

SF2 Other Subjects Medium Term Curriculum Plan Summer.1 13th April – 22nd May

<p>Week 6 18th – 22nd May</p>	<p>https://www.bbc.co.uk/teach/class-clips-video/articles/zdjv7nb</p> <p>Pupils will learn how employment tribunal reaches decisions</p> <p>Pupils will be able to understand how tribunals reach decisions, listen to male character evidence, listen to the debate. Pupils will then form their own opinions and perceptions to the whole case. Do they agree with the decision or not?</p>	<p>NHS Cadets</p> <p>Safeguarding</p> <p>Pupils will review and check their safeguarding portfolio</p>	<p>ATHLETICS</p> <p>Pupils will learn how to hold and throw the discus using the correct grip/technique</p> <p>Pupils are able to demonstrate grip the ball (clean palm/dirty neck), with chin-knee-toe in line before going from low to high when pushing off the back leg.</p>	<p>Pupils will learn how to rehearse, refine, and present their final cross-arts showcase to an audience.</p> <ul style="list-style-type: none"> Pupils are able to perform their part within the full showcase confidently. Pupils are able to demonstrate control over voice, movement, and timing. Pupils are able to work as an ensemble, responding to others during performance. <p>Pupils are able to evaluate their contribution and the overall performance.</p>	<p>Implement Reading Development programme</p> <p>ELS Phonics, daily read and class reader 'A Monster Calls'</p> <p>Pupils will learn how to utilise the Reading Development programme (weekly programme) wk6</p> <p>Pupils will be able to understand and following the RDP and complete the reading comprehension. Daily reading of their Ind class books and follow class reader of 'A Monster Calls'</p>	<p>Careers</p> <p>https://share.google/l6Tu4rX5HWhWDZflE</p> <p>English & Drama</p> <p>Pupils will learn what it is like to be a youth worker</p> <p>Pupils will be able to discuss what skills you would need to be a youth worker. Do you need qualifications for this role.</p>	<p>FOOD ROOM – COOKING</p> <p>Pupils will learn how to follow and implement a</p> <p>Pupils are able to demonstrate and explain how to make</p> <p>Discuss health and safety aspects of session (pupils to be able to set oven temp for cooking) Introduce the ingredients, watch video and pupils will be able to step by step make</p> <p>Each Session – Ind pupils will gather own ingredients (weigh if necessary) and follow recipe</p> <p>THIS SESSION PUPILS own recipe</p>	<p>Pupils will know what general atmospheric circulation is and how it works.</p> <p>Pupils will be able to label the key features of general atmospheric circulation.</p> <p>Pupils will be able to explain how global air movement links to climate and hazards.</p>	<p>Assessment, Reflection & Presentation</p> <p>Pupils will learn to</p> <p>Reflect on personal learning and respect for diversity.</p> <p>Pupils will be able to present one/two or more aspects of Hindu life in Britain. Be able to answer simple questions about what they have presented. Be able to reflect on what they found interesting or new.</p>	<p>Unit MOME2: Managing Own Money E2.2 Know how to carry out simple transactions E2.2.2 Make simple calculations when paying for an item</p> <p>Unit MOME3 Managing Own Money E3.2 Know how to carry out transactions E3.2.1 Identify two different ways of paying for items E3.2.2 Demonstrate paying for an item. E3.2.3 Use appropriate calculations when paying for items.</p> <p>Unit MOM1 Managing own money 1.3 Know how to carry out transactions 1.3.1 Identify a range of ways in which purchases can be paid for 1.3.2 Carry out two different types of transactions 1.3.3 Use appropriate calculations and checking procedures during transactions</p>	<p>Team Building - Pupils will know how to manage time effectively during a team task.</p> <p>Pupils will be able to monitor time during a team challenge and adjust their pace if needed.</p> <p>Pupils will be able to create a simple time plan for completing a team task.</p>
<p>Week 5 11th – 15th May</p>	<p>https://www.bbc.co.uk/teach/class-clips-video/articles/zdjv7nb</p> <p>Pupils will learn how the accusation of sexual harassment can lead to an employment tribunal</p> <p>Pupils will be able to understand about tribunal hearings, listen to a debate of how the female character is questioned and their perception of it. Pupils will discuss their opinions and perceptions of a tribunal and discuss the questioning of the female character.</p>	<p>NHS Cadets</p> <p>Safeguarding</p> <p>Pupils will learn, know and understand how all the organisations that can help safeguard them</p> <p>Pupils will be able to know what organisations help safeguard them</p>	<p>ATHLETICS</p> <p>Pupils will learn how to implement the crossover during their javelin run up</p> <p>Pupils are able to demonstrate a side-on running motion where the back leg crosses <i>in front</i> of the lead leg during the run up phase (5 times).</p>	<p>Pupils will learn how to organise their material into a coherent performance with transitions, cues, and flow between sections.</p> <ul style="list-style-type: none"> Pupils are able to sequence performance sections logically. Pupils are able to follow cues for transitions between scenes or sections. Pupils are able to maintain their role across different parts of the performance. <p>Pupils are able to collaborate to ensure smooth flow between elements.</p>	<p>Implement Reading Development programme</p> <p>ELS Phonics, daily read and class reader 'A Monster Calls'</p> <p>Pupils will learn how to utilise the Reading Development programme (weekly programme) wk5</p> <p>Pupils will be able to understand and following the RDP and complete the reading comprehension. Daily reading of their Ind class books and follow class reader of 'A Monster Calls'</p>	<p>Careers</p> <p>https://share.google/l6Tu4rX5HWhWDZflE</p> <p>English & Drama</p> <p>Pupils will learn what it is like to be a 999 call taker and how to be an ambulance dispatcher.</p> <p>Pupils will be able to discuss what skills you would need for these jobs. How would you deal within serious incident calls? Would you volunteer? Could there be apprenticeships? Would you work towards a qualification for these jobs?</p>	<p>FOOD ROOM – COOKING</p> <p>Pupils will learn how to follow and implement a Chilli con carne recipe</p> <p>Pupils are able to demonstrate and explain how to make Chilli con carne</p> <p>Discuss health and safety aspects of session (pupils to be able to set oven temp for cooking) Introduce the ingredients, watch video and pupils will be able to step by step make</p> <p>Each Session – Ind pupils will gather own ingredients (weigh if necessary) and follow recipe</p>	<p>Pupils will know how different factors affect hazard risk.</p> <p>Pupils will be able to describe at least two factors affecting hazard risk.</p> <p>Pupils will be able to explain how these factors increase or reduce impact.</p>	<p>Being a Hindu in Modern Britain</p> <p>Pupils will learn to</p> <p>Understand challenges and opportunities for Hindus in the UK. Explore how Hindus balance tradition with modern life. Learn about contributions Hindus make to British society.</p> <p>Pupils will be able to describe one/two challenge (e.g., stereotypes, balancing languages). Be able to describe one/two positive contribution (e.g., charity, festivals). Be able to express an opinion using simple language.</p>	<p>Unit MOME2: Managing Own Money E2.2 Know how to carry out simple transactions E2.2.1 Demonstrate paying for an item</p> <p>Unit MOME3 Managing Own Money E3.1 Understand how to plan a personal budget. E3.1.4 Identify an appropriate way to save surplus money</p> <p>Unit MOM1 Managing own money 1.1 Understanding how to manage their personal finances 1.2.2 Identify an account to suit their purpose and say why it is appropriate.</p>	<p>Trip to Crosby beach to do Orienteering Courses (Week 5)</p>

<p style="text-align: center;">Week 4 4th – 8th May</p>	<p>https://www.bbc.co.uk/teach/class-clips-video/articles/zmbsd6f</p> <p>Pupils will learn what sexual harassment looks like</p> <p>Pupils will be able to discuss sexual harassment, listen to a debate of other people discussing their perception of the scenario. Pupils will then be asked for their opinions and perceptions of the short film and debate.</p>	<p>NHS Cadets</p> <p>Safeguarding</p> <p>Pupils will learn how Keep safe online</p> <p>Pupils will be able to know and explain DBS checks, keeping information private, reminder of the dangers of chatting online</p>	<p>Pupil will learn how to sprint effectively during the maximum velocity phase of the 100m sprint (between 50-80m)</p> <p>Pupils are able to demonstrate keeping an upright posture, land on balls of feet and maintaining good arm action (90-degree elbow bend pumping hands from hip to chin level) when attempting to beat their PB.</p>	<p>Pupils will learn how to use physical theatre techniques to communicate ideas visually alongside spoken or sound elements.</p> <ul style="list-style-type: none"> Pupils are able to use gesture, posture, levels, and movement to express meaning. Pupils are able to devise short sequences using physical theatre conventions. Pupils are able to synchronise movement with sound or voice elements. <p>Pupils are able to refine clarity of physical expression for an audience.</p>	<p>Implement Reading Development programme</p> <p>ELS Phonics, daily read and class reader 'A Monster Calls'</p> <p>Pupils will learn how to utilise the Reading Development programme (weekly programme) wk4</p> <p>Pupils will be able to understand and following the RDP and complete the reading comprehension. Daily reading of their Ind class books and follow class reader of 'A Monster Calls'</p>	<p>Careers</p> <p>https://share.google/l6Tu4rX5HWhWDZfIE</p> <p>English & Drama</p> <p>Pupils will learn what it is like to become a drama facilitator</p> <p>Pupils will be able to discuss how Megan became a drama facilitator, what barriers she faced through her education.</p>	<p>FOOD ROOM – COOKING</p> <p>Pupils will learn how to follow and implement a</p> <p>Pupils are able to demonstrate and explain how to make</p> <p>Discuss health and safety aspects of session (pupils to be able to set oven temp for cooking) Introduce the ingredients, watch video and pupils will be able to step by step make</p> <p>Each Session – Ind pupils will gather own ingredients (weigh if necessary) and follow recipe</p>	<p>Pupils will know how to locate major areas of tropical storms on a world map.</p> <p>Pupils will be able to identify at least 2 regions where hurricanes, cyclones, and typhoons occur.</p> <p>Pupils will be able to label at least 3 major tropical storm zones on a given map.</p>	<p>Hindu Family Life & Values</p> <p>Pupils will learn to Explore key Hindu values such as respect, non-violence, and duty. Understand how values influence daily life in Britain. Recognise diversity within Hindu families.</p> <p>Pupils will be able to name at least one/two Hindu values. Be able to give an example of how a value might guide behaviour. Be able to describe one/two aspects of Hindu family life.</p>	<p>Unit MOME2: Managing Own Money E2.1 Recognise their Income & Expenditure E2.1.3 Prepare a simple personal weekly budget</p> <p>Unit MOME3 Managing Own Money E3.1 Understand how to plan a personal budget. E3.1.3 Prepare a straightforward weekly budget plan</p> <p>Unit MOM1 Managing own money 1.1 Understanding how to manage their personal finances 1.2.1 Identify relevant financial organisations which can provide information on current accounts and savings and loans.</p>	<p>Team Building – Pupils will know how to solve problems effectively as part of a team.</p> <p>Pupils will be able to identify a problem within a team task and explain it clearly.</p> <p>Pupils will be able to contribute to a step-by-step team plan to solve a challenge.</p>
<p style="text-align: center;">Week 3 27th Apr – 1st May</p>	<p>https://www.bbc.co.uk/teach/class-clips-video/articles/zmncpg8</p> <p>Democracy and Justice</p> <p>Pupils will learn did racism play a part in the original case being dropped or inadequate investigations</p> <p>Pupils will be able to discuss how they feeling and their opinions of this case. Do they think racism played a part in the case?</p>	<p>NHS Cadets</p> <p>Safeguarding Awareness</p> <p>Pupils will learn how to Recognise abuse</p> <p>Pupils will be able to understand safeguarding means protecting citizens health, wellbeing & human rights</p>	<p><u>DODGEBALL</u></p> <p>Pupils will learn how to adapt to varying in-game scenarios (i.e. winning or losing)</p> <p>Pupils are able to demonstrate reacting and adapting to the scoreline by becoming more attacking or defensively minded in the appropriate situations.</p>	<p>Pupils will learn how to use live and recorded sound to support atmosphere and storytelling within performance.</p> <ul style="list-style-type: none"> Pupils are able to create soundscapes using voice, body, or objects. Pupils are able to combine sound with action to enhance meaning. Pupils are able to demonstrate awareness of timing between sound and movement. Pupils are able to adjust volume, pace, and tone to match dramatic intention. 	<p>Implement Reading Development programme</p> <p>ELS Phonics, daily read and class reader 'A Monster Calls'</p> <p>Pupils will learn how to utilise the Reading Development programme (weekly programme) wk3</p> <p>Pupils will be able to understand and following the RDP and complete the reading comprehension. Daily reading of their Ind class books and follow class reader of 'A Monster Calls'</p>	<p>Careers</p> <p>https://share.google/l6Tu4rX5HWhWDZfIE</p> <p>Food & Nutrition</p> <p>Pupils will learn what it is like to become a pizza business owner</p> <p>Pupils will be able to discuss how Tom became a business owner and what skills he needed to be successful at this and how his education helped him save money in his business. How would you run your own business?</p>	<p>FOOD ROOM – COOKING</p> <p>Pupils will learn how to follow and implement a</p> <p>Pupils are able to demonstrate and explain how to make</p> <p>Discuss health and safety aspects of session (pupils to be able to set oven temp for cooking) Introduce the ingredients, watch video and pupils will be able to step by step make</p> <p>Each Session – Ind pupils will gather own ingredients (weigh if necessary) and follow recipe</p>	<p>Pupils will know how to describe what a tropical storm is and recognise different types and examples.</p> <p>Pupils will be able to identify the key features of a tropical storm.</p> <p>Pupils will be able to name and classify at least two different types/examples of tropical storms (e.g. hurricanes, typhoons).</p>	<p>Festivals/Celebrations in Britain</p> <p>Pupils will learn about major Hindu festivals celebrated in the UK. Understand how festivals help build community. Explore how celebrations may differ between families.</p> <p>Pupils will be able to name at least one/two Hindu festivals. Be able to describe one way Diwali or Holi is celebrated in Britain. Be able to compare celebrations in simple terms (e.g., "same", "different").</p>	<p>Unit MOME2: Managing Own Money E2.1 Recognise their Income & Expenditure E2.1.2 Identify items they need to spend money on</p> <p>Unit MOME3 Managing Own Money E3.1 Understand how to plan a personal budget. E3.1.2 Identify their key items of expenditure</p> <p>Unit MOM1 Managing own money 1.1 Understanding how to plan a personal budget 1.1.2 Use appropriate calculations when preparing the budget plan</p>	<p>Orienteering - Pupils will learn how to delegate tasks in a group.</p> <p>Pupils will be able to make better use of their team players by delegating tasks as a group (Allowing them to collect information from multiple control markers at the same time)</p> <p>Pupils will be able to plan out the order in which to visit control markers to prevent revisiting the same control markers repeatedly.</p>

<p style="text-align: center;">Week 2 20th – 24th April</p>	<p>https://www.bbc.co.uk/teach/class-clips-video/articles/zmnpcpg8</p> <p>Racism and institutional racism</p> <p>Pupils will learn how Institutional racism came about.</p> <p>Pupils will be able to identify how the murder of Stephen Lawrence's murder provoked a extensive inquiry into institutional racism within the police force. They will discuss their views and opinions.</p>	<p>NHS Cadets</p> <p>Safeguarding</p> <p>Pupils will learn how Safeguarding awareness – What is safeguarding</p> <p>Pupils will be able to understand how safeguarding protects them and others in a range of environments</p>	<p>DODGEBALL</p> <p>Pupils will learn 3 key dodgeball rules.</p> <p>Pupils are able to demonstrate knowledge of 3 different dodgeball rules when playing or umpiring games</p>	<p>Pupils will learn how to generate and structure original material for performance, combining voice, movement, and sound.</p> <p>Pupils are able to devise short scenes, sequences, or sound moments linked to the theme.</p> <p>Pupils are able to experiment with voice, movement, and expression.</p> <p>Pupils are able to select ideas that fit the overall performance concept.</p> <p>Pupils are able to work collaboratively to develop performance content.</p>	<p>Implement Reading Development programme</p> <p>ELS Phonics, daily read and class reader 'A Monster Calls'</p> <p>Pupils will learn how to utilise the Reading Development programme (weekly programme) wk2</p> <p>Pupils will be able to understand and following the RDP and complete the reading comprehension. Daily reading of their Ind class books and follow class reader of 'A Monster Calls'</p>	<p>Careers</p> <p>https://share.google/I6Tu4rX5HWhWDZfiE</p> <p>Art & Design</p> <p>Pupils will learn what it is like to become an Illustrator.</p> <p>Pupils will be able to discuss why people choose to be illustrators and what qualifications they need.</p>	<p>FOOD ROOM – COOKING</p> <p>Pupils will learn how to follow and implement a Black Forest cake recipe</p> <p>Pupils are able to demonstrate and explain how to make individual black forest cake/cupcakes</p> <p>Discuss health and safety aspects of session (pupils to be able to set oven temp for cooking) Introduce the ingredients, watch video and pupils will be able to step by step make</p> <p>Each Session – Ind pupils will gather own ingredients (weigh if necessary) and follow recipe</p>	<p>Pupils will know how tectonic plates move and cause earthquakes and volcanoes.</p> <p>Pupils will be able to describe how tectonic plates move.</p> <p>Pupils will be able to match at least two plate boundary types to their hazards.</p>	<p>Beliefs, Deities & Worship</p> <p>Pupils will learn</p> <p>Recognise that Hindus may worship different deities. Understand the idea of one God with many forms. Explore what worship looks like in a mandir (temple).</p> <p>Pupils will be able to Learners can identify at least one/two Hindu deities. Can describe one/two features of a mandir. Discuss in simple terms why worship is important.</p>	<p>Unit MOME2: Managing Own Money E2.1 Recognise their Income & Expenditure E2.1.1 Identify their weekly income.</p> <p>Unit MOME3 Managing Own Money E3.1 Understand how to plan a personal budget. E3.1.1 Identify their source(s) of income</p> <p>Unit MOM1 Managing own money 1.1 Understanding how to plan a personal budget 1.1.1 Prepare a personal budget plan which incl key info on income & expenditure</p>	<p>Pupils will learn how to participate in group games and activities making use of the orienteering course.</p> <p>Pupils will be able to complete group games and challenges using an orienteering course and prior knowledge to complete it.</p>
<p style="text-align: center;">Week 1 13th – 17th April</p>	<p>https://www.bbc.co.uk/teach/class-clips-video/articles/zmnpcpg8</p> <p>Diversity & Identity</p> <p>Pupils will learn how attitudes towards identity, diversity and immigration in British society.</p> <p>Pupils will be able to understand attitudes towards identity, diversity and immigration in British society before the murder of Stephen Lawrence</p>	<p>File work – completing module paperwork</p>	<p>DODGEBALL</p> <p>Pupils will learn the tactic of attacking from different angles.</p> <p>Pupils are able to demonstrate attacking from different angles during game situations.</p>	<p>Pupils will learn how to explore a performance theme and understand how different art forms can be combined to create a cohesive cross-arts showcase.</p> <p>Pupils are able to identify elements of different performance styles (radio, physical theatre, live action, sound).</p> <p>Pupils are able to describe ideas for a shared performance theme or narrative.</p> <p>Pupils are able to contribute ideas to group discussion and planning.</p> <p>Pupils are able to respond to stimuli (images, sounds, prompts) to generate creative ideas.</p>	<p>Implement Reading Development programme</p> <p>ELS Phonics, daily read and class reader 'A Monster Calls'</p> <p>Pupils will learn how to utilise the Reading Development programme (weekly programme) wk 1</p> <p>Pupils will be able to understand and following the RDP and complete the reading comprehension. Daily reading of their Ind class books and follow class reader of 'A Monster Calls'</p>	<p>Careers</p> <p>https://share.google/I6Tu4rX5HWhWDZfiE</p> <p>English and Drama</p> <p>Pupils will learn what it is like to be a poet, writer & spoken word artist.</p> <p>Pupils will be able to discuss how Suli Breaks became a poet, writer & spoken word artist. What he realised he needed through his education to have this career and discuss what he realised what subject he should have tried harder in at school. SF1 – missed session</p> <p>Cont ... to explore more job roles – pupils to choose</p>	<p>FOOD ROOM – COOKING</p> <p>Pupils will learn how to follow and implement a Salt & Pepper chicken nugget recipe</p> <p>Pupils are able to demonstrate and explain how to make Salt & Pepper chicken nuggets</p> <p>Discuss health and safety aspects of session (pupils to be able to set oven temp for cooking/ Air fryer temps Introduce the ingredients, watch video and pupils will be able to step by step make</p> <p>Each Session – Ind pupils will gather own ingredients (weigh if necessary) and follow recipe</p>	<p>Pupils will know how to locate major areas of earthquake and volcanic activity on a world map.</p> <p>Pupils will be able to label at least 3 major earthquake zones on a given map.</p> <p>Pupils will be able to label at least 3 major volcanic zones on a given map.</p>	<p>Introduction to Hinduism & British Hindu Communities</p> <p>Pupils will learn to Understand that Hinduism is a diverse religion with many traditions. where Hindu communities live in Britain today. Begin to explore what "identity" means.</p> <p>Pupils will be able to name at least two/ 3 key features of Hinduism. Show on a UK Map where major Hindu communities live. Can give one /two examples of what might shape a person's identity.</p>	<p>PSD Making the most of leisure time</p> <p>Catch up on missed work and check over portfolio due to sporting events etc</p> <p>IF ALL COMPLETED CONT... WK 2 work</p> <p>MOM Some of the units can be carried out when shopping with parents/ carers (pictures should be taken)</p> <p>Discuss first week back</p>	<p>Pupils will learn how to find and identify control markers using a map.</p> <p>Pupils will be able to use a map independently/ with support to correctly identify at least 8 out of 10 markers.</p> <p>Pupils will learn how to mark control points on a map.</p> <p>Pupils will be able to identify at least 2 areas/ locations suitable for positioning control points.</p> <p>Pupils will be able to demonstrate how to use a map to find control points.</p>
	PSHE-JW	NHS CADETS- JW	PE- KG	Music/Drama- AB	S2 Reading/Reading Development / phonics	Careers JW SF1 & SF2	Food & Nutrition- JW(SF1,2,)	Humanities - PW	RE - JW (S6)	PSD	SF2 Orienteering/ Team Building - PW