numbers of sides, corners and angles. EL3 - Pupils are able to: - E3.19 Sort 2-D shapes using properties, including lines of symmetry, length, right angles, angles. - describe the difference between acute, obtuse and reflex angles.</p> <p>Pupils will learn about calculating areas and volumes. L1 - Pupils are able to: - L1.22 calculate the area and perimeter of simple shapes including those that are made up of a combination of rectangles. - L1.23 calculate the volumes of cubes and cuboids.</p>	<p>Pupils will learn about consent sought through pressure and coercion and how to manage pressure to consent. Pupils are able to: - recognise when asking for consent becomes inappropriately pressurising or persuasive. - recognise everyone's right to not give or withdraw consent and challenge victim blaming narratives. - explain the legal consequences of pressure, persuasion and coercion in relation to consent. - explain why, when and how to seek advice or support.</p>	<p>Pupils will learn about cardiovascular disease. Pupils are able to: - recall the different ways that cardiovascular disease can be treated.</p> <p>Revision Time</p>	<p>Pupils will learn how to choose the best way to decorate their clock. Pupils are able to: - explain why different mediums will or will not meet their design need. - plan their design and identify which mediums will need extra time to dry between coats. - follow their plan for their design. - use the mediums they choose appropriately.</p>	<p>Pupils will learn about strategies for assessing the degree of trust I place in people or organisations online. Pupils are able to: - list at least 3 ways in which I can check the validity of organisations online and can explain why I might trust certain people and not others. - give reasons why I might be concerned about an online relationship and the feelings which might be associated with a negative one. - list actions which I would take to protect myself if I felt concerned about a relationship or organisation online.</p>	<p>Pupils will learn to plot a simple route on a map Pupils will participate in a fieldwork trip to study the geography of the local area and make observations e.g houses, church, park, pub main road, bus stops</p>	<p>Pupils will learn how to describe family using simple adjectives. Actions for big/small. Draw and label sibling</p>	<p>Pupils will learn how to play the chords or melody individually on their chosen instrument for the class song. Pupils will then be able to demonstrate how well they can play their part in a class band and rehearse the song together</p>	<p>CRICKET Pupils will learn how to overarm bowl the ball towards the wickets Pupils are able to demonstrate using the correct grip (index, middle fingers and thumb), bowl sideways (L shaped feet) with straight windmill motion and release the ball as it passes their head.</p>	<p>EXPEDITION SKILLS Pupils will learn how to set up and dismantle a Trangia cooker. Pupils are able to identify each piece of the Trangia and demonstrate fitting each piece of the Trangia together correctly. Pupils demonstrate feeding through the wire and clipping on the gas burner.</p>
<p>Week 3 9th – 13th March</p>	<p>Reading Assessment</p> <p>Pupils will learn about imagery and metaphors Pupils are able to: - Understand the difference between metaphors and similes. - Identify metaphors. - Create their own simile. EL2 - E2.17 Communicate information in words, phrases and simple sentences. - E2.20 Use adjectives and simple linking words in the appropriate way. EL3 - E3.21 Write in compound sentences and paragraphs where appropriate. - E3.22 Use language appropriate for purpose and audience L1 - L1.22 Communicate information, ideas and opinions clearly, coherently and accurately. - L1.16 Recognise vocabulary typically associated with specific types and purposes of texts.</p> <p>SPaG Pupils are able to: - Use speech marks appropriately.</p>	<p>Pupils will learn number facts. EL2 - Pupils are able to: - E2.3 Recognise and sequence odd and even numbers up to 100. - E2.7 Know the number of hours in a day and weeks in a year; be able to name and sequence. EL3 - Pupils are able to: - E3.11 Round amounts of money to the nearest £1 or 10p. - E3.1 Count, read, write, order and compare numbers up to 1000. - E2.3 Recognise and sequence odd and even numbers up to 100.</p> <p>Pupils will learn about the link between fractions, percentages and decimals. L1 - Pupils are able to: - L1.16 Recognise and calculate equivalences between common fractions, percentages and decimals. - L1.15 Estimate answers to calculations using fractions and decimals. - L1.17 Work with simple ratio and direct proportions.</p>	<p>Pupils will learn about sexual health, the potential consequences of sex and ways to reduce risk. Pupils are able to: - list some of the most common STIs, their symptoms and consequences.</p> <p>Pupils will learn about different types of contraception and how they work. Pupils are able to: - name the main types of contraception and how they prevent conception and/or protect against STIs. - describe when, where and how to access contraception, and how to seek help in the event of contraception failure.</p> <p>*Link to Science*</p>	<p>Pupils will learn about sexually transmitted infections. Pupils are able to: - describe how sexually transmitted infections (STIs) are spread through sexual contact. - describe how STIs can be reduced or prevented.</p> <p>Pupils will learn about lung cancer. Pupils are able to: - describe the harmful effects of smoking on the lungs. - describe the harmful effects of smoking on the heart and circulatory system.</p>	<p>Pupils will learn how to fit a mechanical clock piece. Pupils are able to: - create a hole in their clock face safely. - fit the mechanical clock piece the correct way round. - check the clock will work.</p> <p>Pupils will learn why reinforcement is important for their designs. Pupils are able to: - draw the correct size circles on cardboard. - use cardboard cutters to cut their clock shape with support. - explain why their design will need multi-layers of cardboard for reinforcement. - use cardboard cutters to more independently cut the donut shape for reinforcement.</p>	<p>Pupils will learn about authenticity and reliability online. Pupils are able to: - identify ways in which we can check for authenticity and reliability. - understand key terms such as fake news, scams and AI.</p>	<p>Pupils will learn to use aerial photographs. Pupils will be able to recognise at least two basic human and physical features in the local area, eg a park, bus stops, church in aerial photographs.</p>	<p>Pupils will learn how to say who is in my family using 'mi' and 'tengo'. Create a family picture labelled Mi Familia. Speaking circle game.</p>	<p>Pupils will learn how to play the chords or melody individually on their chosen instrument for the class song. Pupils will then be able to demonstrate how well they can play their part in a class band and rehearse the song together</p>	<p>CRICKET Pupils will learn how to hit a bowled ball using a cut shot. Pupils are able to demonstrate 10 cut shots on the back foot.</p>	<p>EXPEDITION SKILLS Pupils will learn how to set up a tent Pupils are able to feed in the tent poles and peg the tent into the ground with support.</p>
	<p>English</p>	<p>Maths</p>	<p>RSE/PSHE</p>	<p>Science</p>	<p>DT</p>	<p>Computing</p>	<p>Geography Miss Foga</p>	<p>MFL Miss Bird</p>	<p>Music Miss Beed</p>	<p>PE Mr Gauden</p>	<p>D of E Mr Gauden</p>

<p>Week 2 2nd – 6th March</p>	<p>Pupils will be able to recall the plot points of a Midsummer Night's Dream Pupils are able to: EL2 - E2.4 Follow the gist of discussions. - E2.6 Make appropriate contributions to simple group discussions with others about a straightforward topic. EL3 - E3.3 Communicate information and opinions clearly on a range of topics. - E3.6 Make relevant contributions to group discussions about straightforward topics. L1 - L1.5 Express opinions and arguments and support them with evidence. - L1.6 Follow and understand discussions and make contributions relevant to the situation and the subject.</p> <p>SPaG Pupils are able to: - Identify and use contractional apostrophes</p>	<p>Pupils will learn how to use their operational knowledge to solve problems. EL2 - Pupils are able to: - Use operational knowledge to solve measurement and money problems. - E2.5 Add and subtract two-digit numbers. - E2.9 Approximate by rounding to the nearest 10, and use this rounded answer to check results. EL3 - Pupils are able to: - Use operational knowledge to solve measurement and money problems. - E3.2 Add and subtract using three-digit whole numbers. - E3.4 Multiply two-digit whole numbers by single- and double-digit whole numbers. - E3.3 Divide three-digit whole numbers by single- and double-digit whole numbers and express remainders.</p> <p>Pupils will learn about percentages. L1 - Pupils are able to: - L1.13 Read, write, order and compare percentages in whole numbers. - L1.14 Calculate percentages of quantities, including simple percentage increases and decreases by 5% and multiples thereof. - L1.18 Calculate simple interest in multiples of 5% on amounts of money. - L1.19 Calculate discounts in multiples of 5% on amounts of money.</p>	<p>Pupils will learn what 'freedom and capacity to consent mean in different contexts Pupils are able to: - explain the importance of trust and friendship in intimate relationships. - explain what is meant by freedom and capacity to consent. - recognise contexts where someone's freedom or capacity to consent have been reduced or removed, and why this means consent has no longer been given. - explain the law in relation to consent and that it is always the legal and moral responsibility of the person seeking consent to ensure it is genuinely given. - explain strategies for resisting pressure to consent before a person feels ready for different levels of intimacy, including the sharing of sexual images.</p>	<p>Pupils will learn about factors of non-communicable diseases. Pupils are able to: - recall that many non-communicable human diseases, such as cancer, are caused by the interaction of a number of factors, such as diet, lifestyle and genetics. - describe cancer as the result of changes in cells that lead to uncontrolled cell division.</p> <p>Pupils will learn about BMI and obesity. Pupils are able to: - describe the effect of exercise and diet on obesity. - describe the use of BMI (body mass index) as a measure of obesity. - perform simple BMI calculations. - understand why BMI is not a consistent measure of obesity.</p>	<p>Pupils will learn how to accurately design their clock face. Pupils are able to: - finish their designs. - explain why accurate measurements are necessary. - add measurements to one design.</p>	<p>Pupils will learn about being part of an online community. Pupils are able to: - consider the pleasures and problems of being part of an online community. - give suggestions of how to make an online community safer.</p>	<p>Pupils will learn to use maps to gather information about the local area Pupils will be able to name at least two basic map symbols and locate landmarks on a map</p>	<p>Pupils will learn how to respond to six family words. To create mini puppets.</p>	<p>Pupils will learn how to compose a short story for world book day and add use musical instruments as sound effects. Pupils will be able to work in 2 groups and using the worksheet sheet, select words and phrases that form their story. Pupils will be able to demonstrate sound effects for each phase of the story using classroom percussion instruments.</p>	<p>TENNIS Pupils will learn how to serve to start a point during a game of tennis. How to score and compete in a game of tennis Pupils are able to hit 5 serves (with simplified action) over the net from mid court. Serve, play out the point and explain who won the point and why.</p>	<p>EXPEDITION SKILLS Pupils will learn how to use a compass to navigate a section of a route. Pupils will be able to demonstrate aligning the compass, putting the red in the shed and following the bearing (i.e. direction-of-travel arrow)</p>
<p>Week 1 23rd – 27th February</p>	<p>Pupils will learn how to answer questions effectively. Pupils are able to: EL2 - E2.3 Respond appropriately to straightforward questions. EL3 - E3.4 Respond appropriately to questions on a range of straightforward topics. L1 - L1.3 Respond effectively to detailed questions</p> <p>SPaG Pupils are able to: - Understand the difference between possessive and contractional apostrophes.</p>	<p>Pupils will learn how to read and understand fractions. EL2 - Pupils are able to: - E2.10 Recognise simple fractions (halves, quarters and tenths) of whole numbers. - E2.10 Recognise simple fractions (halves, quarters and tenths) of shapes. EL3 - Pupils are able to: - E3.7 Read, write and understand thirds, quarters, fifths and tenths. - E3.7 Recall equivalent forms of thirds, quarters, fifths and tenths. - Use these fractions in measurement problems. L1- Pupils are able to: - L1.8 Read, write, order and compare common fractions and mixed numbers. - L1.9 Find fractions of whole number quantities or measurements. - L1.5 Use simple formulae expressed in words for one or two-step operations</p>	<p>Pupils will learn about beginning and growing positive relationships Pupils are able to: - identify and assess the qualities and behaviours to be expected in positive, healthy relationships. - identify some of the skills people might want to develop in order to form healthy new relationships. - describe respectful behaviour in both everyday and romantic contexts and describe ways to challenge inappropriate behaviour. - explain when and how to access support if encountering inappropriate behaviours.</p>	<p>Pupils will learn about barriers to infection. Pupils are able to: - describe how physical and chemical barriers of the human body provide protection from pathogens. - describe the role of the immune system of the human body in defence against disease.</p> <p>Pupils will learn about how medicines are created and used. Pupils are able to: - recall that antibiotics can only be used to treat bacterial infections. - describe how the process of developing new medicines has many stages.</p>	<p>Pupils will learn about designing a clock face. Pupils are able to: - research clock designs. - put together a mood board of ideas. - start designing at least 2 different clock faces based around the mood board and research.</p>	<p>No Lesson</p>	<p>Pupils will learn to use maps to gather information about the local area Pupils will be able to recognise at least two familiar places in their local area</p>	<p>Pupils will learn how to say basic family members in Spanish. Listening game touch correct picture.</p>	<p>Pupils will learn how to play at least 2 popular songs and perform one of them at the end of term in assembly as a class Rock band All pupils will be able to participate and either play an instrument or sing the song chosen by the whole class.</p>	<p>TENNIS Pupils will learn how to maintain a rally with a partner when the ball is played on your weaker side. Pupils are able to hit 5 backhand shots over and in from mid court with a partner</p>	<p>EXPEDITION SKILLS Pupils will learn how to use a compass to navigate a section of a route. Pupils will be able to demonstrate aligning the compass, putting the red in the shed and following the bearing (i.e. direction-of-travel arrow)</p>
	<p>English</p>	<p>Maths</p>	<p>RSE/PSHE</p>	<p>Science</p>	<p>DT</p>	<p>Computing</p>	<p>Geography Miss Foga</p>	<p>MFL Miss Bird</p>	<p>Music Miss Beed</p>	<p>PE Mr Gauden</p>	<p>D of E Mr Gauden</p>