

SF3 Other Subjects Medium Term Curriculum Plan Summer 1 2025 2026

<p>Week 6 18th – 22nd May</p>	<p>Pupils will know how the UK's population has changed over time. Pupils will be able to identify countries where immigrants and settlers have come from to the UK. Pupils will be able to explain reasons why people emigrate/migrate to other countries. Pupils will be able to describe how the UK's population has changed.</p>	<p>Pupils will learn how to finalise and gift wrap a product. Pupils will be able to quality control all elements of the products, ready to be sold. Pupils will be able to show or explain how to professionally package a product. Pupils will be able to organise at least 5 products on a sale stand. Link to DT</p>	<p>ATHLETICS Pupils will learn how to throw a turbo javelin with the correct grip Pupils are able to demonstrate resting the javelin on the palm, between thumb and index finger, with remaining fingers wrapped around for support.</p>	<p>Wk 6: Meatball Kebabs / Veggie or Halal version also</p> <p>Pupils will know how to shape, assemble, and cook meat-based dishes safely.</p> <p>Pupils will be able to shape meat into evenly sized meatballs. Pupils will be able to assemble kebabs and cook them safely using an oven or grill.</p>	<p>Team Building - Pupils will know how to help time a task using a stopwatch.</p> <p>Pupils will be able to help time a team task using a stopwatch (with staff support).</p> <p>Pupils will be able to contribute to a simple time plan for completing a team task.</p>	<p>Pupils will learn how to rehearse, refine, and present their final cross-arts showcase to an audience.</p> <ul style="list-style-type: none"> Pupils are able to perform their part within the full showcase confidently. Pupils are able to demonstrate control over voice, movement, and timing. Pupils are able to work as an ensemble, responding to others during performance. <p>Pupils are able to evaluate their contribution and the overall performance.</p>	<p>Pupils will learn how to perform and present their original music, understanding how and why performances are shared.</p> <ul style="list-style-type: none"> Pupils are able to perform their composition as part of a group. Pupils are able to maintain their role within the performance. Pupils are able to respond to others and follow performance cues. Pupils are able to evaluate or describe their performance.
<p>Week 5 11th – 15th May</p>	<p>Pupils will know how to identify areas of high ground on maps. Pupils will be able to shade areas of high ground and relief on at least 2 different maps. Pupils will be able to explain how relief affects people (e.g. settlement, farming, weather).</p>	<p>Pupils will learn how to market their product to a target audience. Pupils will be able to advertise their product by creating a poster. Pupils will be able to create an eye-catching poster using Desktop publishing software. Pupils will be able to include at least 3 pieces of relevant information in their poster. Link to DT.</p>	<p>ATHLETICS Pupils will learn how to run for longer distances. Pupils are able to use good breathing and pace control when running 1 lap of the playground. Record personal best time.</p>	<p>Wk 5: Black Pepper Chicken and Vegetable Stir Fry (Halal option also)</p> <p>Pupils will know how to stir fry ingredients using high heat s</p> <p>Pupils will be able to cut chicken and vegetables into even pieces for cooking.</p> <p>Pupils will be able to stir fry ingredients safely using a hob.</p>	<p>Trip to Crosby beach to do Orienteering Courses (Week 5)</p>	<p>Pupils will learn how to organise their material into a coherent performance with transitions, cues, and flow between sections.</p> <ul style="list-style-type: none"> Pupils are able to sequence performance sections logically. Pupils are able to follow cues for transitions between scenes or sections. Pupils are able to maintain their role across different parts of the performance. <p>Pupils are able to collaborate to ensure smooth flow between elements.</p>	<p>Pupils will learn how to refine and rehearse their composition using instruments and technology to prepare for performance.</p> <ul style="list-style-type: none"> Pupils are able to refine their musical ideas through practice. Pupils are able to use GarageBand to layer or support their composition. Pupils are able to follow cues and improve timing. Pupils are able to rehearse as a group with increasing confidence.
<p>Week 4 4th – 8th May</p>	<p>Pupils will know how to analyse historical sources to find out information about a particular area (London) and how it may have changed overtime. Pupils will be able to locate and label London on a UK map. Pupils will be able to demonstrate ways of analysing data and historical sources linked to London. Pupils will be able to compare maps of the same area from two different historical periods drawing comparisons and differences between them.</p>	<p>Pupils will learn how to make and assemble a product. Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs. Pupils will be able to assemble and prepare parts of a product ready to sell. Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication. Link to DT</p>	<p>ATHLETICS Pupils will learn how to sprint Pupils are able to show good sprinting arm and leg actions combined with fast movements during races against peers.</p>	<p>Wk 4: Pizza (with chosen toppings)</p> <p>Pupils will know how to assemble a balanced meal by selecting and preparing toppings.</p> <p>Pupils will be able to prepare toppings (e.g. chopping vegetables or grating cheese).</p> <p>Pupils will be able to assemble a pizza and cook it safely in an oven.</p>	<p>Team Building – Pupils will know how to identify problems as part of a team (with staff support).</p> <p>Pupils will be able to identify a problem within a team task (with staff support)/</p> <p>Pupils will be able to contribute to a step-by-step team plan to solve a challenge.</p>	<p>Pupils will learn how to use physical theatre techniques to communicate ideas visually alongside spoken or sound elements.</p> <ul style="list-style-type: none"> Pupils are able to use gesture, posture, levels, and movement to express meaning. Pupils are able to devise short sequences using physical theatre conventions. Pupils are able to synchronise movement with sound or voice elements. <p>Pupils are able to refine clarity of physical expression for an audience.</p>	<p>Pupils will learn how to structure a song, deciding what happens at the start, middle, and end.</p> <ul style="list-style-type: none"> Pupils are able to arrange musical ideas into sections. Pupils are able to demonstrate awareness of structure (intro, verse, ending). Pupils are able to develop their ideas through repetition or change. Pupils are able to work collaboratively to organise their piece.
<p>Week 3 27th April – 1st May</p>	<p>Pupils will know the names of at least 3 major UK rivers Pupils will be able to recall the names of at least 3 major UK rivers. Pupils will be able to locate and label at least 3 major UK rivers on maps. Pupils will be able to explain why rivers are important.</p>	<p>Pupils will learn how to research ideas for an enterprise project (Father's Day). Pupils will be able to identify at least 2 potential products to make and sell. Pupils will be able to calculate the costs of making at least 1 product. Link to DT</p>	<p>DODGEBALL Pupils will learn how to dodge balls being thrown at them. (i.e. run, sidestep, duck, jump, leg lift) Demonstrate dodging an incoming ball 5 times.</p>	<p>Wk 3: Pesto Pasta (including making pesto)</p> <p>Pupils will know how to measure ingredients and combine them to make a simple sauce.</p> <p>Pupils will be able to weigh and measure ingredients using scales and spoons.</p> <p>Pupils will be able to blend or mix ingredients to make a pesto sauce.</p>	<p>Orienteering - Pupils will learn how to share tasks and contribute in a group activity.</p> <p>Pupils will be able to support their team and contribute by helping out with different tasks.</p> <p>Pupils will be able to plan out the order in which to visit control markers to prevent revisiting the same control markers repeatedly with staff support.</p>	<p>Pupils will learn how to use live and recorded sound to support atmosphere and storytelling within performance.</p> <ul style="list-style-type: none"> Pupils are able to create soundscapes using voice, body, or objects. Pupils are able to combine sound with action to enhance meaning. Pupils are able to demonstrate awareness of timing between sound and movement. Pupils are able to adjust volume, pace, and tone to match dramatic intention. 	<p>Pupils will learn how to develop musical ideas using melody and simple chords to build a song.</p> <ul style="list-style-type: none"> Pupils are able to select notes or chords to develop ideas. Pupils are able to play simple chord or melodic patterns. Pupils are able to combine melody and accompaniment. Pupils are able to explore different sounds and textures.
<p>Week 2 20th – 24th April</p>	<p>Pupils will know the names of the seas that surround the UK and be able to locate them using a map. Pupils will be able to annotate and label the seas that surround the UK on a map. Pupils will be able to explain the importance of seas for example; trade, travel and industries like fishing.</p>	<p>Pupils will learn how to finalise and gift wrap a product. Pupils will be able to quality control all elements of the products, ready to be sold. Pupils will be able to show or explain how to professionally package a product. Pupils will be able to organise at least 5 products on a sale stand. Link to DT</p>	<p>DODGEBALL Pupils will learn how to throw one-handed shots at stationary targets Pupils are able to demonstrate hitting a stationary target 5 times out of 10 throws</p>	<p>Wk2: Omelettes</p> <p>Pupils will know how to prepare and cook egg-based dishes safely.</p> <p>Pupils will be able to crack and whisk eggs correctly.</p> <p>Pupils will be able to cook an omelette on a hob and recognise when it is fully cooked.</p>	<p>Pupils will learn how to participate in group games and activities making use of the orienteering course.</p> <p>Pupils will be able to complete group games and challenges using an orienteering course and prior knowledge to complete it.</p>	<p>Pupils will learn how to generate and structure original material for performance, combining voice, movement, and sound.</p> <ul style="list-style-type: none"> Pupils are able to devise short scenes, sequences, or sound moments linked to the theme. Pupils are able to experiment with voice, movement, and expression. Pupils are able to select ideas that fit the overall performance concept. Pupils are able to work collaboratively to develop performance content. 	<p>Pupils will learn how to create and maintain simple rhythmic and melodic patterns within a group.</p> <ul style="list-style-type: none"> Pupils are able to create a simple rhythm or melody pattern. Pupils are able to play or repeat their part with consistency. Pupils are able to demonstrate a steady beat within a group. Pupils are able to combine their part with others.
<p>Week 1 13th – 17th April</p>	<p>Pupils will know how to locate, identify and name the 4 UK countries. Pupils will be able to identify and label the capital cities for all 4 countries in the UK. Pupils will be able to recall at least four points of a compass for direction.</p>	<p>Pupils will learn how to successfully evaluate a project. Pupils will be able to calculate how much profit was made from the project. Pupils will be able to evaluate the success of the project and express at least 1 positive highlight and challenge. Pupils will be able to describe at least 1 improvement, changes and next steps. Pupils will be able to identify differences and similarities between previous and current projects. Link to DT</p>	<p>DODGEBALL Pupils will learn how to throw the ball with one hand and catch with two hands. Pupils are able to demonstrate 5 one-handed overhead throws and 5 two-handed catches with a partner</p>	<p>Wk1: Chicken Fajitas</p> <p>Pupils will know how to safely prepare and cook chicken and vegetables using a hob.</p> <p>Pupils will be able to use a knife to slice vegetables safely (e.g. peppers and onions). Pupils will be able to cook ingredients on a hob while following basic safety rules.</p>	<p>Pupils will learn how to find and identify control markers using a map with staff support.</p> <p>Pupils will be able to use a map independently/ with support to correctly identify at least 8 out of 10 markers.</p> <p>Pupils will learn how to mark control points on a map with staff support.</p> <p>Pupils will be able to identify at least 2 areas/ locations suitable for positioning control points.</p> <p>Pupils will be able to demonstrate how to use a map to find control points.</p>	<p>Pupils will learn how to explore a performance theme and understand how different art forms can be combined to create a cohesive cross-arts showcase.</p> <ul style="list-style-type: none"> Pupils are able to identify elements of different performance styles (radio, physical theatre, live action, sound). Pupils are able to describe ideas for a shared performance theme or narrative. Pupils are able to contribute ideas to group discussion and planning. <p>Pupils are able to respond to stimuli (images, sounds, prompts) to generate creative ideas.</p>	<p>Pupils will learn how bands are structured, who is involved, and how musical ideas can be created using instruments and technology.</p> <ul style="list-style-type: none"> Pupils are able to identify different roles in a band (singer, drummer, keyboard). Pupils are able to choose an instrument or technology (keyboard, Soundbeam, iPad). Pupils are able to explore sounds to create simple musical ideas. Pupils are able to respond to music and share initial ideas.
	<p>Humanities-PW</p>	<p>Enterprise- MA</p>	<p>PE- KG</p>	<p>Food & Nutrition- PW</p>	<p>Orienteering - PW</p>	<p>Drama- AB</p>	<p>Music- AB</p>