

SF3 Core Subjects Medium Term Curriculum Plan Summer 1 2025 2026

<p>Week 6 18th – 22nd May</p>	<p>PreE- Letter of the day- A Word finding, Independent writing, Independent reading. E1- Pupils will learn how writing can be used to share information by combining punctuation and capital letters in writing. Pupils will be able to communicate information using words, phrases and simple sentences, write simple sentences using capital letters and full stops and use some correct spelling and appropriate letter case in their writing. E2- Pupils will learn how to combine punctuation, sentence structure and descriptive language. Pupils will be able to write simple and compound sentences using correct basic punctuation, use regular plurals, adjectives and linking words accurately and communicate information clearly in words, phrases and sentences. E3- Pupils will learn how to identify and extract key information from short, simple texts. Pupils will be able to identify the main topic of 2 different texts. Pupils will be able to select key facts or ideas that includes who, what, where, when. Pupils will be able to write at least 2-3 sentences to summarise 2 texts in simple terms.</p>	<p>PreE- Section N: Time- Looking at timetables Pupils will learn how to read and follow a timetable. Pupils will be able to show they can prepare for something on their timetable. Pupils will be able to show how they can safely access something on their timetable. Pupils will be able to show and explain if their chosen activity happened on time or not using their timetable as a guide. E2- Pupils will learn how shapes have different properties. Pupils will learn why numbers of sides, corners and faces matter. Pupils will be able to state at least one correct property of a 2-D or 3-D shape, identify numbers of sides, corners or faces using shapes or models, use simple sentences such as <i>"This shape has..."</i> and demonstrate understanding through sorting or matching activities.</p>	<p>Marcin Ellen, Sophie Cont ...Phase 2 Revisit g,o,c,k Practice tricky words l,to,no,go,the,into Victoria, Mariam, Zeid – Reading Development programme (mostly comprehension part) Hannah cont practice HWF – cont ELS Oxford reading books on Oxford Owls & Phase 3 & 5 sounds Chloe – ELS phase 5 (not accessing due to internship) Tony – Cont Phase 3 sounds cont Oxford reading books Archie cont... 2 sounds on phase 3 & cont phase 5 on oxford owls</p>	<p>Pupils will learn how they can challenge prejudice safely and what they can do to promote inclusion in school. Pupils will be able to make at least 1 contribution to a class inclusion charter. Pupils will be able to complete a reflection using their preferred method.</p>	<p>Section G: Using a dryer Pupils will learn how to use a tumble dryer. Pupils will be able to identify 1 safety tip when using a tumble dryer. Pupils will be able to show they can place the correct amount of clothes into the tumble dryer. Pupils will be able to demonstrate how to the select the correct tumble dryer setting.</p>	<p>Pupils will learn to assess their knowledge of Islam Pupils will be able to match words to the pictures to assess some Islamic knowledge SF3</p>
<p>Week 5 11th – 15th May Community Trip</p>	<p>PreE- Section D: Speaking and Listening- Ordering a drink. Pupils will learn how to access the community to buy food/drink. Pupils will be able to plan and identify where to go to buy a drink. Pupils will be able to choose and order a drink and greet the staff member. Pupils will be able to tell someone about their community visit. Letter of the day- T Word finding, Independent writing, Independent reading E1- Pupils will learn how to spell some familiar everyday words correctly and use phonics and visual clues to help spell words. Pupils will be able to spell correctly some words designated for Entry Level 1, attempt to spell unfamiliar words using phonic knowledge and use correct spelling of some common words when writing simple sentences. E2- Pupils will learn what adjectives are, what they describe and how to use adjectives to add detail to nouns. Pupils will be able to use adjectives correctly to describe people, objects or places, use simple linking words appropriately in sentences and write sentences that include description and clearer meaning. E3- Pupils will learn how to identify and extract key information from short, simple texts. Pupils will be able to identify the main topic of 2 different texts. Pupils will be able to select key facts or ideas that includes who, what, where, when. Pupils will be able to write at least 2-3 sentences to summarise 2 texts in simple terms.</p>	<p>PreE- Section N: Time- Looking at timetables Pupils will learn how to read and follow a timetable. Pupils will be able to find a timetable around the classroom. Pupils will be able to choose something on the timetable and show what time it will be. Pupils will be able to show where they need to be to access something on their timetable. E2- Pupils will learn what 2-D and 3-D shapes are and how they are different. Pupils will learn why shapes are used in everyday objects. Pupils will be able to correctly name 2-D and 3-D shapes from models or pictures, identify shapes in the classroom and wider environment and sort shapes accurately into 2-D and 3-D groups.</p>	<p>Marcin Ellen, Sophie Cont ...Phase 2 g,o,c,k Practice tricky words l,to,no,go,the,into Victoria, Mariam, Zeid – Reading Development programme (mostly comprehension part) Hannah cont practice HWF – cont ELS Oxford reading books on Oxford Owls Phase 3 & 5 sounds Chloe – ELS phase 5 (not accessing due to internship) Tony – Cont Phase 3 sounds cont Oxford reading books Archie cont... 2 sounds on phase 3 & cont phase 5 on oxford owls</p>	<p>Pupils will learn what prejudice and discrimination mean (in simple terms) and why it is unfair and harmful. Pupils will be able to identify 2-3 unfair treatment in example scenarios. Pupils practise a safe response (tell and adult, support a peer, use kind language)</p>	<p>Section F: Using a washing Machine Pupils will learn how to use a washing machine. Pupils will be able to collect and sort dirty laundry. Pupils will be able to put a bundle of laundry into the washing machine with the correct amount of detergent. Pupils will be able to explore and choose the correct setting and start the washing machine.</p>	<p>Pupils will learn to recall key words: Muslim Mosque prayer Eid Pupils will be able to share one thing they have learnt SF3</p>
<p>Week 4 4th – 8th May Shopping Trip</p>	<p>PreE- Section C: Speaking and Listening- Going Shopping. Pupils will learn how to plan a trip to the shop. Pupils will be able to prepare a shopping list with support. Pupils will be able to visit a shop, look for items, wait in a queue, greet shop assistants and pay for items. Letter of the day- P Word finding, Independent writing, Independent reading E1- Pupils will learn how to form full sentences including capital letters and full stops. Pupils will be able to punctuate simple sentences with a capital letter and a full stop, identify where a sentence starts and finishes and write a simple sentence that communicates one clear idea. E2- Pupils will learn what a compound sentence is and how to join ideas using common conjunctions such as and, but, or. Pupils will be able to write compound sentences using common conjunctions, join two simple ideas using and, but, or correctly and communicate information more clearly using linked sentences. E3- Pupils will learn how to recognise common text purposes: to inform, instruct, persuade, describe, or entertain. Pupils will be able to explain why a text was written in 2-3 sentences. Pupils will be able to identify and recognise key features of different purposes (e.g., instructions, persuasive poster, information leaflet).</p>	<p>PreE- Section B: Number: In my Centre Pupils will learn how to count from 1-5/1-10 Pupils will be able to count familiar people and items around them up to 5 or 10. Pupils will be able to collect up to 5 or 10 items to complete a favourite activity, count them and tidy away. E2- Pupils will learn how scales are used and why accurate measuring is important. Pupils will learn what labelled divisions on a scale mean. Pupils will be able to correctly read a number on a simple scale, measure an object or liquid using a labelled scale and match an object to its correct weight or measurement</p>	<p>Marcin Ellen, Sophie Cont ...Phase 2 g,o,c,k Practice tricky words l,to,no,go,the,into Victoria, Mariam, Zeid – Reading Development programme (mostly comprehension part) Hannah cont practice HWF – cont ELS Oxford reading books on Oxford Owls Phase 3 & 5 sounds Tony – Cont Phase 3 sounds cont Oxford reading books Archie cont... 2 sounds on phase 3 & cont phase 5 on oxford owls</p>	<p>Pupils will learn what inclusion means and how inclusive behaviour looks in school and society. Pupils will be able to identify inclusive and non-inclusive behaviours and name at least 1-2 actions that help others feel included.</p>	<p>Section C: Making a packed lunch Pupils will learn how to plan and prepare a packed lunch. Pupils will be able to create a list of at least 3 suitable foods for a packed lunch. Pupils will be able to choose what they will have for lunch from given options. Pupils will be able to demonstrate good hygiene when handling food. Pupils will be able to follow simple instructions when making a packed lunch. Pupils will be able to make a list and go shopping for the items they need.</p>	<p>Pupils will learn how to understand the importance of Ramadan and Eid in Islam. Pupils will be able to recognise Ramadan & Eid as Muslim festivals. Pupils will be able to identify one simple tradition (fasting, celebration food) SF3</p>
<p>Week 3 27th April – 1st May</p>	<p>PreE- Letter of the day- S Word finding, Independent writing, Independent reading E1- Pupils will learn what lower-case letters are and when to use them. Pupils will learn how to identify unnecessary capital letters/lower-case letters in writing. Pupils will be able to use lower-case letters when there is no reason to use capital letters, recognise situations where capital</p>	<p>Pre-E Section J: Position, pattern & sorting-Shoes. Pupils will learn how to sort items in order of size and colour. Pupils will be able to identify the largest/smallest item from a group or shoes. Pupils will be able to group shoes that are the same colour and pairs.</p>	<p>Marcin Ellen, Sophie Cont ...Phase 2 g,o,c,k Practice tricky words l,to,no,go,the,into Victoria, Mariam, Zeid – Reading Development programme (mostly comprehension part) Hannah cont practice HWF – cont ELS Oxford reading books on Oxford Owls Phase 3 & 5 sounds Tony – Cont</p>	<p>Pupils will learn why cultural diversity is positive. And what cultural diversity looks like in their school and community. Pupils will be able to contribute ideas to a class "Diversity Wall". Pupils will be able to describe at least one cultural difference.</p>	<p>Section E: Cleaning Pupils will learn what cleaning products are used for and how to use them. Pupils will be able to create a list of at least 3 household cleaning products. Pupils will be able to identify where at least 1-2 different cleaning products are used.</p>	<p>Pupils will learn what happens in a mosque and how Muslims prayer Pupils will be able to identify a mosque from a picture and recognise one simple feature eg prayer mat, dome, minaret Decorate a paper prayer mat with patterns (look at photos of prayer mats SF3)</p>

	<p>letters are not needed and write simple words and sentences using appropriate letter case.</p> <p>E2- Pupils will learn how writing can be used to share information with others and how to organise ideas into short written pieces.</p> <p>Pupils will be able to communicate information using words, phrases and simple sentences, write short pieces of writing that make sense to the reader and share information about familiar topics through written work.</p> <p>E3- Pupils will learn how to recognise common text purposes: to inform, instruct, persuade, describe, or entertain.</p> <p>Pupils will be able to explain why a text was written in 2-3 sentences. Pupils will be able to identify and recognise key features of different purposes (e.g., instructions, persuasive poster, information leaflet).</p>	<p>Pupils will be able to order shoes in size order from smallest to biggest.</p> <p>E2- Pupils will learn what temperature means and why it is important in everyday life.</p> <p>Pupils will learn how to read temperatures on a simple thermometer.</p> <p>Pupils will be able to read positive temperatures above 0°C. Pupils will be able to compare temperatures and identify warmer and cooler.</p>	<p>Phase 3 sounds cont Oxford reading books Archie cont... 2 sounds on phase 3 & cont phase 5 on oxford owls</p>		<p>Pupils will be able to demonstrate (with support if needed) how to dust, polish, brush, Hoover and empty the bin.</p>	
<p>Week 2 20th – 24th April 20th Narrowboat Trip</p>	<p>PreE- Letter of the day- M Word finding, Independent writing, Independent reading</p> <p>E1- Pupils will learn what capital letters are used for and when/where to use them.</p> <p>Pupils will be able to use a capital letter at the beginning of a simple sentence, use a capital letter for the personal pronoun “I” and use capital letters for names and other proper nouns.</p> <p>E2- Pupils will learn what singular and plural words mean and how to form regular plurals by adding -s or -es.</p> <p>Pupils will be able to form regular plurals correctly in written words, write simple sentences using both singular and plural nouns appropriately and recognise when a plural form is needed in context.</p> <p>E3- Pupils will learn how to use dictionaries, context clues, and knowledge of word types to understand unfamiliar words.</p> <p>Pupils will be able to use a dictionary to support putting words into alphabetical order. Pupils will be able to identify word types such as nouns, verbs and adjectives. Pupils will be able to add and use prefixes/suffixes to words/ writing.</p>	<p>Pre-E Section F: Measure, shape & space- Clothes.</p> <p>Pupils will learn how to identify differences and similarities of clothing/footwear.</p> <p>Pupils will be able to choose 2 pieces of clothing that are similar (jumpers, t-shirts, skirts). Pupils will be able to identify big, small, long, short, light and heavy items of clothing. Pupils will be able to find two items that are the same (pair of socks/gloves).</p> <p>E2- Pupils will learn what millilitres and litres are and why we use them to measure liquids. Pupils will learn how to measure capacity using everyday containers.</p> <p>Pupils will be able to recognise millilitres (ml) and litres (l) on containers. Pupils will be able to measure liquids using a labelled jug. Pupils will be able to compare which container holds more or less.</p>	<p>Marcin Ellen, Sophie Cont ...Phase 2 g,o,c,k Practice tricky words I,to,no,go,the,into</p> <p>Victoria, Mariam, Zeid – Reading Development programme (mostly comprehension part) Hannah cont practice HWF – cont ELS Oxford reading books on Oxford Owls Phase 3 & 5 sounds</p> <p>Tony – Cont Phase 3 sounds cont Oxford reading books Archie cont... 2 sounds on phase 3 & cont phase 5 on oxford owls</p> <p>Chloe – ELS phase 5 (not accessing due to internship)</p>	<p>Pupils will learn what culture means and what different aspects of culture are (e.g., food, music, celebrations).</p> <p>Pupils will be able to create a simple “My Culture” collage. Pupils will be able to identify 2–3 aspects of their own culture.</p>	<p>Section A: Making breakfast Pupils will learn how to safely make breakfast from a variety of options.</p> <p>Pupils will be able to choose the appropriate ingredients for their breakfast choice. Pupils will be able to collect the appropriate utensils they need. Pupils will demonstrate they have good hand hygiene. Pupils will demonstrate they can tidy and clear away after breakfast.</p>	<p>Pupils will learn to understand that Muslims follow the five Pillars as key practices.</p> <p>Pupils will be able to name or recognise at least two pillars and begin to match each pillar to a picture SF3</p>
<p>Week 1 13th – 17th April</p>	<p>PreE- Letter of the day- E Word finding, Independent writing, Independent reading</p> <p>E1- Pupils will learn how to recognise and name the letters of the alphabet and how to write letters in the correct alphabet sequence.</p> <p>Pupils will be able to write the letters of the alphabet in sequence, match upper-case and lower-case letters correctly and copy letters and simple familiar words using recognisable letter shapes.</p> <p>E2- Pupils will learn how to use capital letters and full stops correctly and when to use question marks and exclamation marks.</p> <p>Pupils will be able to use capital letters and full stops correctly in simple sentences, use question marks and exclamation marks appropriately and punctuate short sentences so that their meaning is clear.</p> <p>E3- Pupils will learn how to use dictionaries, context clues, and knowledge of word types to understand unfamiliar words.</p> <p>Pupils will be able to use a dictionary to support putting words into alphabetical order. Pupils will be able to identify word types such as nouns, verbs and adjectives. Pupils will be able to add and use prefixes/suffixes to words/ writing.</p>	<p>Pre-E Section E: Measure, shape & space- Objects</p> <p>Pupils will learn how to identify objects of different size, length and weight.</p> <p>Pupils will be able to identify at least 2 items that are big, long, heavy, round and square. Pupils will be able to identify differences in capacity (liquids) and identify more/ less.</p> <p>E2- Pupils will learn what mm and cm look like on a ruler and will learn how to measure items accurately in mm and cm.</p> <p>Pupils will be able to find cm and mm. Pupils will be able to measure at least 4 different classroom items accurately. Pupils will be able to record lengths using cm/mm.</p>	<p>Tracker assessments 1 per week Ellen Marcin Sophie</p> <p>Victoria, Mariam, Zeid – Reading Development programme (mostly comprehension part) Tony & Archie beginning of programme</p>	<p>Pupils will learn what the signs are for when someone may be unsafe, exploited, manipulated, or abused and what actions should be taken.</p> <p>Pupils will be able to identify at least 2 behaviours that raise concern (e.g., pressure, threats, someone not respecting “no”, fear, secrecy).</p> <p>Pupils will be able to explain at least 1 way of getting help if feeling unsafe. (tell/ name a trusted adult, contact help services, use emergency services if in danger).</p>	<p>Inset Day</p>	<p>Islam</p> <p>Pupils will learn to recognise Prophet Muhammed as an important person in Islam</p> <p>Pupils are able to identify a simple fact eg he taught people to be kind (read simple story of Prophet Muhammed’s life – write or draw one kind action SF3)</p>
	<p>English- MA Pre-Entry Level: ASDAN TI Introduction to Communication Skills Class reader: Lightning Strike</p>	<p>Maths- MA Pre-Entry Level: ASDAN TI Introduction to Numeracy Skills</p>	<p>Reading JW</p>	<p>PSHE- MA</p>	<p>ASDAN Towards Independence- MA Independent Living</p>	<p>RE - JW</p>