

SF1 Other Subjects Medium Term Curriculum Plan Spring 2 2025 2026

<p style="text-align: center;">Week 5</p>	<p>Pupils will learn about the housing and mortgage market.</p> <p>Pupils will be able to: - assess changes and trends in the housing and mortgage market. - explore data relating to the mortgage market. - explain what is meant by first-time buyers, deposits and house prices.</p>	<p>Pupils will know how tectonic plates move and cause earthquakes and volcanoes.</p> <p>Pupils will be able to describe how tectonic plates move. Pupils will be able to match at least two plate boundary types to their hazards.</p>	<p>Pupils will learn how to successfully evaluate a project.</p> <p>Pupils will be able to calculate how much profit was made from the project. Pupils will be able to evaluate the success of the project and express at least 1 positive highlight and challenge. Pupils will be able to describe at least 1 improvement, changes and next steps. Pupils will be able to identify differences and similarities between previous and current projects. Link to DT</p>	<p>CRICKET Pupils will learn about rules associated with bowling (i.e. no balls and wides)</p> <p>Pupils are able to identify when a ball has been bowled wide or when a no ball should be given.</p>	<p>Pupils will learn how the composers' use of structure, orchestration and texture impacted the live audience experience.</p> <ul style="list-style-type: none"> • Pupils are able to analyse how pulse and rhythm were maintained in live performance. • Pupils are able to explain how rondo form or call and response was presented. • Pupils are able to evaluate how orchestration affected mood and atmosphere. • Pupils are able to justify their opinions about the performance using musical vocabulary (pulse, rhythm, texture, timbre). 	<p>Level 1, EL3, EL2</p> <p>FILE WORK - are all modules covered completed. If not complete</p>	<p>Jason Naylor</p> <p>Pupils will learn how to Complete the final product. Evaluate the design process and outcome.</p> <p>Pupils will be able to Produce a finished piece inspired by Jason Naylor. Write a short evaluation explaining strengths and improvements</p>	<p>Pupils will learn how to discuss the skills they needed in the workplace.</p> <p>Pupils will be able to explain what resilience means to them, when have they faced a challenge, what might be difficult about starting a new job. Would they use strategies to stay calm & focused when things get tough.</p> <p>SF3 Pupils will learn how to create a poster</p> <p>Pupils are able to make a poster for their future job / make a career profile.</p> <p>Wksheet 7 & 8</p>	<p>Team Building - Pupils will know how to manage time effectively during a team task.</p> <p>Pupils will be able to monitor time during a team challenge and adjust their pace if needed.</p> <p>Pupils will be able to create a simple time plan for completing a team task.</p>	<p>Cubism Art – Mary Swanzy</p> <p>Pupils will know how to experiment with outlines and tones, use multiple tones in different directions, and balance drawings with white space.</p> <p>Pupils will be able to apply different tones and outlines effectively in their drawings.</p> <p>Pupils will be able to create a composition that balances drawings and white space.</p>
<p style="text-align: center;">Week 4</p>	<p>Pupils will learn about tenancy agreements.</p> <p>Pupils will be able to: - evaluate a tenancy agreement. - recognise the rights and responsibilities of tenants. - explain the role of a guarantor.</p>	<p>Pupils will know how to locate major areas of earthquake and volcanic activity on a world map.</p> <p>Pupils will be able to label at least 3 major earthquake zones on a given map. Pupils will be able to label at least 3 major volcanic zones on a given map.</p>	<p>Pupils will learn how to finalise and gift wrap a product.</p> <p>Pupils will be able to quality control all elements of the products, ready to be sold. Pupils will be able to show or explain how to professionally package a product. Pupils will be able to organise at least 5 products on a sale stand. Link to DT</p>	<p>CRICKET Pupils will learn how to overarm bowl the ball towards the wickets</p> <p>Pupils are able to demonstrate using the correct grip (index, middle fingers and thumb), bowl sideways (L shaped feet) with straight windmill motion and release the ball as it passes their head.</p>	<p>Trip to the Philharmonic</p>	<p>MANAGING OWN MONEY Level 1 Unit MOM1 Pupils will learn how to Understand how to plan a personal budget. Pupils will be able to L1.1.2 Use appropriate calculations when preparing the budget plan CONT...</p> <p>EL3 AD,KO'N,LD,MD Unit MOM E3.1 Pupils will learn how to Understand how to plan a personal budget Pupils will be able to E3.1.4 Identify an appropriate way to save money</p> <p>EL2 Victoria & Rhys Unit MOM E2.1 Pupils will check over file to check all work complete</p>	<p>Jason Naylor - Create</p> <p>Pupils will learn how to Refine a chosen design. Use tools/materials safely to begin making a final product.</p> <p>Pupils will be able to Produce a refined final design plan. Begin making a prototype (poster, sticker, tote bag print, etc.).</p>	<p>Pupils will learn how to build resilience when entering the workplace, challenges & developing strategies.</p> <p>Pupils will be able to identify at least three common challenges faced when entering the workplace. Will be able to describe at least two strategies for building resilience in response to workplace challenges.</p> <p>Students can reflect on their own strengths and areas for development in relation to workplace resilience. 2nd wk</p> <p>SF3 Pupils will learn how identify job tasks to the job. Pupils are able to write 2 things a person does in their type of job.</p> <p>Wksheet 9 & 10</p>	<p>Team Building – Pupils will know how to solve problems effectively as part of a team.</p> <p>Pupils will be able to identify a problem within a team task and explain it clearly.</p> <p>Pupils will be able to contribute to a step-by-step team plan to solve a challenge.</p>	<p>Cubism Art – Mary Swanzy</p> <p>Pupils will know how to blend groups of harmonious colours using a colour wheel.</p> <p>Pupils will be able to experiment with blending different colours to create smooth transitions.</p> <p>Pupils will be able to create a piece of art using a blending technique.</p>
<p style="text-align: center;">Week 3</p>	<p>Pupils will learn about renting and accommodation.</p> <p>Pupils will be able to: - explain the difference between a tenant and a lodger. - recognise the rights and responsibilities of tenants. - differentiate between good and bad tenant behaviour.</p>	<p>Pupils will know how to define a natural hazard and identify different types of hazards.</p> <p>Pupils will be able to write a clear definition of a natural hazard. Pupils will be able to identify at least four different types of natural hazard.</p>	<p>Pupils will learn how to market their product to a target audience.</p> <p>Pupils will be able to advertise their product by creating a poster. Pupils will be able to create an eye-catching poster using Desktop publishing software. Pupils will be able to include at least 3 pieces of relevant information in their poster. Link to DT.</p>	<p>CRICKET Pupils will learn how to hit a bowled ball using a cut shot.</p> <p>Pupils are able to demonstrate 10 cut shots on the back foot.</p>	<p>Pupils will learn how Angélica Negrón uses texture, call and response and rondo structure in Un Dos Tres and why these features are effective.</p> <ul style="list-style-type: none"> • Pupils are able to analyse how texture changes throughout the piece. • Pupils are able to identify and justify where rondo form occurs. • Pupils are able to compose a short piece using call and response and rondo form. 	<p>MANAGING OWN MONEY Level 1 Unit MOM1 Pupils will learn how to Understand how to plan a personal budget. Pupils will be able to L1.1.2 Use appropriate calculations when preparing the budget plan CONT...</p> <p>EL3 AD,KO'N,LD,MD Unit MOM E3.1 Pupils will learn how to Understand how to plan a personal budget Pupils will be able to E3.1.3 Prepare a straightforward weekly budget plan</p>	<p>Jason Naylor – Develop ideas</p> <p>Pupils will learn how to Experiment with bright colour palettes and bold lettering. Create design ideas for a positive message product.</p> <p>Pupils will be able to Produce colour tests and typography samples. Create 2–3 design concepts for a final piece.</p>	<p>Pupils will learn how to build resilience when entering the workplace, challenges & developing strategies.</p> <p>Pupils will be able to identify at least three common challenges faced when entering the workplace. Will be able to describe at least two strategies for building resilience in response to workplace challenges.</p> <p>Students can reflect on their own strengths and areas for</p>	<p>Orienteering - Pupils will learn how to delegate tasks in a group.</p> <p>Pupils will be able to make better use of their team players by delegating tasks as a group (Allowing them to collect information from multiple control markers at the same time)</p> <p>Pupils will be able to plan out the order in which to visit control markers to prevent revisiting the same control markers repeatedly.</p>	<p>Pupils will know how to use shading to add areas of tone to their artwork.</p> <p>Pupils will be able to make outlines darker and fill individual tones with at least 3 different tones.</p> <p>Pupils will be able to blend smoothly and change direction of their pencil to remove shading lines.</p>

					<ul style="list-style-type: none"> Pupils are able to evaluate how pulse and rhythm work together in performance. 	<p>EL2 Victoria & Rhys Unit MOM E2.1 Pupils will learn how to Recognise their income and expenditure Pupils will be able to E2.1.3 Prepare a simple personal weekly budget</p>		<p>development in relation to workplace resilience. OVER 2 WKS</p> <p>SF3 Pupils will learn how to explain what skills they have</p> <p>Pupils are able to tick the skills they have then match a job to those skills</p> <p>Wksheet 7 & 8</p>		
Week 2	<p>Pupils will learn how to recognise the importance of getting regular, quality sleep and identify ways to improve it.</p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> - explain why regular, quality sleep is important for health and wellbeing. - suggest practical actions they can take to improve the quality of their sleep. 	<p>Pupils will learn how to create a table and chart showing numbers of witchcraft accusations in different years, using Excel.</p> <p>Pupils will be able to enter data on witchcraft accusations into an Excel spreadsheet accurately.</p> <p>Pupils will be able to create a table and a chart in Excel to show trends in witchcraft accusations over different years.</p> <p>(Recap if finished)</p>	<p>Pupils will learn how to make and assemble a product. Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs. Pupils will be able to assemble and prepare parts of a product ready to sell.</p> <p>Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication. Link to DT</p>	<p>TENNIS Pupils to learn when to utilise the volley during game situations Pupils are able to Demonstrate moving to the net during a rally. Demonstrate attempting to volley the ball over in and in during a game situation.</p>	<p>The Penguin Raymond Scott Pupils will learn how structure and improvisation work together in jazz, and why communication is important in group music.</p> <ul style="list-style-type: none"> Pupils are able to take turns as soloist and supporter. Pupils are able to keep to a simple structure. Pupils are able to perform with confidence. Pupils are able to reflect on group teamwork. 	<p>MANAGING OWN MONEY Level 1 Unit MOM1 Pupils will learn how to Understand how to plan a personal budget. Pupils will be able to L1.1.1 Prepare a personal budget plan which includes key information on income and expenditure. CONT...</p> <p>EL3 AD,KO'N,LD,MD Unit MOM E3.1 Pupils will learn how to Understand how to plan a personal budget Pupils will be able to E3.1.2 Identify their key items of expenditure</p> <p>EL2 Victoria & Rhys Unit MOM E2.1 Pupils will learn how to Recognise their income and expenditure Pupils will be able to E2.1.2 Identify items they need to spend money on</p>	<p>Explore Jason Naylor's Style https://procreate.com/insight/2019/jason-naylor</p> <p>Pupils will learn who Jason Naylor is and what defines his artwork. Understand, how colour and typography communicate emotions. Pupils will be able to Identify key features of Naylor's style. Produce simple sketches inspired by his colours and shapes.</p>	<p>SF1 & 2 Pupils will learn how to write a CV Pupils will be able to research what initial information is needed to begin creating a CV. Then begin creating their CV</p> <p>SF3 Pupils will learn how to discuss their favourite job</p> <p>Pupils are able to draw a picture or find a picture of their favourite job and write what is special about the job</p> <p>Wksheet 4</p>	<p>Orienteering - Pupils will learn how to delegate tasks in a group.</p> <p>Pupils will be able to make better use of their team players by delegating tasks as a group (Allowing them to collect information from multiple control markers at the same time)</p> <p>Pupils will be able to plan out the order in which to visit control markers to prevent revisiting the same control markers repeatedly.</p>	<p>Pupils will know how to start a cubist drawing inspired by flora and fauna (plants and flowers).</p> <p>Pupils will be able to draw the outline of at least 3 different plants and flowers.</p> <p>Pupils will be able to sketch the outline of at least 3 different plants and flowers.</p> <p>Pupils will be able to accurately sketch the outline of at least 3 different plants and flowers, overlapping shapes to fill the page.</p>
Week 1	<p>Pupils will learn why continuing with regular exercise is important throughout adulthood.</p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> - recall at least 3 reasons why regular exercise is important in adulthood. - describe at least 3 ways/ locations in which they can participate in or access regular exercise. 	<p>Pupils will learn how to create a table and chart showing numbers of witchcraft accusations in different years, using Excel.</p> <p>Pupils will be able to enter data on witchcraft accusations into an Excel spreadsheet accurately.</p> <p>Pupils will be able to create a table and a chart in Excel to show trends in witchcraft accusations over different years.</p> <p>Brief introduction to accessing and using Excel</p>	<p>Pupils will learn how to research ideas for an enterprise project (Easter). Pupils will be able to identify at least 2 potential products to make and sell. Pupils will be able to calculate the costs of making at least 1 product. Link to DT</p>	<p>TENNIS Pupils to learn how to utilise attacking tactics during game situations Pupils to demonstrate moving t</p>	<p>Flight of the Bumblebee Nikolai Rimsky-Korsakov Pupils will learn how fast notes and decoration create energy in music, how to practise them safely, and why accuracy matters.</p> <ul style="list-style-type: none"> Pupils are able to perform fast patterns carefully. Pupils are able to add simple decoration. Pupils are able to stay focused during performance. Pupils are able to talk about what went well. 	<p>MANAGING OWN MONEY Level 1 Unit MOM1 Pupils will learn how to Understand how to plan a personal budget. Pupils will be able to L1.1.1 Prepare a personal budget plan which includes key information on income and expenditure.</p> <p>EL3 AD,KO'N,LD,MD Unit MOM E3.1 Pupils will learn how to Understand how to plan a personal budget Pupils will be able to E3.1.1. Identify their source(s) of income.</p> <p>EL2 Victoria & Rhys Unit MOM E2.1 Pupils will learn how to Recognise their income and expenditure Pupils will be able to E2.1.1 Identify their weekly income</p> <p>FILE WORK - SETTING UP PORTFOLIO'S and</p>	<p>Pupils will learn how to Apply finishing techniques to the assembled clay jigsaw. Pupils will be able to apply finishing techniques to clay, to complete their clay jigsaw. (FS1,2 &3)</p>	<p>SF1 & 2 Pupils will learn how structure their CV for the job that they want Pupils will be able to research the job they want to apply for (if they have not already) then they will structure their CV for the job they are applying for.</p> <p>SF3 Pupils will learn how to explain the different jobs & roles people do.</p> <p>Pupils are able to talk about/look at pictures and write a sentence about a job they know and the jobs that are around us</p> <p>Wksheet 1 & 2</p>	<p>Orienteering – Pupils will learn how to use previous learning to find orienteering control markers on an unfamiliar course.</p> <p>Pupils will be able to find and record information from an unfamiliar orienteering course.</p> <p>Pupils will be able to orientate their map to help find at least 5 control markers.</p> <p>Pupils will be able to recognise examples of traditional orienteering control markers.</p>	<p>Cubism Art – Mary Swanzy</p> <p>Pupils will know how to research a famous artist and plan a piece of art in their style.</p> <p>Pupils will be able to research key facts about Mary Swanzy and her artistic style.</p> <p>Pupils will be able to plan and sketch a piece of art inspired by Mary Swanzy's style.</p>

						checking all work up to date.				
	PSHE- LC	Humanities- PW	Enterprise- PW	PE- KG	Music/Drama- AB	ASDAN Personal Social Development- JW	DT - JW	Careers - JW	Orienteering/ Teambuilding - PW	ART - PW

Employability Safeguarding SMSC Educational Visit Sex and relationships Bullying Online safety