

SF2 Other Subjects Medium Term Curriculum Plan Spring 2 23rd Feb – 27th March

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| <p align="center">Week 5 23rd – 27th March</p> | <p>https://www.bbc.co.uk/teach/topics/crgpz7ey4rt</p> <p>Pupils will learn the importance of being poor.</p> <p>Pupils will be able to discuss how they feeling about watching how young adults dealing with the pressure of having no money to live on.</p> | <p>First Aid – Practical lesson</p> <p>Pupils will learn how</p> <p>Pupils will be able demonstrate how to administer a bandage, put someone in the recovery position and discuss what they know about CPR and how to administer it.</p> <p>SOME LESSONS MAY CHANGE DUE TO WHEN WE HAVE ST JOHN AMUBLANCE VISIT</p> | <p>Pupils will learn how to successfully evaluate a project.</p> <p>Pupils will be able to calculate how much profit was made from the project. Pupils will be able to evaluate the success of the project and express at least 1 positive highlight and challenge. Pupils will be able to describe at least 1 improvement, changes and next steps. Pupils will be able to identify differences and similarities between previous and current projects. Link to DT</p> | <p>CRICKET</p> <p>Pupils will learn how to run out opponents using an overarm throw during game situations.</p> <p>Pupils are able to demonstrate 5 one handed overarm throws towards the stumps during game situations</p> | <p>Pupils will learn how the composers' use of structure, orchestration and texture impacted the live audience experience.</p> <p>Pupils are able to analyse how pulse and rhythm were maintained in live performance. Pupils are able to explain how rondo form or call and response was presented. Pupils are able to evaluate how orchestration affected mood and atmosphere. Pupils are able to justify their opinions about the performance using musical vocabulary (pulse, rhythm, texture, timbre).</p> | <p>Pupils will learn how to discuss the skills they needed in the workplace.</p> <p>Pupils will be able to explain what resilience means to them, when have they faced a challenge, what might be difficult about starting a new job. Would they use strategies to stay calm & focused when things get tough.</p> <p>SF3 Pupils will learn how to create a poster</p> <p>Pupils are able to make a poster for their future job / make a career profile.</p> <p>Wksheet 7 & 8</p> | <p>Pupils will know how tectonic plates move and cause earthquakes and volcanoes.</p> <p>Pupils will be able to describe how tectonic plates move.</p> <p>Pupils will be able to match at least two plate boundary types to their hazards.</p> | <p>Jason Naylor</p> <p>Pupils will learn how to Complete the final product. Evaluate the design process and outcome.</p> <p>Pupils will be able to Produce a finished piece inspired by Jason Naylor. Write a short evaluation explaining strengths and improvements</p> | <p>Pupils will know how tectonic plates move and cause earthquakes and volcanoes.</p> <p>Pupils will be able to describe how tectonic plates move.</p> <p>Pupils will be able to match at least two plate boundary types to their hazards.</p> | <p>Measure, shape & space – Intro – Weight & Capacity</p> <p>Pupils will learn how to Recognise jugs & containers for measuring capacity. Pupils will be able to fill jugs, containers to different levels and label them. Mason Nathan, Anthony, Nikita, Bishop, Filip & Bobby</p> <p>BISHOP to cont.. starter counting activity</p> | <p align="right">Level 1, EL3, EL2</p> <p>FILE WORK - are all modules covered completed. If not complete</p> |
| <p align="center">Week 4 16th – 20th March</p> | <p>https://www.bbc.co.uk/teach/topics/crgpz7ey4rt</p> <p>Pupils will learn the importance of the science of how drugs affect the body</p> <p>Pupils will be able to identify the affects of using Ketamine, cannabis, mephedrone and other legal high drugs</p> | <p>Communication – Carried over</p> <p>Pupils will learn how to communicate effectively and how to present themselves when public speaking</p> <p>Pupils will be able to demonstrate that they can communicate and present themselves correctly when public speaking</p> | <p>Pupils will learn how to finalise and gift wrap a product.</p> <p>Pupils will be able to quality control all elements of the products, ready to be sold. Pupils will be able to show or explain how to professionally package a product. Pupils will be able to organise at least 5 products on a sale stand. Link to DT</p> | <p>CRICKET</p> <p>Pupils will learn how to overarm bowl the ball towards the wickets</p> <p>Pupils are able to demonstrate using the correct grip (index, middle fingers and thumb), bowl sideways (L shaped feet) with straight windmill motion and release the ball as it passes their head.</p> | <p>Trip to the Philharmonic</p> | <p>Pupils will learn how to build resilience when entering the workplace, challenges & developing strategies.</p> <p>Pupils will be able to identify at least three common challenges faced when entering the workplace. Will be able to describe at least two strategies for building resilience in response to workplace challenges.</p> <p>Students can reflect on their own strengths and areas for development in relation to workplace resilience. 2nd wk</p> <p>SF3 Pupils will learn how identify job tasks to the job.</p> <p>Pupils are able to write 2 things a person does in their type of job.</p> <p>Wksheet 9 & 10</p> | <p>Pupils will know how to locate major areas of earthquake and volcanic activity on a world map.</p> <p>Pupils will be able to label at least 3 major earthquake zones on a given map.</p> <p>Pupils will be able to label at least 3 major volcanic zones on a given map.</p> | <p>Jason Naylor - Create</p> <p>Pupils will learn how to Refine a chosen design. Use tools/materials safely to begin making a final product.</p> <p>Pupils will be able to Produce a refined final design plan. Begin making a prototype (poster, sticker, tote bag print, etc.).</p> | <p>Pupils will know how to locate major areas of earthquake and volcanic activity on a world map.</p> <p>Pupils will be able to label at least 3 major earthquake zones on a given map.</p> <p>Pupils will be able to label at least 3 major volcanic zones on a given map.</p> | <p>Measure, shape & space – Intro – Weight & Capacity</p> <p>Pupils will learn how to Recognise scales, to compare weights Pupils will be able to identify whether an object is heavy or light, try to read simple scales Mason Nathan, Anthony, Nikita, Bishop, Filip & Bobby</p> <p>EXT Intro a jug as a way of measuring capacity and compare capacities of full / empty/ half full use vocab of millilitres</p> <p>BISHOP to cont.. starter counting activity</p> | <p>MANAGING OWN MONEY Level 1</p> <p>Unit MOM1</p> <p>Pupils will learn how to Understand how to plan a personal budget. Pupils will be able to L1.1.2 Use appropriate calculations when preparing the budget plan CONT...</p> <p>EL3 AD,KO'N,LD,MD</p> <p>Unit MOM E3.1</p> <p>Pupils will learn how to Understand how to plan a personal budget Pupils will be able to E3.1.4 Identify an appropriate way to save money</p> <p>EL2 Victoria & Rhys</p> <p>Unit MOM E2.1</p> <p>Pupils will check over file to check all work complete</p> |
| <p align="center">Week 3 9th – 13th March</p> | <p>https://www.bbc.co.uk/teach/topics/crgpz7ey4rt</p> <p>Deportation by UK immigration – The Glasgow girls stories</p> <p>Pupils will learn the importance of people being deported from the UK by immigration authorities</p> <p>Pupils will be able to understand what happens when people are removed by the UK immigration authorities.</p> | <p>Communication – Carried over</p> <p>Pupils will learn how to communicate effectively and how to present themselves when public speaking</p> <p>Pupils will be able to demonstrate that they can communicate and present themselves correctly when public speaking</p> <p>OVER 2 WEEKS</p> | <p>Pupils will learn how to market their product to a target audience.</p> <p>Pupils will be able to advertise their product by creating a poster. Pupils will be able to create an eye-catching poster using Desktop publishing software. Pupils will be able to include at least 3 pieces of relevant information in their poster. Link to DT.</p> | <p>CRICKET</p> <p>Pupils will learn how to hit a bowled ball using a pull shot</p> <p>Pupils are able to demonstrate 5 hits of a bowled ball using a pull shot</p> | <p>Pupils will learn how Angélica Negrón uses texture, call and response and rondo structure in Un Dos Tres and why these features are effective.</p> <p>Pupils are able to analyse how texture changes throughout the piece. Pupils are able to identify and justify where rondo form occurs. Pupils are able to compose a short piece using call and response and rondo form. Pupils are able to evaluate how pulse and rhythm work together in performance.</p> | <p>Pupils will learn how to build resilience when entering the workplace, challenges & developing strategies.</p> <p>Pupils will be able to identify at least three common challenges faced when entering the workplace. Will be able to describe at least two strategies for building resilience in response to workplace challenges.</p> <p>Students can reflect on their own strengths and areas for development in relation to workplace resilience. OVER 2 WKS</p> <p>SF3 Pupils will learn how to explain what skills they have</p> <p>Pupils are able to tick the skills they have then match a job to those skills</p> | <p>Pupils will know how to define a natural hazard and identify different types of hazards.</p> <p>Pupils will be able to write a clear definition of a natural hazard.</p> <p>Pupils will be able to identify at least four different types of natural hazard.</p> | <p>Jason Naylor – Develop ideas</p> <p>Pupils will learn how to Experiment with bright colour palettes and bold lettering. Create design ideas for a positive-message product.</p> <p>Pupils will be able to Produce colour tests and typography samples. Create 2–3 design concepts for a final piece.</p> | <p>Pupils will know how to define a natural hazard and identify different types of hazards.</p> <p>Pupils will be able to write a clear definition of a natural hazard.</p> <p>Pupils will be able to identify at least four different types of natural hazard.</p> | <p>Measure, shape & space – Comparing & Ordering Measurement</p> <p>Pupils will learn how to compare lengths using standard units, Order objects from shortest to longest using that language together with tallest heaviest lightest. Pupils will be able to Compare 2 or more measured objects, place objects in order by length. Use vocab accurately. Mason Nathan, Anthony, Nikita, Bishop, Filip & Bobby</p> <p>Pupils will learn how to Count reliably a given number of objects up to 5 Pupils will be able to count up to 5 objects reliably; demonstrate</p> | <p>MANAGING OWN MONEY Level 1</p> <p>Unit MOM1</p> <p>Pupils will learn how to Understand how to plan a personal budget. Pupils will be able to L1.1.2 Use appropriate calculations when preparing the budget plan CONT...</p> <p>EL3 AD,KO'N,LD,MD</p> <p>Unit MOM E3.1</p> <p>Pupils will learn how to Understand how to plan a personal budget Pupils will be able to E3.1.3 Prepare a straightforward weekly budget plan</p> <p>EL2 Victoria & Rhys</p> <p>Unit MOM E2.1</p> <p>Pupils will learn how to Recognise their income and expenditure Pupils will be able to E2.1.3 Prepare a simple personal weekly budget</p> |

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| | | | | | | Wksheet 7 & 8 | | | | | understanding of one-to-one correspondence; confirm the total number of objects matches the counted number. Bishop (starter activity) | |
| Week 2 2 nd – 6 th March | https://www.bbc.co.uk/teach/topics/crqpzk7ey4rt Racism in the UK Pupils will learn the importance of how Racism affects people of colour Pupils will be able to understand that young people of colour experience racism, bullying and isolation | Volunteering – Overview 2 wk session Pupils will learn the importance of Volunteering Pupils will be able to understand the benefits of volunteering, flexible volunteering, types of volunteering, research opportunities | Pupils will learn how to make and assemble a product. Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs. Pupils will be able to assemble and prepare parts of a product ready to sell. Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication. Link to DT | TENNIS Pupils will learn how to serve to start a point during a game of tennis. How to score and compete in a game of tennis Pupils are able to hit 5 serves (with simplified action) over the net from mid court. Serve, play out the point and explain who won the point and why. | The Penguin Raymond Scott Pupils will learn how structure and improvisation work together in jazz, and why communication is important in group music. Pupils are able to take turns as soloist and supporter. Pupils are able to keep to a simple structure. Pupils are able to perform with confidence. Pupils are able to reflect on group teamwork. | SF1 & 2 Pupils will learn how to write a CV Pupils will be able to research what initial information is needed to begin creating a CV. Then begin creating their CV SF3 Pupils will learn how to discuss their favourite job Pupils are able to draw a picture or find a picture of their favourite job and write what is special about the job Wksheet 4 | Pupils will learn how to create a table and chart showing numbers of witchcraft accusations in different years, using Excel. Pupils will be able to enter data on witchcraft accusations into an Excel spreadsheet accurately. Pupils will be able to create a table and a chart in Excel to show trends in witchcraft accusations over different years. (Recap if finished) | Explore Jason Naylor's Style https://procreate.com/in-sight/2019/jason-naylor Pupils will learn who Jason Naylor is and what defines his artwork. Understand, how colour and typography communicate emotions. Pupils will be able to Identify key features of Naylor's style. Produce simple sketches inspired by his colours and shapes. | Pupils will learn how to create a table and chart showing numbers of witchcraft accusations in different years, using Excel. Pupils will be able to enter data on witchcraft accusations into an Excel spreadsheet accurately. Pupils will be able to create a table and a chart in Excel to show trends in witchcraft accusations over different years. (Recap if finished) | Measure, shape & space – Introduction to standard Units (Centimetres & Metres) Pupils will learn how to recognise a ruler & meter stick as measuring tools, understand that CM & M are standard units. Pupils will be able to identify a ruler & Metre stick, measure small objects to the nearest CM such as books, pencils & small objects. Mason Nathan, Anthony, Nikita, Filip, Bishop & Bobby Pupils will learn how to Count reliably a given number of objects up to 5 Pupils will be able to count up to 5 objects reliably; demonstrate understanding of one-to-one correspondence; confirm the total number of objects matches the counted number. Bishop (starter activity) | MANAGING OWN MONEY Level 1 Unit MOM1 Pupils will learn how to Understand how to plan a personal budget. Pupils will be able to L1.1.1 Prepare a personal budget plan which includes key information on income and expenditure. CONT... EL3 AD,KO'N,LD,MD Unit MOM E3.1 Pupils will learn how to Understand how to plan a personal budget Pupils will be able to E3.1.2 Identify their key items of expenditure EL2 Victoria & Rhys Unit MOM E2.1 Pupils will learn how to Recognise their income and expenditure Pupils will be able to E2.1.2 Identify items they need to spend money on | |
| | Week 1 23 rd – 27 th Feb | https://www.bbc.co.uk/teach/topics/crqpzk7ey4rt Pupils will learn the importance of sexting awareness Pupils will be able to understand problems and dangers of sending nude pictures (sexting) | Volunteering – Overview 2 wk session Pupils will learn the importance of Volunteering Pupils will be able to understand the benefits of volunteering, flexible volunteering, types of volunteering, research opportunities | Pupils will learn how to research ideas for an enterprise project (Easter). Pupils will be able to identify at least 2 potential products to make and sell. Pupils will be able to calculate the costs of making at least 1 product. Link to DT | TENNIS Pupils will learn how to maintain a rally with a partner Pupils are to complete a rally of 6 shots using forehand shots. | Flight of the Bumblebee Nikolai Rimsky-Korsakov Pupils will learn how fast notes and decoration create energy in music, how to practise them safely, and why accuracy matters. Pupils are able to perform fast patterns carefully. Pupils are able to add simple decoration. Pupils are able to stay focused during performance. Pupils are able to talk about what went well. | SF1 & 2 Pupils will learn how structure their CV for the job that they want Pupils will be able to research the job they want to apply for (if they have not already) then they will structure their CV for the job they are applying for. SF3 Pupils will learn how to explain the different jobs & roles people do. Pupils are able to talk about/look at pictures and write a sentence about a job they know and the jobs that are around us Wksheet 1 & 2 | Pupils will learn how to create a table and chart showing numbers of witchcraft accusations in different years, using Excel. Pupils will be able to enter data on witchcraft accusations into an Excel spreadsheet accurately. Pupils will be able to create a table and a chart in Excel to show trends in witchcraft accusations over different years. Brief introduction to accessing and using Excel | Pupils will learn how to Apply finishing techniques to the assembled clay jigsaw. Pupils will be able to apply finishing techniques to clay, to complete their clay jigsaw. (FS1,2 &3) | Pupils will learn how to create a table and chart showing numbers of witchcraft accusations in different years, using Excel. Pupils will be able to enter data on witchcraft accusations into an Excel spreadsheet accurately. Pupils will be able to create a table and a chart in Excel to show trends in witchcraft accusations over different years. Brief introduction to accessing and using Excel | Pupils will learn how to Understand what measuring means and why we measure things, using non standard units (cubes, hand spans, footsteps) Compare objects using language longer, shorter, taller Pupils will be able to measure classroom objects using non-standard units and use the correct words Mason Nathan, Anthony, Nikita, Filip, Bishop & Bobby Pupils will learn how to Recognise and identify numbers from 0 to 7 Bishop will be able to visually recognise and name numbers 0 to 5; understand zero as part of the counting sequence; identify numbers in written form. Bishop (Starter activity) | MANAGING OWN MONEY Level 1 Unit MOM1 Pupils will learn how to Understand how to plan a personal budget. Pupils will be able to L1.1.1 Prepare a personal budget plan which includes key information on income and expenditure. EL3 AD,KO'N,LD,MD Unit MOM E3.1 Pupils will learn how to Understand how to plan a personal budget Pupils will be able to E3.1.1. Identify their source(s) of income. EL2 Victoria & Rhys Unit MOM E2.1 Pupils will learn how to Recognise their income and expenditure Pupils will be able to E2.1.1 Identify their weekly income FILE WORK - SETTING UP PORTFOLIO'S and checking all work up to date. |
| | PSHE-JW | NHS CADETS- JW | Enterprise- FS1,2 & 3 | PE- KG | Music/Drama- AB | Careers SF1, 2 & 3 | Art - PW | DT SF1,2 & 3-JW | Humanities - PW | Maths (JW) S5 | ASDAN PSD -FS1,2&3 JW | |