

SF3 Other Subjects Medium Term Curriculum Plan Spring 2 2025 2026

<p>Week 5 23rd – 27th March</p>	<p>Pupils will learn how to create a poster</p> <p>Pupils are able to make a poster for their future job / make a career profile.</p>	<p>Section F: A new outdoor activity Pupils will learn how to participate in an outdoor activity. Pupils will participate in a new/less familiar outdoor activity (orienteeing/gym equipment). Pupils will be able to identify at least 2 items of clothing and equipment they need for the activity. Pupils will be able to show they have listened to instructions and followed safety rules.</p>	<p>Pupils will learn how to successfully evaluate a project. Pupils will be able to calculate how much profit was made from the project. Pupils will be able to evaluate the success of the project and express at least 1 positive highlight and challenge. Pupils will be able to describe at least 1 improvement, changes and next steps. Pupils will be able to identify differences and similarities between previous and current projects. Link to DT</p>	<p>CRICKET Pupils will learn how to run out opponents using an overarm throw Pupils are able to demonstrate 5 one handed overarm throws towards the stumps</p>	<p>Cubism Art – Mary Swanzy</p> <p>Pupils will know how to experiment with outlines and tones, use multiple tones in different directions, and balance drawings with white space.</p> <p>Pupils will be able to apply different tones and outlines effectively in their drawings.</p> <p>Pupils will be able to create a composition that balances drawings and white space.</p>	<p>Jason Naylor</p> <p>Pupils will learn how to Complete the final product. Evaluate the design process and outcome.</p> <p>Pupils will be able to Produce a finished piece inspired by Jason Naylor. Write a short evaluation explaining strengths and improvements</p>	<p>Team Building - Pupils will know how to manage time effectively during a team task.</p> <p>Pupils will be able to monitor time during a team challenge and adjust their pace if needed (with staff and peer support).</p> <p>Pupils will be able to create a simple time plan for completing a team task (with staff support).</p>	<p>Pupils will learn how to record and perform a short sound story for an audience.</p> <ul style="list-style-type: none"> Pupils are able to perform their role with growing confidence. Pupils are able to use voice or sound effect at the correct time. Pupils are able to respond to start and stop recording cues. Pupils are able to reflect on what they enjoyed about the performance. 	<p>Pupils will learn how to perform in front of an audience.. Pupils will be able to play as a band in assembly and have their performance recorded. Pupils will be able to watch the class recording and be able to evaluate performance and give constructed criticism of how to improve for future performances.</p>
<p>Week 4 16th – 20th March</p>	<p>Pupils will learn how identify job tasks to the job.</p> <p>Pupils are able to write 2 things a person does in their type of job.</p>	<p>Section E: A new indoor activity. Pupils will participate in a new/less familiar indoor activity (crafts). Pupils will be able to identify at least 2 items of clothing and equipment they need for the activity. Pupils will be able to show they have listened to instructions and followed safety rules. Trip to the Trafford Centre</p>	<p>Pupils will learn how to finalise and gift wrap a product. Pupils will be able to quality control all elements of the products, ready to be sold. Pupils will be able to show or explain how to professionally package a product. Pupils will be able to organise at least 5 products on a sale stand. Link to DT</p>	<p>CRICKET Pupils to learn how to underarm bowl the ball towards the wickets Demonstrate stepping forward, swinging straight arm and releasing the ball at the waist height.</p>	<p>Cubism Art – Mary Swanzy</p> <p>Pupils will know how to blend groups of harmonious colours using a colour wheel.</p> <p>Pupils will be able to experiment with blending different colours to create smooth transitions.</p> <p>Pupils will be able to create a piece of art using a blending technique.</p>	<p>Jason Naylor - Create</p> <p>Pupils will learn how to Refine a chosen design. Use tools/materials safely to begin making a final product.</p> <p>Pupils will be able to Produce a refined final design plan. Begin making a prototype (poster, sticker, tote bag print, etc.).</p>	<p>Team Building – Pupils will know how to solve problems effectively as part of a team.</p> <p>Pupils will be able to identify a problem (with staff support) within a team task and explain it clearly.</p> <p>Pupils will be able to contribute to a step-by-step team plan to solve a challenge (with staff support).</p>	<p>Pupils will learn how to rehearse a short audio story using narrator, character and sound roles.</p> <ul style="list-style-type: none"> Pupils are able to identify their role (narrator, character, sound maker). Pupils are able to follow simple script prompts with support. Pupils are able to work collaboratively to rehearse a short scene. Pupils are able to maintain focus for a short recorded rehearsal. 	<p>Pupils will learn how to play the chords or melody individually on their chosen instrument for the class song. Pupils will then be able to demonstrate how well they can play their part in a class band and rehearse the song together</p>
<p>Week 3 9th – 13th March</p>	<p>Pupils will learn how to explain what skills they have</p> <p>Pupils are able to tick the skills they have then match a job to those skills</p>	<p>Section A: Making breakfast Pupils will learn how to safely make breakfast from a variety of options. Pupils will be able to choose the appropriate ingredients for their breakfast choice. Pupils will be able to collect the appropriate utensils they need. Pupils will demonstrate they have good hand hygiene. Pupils will demonstrate they can tidy and clear away after breakfast.</p>	<p>Pupils will learn how to market their product to a target audience. Pupils will be able to advertise their product by creating a poster. Pupils will be able to create an eye-catching poster using Desktop publishing software. Pupils will be able to include at least 3 pieces of relevant information in their poster. Link to DT.</p>	<p>CRICKET Pupils will learn how to hit a bowled ball Pupils are able to demonstrate 10 hits of a bowled ball</p>	<p>Pupils will know how to use shading to add areas of tone to their artwork.</p> <p>Pupils will be able to make outlines darker and fill individual tones with at least 3 different tones.</p> <p>Pupils will be able to blend smoothly and change direction of their pencil to remove shading lines.</p>	<p>Jason Naylor – Develop ideas</p> <p>Pupils will learn how to Experiment with bright colour palettes and bold lettering. Create design ideas for a positive-message product.</p> <p>Pupils will be able to Produce colour tests and typography samples. Create 2–3 design concepts for a final piece.</p>	<p>Orienteering - Pupils will learn how to delegate tasks in a group. Pupils will be able to make better use of their team players by delegating tasks as a group (Allowing them to collect information from multiple control markers at the same time)</p> <p>Pupils will be able to plan out the order in which to visit control markers to prevent revisiting the same control markers repeatedly.</p>	<p>Pupils will learn how to create simple sound effects and when to use them in a story.</p> <ul style="list-style-type: none"> Pupils are able to select classroom objects and instruments to create sound effects. Pupils are able to match a sound effect to a moment in the story. Pupils are able to demonstrate timing by adding sound at the correct moment. Pupils are able to describe what their sound effect represents. 	<p>Pupils will learn how to play the chords or melody individually on their chosen instrument for the class song. Pupils will then be able to demonstrate how well they can play their part in a class band and rehearse the song together</p>
<p>Week 2 2nd – 6th March</p>	<p>Pupils will learn how to discuss their favourite job</p> <p>Pupils are able to draw a picture or find a picture of their favourite job and write what is special about the job</p>	<p>Section B: Making a hot drink Pupils will learn how safely make a hot drink of their choice. Pupils will learn to collect the appropriate equipment to make a hot drink. Pupils will be able to demonstrate they can follow safety instructions when making a hot drink.</p>	<p>Pupils will learn how to make and assemble a product. Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs. Pupils will be able to assemble and prepare parts of a product ready to sell. Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication. Link to DT</p>	<p>TENNIS Pupils will learn how to serve to start a point during a game of tennis. How to score and compete in a game of tennis Pupils are able to hit 5 serves (with simplified action) over the net from mid court. Serve, play out the point and explain who won the point and why.</p>	<p>Pupils will know how to start a cubist drawing inspired by flora and fauna (plants and flowers).</p> <p>Pupils will be able to draw the outline of at least 3 different plants and flowers.</p> <p>Pupils will be able to sketch the outline of at least 3 different plants and flowers.</p> <p>Pupils will be able to accurately sketch the outline of at least 3 different plants and flowers, overlapping shapes to fill the page.</p>	<p>Explore Jason Naylor's Style https://procreate.com/insight/2019/jason-naylor</p> <p>Pupils will learn who Jason Naylor is and what defines his artwork. Understand, how colour and typography communicate emotions. Pupils will be able to Identify key features of Naylor's style. Produce simple sketches inspired by his colours and shapes.</p>	<p>Orienteering - Pupils will learn how to delegate tasks in a group. Pupils will be able to make better use of their team players by delegating tasks as a group (Allowing them to collect information from multiple control markers at the same time)</p> <p>Pupils will be able to plan out the order in which to visit control markers to prevent revisiting the same control markers repeatedly.</p>	<p>Pupils will learn how to use their voice to show who a character is and how they feel.</p> <ul style="list-style-type: none"> Pupils are able to experiment with loud and quiet voice. Pupils are able to demonstrate a happy, sad or excited voice. Pupils are able to repeat short scripted lines with expression. Pupils are able to identify how a voice changes to show emotion. 	<p>Pupils will learn how to compose a short story for world book day and add use musical instruments as sound effects.</p> <p>Pupils will be able to work in 2 groups and using the worksheet sheet , select words and phrases that form their story. Pupils will be able to demonstrate sound effects for each phase of the story using classroom percussion instruments</p>
<p>Week 1 23rd – 27th Feb</p>	<p>Pupils will learn how to explain the different jobs & roles people do.</p> <p>Pupils are able to talk about/look at pictures and write a sentence about a job they know and the jobs that are around us</p>	<p>Section H: Ironing Pupils will learn how to hang up dry/wet items as well as ironing. Pupils will be able to safely plug and unplug an iron. Pupils will be able to show they can iron clothes carefully. Pupils will be able to air, hang and fold clothing.</p>	<p>Pupils will learn how to research ideas for an enterprise project (Easter). Pupils will be able to identify at least 2 potential products to make and sell. Pupils will be able to calculate the costs of making at least 1 product. Link to DT</p>	<p>TENNIS Pupils will learn how to hit a ball over the net with a tennis racket. Pupils are able to demonstrate attempts at hitting a dropped ball over the net and in court using good timing and hitting skills.</p>	<p>Cubism Art – Mary Swanzy</p> <p>Pupils will know how to research a famous artist and plan a piece of art in their style.</p> <p>Pupils will be able to research key facts about Mary Swanzy and her artistic style.</p> <p>Pupils will be able to plan and sketch a piece of art inspired by Mary Swanzy's style.</p>	<p>Pupils will learn how to Apply finishing techniques to the assembled clay jigsaw. Pupils will be able to apply finishing techniques to clay, to complete their clay jigsaw. (FS1,2 &3)</p>	<p>Orienteering – Pupils will learn how to use previous learning to find orienteeing control markers on an unfamiliar course.</p> <p>Pupils will be able to find and record information from an unfamiliar orienteeing course.</p> <p>Pupils will be able to orientate their map to help find at least 5 control markers.</p> <p>Pupils will be able to recognise examples of traditional orienteeing control markers.</p>	<p>Pupils will learn what a radio story is and how voices and sounds tell a story without pictures.</p> <ul style="list-style-type: none"> Pupils are able to identify different sounds used in an audio story. Pupils are able to recognise when a narrator is speaking. Pupils are able to choose a sound effect to match a setting (e.g. rain, door, footsteps). Pupils are able to demonstrate listening skills by responding to audio cues. 	<p>Pupils will learn how to play at least 2 popular songs and perform one of them at the end of term in assembly as a class Rock band All pupils will be able to participate and either play an instrument or sing the song chosen by the whole class.</p>
<p>Careers- JW</p>	<p>ASDAN Towards Independence- MA</p>	<p>Enterprise- MA</p>	<p>PE- KG</p>	<p>Art-PW</p>	<p>DT- JW</p>	<p>Orienteering - PW</p>	<p>Drama- AB</p>	<p>Music- AB</p>	