SF1 Core Subjects Medium Term Curriculum Plan Summer 1 2025 2026

Week 6	**Pupils will know how to present ideas and opinions clearly to others.** Pupils will be able to give a short presentation on a familiar topic. Pupils will be able to include an opinion and supporting evidence. **(Speaking and Listening Assessments)**	**Pupils will know how to place probabilities on a scale from 0 to 1 and compare likelihood.** Pupils will be able to place events on a probability scale. Pupils will be able to compare the likelihood of different events. **Pupils will know how to calculate probabilities of simple events using equally likely outcomes.** Pupils will be able to express probability as a fraction. Pupils will be able to calculate probability from simple scenarios (e.g. dice, coins).	**Pupils will learn how to apply spreadsheet skills to a real-life situation.** Pupils will be able to independently create a spreadsheet including data, totals, and formatting. Pupils will be able to explain how the spreadsheet could be used in real life.	**Pupils will know how to recall and explain key concepts about cells and stem cells.** Pupils will be able to answer questions covering cells, cell structures, and stem cells. Pupils will be able to complete a simple practical or diagram task demonstrating understanding.	**Pupils will learn how to** Compare and reflect on similarities and differences between Islam and other major world religions in beliefs, practices, and festivals. Pupils will be able to identify similarities and differences between Islam and other religions, use key vocabulary to communicate their understanding, and reflect on how religious beliefs influence individuals and communities.SF1	**Pupils will know how to present ideas and opinions clearly to others.** Pupils will be able to give a short presentation on a familiar topic. Pupils will be able to include an opinion and supporting evidence. **(Speaking and Listening Assessments)**
Week 5	**Pupils will know how to present ideas and opinions clearly to others.** Pupils will be able to give a short presentation on a familiar topic. Pupils will be able to include an opinion and supporting evidence. **(Speaking and Listening Assessments)**	**Pupils will know how to calculate the mean and mode of a set of quantities.** Pupils will be able to find the total and divide by the number of values. Pupils will be able to calculate the mean and mode from a data set and graphs. **Pupils will know how to find the range of a set of quantities.** Pupils will be able to identify the highest and lowest values. Pupils will be able to calculate the range correctly.	**Pupils will learn how to turn spreadsheet data into a simple chart.** Pupils will be able to choose an appropriate chart (bar or pie). Pupils will be able to label a chart clearly.	**Pupils will know how to apply knowledge of stem cells to real medical examples (diabetes, paralysis).** Pupils will be able to describe how stem cells could be used to treat diabetes. Pupils will be able to describe how stem cells could be used to treat paralysis.	**Pupils will learn how to** Identify the role of the mosque and community in Muslim life and understand the significance of daily prayer (salat) and other acts of worship. Pupils will be able to describe the role of the mosque and imam, explain the significance of daily prayer, and identify how acts of worship foster community and individual faith. SF1	**Pupils will know how to present ideas and opinions clearly to others.** Pupils will be able to give a short presentation on a familiar topic. Pupils will be able to include an opinion and supporting evidence. **(Speaking and Listening Assessments)**
Week 4	**Level 1 English Reading Paper Assessments**	**Pupils will know how to group discrete data into categories.** Pupils will be able to organise data into grouped intervals. Pupils will be able to explain why data is grouped. **Pupils will know how to represent grouped data graphically.** Pupils will be able to create charts from grouped data. Pupils will be able to interpret grouped data from graphs.	**Pupils will learn how to organise data so it is easier to understand.** Pupils will be able to sort data (A–Z, number order). Pupils will be able to explain simple information from a table.	**Pupils will know how to identify the potential benefits, risks and ethical issues of using stem cells in medicine.** Pupils will be able to list potential benefits and risks of stem cell treatments. Pupils will be able to give examples of ethical issues relating to stem cells.	**Pupils will learn how to** Demonstrate understanding of the importance of the Qur'an and the example of the Prophet Muhammad as sources of authority for Muslims. Pupils will be able to describe how the Qur'an and the Prophet's example guide Muslims and give examples of teachings or practices that come from these sources**. SF1**	**Pupils will learn how to structure and deliver a short, clear public speech.** **Pupils will be able to** organise ideas into a clear beginning, middle and end. **Pupils will be able to** use appropriate tone, eye contact and body language when speaking.
Week 3	**Pupils will know how to apply reading strategies independently when completing a Functional Skills Reading mock paper.** Pupils will be able to complete reading questions using appropriate strategies within a time limit. Pupils will be able to check their answers and make improvements based on accuracy and clarity.	**Pupils will know how to represent data using line graphs.** Pupils will be able to plot points accurately on a line graph. Pupils will be able to interpret trends shown in a line graph. **Pupils will know how to represent data using pie charts.** Pupils will be able to calculate simple proportions for a pie chart. Pupils will be able to interpret information from a pie chart.	**To use simple formulas to calculate totals.** Pupils will be able to write simple formulas using + - = / * Pupils will be able to calculate totals (e.g. weekly spending).	**Pupils will know how to describe the use of stem cells in therapeutic cloning.** Pupils will be able to explain what therapeutic cloning is. Pupils will be able to describe how stem cells can be used to treat diseases.	**Pupils will learn how to** Recognise and explain the significance of Muslim festivals, including Eid al-Fitr and Eid al-Adha. Pupils will be able to Identify the main Muslim festivals, describe their significance, and explain how they relate to core beliefs and practices SF1	**Pupils will learn how to analyse and explain the techniques used by effective public speakers.** **Pupils will be able to** identify and describe key speaking techniques used by a chosen public speaker. **Pupils will be able to** present a short summary explaining why their chosen speaker is effective.
Week 2	**Pupils will know how to use inference and retrieval skills to answer reading questions, supported by teacher-modelled responses.** Pupils will be able to explain how answers can be found using clues and evidence from the text. Pupils will be able to apply modelled strategies to answer both retrieval and inference questions.	**Pupils will know how to represent discrete data in tables and simple charts.** Pupils will be able to organise data into a clear table. Pupils will be able to create a simple bar chart from given data. **Pupils will know how to construct and interpret bar charts.** Pupils will be able to draw a bar chart with labelled axes. Pupils will be able to interpret information from a bar chart.	**Pupils will learn how to enter, edit, and format data clearly in a spreadsheet.** Pupils will be able to enter text and numbers into cells. Pupils will be able to use simple formatting (bold, fill colour).	**Pupils will know how to describe the use of stem cells in the production of plant clones.** Pupils will be able to explain how plant clones are produced using stem cells. Pupils will be able to describe advantages of using stem cells for plant cloning.	**Pupils will learn what** the Five Pillars of Islam and explain their significance in Muslim practice. Pupils will be able to name and describe each of the Five Pillars, explain their purpose, and understand how they shape the lives of Muslims. SF1	**Pupils will know how to use key speaking techniques, such as pausing and changing tone, to communicate clearly and effectively.** Pupils will be able to identify and demonstrate effective speaking skills, including pausing, tone, and pace, in structured speaking activities. Pupils will be able to listen to others and give simple, constructive feedback on their use of speaking techniques.
Week 1	**Pupils will know how to recognise different question types in the Level 1 Functional Skills Reading paper.** Pupils will be able to identify question types such as retrieving information and inference. Pupils will be able to match questions to the correct sections of a text.	**Pupils will know how to solve real-life problems involving percentage discounts.** L1 + L2: Pupils will be able to calculate sale prices correctly. Pupils will be able to compare two discounted offers. **Pupils will know how to calculate simple interest in multiples of 5%.**	**Pupils will learn what a spreadsheet is and how it is used in everyday life.** Pupils will be able to identify and open spreadsheet software and file. Pupils will be able to identify rows, columns, and cells.	**INSET DAY**	Islam **Pupils will learn how to** Identify and describe the main beliefs of Islam, including belief in one God (tawhid), the Prophet Muhammad as Messenger, and the Qur'an as the holy book.	**Pupils will know how to take part in a discussion or debate using evidence.** Pupils will be able to express and defend an opinion during a structured discussion. Pupils will be able to listen and respond appropriately to others' viewpoints.

	Pupils will know how to locate and select relevant information from a range of texts. Pupils will be able to scan a text to find key words and relevant details. Pupils will be able to select accurate information to answer retrieval questions.	L1: Pupils will be able to calculate 5% simple interest on amounts. L2: Pupils will be able to calculate total amounts after 1 year.			Pupils are able to Pupils will know the meaning of tawhid, recognise Muhammad as the Messenger of Islam, and understand the Qur'an's significance as the message of God. Pupils will be able to use key vocabulary accurately**. SF1**	
	English- PW	**Maths- PW**	**Computing- MA**	**Science- PW**	**RE - JW**	**SL&C- PW**

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