

<p>Week 6 18th – 22nd May</p>	<p>Speaking and Listening Practice and Assessments.</p> <p>Pupils will read and listen to the class book 'A Monster Calls' by Patrick Ness. Chapters 23-28</p> <p>Pupils will learn how to take part in discussions respectfully. EL2 - Pupils are able to: - E2.6 Make appropriate contributions to simple group discussions with others about a straightforward topic. EL3 - Pupils are able to: - E3.7 Listen to and respond appropriately to other points of view, respecting conventions of turn-taking. - E3.3 Communicate information and opinions clearly on a range of topics. L1 - Pupils are able to: - L1.8 Respect the turn-taking rights of others during discussions, using appropriate language for interjection. - L1.4 Communicate information, ideas and opinions clearly and accurately on a range of topics.</p>	<p>Pupils will learn how to solve problems involving time EL2 - Pupils are able to: - Solve problems involving time. EL3 - Pupils are able to: - Solve problems involving time.</p> <p>Pupils will learn how to work out problems with time. L1 - Pupils are able to: - L1.20 Convert between units of time and use this to solve time problems.</p>	<p>Pupils will learn about motivations for creating content on social media, and who benefits from it being shared. Pupils are able to: - assess different motivations for creating content on social media. - explain who benefits from content on social media being shared and how social media platforms make money - analyse how this business model affects content creation.</p> <p>Pupils will learn about the trustworthiness and accuracy of content shared on social media. Pupils are able to: - identify factors that can influence what someone sees on social media. - analyse how trustworthy different content creators might be. - explain how someone might assess the trustworthiness and accuracy of content shared on social media.</p>	<p>Pupils will learn about properties of acids and bases. Pupils are able to: - recall that a neutral solution has a pH of 7, acidic solutions have lower pH values and alkaline solutions higher pH values. - explain differences between acids, bases and alkalis. - identify acids and alkalis by using litmus paper.</p> <p>Pupils will learn about the processes of neutralisation. Pupils are able to: - describe what happens during a neutralisation reaction. - write word and symbol equations to represent different neutralisation reactions.</p>	<p>Pupils will learn how to create their own anime character Pupils are able to: - draw a face, body and clothes. - choose colours to represent themselves.</p>	<p>Pupils will learn how to explore and use a BBC Micro:bit. Pupils will be able to: - use buttons A/B to trigger different outputs. - use the shake/tilt sensor to trigger animations.</p>	<p>Climate Change- Pupils will learn to describe two effects of climate change on the environment and at least one action that can be taken to reduce climate change. Pupils will describe two effects of climate change on the environment and name an action that can be taken to reduce climate change.</p>	<p>Pupils will learn how to ask "¿Qué llevas?" To interview a partner.</p>	<p>Assessment, Reflection & Presentation Pupils will learn to Reflect on personal learning and respect for diversity.</p> <p>Pupils will be able to present one/two or more aspects of Hindu life in Britain. Be able to answer simple questions about what they have presented. Be able to reflect on what they found interesting or new.</p>	<p>Pupils will learn how to structure and share their song, understanding how music can be organised and performed. Pupils are able to: - arrange sounds into a simple structure (start/stop/sections). - develop their song using layers or repetition. - share their music with others. - describe or show what they created and enjoyed.</p>	<p>Pupils will learn how to perform their devised work and reflect on their creative process and performance. Pupils are able to: - perform their monologue or duologue to an audience. - demonstrate character and intention clearly. - respond to audience and performance cues. - evaluate their own performance and identify what worked well.</p>	<p>ATHLETICS Pupils will learn how to improve their sprint speed. Pupils will demonstrate elements of good arm and leg sprint actions combined with fast movements. Make attempts to beat personal best sprint time.</p> <p>EXPEDITION SKILLS Pupils will learn how to set up a tent Pupils are able to feed in the tent poles and peg the tent into the ground with support.</p>	
<p>Week 5 11th – 15th May</p>	<p>Pupils will read and listen to the class book 'A Monster Calls' by Patrick Ness. Chapters 19-22 Pupils are able to: - Identify the narrator's perspective and explain how it affects the overall meaning of a text.</p> <p>Pupils will learn how to write effective justification for a point of view. - E2.19 Write in compound sentences, using common conjunctions (e.g. or, and, but). - E2.1 Identify and extract the main information and detail from short explanations. EL3 - Pupils are able to: - E3.20 Use appropriate format and structure when writing straightforward texts, including the appropriate use of headings and bullet points. - E3.1 Identify and extract relevant information and detail in straightforward explanations. L1 - Pupils are able to: - L1.24 Use format, structure and language appropriate for audience and purpose - L1.1 Identify relevant information and lines of argument in explanations or presentations.</p>	<p>Pupils will learn about measuring and recording time EL2 - Pupils are able to: - E2.13 Read and record time in common date formats and read time displayed on analogue clocks in hours, half hours and quarter hours, and understand hours from a 24-hour digital clock. EL3 - Pupils are able to: - E3.12 Read, measure and record time using am and pm. - E3.13 Read time from analogue and 24-hour digital clocks in hours and minutes.</p> <p>Pupils will learn about more detailed ways of representing data. L1 - Pupils are able to: - L1.27 Represent discrete data in tables, diagrams and charts including pie charts, bar charts and line graphs. - L1.28 Group discrete data and represent grouped data graphically.</p>	<p>Pupils will learn about the risks in belonging to a gang and consequences of gang behaviours. Pupils are able to: - explain influences on decision-making about gangs. - explain the risks and consequences of different gang behaviours. - assess the consequences of different decisions related to gang membership.</p> <p>Pupils will learn about exit strategies to enable someone to leave a gang safely, and how to seek help if worried about gang activity. Pupils are able to: - explain why gang members may find it hard to leave a gang. - identify when and how to get help, including when at risk. - explain the support available and describe exit strategies to help someone to leave a gang.</p>	<p>Pupils will learn filtration methods of separating substances. Pupils are able to: - describe filtration as a technique used to separate insoluble substances from a mixture with a liquid. - explain that separation in filtration occurs due to the difference in size of particles.</p> <p>Pupils will learn how to record filtration methods of separating substances. Pupils are able to: - describe the experimental techniques for separation of mixtures by filtration. - follow safety instructions for a practical procedure. - record predictions and observations in a clear way.</p>	<p>Pupils will learn how to edit their own anime drawings. Pupils are able to: - follow instructions on a video. - use photocopies of their drawings to add outfits.</p>	<p>Pupils will learn how to explore and use a BBC Micro:bit. Pupils will be able to: - use MakeCode to program simple animations or messages. - create a simple program that shows an image or message on the LED matrix.</p>	<p>Climate Change- Pupils will learn to identify two human factors that cause climate change Pupils will name two human factors that cause climate change.</p>	<p>Pupils will learn how to understand simple spoken descriptions and choose correct pictures from listening.</p>	<p>Being a Hindu in Modern Britain Pupils will learn to Understand challenges and opportunities for Hindus in the UK. Explore how Hindus balance tradition with modern life. Learn about contributions Hindus make to British society.</p> <p>Pupils will be able to describe one/two challenge (e.g., stereotypes, balancing languages). Be able to describe one/two positive contribution (e.g., charity, festivals). Be able to express an opinion using simple language.</p>	<p>Pupils will learn how to use GarageBand to create a song, choosing sounds, loops, and ideas to build a piece of music. Pupils are able to: - select sounds or loops on GarageBand. - create a simple musical idea using technology. - combine different sounds into a short piece. - respond to what they hear and make choices.</p>	<p>Pupils will learn how to rehearse effectively, refining delivery, timing, and character consistency in preparation for performance. Pupils are able to: - rehearse their monologue or duologue with increasing independence. - apply vocal techniques (pace, volume, tone). - use movement and positioning to support meaning. - improve their performance through feedback.</p>	<p>ATHLETICS Learn how to run for longer distances (i.e. pacing) Demonstrate attempts to breathe in through the nose and out of the mouth. Demonstrate good control of the running pace (i.e. don't start off too quickly). Make attempts at beating personal best time of 1 lap of the playground.</p> <p>EXPEDITION SKILLS Pupils will learn how to use a compass to navigate a section of a route. Pupils will be able to demonstrate aligning the compass, putting the red in the shed and following the bearing (i.e. direction-of-travel arrow)</p>	
<p>Week 4 4th – 8th May</p>	<p>Pupils will read and listen to the class book 'A Monster Calls' by Patrick Ness. Chapters 14-18 Pupils are able to: - Develop, clarify and defend interpretations, based on evidence from the text with support from own experiences.</p> <p>Pupils will learn how to answer questions to justify a point of view effectively. EL2 - Pupils are able to: - E2.3 Respond appropriately to straightforward questions. EL3 - Pupils are able to: - E3.4 Respond appropriately to questions on a range of straightforward topics. L1 - Pupils are able to: - L1.3 Respond effectively to detailed questions.</p>	<p>Pupils will learn about graphs and charts EL2 - Pupils are able to: - E2.22 Extract information from lists, tables, diagrams and bar charts. - E2.25 Take information from one format and represent the information in another format, including use of bar charts. EL3 - Pupils are able to: - E3.22 Interpret information, to make comparisons and record changes, from different formats, including bar charts and simple line graphs. - E3.23 Organise and represent information in appropriate ways, including tables, diagrams, simple line graphs and bar charts.</p> <p>Pupils will learn how to express probability L1 - Pupils are able to: - L1.30 Understand probability on a scale from 0 (impossible) to 1 (certain) and use probabilities to compare the likelihood of events. - L1.31 Use equally likely outcomes to find the probabilities of simple events and express them as fractions.</p>	<p>Pupils will learn about the potential consequences of drug production, sale and use, and support available for individuals with problematic substance use, including addiction and dependency. Pupils are able to: - describe the wider physical and psychological consequences of substance use. - explain what addiction and dependency is and how it can affect individuals. - identify sources of support and how to seek help for substance use and addiction. - evaluate and challenge potential barriers to seeking support.</p> <p>Pupils will learn about the qualities of healthy and unhealthy social groups, and about the factors which contribute to a young person deciding to join or not join a gang. Pupils are able to: - differentiate between the features of healthy friendships and those associated with gang membership. - explain why the need to belong is important for young people and its significance in influencing behaviour and attitudes. - explain why some young people may want to join a gang but most do not.</p>	<p>Pupils will learn distillation methods of separating substances. Pupils are able to: - recall that a mixture contains two or more substances that are not chemically combined. - describe the experimental techniques for separation of mixtures by simple distillation and fractional distillation.</p>	<p>No lesson Narrowboat Trip</p>	<p>Pupils will learn what the differences are between inputs and outputs. Pupils will be able to identify at least 2 inputs and 2 outputs. Pupils will be able to program a microcontroller to respond to an input and produce an output.</p>	<p>Climate Change- Pupils will learn to identify two natural factors that cause climate change Pupils will give one example of evidence for climate change and name two factors that cause climate change</p>	<p>Pupils will learn how to describe clothes with colours.</p>	<p>Hindu Family Life & Values Pupils will learn to Explore key Hindu values such as respect, non-violence, and duty. Understand how values influence daily life in Britain. Recognise diversity within Hindu families.</p> <p>Pupils will be able to name at least one/two Hindu values. Be able to give an example of how a value might guide behaviour. Be able to describe one/two aspects of Hindu family life.</p>	<p>Pupils will learn how to play simple chords and how chords support a song. Pupils are able to: - identify simple chords (e.g. 2-3 notes together). - play basic chords with support. - demonstrate playing notes together to make a fuller sound. - combine melody and chord sounds.</p>	<p>Pupils will learn how to create a duologue, focusing on interaction, response, and communication between two characters. Pupils are able to: - collaborate with a partner to develop a duologue. - demonstrate interaction through dialogue and response. - maintain their character during exchanges. - listen and respond appropriately to their partner's lines.</p>	<p>ATHLETICS Pupils will learn how to throw a javelin with a three step run up Pupils are able to demonstrate measuring three steps out, keeping javelin in position on each step (parallel to the ground), staying sideways until plant lead leg and release javelin at 45°</p> <p>EXPEDITION SKILLS Pupils will learn how to use a compass to navigate a section of a route. Pupils will be able to demonstrate aligning the compass, putting the red in the shed and following the bearing (i.e. direction-of-travel arrow)</p>	
	<p>English</p>	<p>Maths</p>	<p>RSE/PSHE</p>	<p>Science</p>	<p>Art</p>	<p>Computing</p>	<p>Geography Miss Foga</p>	<p>MFL Miss Bird</p>	<p>RE Ms Wilson</p>	<p>Music Miss Beed</p>	<p>Drama Miss Beed</p>	<p>PE Mr Gauden</p>	<p>D of E Mr Gauden</p>

<p>Week 3 27th April – 1st May</p>	<p>Level 1 Reading Assessment</p> <p>Pupils will read and listen to the class book ‘A Monster Calls’ by Patrick Ness. Chapters 10-13 Pupils are able to: - Identify and explain how narrative hooks, foreshadowing, flashback, suspense and surprise endings contribute to the effectiveness of plot development.</p> <p>Pupils will learn how to find information in presentations. EL2 - Pupils are able to: - E2.13 Use basic punctuation correctly. - E2.1 Identify and extract the main information and detail from short explanations. EL3 - Pupils are able to: - E3.15 Use mostly correct grammar. - E3.1 Identify and extract relevant information and detail in straightforward explanations. L1 - Pupils are able to: - L1.20 Use correct grammar. - L1.1 Identify relevant information and lines of argument in explanations or presentations.</p>	<p>Pupils will learn about positional vocabulary EL2 - Pupils are able to: - E2.21 Use appropriate positional vocabulary to describe position and direction, including between, inside, outside, middle, below, on top, forwards and backwards. - E2.24 Sort and classify objects using two criteria. EL3 - Pupils are able to: - E3.20 Use appropriate positional vocabulary to describe position and direction, including eight compass points and full/half/quarter turns. - E3.23 Organise and represent information in appropriate ways, including tables, diagrams, simple line graphs and bar charts.</p> <p>Pupils will learn about scales, plans, elevations and nets. L1 Pupils are able to: - L1.23 calculate the volumes of cubes and cuboids. - L1.21 recognise and make use of simple scales on maps and drawings. - L1.25 Interpret plans, elevations and nets of simple 3-D shapes.</p>	<p>Pupils will learn about the impact of substance use on risk-taking and personal safety. Pupils are able to: - analyse how alcohol and other drugs affect decision making. - assess the risks of substance use when travelling, socialising or alone - explain ways to keep safe and support friends when socialising in situations involving alcohol or other drugs.</p> <p>Pupils will learn how to manage influences in relation to alcohol and other drug use. Pupils are able to: - explain how different internal and external influences can affect decision making. - describe strategies for managing peer influence in contexts where young people are increasingly Independent. - evaluate ways to be a positive influence on peers in relation to substance use.</p>	<p>Pupils will learn about the risks of practical procedures and substances. Pupils are able to: - describe the use of hazard symbols on containers. - recognise the risks in a practical procedure. - suggest suitable precautions for a range of practical activities.</p> <p>Pupils will learn how to test for relative reactivity of metals. Pupils are able to: - follow safety instructions for a practical procedure. - record observations in a clear way.</p>	<p>Pupils will learn how to follow along with a drawing video of a body. Pupils are able to: - follow instructions on a video. - use light or heavy pencil marks. - use a rubber effectively if needed.</p>	<p>Pupils will learn how to make sequences in a programme Pupils will be able to: - put a simple block-based sequence in order of instructions. - create a program that includes at least 1 LED light. - practise debugging when something does not work.</p>	<p>Climate Change- Pupils will learn that the Earth’s atmosphere is a global system, determining pressure, winds and rainfall patterns. Pupils will be able to define the term “atmosphere” and participate in group discussion on global circulation system</p>	<p>Pupils will learn how to say what they are wearing using “Ilevo...”</p>	<p>Festivals/Celebrations in Britain Pupils will learn about major Hindu festivals celebrated in the UK. Understand how festivals help build community. Explore how celebrations may differ between families.</p> <p>Pupils will be able to name at least one/two Hindu festivals. Be able to describe one way Diwali or Holi is celebrated in Britain. Be able to compare celebrations in simple terms (e.g., “same”, “different”).</p>	<p>Pupils will learn how to combine notes to create simple melodies and how melodies are used in songs. Pupils are able to: - select different notes to create a melody. - play a short sequence of notes. - explore high and low sounds. - respond to teacher prompts when playing.</p>	<p>Pupils will learn how to devise and structure a short monologue that communicates a character’s thoughts, feelings, or story. Pupils are able to: - structure a monologue with a clear beginning, middle, and end. - write or plan simple content for a monologue. - use voice, tone, and expression to communicate meaning. - perform a short monologue with clarity and intention.</p>	<p>DODGEBALL Pupils will learn how to adapt to varying in-game scenarios (i.e. winning or losing) Pupils are able to demonstrate reacting and adapting to the scoreline by becoming more attacking or defensively minded in the appropriate situations.</p>	<p>EXPEDITION SKILLS Pupils will learn how to ignite the flame on a Trangia and boil water in the kettle Pupils are able to screw the gas onto the O-ring, ignite the cotton wool with a spark from the flint and steel and turn the gas knob. Poor cold water into kettle, place on the Trangia and identify when the water has come to a boil</p>
<p>Week 2 20th – 24th April</p>	<p>Pupils will read and listen to the class book ‘A Monster Calls’ by Patrick Ness. Chapters 6-9 Pupils are able to: - Discuss how techniques, such as colour, shape, composition, suspense, foreshadowing and flashback, are used to communicate meaning and enhance effects in oral, print and other media texts.</p> <p>Pupils will learn how to use the layout of the text to aid understanding. EL2 - Pupils are able to: - E2.14 Form regular plurals. - E2.17 Communicate information in words, phrases and simple sentences EL3 - Pupils are able to: - E3.14 Form irregular plurals. - E3.18 Communicate information, ideas and opinions clearly and in a logical sequence. L1 - Pupils are able to: - L1.17 Read and understand a range of specialist words in context. - L1.18 Use knowledge of punctuation to aid understanding of straightforward texts.</p>	<p>Pupils will learn about 3D shapes. EL2 - Pupils are able to: - E2.19 Recognise and name 3-D shapes, including cylinders, cuboids, pyramids and spheres. - E2.20 Describe the properties of common 3-D shapes, including numbers of sides, corners, edges, faces, angles and base. EL3 - Pupils are able to: - E3.19 Sort 3-D shapes using properties, including lines of symmetry, length, right angles, angles. Pupils will learn about calculating areas and perimeters L1 - Pupils are able to: - L1.26 Use angles when describing position and direction, and measure angles in degrees. - L1.24 Draw 2-D shapes and demonstrate an understanding of line symmetry and knowledge of the relative size of angles. - L1.22 calculate the area and perimeter of simple shapes including those that are made up of a combination of rectangles.</p>	<p>Pupils will learn about the ways people can be drawn into extremist groups. Pupils are able to: - identify and explain techniques used to engage someone with an extremist group - explain ways to respond to radicalisation tactics - describe how to seek help and support in relation to radicalisation and extremism</p> <p>Pupils will learn how to identify and manage appropriate and inappropriate conflict behaviours. Pupils are able to: - evaluate the acceptability of a range of relationship behaviours and identify when a relationship may be unsafe. - differentiate between healthy and unhealthy behaviours when managing conflict in relationships. - suggest effective ways to respond to inappropriate conflict behaviours. - explain ways to manage breakups safely, demonstrating awareness of the intense emotions which can be involved.</p>	<p>Pupils will learn why the properties of metals are important. Pupils are able to: - recall properties of metals. - describe the uses of metals in relation to their properties.</p> <p>Pupils will learn about extraction of metal from the Earth’s crust. Pupils are able to: - recall that most metals are extracted from ores found in the Earth’s crust. - recall that unreactive metals are found in the Earth’s crust as the uncombined elements. - explain why the method used to extract a metal from its ore is related to its position in the reactivity series.</p>	<p>Pupils will learn how to follow along with a simple drawing video of a face. Pupils are able to: - follow instructions on a video. - use light or heavy pencil marks. - use a rubber effectively if needed.</p>	<p>Microcontrollers & Basic Circuits Crumble, Code Bugs & BBC Micro:bits Pupils will learn what different microcontrollers can be used and recognise their basic components and functions. Pupils will be able to: - assemble a simple circuit and run a program. - correctly identify at least 2 components used. - modify an existing program by making at least 1 change to the code.</p>	<p>Assessment - Geographical skills (OS maps)</p>	<p>Pupils will learn how to say and recognise clothes vocabulary in Spanish. “What’s in the bag?” – pull out real clothes and name them.</p>	<p>Beliefs, Deities & Worship Pupils will learn Recognise that Hindus may worship different deities. Understand the idea of one God with many forms. Explore what worship looks like in a mandir (temple).</p> <p>Pupils will be able to Learners can identify at least one/two Hindu deities. Can describe one/two features of a mandir. Discuss in simple terms why worship is important.</p>	<p>Pupils will learn how to create simple patterns using single notes and how repeated sounds can form part of a song. Pupils are able to: - play repeated note patterns. - copy simple musical ideas. - demonstrate a steady beat while playing. - combine sounds into a short pattern.</p>	<p>Pupils will learn how to develop a character with clear traits, motivations, and background to support a devised performance. Pupils are able to: - create a character with a name, role, and simple background. - identify character traits (e.g. confident, nervous, angry). - describe how their character thinks and feels. - choose ideas that suit their character’s personality.</p>	<p>DODGEBALL Pupils will learn 3 key dodgeball rules. Pupils are able to demonstrate knowledge of 3 different dodgeball rules when playing or umpiring games</p>	<p>EXPEDITION SKILLS Pupils will learn how to set up and dismantle a Trangia cooker. Pupils are able to identify each piece of the Trangia and demonstrate fitting each piece of the Trangia together correctly. Pupils demonstrate feeding through the wire and clipping on the gas burner.</p>
<p>Week 1 13th – 17th April 13th INSET day</p>	<p>Pupils will learn about the new class book ‘A Monster Calls’ by Patrick Ness. Chapters 1-5 Pupils are able to: - Look at attitudes towards mental health and how this can influence the perceptions, motivations and behaviours of characters. - Investigate mental health through different media. - E2.12 Use illustrations, images and captions to locate information. - E3.5 Follow and understand the main points of discussions. - L1.15 Infer from images meanings not explicit in the accompanying text.</p> <p>Pupils will learn how to create useful notes for a presentation EL2 - Pupils are able to: - E2.5 Clearly express straightforward information and communicate feelings and opinions on a range of straightforward topics. EL3 - Pupils are able to: - E3.6 Make relevant contributions to group discussions about straightforward topics. L1 - Pupils are able to: - L1.7 Use appropriate phrases, registers and adapt contributions to take account of audience, purpose and medium.</p>	<p>Pupils will learn about 2D shapes. EL2 - Pupils are able to: - E2.19 Recognise and name 2-D shapes, including pentagons and hexagons. - E2.20 Describe the properties of common 2-D shapes, including numbers of sides, corners and angles. EL3 - Pupils are able to: - E3.19 Sort 2-D shapes using properties, including lines of symmetry, length, right angles, angles. Pupils will learn about ratios L1 - Pupils are able to: - L1.17 Work with simple ratio and direct proportions. - simplify ratios - work out ‘part’ from ‘whole’</p>	<p>Pupils will learn about consent sought through pressure and coercion and how to manage pressure to consent. Pupils are able to: - recognise when asking for consent becomes inappropriately pressuring or persuasive. - recognise everyone’s right to not give or withdraw consent and challenge victim blaming narratives. - explain the legal consequences of pressure, persuasion and coercion in relation to consent. - explain why, when and how to seek advice or support.</p>	<p>Pupils will learn how metals are recycled and why. Pupils are able to: - describe the advantages of recycling metals. - explain economic implications and how recycling can preserve both the environment and the supply of valuable raw materials.</p>	<p>No lesson</p>	<p>Pupils will learn how to collate work for an AQA Unit Award Pupils are able to: - show progress towards AQA Unit Award targets.</p>	<p>Assessment Energy Resources</p>	<p>Pupils will learn how to say and recognise basic clothes vocabulary in Spanish.</p>	<p>Introduction to Hinduism & British Hindu Communities Pupils will learn to Understand that Hinduism is a diverse religion with many traditions. where Hindu communities live in Britain today. Begin to explore what “identity” means.</p> <p>Pupils will be able to name at least two/ 3 key features of Hinduism. Show on a UK Map where major Hindu communities live. Can give one /two examples of what might shape a person’s identity.</p>	<p>Pupils will learn how to explore single notes on a keyboard, what sounds they can make, and how these can be used to create simple musical ideas. Pupils are able to: - identify different sounds on the keyboard. - play single notes using one finger. - choose sounds or notes they like. - respond to music by playing or listening.</p>	<p>Pupils will learn what a monologues and duologues are, how they are structured, and why they are used in drama to express character thoughts and relationships. Pupils are able to: - identify the difference between a monologue and a duologue. - describe when and why a character might speak alone or with another character. - listen and respond appropriately to examples of performances. - recognise key features such as speaker, audience, and purpose.</p>	<p>DODGEBALL Pupils will learn the tactic of attacking from different angles. Pupils are able to demonstrate attacking from different angles during game situations.</p>	<p>EXPEDITION SKILLS Pupils will learn how to use a compass to navigate a section of a route. Pupils will be able to demonstrate aligning the compass, putting the red in the shed and following the bearing (i.e. direction-of-travel arrow)</p>
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