

S2 Medium Term Curriculum Plan Summer 1

Week 6 18 th -22 nd May	<p>Pupils will learn how to perform poems written by the poet John Lyons (tone of voice and expression). To differentiate between a simile and a metaphor.</p>	<p>Pupils will learn how to describe translation on a grid.</p>	<p>Pupils will learn how to I can form conclusions about what plants need, based on their observations. To observe the plants that they planted and their growth process.</p>	<p>Pupils will learn how to describe ways to manage my time online and keep a healthy sleep schedule.</p>	<p>Pupils will learn who Nelson Mandela was. To explain why he is considered a significant leader. To understand the importance of standing up for rights.</p>	To continue with their webpage.	<p>Pupils will learn how to combine the formal elements and create a flower garden.</p>	<p>To rehearse the Samba performance.- Pupils practise transitions- Pupils follow directions- Pupils improve control</p>	<p>Pupils will learn how to make pesto pasta. Demonstrate safe knife and grating skills when preparing ingredients. Use the hob safely to cook pasta correctly.</p>	<p>ATHLETICS Pupils will learn how to throw a turbo javelin with the correct grip Pupils are able to demonstrate resting the javelin on the palm, between thumb and index finger, with remaining fingers wrapped around for support.</p>
Week 5 11 th -15 th May	<p>Pupils will how to analyse 'Carnival Dance Lesson' by John Lyons.</p>	<p>Pupils will learn how to translate on a grid. To know that translate in this context means to move.</p>	<p>Pupils will learn how seed are formed and dispersed. To present the life cycle of a flowering plant.</p>	<p>Pupils will learn what makes up a healthy diet and the potential impacts of eating unhealthily.</p>	<p>Pupils will learn who Neil Armstrong was. (Science & discovery) To explain why the moon landing was significant. To understand how scientific achievements can change history.</p>	<p>Pupils will learn to consider navigation and hyperlinks for their webpage. Pupils will be able to incorporate navigation and hyperlink features into their webpage if desirable.</p>	<p>Pupils will learn how to print simple motifs to create patterns.</p>	<p>To rehearse the Samba performance.- Pupils practise transitions- Pupils follow directions- Pupils improve control</p>	<p>Pupils will learn how to make vegetable lasagna. To prepare a vegetarian Italian dish using layering techniques. To use a range of preparation skills (chopping, grating, assembling).</p>	<p>ATHLETICS Pupils will learn how to sprint Pupils are able to show good sprinting arm and leg actions combined with fast movements during 3 races against peers.</p>
Week 4 4 th -8 th May	<p>Pupils will learn how to analyse the poem 'Carib Nightfall' by John Lyons. To discuss what they like and dislike about the poem. To identify what the poem is about.</p>	<p>Pupils will learn how to draw 2D shapes on a grid.</p>	<p>Pupils will learn how flowers are pollinated. To describe parts of a flower.</p>	<p>Pupils will learn how to explain why people might choose to drink alcohol, the associated risks with alcohol and the law surrounding it.</p>	<p>Pupils will learn who Rosa Parks was. (Civil rights & fairness) To understand the concept of fairness and equality. To explain how one person's actions can inspire change.</p>	<p>Pupils will learn to consider device compatibility issues for their webpage. Pupils will be able to check their webpage compatibility with a range of devices.</p>	<p>Pupils will learn how to match colours I see in flowers using wet and dry paint.</p>	<p>To combine rhythms into a Samba piece.- Pupils work in a group- Pupils maintain their part- Pupils perform with confidence</p>	<p>Pupils will learn how to make spaghetti Bolognese. To demonstrate safe knife skills when preparing vegetables. To use the hob safely to cook a sauce. To understand how combining ingredients creates flavour.</p>	<p>ATHLETICS Pupils will learn how to run for longer distances. Pupils are able to use good breathing and pace control when running 1 lap of the playground. Record personal best time.</p>
Week 3 27 th Apr- 1 st May	<p>Pupils will learn how to compare two of John Lyons' poems: 'Happy Hummingbird Food' and 'Tadpole Comets'. To identify rhyming words.</p>	<p>Pupils will learn how to plot co-ordinates.</p>	<p>Pupils will learn how to plant. Pupils will plant flowers/vegetables in school allotment.</p>	<p>Pupils will learn how to explain what smoking and vaping are and the laws surrounding them. I can describe the physical and social impacts of smoking, vaping and using nicotine products and explain how best to say no to peer pressure.</p>	<p>Pupils will learn who Christopher Columbus was. (Explorer) To understand why exploration was important in the past. To recognise positive and negative consequences of exploration</p>	<p>Pupils will learn to consider image copyright issues when creating a webpage. Pupils will be able to continue creating a webpage, taking care that images are free to use.</p>	<p>Pupils will learn how to use light and dark tones to create a reduction drawing.</p>	<p>To use Samba instruments and learn a rhythm break.- Pupils identify instruments- Pupils join a repeated rhythm- Pupils stop/start on cue</p>	Bank Holiday	<p>DODGEBALL Pupils will learn how to block shots during game of dodgeball Pupils are able to demonstrate performing 5 two-handed blocks</p>
Week 2 20 th -24 th April	<p>Pupils will learn how to read and respond to poems written by John Lyons, including the poem 'Granny's Sugarcake'. To understand the meaning of a line and a verse with poems.</p>	<p>Pupils will learn how to describe position using co-ordinates. To identify the horizontal/vertical axis. To know which axis to look at first when finding the coordinates of a point</p>	<p>Pupils will learn why plants have roots. To observe and describe what happens to a plant that has its roots removed.</p>	<p>Pupils will learn how to describe the effects and risks of drugs.</p>	<p>Pupils will learn who William Roscoe was (Local significant person) . To be aware that he campaigned against the slave trade at a time when Liverpool was heavily involved in it.</p>	<p>Pupils will learn to begin creating a webpage using Google Sites. Pupils will be able to start designing their own web page for a purpose.</p>	<p>Pupils will learn how to use a range of textures to create clay flower tiles.</p>	<p>To develop rhythmic skills using clapping and instruments.- Pupils follow rhythmic patterns- Pupils play with a steady beat- Pupils join call-and-response</p>	<p>Pupils will learn to make pizza from ready made dough or base. To understand that different countries have different food traditions. To prepare and assemble a pizza using Italian ingredients To practise portion control and even spreading To use the oven safely and accurately To explain how herbs add flavour without adding fat or sugar</p>	<p>DODGEBALL Pupils will learn how to dodge balls being thrown at them. (Demonstrate dodging an incoming ball 5 times. i.e. run, sidestep, duck, jump, leg lift.</p>
Week 1 13 th - 17 th April	<p>Pupils will learn who John Lyon was. To recall key information about the poet John Lyons.</p>	<p>Pupils will review positional language left, right, in front, behind, next to and direction and movement (clockwise and anticlockwise turns - Link to turns ¼, ½, ¾, full).</p>	<p>Pupils will learn why plants have leaves.</p>	<p>Pupils will learn how to describe mental health.</p>	<p>Pupils will learn who Florence Nightingale was and the impact she had on nursing. (Healthcare & change) To understand what the word <i>significant</i> means in a historical context. To identify reasons why people from the past are remembered.</p>	<p>Pupils will learn to analyse the features of websites and learn about the code behind a webpage. Pupils will be able to discuss the features that make for a good website.</p>	<p>Pupils will learn how to observe the lines and shapes within flowers.</p>	<p>To be introduced to Samba music and explore body percussion.- Pupils describe Samba using key words- Pupils perform body percussion patterns- Pupils copy rhythms</p>	Inset Day	<p>DODGEBALL Pupils will learn how to perform running shots at opponents. Pupils are able to demonstrate performing 5 running shots during a game.</p>
	<p style="text-align: center;">English Poetry: John Lyon <i>Class Reader: A Monster Calls</i> To engage in listening for 15 minutes. <i>Individual reading:</i> To read with a member of staff 10minutes daily. <i>Oxford Owl:</i> To follow ELS Phonics program: HP, RP and LL.</p>	<p>Maths Position and direction</p>	<p>Science Plants</p>	<p>PSHE/life skills Health and Wellbeing</p>	<p>Humanities History: Significant People</p>	Computing	Art	<p>Music/Drama Miss Beed</p>	<p>Food and Nutrition Food and Culture: Italian</p>	<p>P.E Mr Gauden</p>

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Employability Eco schools Safeguarding SMSC Learning Zone Educational Visit Artsmark Sex and relationships ed Bulling Online safety