

S1 Medium Term Curriculum Plan Summer 1 2026

Week 6 18 th – 22 nd May	Oak academy – Journal writing (yr8) Climate Emergency! Pupils will learn to write the first part of a journalistic report about a climate protest in pairs Pupils will write their report on climate emergency and present it. Class reader: Romeo and Juliet Pupils will listen to Act one scene 1-3 Pupils will participate in role play of Act one scene 1-3 Individualised ELS phonics, Oxford Owl reading, spelling	Number Pupils will learn to count backwards from 10, 50 and 100 Pupils will count forwards and backwards within 2 digits and 3 digits	Pupils will learn that sound travels fastest through solids due to strong attractive forces between particles so many vibrate when one does. Pupils will participate in practical activity to demonstrate this objective	Pupils will learn to predict the outcome of a simple sequence that includes variables Pupils will predict the outcome of c changing variables in a simple sequence.	Pupils will learn about the nature of and influences on healthy and less healthy body image. Pupils will name one positive and one negative impact of social media on self-esteem and body image	Pupils will learn that in 1928, the Equal Franchise Act gave votes to everyone aged 21 or older, including women Pupils will discuss if this is an improvement from the 1918 Act.	Pupils will learn how to perform for an audience and share their circus performance with confidence. <ul style="list-style-type: none"> Pupils are able to take part in a group performance. Pupils are able to perform their chosen character or role. Pupils are able to respond to audience or performance cues. Pupils are able to show enjoyment or engagement in the performance. 	Pupils will learn to identify the environmental impact that materials have during a product's life cycle e.g frying pan Pupils will participate in a discussion on the environmental impact of the manufacture of a frying pan	Pupils will learn how to perform as a band and share their music with others. <ul style="list-style-type: none"> Pupils are able to take part in a group performance. Pupils are able to play or sing alongside others. Pupils are able to respond to an audience. Pupils are able to describe or show what they enjoyed. 	Pupils will learn to say simply what other religious leaders taught about loving other people- 14th the Dalai Lama Tenzin Gyatso Pupils will discuss what he means by:- "When we feel love and kindness toward others, it not only makes others feel loved and cared for, but it helps us also to develop inner happiness and peace."	ATHLETICS Pupils will learn how to throw a turbo javelin with the correct grip Pupils are able to demonstrate resting the javelin on the palm, between thumb and index finger, with remaining fingers wrapped around for support.
Week 5 14 th -15 th May	Oak academy – Journal writing (yr8) Climate Emergency! Pupils will learn to plan an introduction to a journalistic report about a climate protest in pairs Pupils will plan a climate protest using who, what, where, when and how Class reader: Romeo and Juliet Pupils will learn about the two main characters in the play. Pupils will name the two main characters Individualised ELS phonics, Oxford Owl reading, spelling	Number Pupils will learn to count backwards from 10 and 50 Pupils will count forwards and backwards within 2 digits	Pupils will learn that sound travels faster through liquids than gases as the particles are closer so vibrations can be passed on more easily. Pupils will participate in practical activity to demonstrate this objective	Pupils will learn to define a variable as a name that refers to data being stored by the computer We will explore variables in Scratch as well as designing and writing their own short programs.	Pupils will learn how others' actions, life events and our circumstances can affect our mental health and wellbeing Pupils will describe the feelings people might have during change and following adversity	Pupils will learn that The 1918 Representation of the People Act gave the vote to all men and married women aged over 30. Pupils will discuss if this is fair for all people	Pupils will learn how to practise their performance, follow cues, and work together as a group. <ul style="list-style-type: none"> Pupils are able to follow simple cues (start, stop, turn). Pupils are able to rehearse their role within a group. Pupils are able to demonstrate improved control of movement or sound. Pupils are able to play their part alongside others. 	Pupils will learn how material properties influence choice for manufacture Pupils will name two factors that affect the selection of materials for manufacture.	Pupils will learn how to create simple musical ideas and include them in a group performance. <ul style="list-style-type: none"> Pupils are able to choose sounds or notes to create a simple idea. Pupils are able to compose short patterns using instruments or Soundbeam. Pupils are able to demonstrate their idea within a group. Pupils are able to play in time with others with support. 	Pupils will learn to say simply what other religious leaders taught about loving other people- Mohammed and Islam Pupils will discuss Prophet Muhammad (peace be upon him) saying, "None of you has faith until he loves for the people what he loves for himself".	ATHLETICS Pupils will learn how to run for longer distances. Pupils are able to use good breathing and pace control when running 1 lap of the playground. Record personal best time.
Week 4 4 th – 8 th May	Oak academy – Journal writing (yr8) Climate Emergency! Pupils will learn about reported speech. Pupils will complete worksheets on reported speech which does not use inverted commas does not. Class reader: Romeo and Juliet Pupils will revisit fiction and non-fiction books Pupils will identify Romeo and Juliet as fiction (Romance) Individualised ELS phonics, Oxford Owl reading, spelling	Pupils will learn the uses of a thermometer Pupils will list 3-5 uses of a thermometer	Pupils will learn that vibrations from sound travel through a medium to the ear (Sound proofing activities) Pupils will test vibrations through different mediums e.g table, water and air	Pupils will learn to modify a sequence. They will learn to design a programme that will combine different types of code block to control multiple sprites. Pupils will successfully design a programme with the above objectives.	Pupils will learn about the nature of emotional wellbeing and how we can promote it Pupils will identify two ways to promote their own emotional wellbeing	Pupils will learn about voting and why we vote Pupils will participate in class voting for best brain break sessions for all.	Pupils will learn how to create a short performance sequence, what happens first, next, and last, and how to link actions together. <ul style="list-style-type: none"> Pupils are able to select movements or actions for their act. Pupils are able to sequence 2–3 actions (beginning, middle, end). Pupils are able to repeat actions with support. Pupils are able to perform a short sequence to others. 	Pupils will learn where different materials come from e.g metals Pupils will watch videos on mining, extraction and processing of metal ores into usable materials.	Pupils will learn how to combine singing, playing, and improvising in a group using "Livin' On A Prayer" and "Rockin' All Over The World". <ul style="list-style-type: none"> Pupils are able to demonstrate simple singing or vocal participation. Pupils are able to play repeated patterns with support. Pupils are able to improvise simple sounds or rhythms. Pupils are able to combine their sounds with others in a group. 	Pupils will learn to say simply what other religious leaders taught about loving other people- Guru Nanak and Sikhism Pupils will discuss what he meant by love, peace and respect and to living in harmony with others.	ATHLETICS Pupils will learn how to sprint Pupils are able to show good sprinting arm and leg actions combined with fast movements during races against peers

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Week 3 27 th -31 st May	<p>Oak academy – Journal writing (yr8) Climate Emergency! Pupils will learn about direct speech Pupils will complete worksheets on direct speech using inverted commas to say the exact words a person said. Class reader: Romeo and Juliet Pupils will learn about William Shakespeare Pupils will watch a video of the life of William Shakespeare Individualised ELS phonics, Oxford Owl reading, spelling</p>	<p>Pupils will learn the unit of measure for temperature as degrees Celsius. Pupils will read temperature on the thermometer using the correct unit (practical)</p>	<p>Pupils will explore different ways of making and altering sounds Pupils will participate in activity to demonstrate the particle model of sound production through a medium.</p>	<p>Programming essentials in Scratch: part II Using subroutines to decompose a problem that incorporates lists in Scratch.</p>		<p>Pupils will learn about the women's contributions to the war effort Pupils will name two contributions to the war effort by women</p>	<p>Pupils will learn how performers move in space, how to travel safely, and how movement helps tell a story.</p> <ul style="list-style-type: none"> Pupils are able to move in different ways (roll, reach, turn, travel). Pupils are able to respond to music with movement or gesture. Pupils are able to demonstrate awareness of space and others. Pupils are able to join simple group movement sequences. 	<p>Pupils will learn to test the physical properties if materials-electrical conductivity Pupils will test the ability of material to allow electricity to flow through it (conductor or an insulator.)</p>	<p>Pupils will learn how to sing and play simple parts and begin to improvise using "Livin' On A Prayer" and "Smoke on the Water".</p> <ul style="list-style-type: none"> Pupils are able to join in with singing or vocal sounds. Pupils are able to play simple instrumental parts. Pupils are able to select sounds on keyboard or Soundbeam. Pupils are able to explore improvising using voice or instruments 	<p>Pupils will learn to say simply what Jesus taught about loving other people.</p>	<p>.DODGEBALL Pupils will learn how to dodge balls being thrown at them. (i.e. run, sidestep, duck, jump, leg lift) Demonstrate dodging an incoming ball 5 times.</p>
Week 2 20 th -24 th April	<p>Oak academy – Journal writing (yr8) Climate Emergency! Pupils will learn to identify different climate emergencies Pupils will identify at least two climate emergencies e.g floods, forest fires, hurricanes Class reader: The Highwayman- Pupils will learn to use the dictionary for the meaning of new vocabulary e.g inn, moor, galleon, claret and breeches. Pupils will be able to understand the imagery in the poem Individualised ELS phonics, Oxford Owl reading, spelling,</p>	<p>Pupils will learn the unit of measure for temperature as degrees Celsius. Pupils will read temperature on the thermometer using the correct unit (worksheets)</p>	<p>Pupils will learn that sounds are made with vibrations Pupils will press gently the front of their throat (staff guidance) while talking to feel vibration.</p>	<p>Pupils will learn to define a sequence as instructions performed in order, with each executed in turn. Pupils will define that a sequence is a pattern in which one thing follows another. They will successfully programme a sequence using sound</p>	<p>Pupils will learn how feelings, emotions and relationships may change during puberty and how it may cause mood swings and other strong feeling Pupils will be able to use learned strategies in previous lessons to cope with mood swings.</p>	<p>Pupils will learn about the Women's suffrage and how the lives of women changed in the early 20th century (Yr8) Pupils will give at least one example of how the life of women changed in the early 20th century e.g the campaign for women's suffrage.</p>	<p>Pupils will learn who circus characters are, what they do, and how to show character using movement, facial expression, or sound.</p> <ul style="list-style-type: none"> Pupils are able to choose a circus character (clown, strong person, dancer). Pupils are able to demonstrate simple actions for their character. Pupils are able to copy movements modelled by the teacher. Pupils are able to focus on their role with support. 	<p>Pupils will learn to test the physical properties if materials-absorbency Pupils will measure a material's absorbency by taking the wet weight away from the dry weight.</p>	<p>Pupils will learn how to keep a steady beat and play along to "Livin' On A Prayer" and "We Will Rock You".</p> <ul style="list-style-type: none"> Pupils are able to identify the pulse through movement or clapping. Pupils are able to demonstrate a steady beat using instruments or Soundbeam. Pupils are able to copy simple rhythmic patterns. Pupils are able to play along with others using simple parts. 	<p>Pupils will learn to recognise that loving others is important in lots of communities.</p>	<p>.DODGEBALL Pupils will learn how to throw one-handed shots at stationary targets Pupils are able to demonstrate hitting a stationary target 5 times out of 10 throws</p>
Week 1 13 th -17 th April	<p>Oak academy – Journal writing -(yr8) Climate Emergency! Pupils will learn that a journalistic report is a non-fiction text that informs the reader about an event. Pupils will explore a journalistic report on a news article of the week. Class reader: The Highwayman-Introduction to the author and illustrator Individualised ELS phonics, Oxford Owl reading, spelling,</p>	<p>Pupils will learn how to measure temperature using a thermometer. Pupils will describe temperature as hot or cold. They will label a thermometer</p>	<p>Pupils will learn to name a variety of sources of sound. Pupils will name three sound sources from walking around the school</p>	<p>Pupils will learn that blocks in Scratch can be used to control the movement of a sprite. They will learn that a sprite has three features that can be changed i.e codes, costumes and sounds. Pupils will familiarise themselves with these features. Pupils will learn to define a sequence as instructions performed in order, with each executed in turn.</p>	<p>Pupils will learn to identify puberty as a time in everyone's life when their bodies grow and change from children to young adults (recap on personal hygiene) Pupils will be able to describe the effects of puberty on male and female bodies – how bodies grow and change in the human life cycle</p>	<p>The Victorian era Pupils will learn what life was like in Victorian England for the rich, poor and women Pupils will list 3 differences between the Victorian rich, poor and women.</p>	<p>Pupils will learn what a circus is, who is in a circus, and how performers use movement and expression to entertain an audience.</p> <ul style="list-style-type: none"> Pupils are able to identify circus characters (clown, ringmaster, performer). Pupils are able to respond to music and visuals with movement or gesture. Pupils are able to explore simple actions (wave, spin, stretch). Pupils are able to engage with sensory props (scarves, lights, sounds) 	<p>Pupils will learn to identify physical properties of materials (link to previous work in science) Pupils will be able to describe how a material looks, feels and behaves with minimal support.</p>	<p>Pupils will learn what a band is, who is involved, and how music works through listening to "Livin' On A Prayer".</p> <ul style="list-style-type: none"> Pupils are able to identify different instruments in a band. Pupils are able to choose an instrument or sound to explore. Pupils are able to respond to music through movement or playing. Pupils are able to demonstrate awareness of loud and quiet sounds. 	<p>Pupils will learn what it means to belong to a faith community.</p>	<p>1.DODGEBALL Pupils will learn how to throw the ball with one hand and catch with two hands. Pupils are able to demonstrate 5 one-handed overhead throws and 5 two-handed catches with a partner</p>
	<p style="text-align: center;">English To engage in listening for 30 minutes. <i>Individual reading:</i> To read with a member of staff 10minutes daily. <i>Oxford Owl:</i> To follow ELS Phonics program</p>	<p style="text-align: center;">Maths Measure- Temperature Number</p>	<p style="text-align: center;">Science Sound (include safety)</p>	<p style="text-align: center;">Computing</p>	<p style="text-align: center;">PSHE / RSE <i>Managing puberty and the issues of unwanted contact</i></p>	<p style="text-align: center;">Humanities Victorian era</p>	<p style="text-align: center;">Drama Carnival Performance</p>	<p style="text-align: center;">Design and Technology Material Testing</p>	<p style="text-align: center;">Music Rock and Pop Band Skills</p>	<p style="text-align: center;">R..E Belonging to a faith community</p>	<p style="text-align: center;">P.E Mr Gauden</p>

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