

Pupil Premium Strategy Statement

This statement details our school's use of pupil premium funding (2026–2027) to help improve the attainment and wider outcomes of our disadvantaged pupils.

School Overview

Detail	Data
School name	Sandfield
Number of pupils in school	88
Number of pupils eligible for PP	34
Proportion (%) eligible for PP	39 %
Academic year/years covered	2026–2027
Date this statement was published	May 2026
Date on which it will be reviewed	April 2027
Statement authorised by	Headteacher
Pupil premium lead	Mark Hilton
Governor / Trustee lead	Alan Crombie

Funding Overview

Detail	Amount
Pupil premium funding allocation	£36,550

Part A: Strategy Plan

Statement of Intent

At our special school, we aim to ensure that all disadvantaged pupils achieve their full potential, regardless of their starting points or additional needs. Our approach prioritises communication, independence, and preparation for adulthood.

We recognise that our pupils face additional barriers, including communication difficulties, social and emotional needs, and limited access to enrichment opportunities. Our strategy therefore focuses on providing targeted support, high-quality provision, and wider opportunities that improve life chances.

Challenges

This details the key challenges to achievement identified among our disadvantaged pupils:

Challenge Number	Detail of Challenge
1	Communication and language difficulties limit access to learning
2	Limited access to enrichment and wider life experiences
3	Barriers to independence and preparation for adulthood

Intended Outcomes

Intended Outcome	Success Criteria
Improved communication skills	Pupils make measurable progress against EHCP communication targets
Enhanced enrichment participation	All pupils access regular enrichment opportunities
Improved independence and employability	Increased participation in work experience and life skills activities
Improved attendance	Target pupils show increased attendance rates

Activity in This Academic Year

Objective 1: Develop Enrichment Opportunities

Action	Evidence/Rationale	Implementation
Provide subsidised trips and community activities	Enrichment improves engagement, social skills and independence for SEND pupils	Weekly enrichment sessions and termly trips
Introduce structured enrichment programme	Broad experiences improve confidence and life skills	Timetabled curriculum enrichment

Access specialist activities (e.g. outdoor learning)	Supports wellbeing and engagement	External providers and in-school delivery
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Expected Impact:

Improved engagement, attendance, and social interaction; increased participation in wider activities

Cost: £1000

Objective 2: Communication Assistant

Action	Evidence/Rationale	Implementation
Employ communication assistant	Communication is a primary barrier for many SEND pupils	Dedicated staff member supporting pupils
Deliver targeted interventions	Improves understanding and access to curriculum	Daily small group and 1:1 sessions
Support AAC, PECS, Makaton use	Consistent communication systems improve outcomes	Staff modelling and classroom integration

Expected Impact:

Improved communication outcomes, reduced frustration, increased participation

Cost: £25,000

Objective 3: Work Experience Support

Action	Evidence/Rationale	Implementation
Provide staff support for placements	Disadvantaged pupils require additional support to access work experience	Dedicated staff supporting placements
Develop employer partnerships	Expands opportunities and real-life learning	Local business links
Deliver preparation programme	Supports independence and readiness	Travel training and social skills sessions

Expected Impact:

Increased participation in work experience, improved independence and employability skills

Cost: £10,550.00

Total Planned Spend

Area	Amount
Enrichment	£1000
Communication Assistant	£25,000
Work Experience Support	£10,550
Total	£36,550.00