

SF3 Core Subjects Medium Term Curriculum Plan Spring 2 2025 2026

<p>Week 5 23rd – 27th March</p>	<p>PreE- Section D: Speaking and Listening- Ordering a drink. Pupils will learn how to access the community to buy food/drink. Pupils will be able to plan and identify where to go to buy a drink. Pupils will be able to choose and order a drink and greet the staff member. Pupils will be able to tell someone about their community visit. E1- Pupils will learn how to communicate basic feelings and take turns in a simple discussion. Pupils will be able to communicate at least 2 feelings clearly. Pupils will be able to participate in a simple, supported discussion. Pupils will be able to respond appropriately when others share information. E2- Pupils will learn how to communicate clearly using key points, feelings, and reasons and how to contribute meaningfully in a group setting. Pupils will be able to identify important details when others speak. Pupils will be able to communicate straightforward feelings and opinions. Pupils will be able to contribute clearly and appropriately to a group discussion. E3- Pupils will learn how to identify and extract key information from short, simple texts. Pupils will be able to identify the main topic of 2 different texts. Pupils will be able to select key facts or ideas that includes who, what, where, when. Pupils will be able to write at least 2-3 sentences to summarise 2 texts in simple terms.</p>	<p>PreE- Section Q Handling data: Interests survey Pupils will learn how to create a different survey. Pupils will be able to make a chart to show people’s favourite activities/hobbies. Pupils will be able to record the names of people and their favourite activities/hobbies. Pupils will be able to identify if there are people with more than one favourite activity/hobby. E2- Pupils will learn what mm and cm look like on a ruler and will learn how to measure items accurately in mm and cm. Pupils will be able to find cm and mm. Pupils will be able to measure at least 4 different classroom items accurately. Pupils will be able to record lengths using cm/mm.</p>	<p>Pupils will learn how to how to support others online. Pupils will be able to give at least 1 example of the difficulties some people may have online. Pupils will be able to describe what they can do to support others online, both friends and less familiar people. Pupils will be able to state at least 1 way of reporting problems online for themselves and others.</p>	<p>Pupils will learn how to give and follow instructions. Pupils will be able to - follow a simple set of instructions to get through a maze. - give a simple set of instructions. - ask for instructions to be repeated if necessary.</p>	<p>Marcin Ellen, Sophie Cont ...Phase 2 Revisit g,o,c,k Practice tricky words I,to,no,go,the,into Victoria & Zeid – Comprehension skills Hannah cont practice HWF – cont ELS Oxford reading books on Oxford Owls & Phase 3 & 5 sounds Chloe – ELS phase 5 (not accessing due to internship) Tony – Cont Phase 3 sounds cont Oxford reading books Archie cont... 2 sounds on phase 3 & cont phase 5 on oxford owls</p>	<p>Pupils will learn what prejudice and unfair treatment look like and why prejudice harms people. Pupils will be able to identify “fair” or “unfair” in scenarios. Pupils will be able to explain why something is unfair (verbally or with visuals).</p>
<p>Week 4 16th – 20th March</p>	<p>PreE- Section C: Speaking and Listening- Going Shopping. Pupils will learn how to plan a trip to the shop. Pupils will be able to prepare a shopping list with support. Pupils will be able to visit a shop, look for items, wait in a queue, greet shop assistants and pay for items. E1- Pupils will learn how to ask simple questions for a purpose and make basic requests politely. Pupils will be able to make at least 2 requests and ask at least 2 straightforward questions using appropriate language/ terms. Pupils will be able to respond to at least 2 questions about specific information. Pupils will be able to take part in brief exchanges on a simple topic with a friend or staff member. E2- Pupils will learn what “gist” means and how to recognise the main idea of a discussion and why expressing opinions helps them contribute to group discussions. Pupils will be able to follow the gist of at least 2 short discussions. Pupils will be able to express at least 2 straightforward feelings or opinions on familiar topics. Pupils will be able to make appropriate contributions to a small group discussion. E3- Pupils will learn how to recognise common text purposes: to inform, instruct, persuade, describe, or entertain. Pupils will be able to explain why a text was written in 2-3 sentences. Pupils will be able to identify and recognise key features of different purposes (e.g., instructions, persuasive poster, information leaflet).</p>	<p>PreE- Section K Position, pattern, sorting: In the kitchen Pupils will learn how to sort items in a kitchen. Pupils will be able to find the cutlery in their learning environment. Pupils will be able to sort the different cutlery into piles (knives, forks, spoons). Pupils will be able to sort large and small spoons into groups. E2- Pupils will learn what measuring length means, what the main metric units are and why we measure objects in everyday life. Pupils will be able to explain what measuring is. Pupils will be able to sort at least 5-6 objects into long/short. Pupils will be able to choose an appropriate measuring tool.</p>	<p>Pupils will learn what technology-specific forms of communication there is (e.g. emojis, memes and GIFs). Pupils will be able to give at least 1 example of online communication that is not text-based. Pupils will be able to give 1 example of when it is appropriate/is not appropriate to use of technology specific communication.</p>	<p>Pupils will learn how to take part in a discussion. Pupils will be able to: - listen to a starter on a topic. - make a relevant comment on the topic. - ask a question about the topic. - show good turn-taking skills. More independently</p>	<p>Marcin Ellen, Sophie Cont ...Phase 2 g,o,c,k Practice tricky words I,to,no,go,the,into Victoria & Zeid – Comprehension skills Hannah cont practice HWF – cont ELS Oxford reading books on Oxford Owls Phase 3 & 5 sounds Chloe – ELS phase 5 (not accessing due to internship) Tony – Cont Phase 3 sounds cont Oxford reading books Archie cont... 2 sounds on phase 3 & cont phase 5 on oxford owls</p>	<p>Pupils will learn why cultural diversity is positive. And what cultural diversity looks like in their school and community. Pupils will be able to contribute ideas to a class “Diversity Wall”. Pupils will be able to describe at least one cultural difference.</p>
<p>Week 3 9th – 13th March</p>	<p>PreE- Reading and Writing section update. Pupils will learn how to reflect on what tasks they have completed and make changes. Pupils will be able to explain at least 1 like and dislike about the sections they have completed. Pupils will be able to make at least 1 change/update to their work. E1- Pupils will learn how to identify main information in short statements and follow simple instructions safely and confidently. Pupils will be able to identify and extract at least 2 main pieces of information from short statements. Pupils will be able to follow single-step instructions and ask for repetition if needed. E2- Pupils will learn why people change how they ask for things depending on the situation and why clear questions help us get information we need. Pupils will be able to make at least 2 requests and ask at least 2 clear questions appropriately in different contexts. Pupils will be able to respond appropriately to at least 2 questions from peers or adults. Pupils will be able to clearly express straightforward information. E3- Pupils will learn how to recognise common text purposes: to inform, instruct, persuade, describe, or entertain. Pupils will be able to explain why a text was written in 2-3 sentences. Pupils will be able to identify and recognise key features of different purposes (e.g., instructions, persuasive poster, information leaflet).</p>	<p>Pre-E Section J: Position, pattern & sorting- Shoes. Pupils will learn how to sort items in order of size and colour. Pupils will be able to identify the largest/smallest item from a group or shoes. Pupils will be able to group shoes that are the same colour and pairs. Pupils will be able to order shoes in size order from smallest to biggest. E2- Pupils will learn how to read times on a 24-hour digital clock. Pupils will be able to identify the difference between morning and afternoon (AM/PM vs 24-hour time). Pupils will be able to read simple times like 08:00, 14:00, 20:00. E2- Pupils will learn how to convert familiar 12-hour times into 24-hour clock hours. Pupils will be able to Pupils will be able to match 12-hour pictures with the correct 24-hour times.</p>	<p>Pupils will learn what the impact is of taking or sharing inappropriate images of someone. Pupils will be able explain what inappropriate means to them and how it might mean different things to different people. Pupils will be able to give at least 2 examples of what an ‘inappropriate’ picture might be. Pupils will be able to explain give at least 2 examples of the potential impact of sharing ‘inappropriate’ pictures, both for the sharer and the person having pictures shared.</p>	<p>Pupils will learn how to take part in a discussion with support. Pupils will be able to: - listen to a starter on a topic. - make a relevant comment on the topic. - ask a question about the topic. - understand what makes good turn-taking. All with support</p>	<p>Marcin Ellen, Sophie Cont ...Phase 2 g,o,c,k Practice tricky words I,to,no,go,the,into Victoria & Zeid – Comprehension skills Hannah cont practice HWF – cont ELS Oxford reading books on Oxford Owls Phase 3 & 5 sounds Tony – Cont Phase 3 sounds cont Oxford reading books Archie cont... 2 sounds on phase 3 & cont phase 5 on oxford owls</p>	<p>Pupils will learn what culture means and what different aspects of culture are (e.g., food, music, celebrations). Pupils will be able to create a simple “My Culture” collage. Pupils will be able to identify 2–3 aspects of their own culture.</p>

<p>Week 2 2nd – 6th March</p>	<p>PreE- Section K: Introducing writing: Your interests Pupils will learn how to read, write and answer questions about one of their interests. Pupils will be able to answer at least 2 questions about their interest. Pupils will be able to identify and say at least the first letter of their interest and someone else's. Pupils will be able to arrange the letters of their interest and someone else's using a prompt card as support. E1- Pupils will learn how to communicate simple personal information. Pupils will be able to make clear statements about basic information (e.g., name, age, likes/dislikes). Pupils will be able to take part in a simple exchange about personal details. E2- Pupils will learn how to listen for key information and extra detail in short explanations. Pupils will learn how to notice which parts of a statement are most important. Pupils will be able to identify and extract the main information and supporting detail from short explanations. Pupils will be able to respond appropriately to straightforward questions about what they have heard. E3- Pupils will learn how to use dictionaries, context clues, and knowledge of word types to understand unfamiliar words. Pupils will be able to use a dictionary to support putting words into alphabetical order. Pupils will be able to identify word types such as nouns, verbs and adjectives. Pupils will be able to add and use prefixes/suffixes to words/ writing.</p>	<p>Pre-E Section E: Measure, shape & space- Clothes. Pupils will learn how to identify differences and similarities of clothing/footwear. Pupils will be able to choose 2 pieces of clothing that are similar (jumpers, t-shirts, skirts). Pupils will be able to identify big, small, long, short, light and heavy items of clothing. Pupils will be able to find two items that are the same (pair of socks/gloves). E2- Pupils will learn how to add pence amounts up to 100p. Pupils will be able to use column addition to add pence amounts. Pupils will be able to add whole pounds. Pupils will be able to write the total amount with £ or p correctly.</p>	<p>Pupils will learn how to be kind and show respect for others online and the importance of respecting boundaries. Pupils will be able to describe what boundaries are, including online. Pupils will be able to give at least 1 example of how respect/self-respect can be shown online. Pupils will be able to give at least 1 example of how to respect others' boundaries online (focusing on information sharing).</p>	<p>Pupils will learn how to speak confidently. Pupils will be able to: - share their speech confidently. - ask a question. - answer a question.</p>	<p>Marcin Ellen, Sophie Cont ...Phase 2 g,o,c,k Practice tricky words I,to,no,go,the,into Victoria & Zeid – Comprehension skills Hannah cont practice HWF – cont ELS Oxford reading books on Oxford Owls Phase 3 & 5 sounds Tony – Cont Phase 3 sounds cont Oxford reading books Archie cont... 2 sounds on phase 3 & cont phase 5 on oxford owls</p>	<p>Pupils will learn what the signs are for when someone may be unsafe, exploited, manipulated, or abused and what actions should be taken. Pupils will be able to identify at least 2 behaviours that raise concern (e.g., pressure, threats, someone not respecting "no", fear, secrecy). Pupils will be able to explain at least 1 way of getting help if feeling unsafe. (tell/ name a trusted adult, contact help services, use emergency services if in danger).</p>
<p>Week 1 23rd – 27th Feb</p>	<p>PreE- Section J: Introducing writing: Group Work Pupils will learn how to identify letters in their own name and other's names. Pupils will be able to identify and say at least the first letter of their own name and others. Pupils will be able to arrange the letters of their name and others using a prompt card as support. Pupils will be able to write their own name and others with support from a modelled name card. E1- Pupils will be able to identify the names of the letters of the alphabet. Pupils will be able to order the letters of the alphabet. Pupils will be able to say letters aloud to spell their first name. Pupils will be able to spell out the name of their school with visual prompts. E2- Pupils will learn how to use a paper-based dictionary and electronic spell checker. Pupils will be able to use a dictionary to find at least 4-5 words. Pupils will be able to put at least 4-5 words into alphabetical order using a dictionary. Pupils will be able to identify words that come before and after the given word. E3- Pupils will learn how to use dictionaries, context clues, and knowledge of word types to understand unfamiliar words. Pupils will be able to use a dictionary to support putting words into alphabetical order. Pupils will be able to identify word types such as nouns, verbs and adjectives. Pupils will be able to add and use prefixes/suffixes to words/ writing.</p>	<p>Pre-E Section E: Measure, shape & space- Objects Pupils will learn how to identify objects of different size, length and weight. Pupils will be able to identify at least 2 items that are big, long, heavy, round and square. Pupils will be able to identify differences in capacity (liquids) and identify more/ less. E2- Pupils will learn how to use column addition for money amounts. Pupils will be able to write amounts as HTO/in columns to support calculating amounts. Pupils will be able to correctly carry amounts over and write them in the correct place.</p>	<p>Pupils will learn how to be respectful to others online and recognise healthy and unhealthy online behaviours. Pupils will be able to give one example for the meaning of respect. Pupils will be able to give at least 2 examples of how online behaviour is either respectful or disrespectful. Pupils will be able to give at least 1 description on how it is possible to be respectful online.</p>	<p>Pupils will learn how to create a short speech. Pupils will be able to: - write 4 sentences on a topic. - share the topic of their speech. - come up with a closed or open question for one member of the class.</p>	<p>Marcin Ellen, Sophie Cont ...Phase 2 g,o,c,k Practice tricky words I,to,no,go,the,into Victoria & Zeid – Comprehension skills Hannah cont practice HWF – cont ELS Oxford reading books on Oxford Owls Phase 3 & 5 sounds Tony – Cont Phase 3 sounds cont Oxford reading books Archie cont... 2 sounds on phase 3 & cont phase 5 on oxford owls Chloe – ELS phase 5 (not accessing due to internship)</p>	<p>Pupils will learn what harms can happen when someone's right to say "no" or "stop" is not respected. Pupils will be able to identify at least 3 consequences of ignoring consent (e.g., someone feeling scared, friendships breaking down, police involvement). Pupils will be able to recognise at least 1 unacceptable behaviour (e.g., pressuring, guilt-tripping, continuing after someone says stop). Pupils will be able to give 1 example of how to respond respectfully when consent is not given ("Okay, thanks for telling me").</p>
	<p>English- MA Pre-Entry Level: ASDAN TI Introduction to Communication Skills Class reader: Jane Eyre</p>	<p>Maths- MA Pre-Entry Level: ASDAN TI Introduction to Numeracy Skills</p>	<p>Computing- MA</p>	<p>SL&C- LC</p>	<p>Reading- JW READING 'THE TWITS'</p>	<p>PSHE- MA</p>

Employability Safeguarding SMSC Educational Visi Sex and relationships Bullying Online safety