

SF2 Core Subjects Medium Term Curriculum Plan Spring 2 23rd Feb – 27th March

<p>Week 5 23rd-27th March</p>	<p>Edgar & Adolf</p> <p>Pupils will learn past vs present timelines and compare Edgar’s story to Adolf’s story</p> <p>Pupils will be able to create a dual timeline of Edgar & Adolf’s past & present and identify the differences. Write about Edgar’s story past & present and Adolf’s story past & present (over 2/3 weeks) E3.13 Use a range of punctuation correctly (e.g. full stops, question marks, exclamation marks, commas) E2.13 Use basic punctuation correctly (e.g. full stops, capital letters, question and exclamation marks)</p>	<p>Information and data Pupils will learn how to Interpret information. Pupils will be able to understand and use information from bar charts and simple line graphs to make comparisons and record changes from different formats EL3.22 Pupils will learn how to make comparisons. Pupils will be able to make numerical comparisons from bar charts EL2.23</p>	<p>Pupils will learn how to explore and use a BBC Micro:bit. Pupils will be able to use buttons A/B to trigger different outputs. Pupils will be able to use the shake/tilt sensor to trigger animations.</p>	<p>Islam Pupils will learn how to Identify the role of the mosque and community in Muslim life and understand the significance of daily prayer (salat) and other acts of worship.</p> <p>Pupils will be able to describe the role of the mosque and imam, explain the significance of daily prayer, and identify how acts of worship foster community and individual faith.</p>	<p>SF2 Maths practise lessons</p> <p>SF2 will practise their maths targets on BKSB and mathematics.</p>	<p>Pupils will know how to describe the use of stem cells in the production of plant clones.</p> <p>Pupils will be able to explain how plant clones are produced using stem cells.</p> <p>Pupils will be able to describe advantages of using stem cells for plant cloning.</p>	<p>Marcin Ellen, Sophie Cont ...Phase 2 Revisit g,o,c,k Practice tricky words l,to,no,go,the,into</p> <p>Victoria & Zeid – Comprehension skills</p> <p>Hannah cont practice HWF – cont ELS Oxford reading books on Oxford Owls & Phase 3 & 5 sounds</p> <p>Chloe – ELS phase 5 (not accessing due to internship)</p> <p>Tony – Cont Phase 3 sounds cont Oxford reading books</p> <p>Archie cont... 2 sounds on phase 3 & cont phase 5 on oxford owls</p>
<p>Week 4 16th-20th March</p>	<p>Edgar & Adolf</p> <p>Pupils will learn past vs present timelines and compare Edgar’s story to Adolf’s story</p> <p>Pupils will be able to create a dual timeline of Edgar & Adolf’s past & present and identify the differences. Write about Edgar’s story past & present and Adolf’s story past & present (over 2/3 weeks) E3.13 Use a range of punctuation correctly (e.g. full stops, question marks, exclamation marks, commas) E2.13 Use basic punctuation correctly (e.g. full stops, capital letters, question and exclamation marks)</p>	<p>Information and data Pupils will learn how to Interpret information. Pupils will be able to understand and use information from bar charts and simple line graphs to make comparisons and record changes from different formats EL3.22 Pupils will learn how to make comparisons. Pupils will be able to make numerical comparisons from bar charts EL2.23</p>	<p>Pupils will learn how to explore and use a BBC Micro:bit. Pupils will be able to use MakeCode to program simple animations or messages. Pupils will be able to create a simple program that shows an image or message on the LED matrix.</p>	<p>Islam Pupils will learn how to Demonstrate understanding of the importance of the Qur’an and the example of the Prophet Muhammad as sources of authority for Muslims.</p> <p>Pupils will be able to describe how the Qur’an and the Prophet’s example guide Muslims and give examples of teachings or practices that come from these sources.</p>	<p>SF2 Maths practise lessons</p> <p>SF2 will practise their maths targets on BKSB and mathematics.</p>	<p>Pupils will know how to describe stem cells, including key sources in plants and animals and their roles.</p> <p>Pupils will be able to define stem cells.</p> <p>Pupils will be able to give examples of stem cell sources in plants and animals and their uses.</p>	<p>Marcin Ellen, Sophie Cont ...Phase 2 g,o,c,k Practice tricky words l,to,no,go,the,into</p> <p>Victoria & Zeid – Comprehension skills</p> <p>Hannah cont practice HWF – cont ELS Oxford reading books on Oxford Owls Phase 3 & 5 sounds</p> <p>Chloe – ELS phase 5 (not accessing due to internship)</p> <p>Tony – Cont Phase 3 sounds cont Oxford reading books</p> <p>Archie cont... 2 sounds on phase 3 & cont phase 5 on oxford owls</p>
<p>Week 3 9th-13th March</p>	<p>Edgar & Adolf – First impressions of Characters Pupils will learn who Edgar & Adolf are.</p> <p>Pupils will be able to recall what they know so far about the characters (write what they know) research who they are based on and the football teams they played for in the 1920s / 1930s E2.1 Identify and extract the main information and detail from short explanations.</p>	<p>Information and data Pupils will learn how to Extract information. Pupils will be able to understand and use information from lists, tables, diagrams, charts and begin to understand & create frequency tables. EL3.21 Pupils will learn how to extract information. Pupils will be able to understand and use information from lists, tables, diagrams and bar charts EL2.22</p>	<p>Pupils will learn what the differences are between inputs and outputs. Pupils will be able to identify at least 2 inputs and 2 outputs. Pupils will be able to program a microcontroller to respond to an input and produce an output.</p>	<p>Islam Pupils will learn how to Recognise and explain the significance of Muslim festivals, including Eid al-Fitr and Eid al-Adha.</p> <p>Pupils will be able to identify the main Muslim festivals, describe their significance, and explain how they relate to core beliefs and practices.</p>	<p>SF2 Maths practise lessons</p> <p>SF2 will practise their maths targets on BKSB and mathematics.</p>	<p>Pupils will know how to describe the main processes that happen during the cell cycle, including mitosis.</p> <p>Pupils will be able to outline the stages of the cell cycle.</p> <p>Pupils will be able to identify where mitosis occurs and describe its purpose.</p>	<p>Marcin Ellen, Sophie Cont ...Phase 2 g,o,c,k Practice tricky words l,to,no,go,the,into</p> <p>Victoria & Zeid – Comprehension skills</p> <p>Hannah cont practice HWF – cont ELS Oxford reading books on Oxford Owls Phase 3 & 5 sounds</p>

	<p>E2.19 Write in compound sentences, using common conjunctions (e.g. or, and, but)</p> <p>E3.1 Identify and extract relevant information and detail in straightforward explanations.</p> <p>E3.18 Communicate information, ideas and opinions clearly and in a logical sequence (e.g. chronologically, by task)</p>						<p>Tony – Cont Phase 3 sounds cont Oxford reading books</p> <p>Archie cont... 2 sounds on phase 3 & cont phase 5 on oxford owls</p>
<p>Week 2 2nd-6th March</p>	<p>Edgar & Adolf Pupils will learn about the historical context of Kindertransport & wartime football.</p> <p>Pupils will be able to research, explain and write about Kindertransport & wartime football, (Life in Britain during WW11) German refugees in Britain) Football during wartime)</p> <p>E3.9 Identify, understand and extract the main points.</p> <p>E3.19 Write text of an appropriate level of detail and of appropriate length (including where this is specified) and ideas in and from texts</p> <p>E2.8 Understand the main points in texts.</p> <p>E2.17 Communicate information in words, phrases and simple sentences</p>	<p>Using common measures, shape and space Pupils will learn how to use positional vocabulary to describe position and direction. Pupils will be able to use and understand a compass incl full/half/quarter turns and eight compass points EL3.20</p> <p>Pupils will be able to use positional vocabulary to describe position and direction.</p> <p>Pupils will be able to understand and use vocabulary between, inside, outside, middle, below, on top, forwards & backwards EL2.21</p>	<p>Pupils will learn how to make sequences in a programme</p> <p>Pupils will be able to put a simple block-based sequence in order of instructions. Pupils will be able to create a program that includes at least 1 LED light. Pupils will be able to practise debugging when something does not work.</p>	<p>Islam</p> <p>Pupils will learn how to Describe the Five Pillars of Islam and explain their significance in Muslim practice.</p> <p>Pupils will be able to name and describe each of the Five Pillars, explain their purpose, and understand how they shape the lives of Muslims.</p>	<p>SF2 Maths practise lessons</p> <p>SF2 will practise their maths targets on BKSB and mathletics.</p>	<p>Pupils will know how to describe how genetic information is stored in the nucleus, including the role of genes and chromosomes.</p> <p>Pupils will be able to identify the nucleus, chromosomes, and genes in a diagram.</p> <p>Pupils will be able to explain how genes and chromosomes store genetic information.</p>	<p>Marcin Ellen, Sophie Cont ...Phase 2 g,o,c,k</p> <p>Practice tricky words I,to,no,go,the,into</p> <p>Victoria & Zeid – Comprehension skills</p> <p>Hannah cont practice HWF – cont ELS Oxford reading books on Oxford Owls Phase 3 & 5 sounds</p> <p>Tony – Cont Phase 3 sounds cont Oxford reading books</p> <p>Archie cont... 2 sounds on phase 3 & cont phase 5 on oxford owls</p>
<p>Week 1 23rd – 27th Feb</p>	<p>Edgar & Adolf Pupils will learn What is the story about. Who are Edgar and Adolf? Historical reference?</p> <p>Pupils will be able to talk about the blurb and write a prediction. Discuss the historical context (WWII, football, refugees) Pupils will understand the setting and initial tone of the story.</p> <p>E3.3 Communicate information and opinions clearly on a range of topics</p>	<p>Using common measures, shape and space Pupils will learn how to sort 2d and 3d shapes & Lines of Symmetry. Pupils will be able to sort 2d & 3d shapes using properties and finding lines of symmetry, length, right angles, angles incl rectangles & triangles EL3.19</p> <p>Pupils will be able to Recognise 2d & 3d shapes incl pentagons, hexagons, cylinders, cuboids, pyramids & spheres. Pupils will be able to recognise and describe the properties of 2d & 3d shapes EL2.19 & EL2.20</p>	<p>Microcontrollers & Basic Circuits Crumble, Code Bugs & BBC Micro:bits</p> <p>Pupils will learn what different microcontrollers can be used and recognise their basic components and functions.</p> <p>Pupils will be able to assemble a simple circuit and run a program. Pupils will be able to correctly identify at least 2 components used.</p> <p>Pupils will be able to modify an existing program by making at least 1 change to the code.</p>	<p>Islam</p> <p>Pupils will learn how to Identify and describe the main beliefs of Islam, including belief in one God (tawhid), the Prophet Muhammad as Messenger, and the Qur'an as the holy book.</p> <p>Pupils are able to explain the meaning of tawhid, recognise Muhammad as the Messenger of Islam, and understand the Qur'an's significance as the message of God. Pupils will be able to use key vocabulary accurately.</p> <p>Carried over from last term</p>	<p>SF2 Maths practise lessons</p> <p>SF2 will practise their maths targets on BKSB and mathletics.</p>	<p>Pupils will know how a specialised cell functions, including giving examples for plant and animal cells.</p> <p>Pupils will be able to define a specialised cell.</p> <p>Pupils will be able to give at least one example of a specialised plant cell and one animal cell and describe their role.</p>	<p>Marcin Ellen, Sophie Cont ...Phase 2 g,o,c,k</p> <p>Practice tricky words I,to,no,go,the,into</p> <p>Victoria & Zeid – Comprehension skills</p> <p>Hannah cont practice HWF – cont ELS Oxford reading books on Oxford Owls Phase 3 & 5 sounds</p> <p>Tony – Cont Phase 3 sounds cont Oxford reading books</p>

	E2.5 Clearly express straightforward information and communicate feelings and opinions on a range of straightforward topics.						Archie cont... 2 sounds on phase 3 & cont phase 5 on oxford owls Chloe – ELS phase 5 (not accessing due to internship)
	English- JW	Maths- JW	Computing - MA	RE- JW	BKSB / Mathletics- MG	SCIENCE- PW	Reading SF3(JW)

Employability
Safeguarding
SMSC
Educational Visit
Sex and relationships
Bullying
Online safety