

SF1 Other Subjects Medium Term Curriculum Plan Summer 1 2025 2026

<p>Week 6</p>	<p>Pupils will know how to understand the factors that influence an individual's credit score.</p> <p>Pupils will be able to identify factors that affect a person's credit score.</p> <p>Pupils will be able to assess actions that help to build and maintain a good credit score.</p>	<p>Pupils will know what general atmospheric circulation is and how it works.</p> <p>Pupils will be able to label the key features of general atmospheric circulation.</p> <p>Pupils will be able to explain how global air movement links to climate and hazards.</p>	<p>Pupils will learn how to successfully evaluate a project.</p> <p>Pupils will be able to calculate how much profit was made from the project. Pupils will be able to evaluate the success of the project and express at least 1 positive highlight and challenge. Pupils will be able to describe at least 1 improvement, changes and next steps. Pupils will be able to identify differences and similarities between previous and current projects. Link to DT</p>	<p>ATHLETICS</p> <p>Pupils will learn how to hold and throw the discus using the correct grip/technique</p> <p>Pupils are able to demonstrate grip the ball (clean palm/dirty neck), with chin-knee-toe in line before going from low to high when pushing off the back leg.</p>	<p>Pupils will learn how to perform and present their original music, understanding how and why performances are shared.</p> <ul style="list-style-type: none"> • Pupils are able to perform their composition as part of a group. • Pupils are able to maintain their role within the performance. • Pupils are able to respond to others and follow performance cues. • Pupils are able to evaluate or describe their performance. 	<p>Unit MOM1 Managing own money 1.3 Know how to carry out transactions 1.3.1 Identify a range of ways in which purchases can be paid for 1.3.2 Carry out two different types of transactions 1.3.3 Use appropriate calculations and checking procedures during transactions</p>	<p>FOOD ROOM – COOKING</p> <p>Pupils will learn how to follow and implement a</p> <p>Pupils are able to demonstrate and explain how to make</p> <p>Discuss health and safety aspects of session (pupils to be able to set oven temp for cooking) Introduce the ingredients, watch video and pupils will be able to step by step make</p> <p>Each Session – Ind pupils will gather own ingredients (weigh if necessary) and follow recipe</p> <p>THIS SESSION PUPILS own recipe</p>
<p>Week 5</p>	<p>Pupils will know how to understand how Council Tax is paid and when reductions may apply.</p> <p>Pupils will be able to describe different ways Council Tax can be paid and the importance of paying on time.</p> <p>Pupils will be able to identify situations where Council Tax reductions or exemptions may be given.</p>	<p>Pupils will know how different factors affect hazard risk.</p> <p>Pupils will be able to describe at least two factors affecting hazard risk.</p> <p>Pupils will be able to explain how these factors increase or reduce impact.</p>	<p>Pupils will learn how to finalise and gift wrap a product.</p> <p>Pupils will be able to quality control all elements of the products, ready to be sold. Pupils will be able to show or explain how to professionally package a product. Pupils will be able to organise at least 5 products on a sale stand. Link to DT</p>	<p>ATHLETICS</p> <p>Pupils will learn how to implement the crossover during their javelin run up</p> <p>Pupils are able to demonstrate a side-on running motion where the back leg crosses <i>in front</i> of the lead leg during the run up phase (5 times).</p>	<p>Pupils will learn how to refine and rehearse their composition using instruments and technology to prepare for performance.</p> <ul style="list-style-type: none"> • Pupils are able to refine their musical ideas through practice. • Pupils are able to use GarageBand to layer or support their composition. • Pupils are able to follow cues and improve timing. • Pupils are able to rehearse as a group with increasing confidence. 	<p>Unit MOM1 Managing own money 1.1 Understanding how to manage their personal finances 1.2.2 Identify an account to suit their purpose and say why it is appropriate.</p>	<p>FOOD ROOM – COOKING</p> <p>Pupils will learn how to follow and implement a Chilli con carne recipe</p> <p>Pupils are able to demonstrate and explain how to make Chilli con carne</p> <p>Discuss health and safety aspects of session (pupils to be able to set oven temp for cooking) Introduce the ingredients, watch video and pupils will be able to step by step make</p> <p>Each Session – Ind pupils will gather own ingredients (weigh if necessary) and follow recipe</p>
<p>Week 4</p>	<p>Pupils will know how to explain what Council Tax is used for and how charges are calculated.</p> <p>Pupils will be able to describe what Council Tax is and who is responsible for paying it.</p> <p>Pupils will be able to explain how Council Tax charges are worked out.</p>	<p>Pupils will know how to locate major areas of tropical storms on a world map.</p> <p>Pupils will be able to identify at least 2 regions where hurricanes, cyclones, and typhoons occur.</p> <p>Pupils will be able to label at least 3 major tropical storm zones on a given map.</p>	<p>Pupils will learn how to market their product to a target audience.</p> <p>Pupils will be able to advertise their product by creating a poster. Pupils will be able to create an eye-catching poster using Desktop publishing software. Pupils will be able to include at least 3 pieces of relevant information in their poster. Link to DT.</p>	<p>Pupil will learn how to sprint effectively during the maximum velocity phase of the 100m sprint (between 50-80m)</p> <p>Pupils are able to demonstrate keeping an upright posture, land on balls of feet and maintaining good arm action (90-degree elbow bend pumping hands from hip to chin level) when attempting to beat their PB.</p>	<p>Pupils will learn how to structure a song, deciding what happens at the start, middle, and end.</p> <ul style="list-style-type: none"> • Pupils are able to arrange musical ideas into sections. • Pupils are able to demonstrate awareness of structure (intro, verse, ending). • Pupils are able to develop their ideas through repetition or change. • Pupils are able to work collaboratively to organise their piece. 	<p>Unit MOM1 Managing own money 1.1 Understanding how to manage their personal finances 1.2.1 Identify relevant financial organisations which can provide information on current accounts and savings and loans.</p>	<p>FOOD ROOM – COOKING</p> <p>Pupils will learn how to follow and implement a</p> <p>Pupils are able to demonstrate and explain how to make</p> <p>Discuss health and safety aspects of session (pupils to be able to set oven temp for cooking) Introduce the ingredients, watch video and pupils will be able to step by step make</p> <p>Each Session – Ind pupils will gather own ingredients (weigh if necessary) and follow recipe</p>
<p>Week 3</p>	<p>Pupils will know how to explain the different initiatives and schemes available for first-time buyers.</p> <p>Pupils will be able to identify a range of schemes available to first-time buyers.</p> <p>Pupils will be able to compare schemes and give reasons for which may be most suitable in different situations.</p>	<p>Pupils will know how to describe what a tropical storm is and recognise different types and examples.</p> <p>Pupils will be able to identify the key features of a tropical storm.</p> <p>Pupils will be able to name and classify at least two different types/examples of tropical storms (e.g. hurricanes, typhoons).</p>	<p>Pupils will learn how to make and assemble a product.</p> <p>Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs. Pupils will be able to assemble and prepare parts of a product ready to sell. Pupils will be able to demonstrate team work by sharing job roles, working collaboratively and clear communication. Link to DT</p>	<p>DODGEBALL</p> <p>Pupils will learn how to adapt to varying in-game scenarios (i.e. winning or losing)</p> <p>Pupils are able to demonstrate reacting and adapting to the scoreline by becoming more attacking or defensively minded in the appropriate situations.</p>	<p>Pupils will learn how to develop musical ideas using melody and simple chords to build a song.</p> <ul style="list-style-type: none"> • Pupils are able to select notes or chords to develop ideas. • Pupils are able to play simple chord or melodic patterns. • Pupils are able to combine melody and accompaniment. • Pupils are able to explore different sounds and textures. 	<p>Unit MOM1 Managing own money 1.1 Understanding how to plan a personal budget 1.1.2 Use appropriate calculations when preparing the budget plan</p>	<p>FOOD ROOM – COOKING</p> <p>Pupils will learn how to follow and implement a</p> <p>Pupils are able to demonstrate and explain how to make</p> <p>Discuss health and safety aspects of session (pupils to be able to set oven temp for cooking) Introduce the ingredients, watch video and pupils will be able to step by step make</p> <p>Each Session – Ind pupils will gather own ingredients (weigh if necessary) and follow recipe</p>

Week 2	<p>Pupils will know how to understand the different types of mortgages available to home buyers.</p> <p>Pupils will be able to identify and describe different types of mortgages (e.g. fixed-rate, variable-rate).</p> <p>Pupils will be able to compare mortgage options and give reasons for which may be more suitable in different situations.</p>	<p>Pupils will know how tectonic plates move and cause earthquakes and volcanoes.</p> <p>Pupils will be able to describe how tectonic plates move.</p> <p>Pupils will be able to match at least two plate boundary types to their hazards.</p>	<p>Pupils will learn how to make and assemble a product.</p> <p>Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs.</p> <p>Pupils will be able to assemble and prepare parts of a product ready to sell.</p> <p>Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication.</p> <p>Link to DT</p>	<p><u>DODGEBALL</u></p> <p>Pupils will learn 3 key dodgeball rules.</p> <p>Pupils are able to demonstrate knowledge of 3 different dodgeball rules when playing or umpiring games</p>	<p>Pupils will learn how to create and maintain simple rhythmic and melodic patterns within a group.</p> <ul style="list-style-type: none"> • Pupils are able to create a simple rhythm or melody pattern. • Pupils are able to play or repeat their part with consistency. • Pupils are able to demonstrate a steady beat within a group. • Pupils are able to combine their part with others. 	<p>Unit MOM1 Managing own money 1.1 Understanding how to plan a personal budget 1.1.1 Prepare a personal budget plan which incl key info on income & expenditure</p>	<p>FOOD ROOM – COOKING</p> <p>Pupils will learn how to follow and implement a Black Forest cake recipe</p> <p>Pupils are able to demonstrate and explain how to make individual black forest cake/cupcakes</p> <p>Discuss health and safety aspects of session (pupils to be able to set oven temp for cooking) Introduce the ingredients, watch video and pupils will be able to step by step make</p> <p>Each Session – Ind pupils will gather own ingredients (weigh if necessary) and follow recipe</p>
Week 1	<p>Pupils will know how to recognise the steps involved in securing a mortgage.</p> <p>Pupils will be able to identify the key stages in the mortgage process (e.g. saving a deposit, applying, approval).</p> <p>Pupils will be able to explain the role of lenders and basic requirements when applying for a mortgage.</p>	<p>Pupils will know how to locate major areas of earthquake and volcanic activity on a world map.</p> <p>Pupils will be able to label at least 3 major earthquake zones on a given map.</p> <p>Pupils will be able to label at least 3 major volcanic zones on a given map.</p>	<p>Pupils will learn how to research ideas for an enterprise project. Pupils will be able to identify at least 2 potential products to make and sell.</p> <p>Pupils will be able to calculate the costs of making at least 1 product.</p> <p>Link to DT</p>	<p><u>DODGEBALL</u></p> <p>Pupils will learn the tactic of attacking from different angles.</p> <p>Pupils are able to demonstrate attacking from different angles during game situations.</p>	<p>Pupils will learn how bands are structured, who is involved, and how musical ideas can be created using instruments and technology.</p> <ul style="list-style-type: none"> • Pupils are able to identify different roles in a band (singer, drummer, keyboard). • Pupils are able to choose an instrument or technology (keyboard, Soundbeam, iPad). • Pupils are able to explore sounds to create simple musical ideas. • Pupils are able to respond to music and share initial ideas. 	<p>PSD Making the most of leisure time</p> <p>Catch up on missed work and check over portfolio due to sporting events etc</p> <p>IF ALL COMPLETED CONT... WK 2 work MOM Some of the units can be carried out when shopping with parents/ carers (pictures should be taken)</p> <p>Discuss first week back</p>	<p>FOOD ROOM – COOKING</p> <p>Pupils will learn how to follow and implement a Salt & Pepper chicken nugget recipe</p> <p>Pupils are able to demonstrate and explain how to make Salt & Pepper chicken nuggets</p> <p>Discuss health and safety aspects of session (pupils to be able to set oven temp for cooking/ Air fryer temps) Introduce the ingredients, watch video and pupils will be able to step by step make</p> <p>Each Session – Ind pupils will gather own ingredients (weigh if necessary) and follow recipe</p>
	PSHE- PW	Humanities- PW	Enterprise- PW	PE- KG	Music/Drama- AB	ASDAN Personal Social Development- JW	Food and Nutrition - JW

Employability Safeguarding SMSC Educational Visit Sex and relationships Bullying Online safety