

S1 Medium Term Curriculum Plan Summer 2 2026

Week 7 13 th – 17 th July	ASSESSMENTS Celebration of Achievements End of term activities Individualised ELS phonics, Oxford Owl reading, spelling, grammar and fine motor skills	Celebration of Achievements End of term activities	Celebration of Achievements End of term activities	Celebration of Achievements End of term activities	Celebration of Achievements End of term activities	Celebration of Achievements End of term activities	Celebration & Drama Activities Pupils will learn how drama activities can build confidence, communication, creativity, and teamwork, what drama skills they have improved this year, and why celebrating achievements is important. <ul style="list-style-type: none"> Pupils are able to demonstrate participation during drama activities and games. Pupils are able to follow simple instructions or performance cues. Pupils are able to show confidence through movement, expression, voice, or gesture. Pupils are able to reflect on their favourite drama activities from the year. 	Celebration of Achievements End of term activities	Music Games & Celebration Pupils will learn how music games help develop listening, rhythm, teamwork, and confidence, what musical skills they have improved this year. <ul style="list-style-type: none"> Pupils are able to identify musical changes during games and activities. Pupils are able to demonstrate rhythm and listening skills during music games. Pupils are able to follow musical instructions and cues. Pupils are able to show enjoyment and confidence during group music activities 	Celebration of Achievements	<u>SOFTBALL</u> Pupils to learn how to pitch a ball Pupils to demonstrate pitching a ball through a held hoop using an underarm action.
Week 6 6 th – 10 th July Sports Day	ASSESSMENTS Class reader: Oak academy – Speaking and listening (yr7) <u>Imaginative poetry</u> Pupils will learn to write their own imaginative poem following the same structure as 'The Magic Box'. Pupils will write a poem with some support and perform it. Individualised ELS phonics, Oxford Owl reading, spelling, grammar and fine motor skills	Pupils will learn to recognise and find different combinations of coins that total the same amount. Pupils will be able to count the same amount in different ways e.g skip counting	Pupils will learn to recognise that light from the sun can be dangerous and there are ways to protect our eyes Pupils will create simple sunglasses	Pupils will learn to create a poster to clearly convey a message with minimal support Pupils will create a digital poster for the end of year disco.	Pupils will learn to identify how shops and manufactures use 'deals' (such as three for the price of two) to entice consumers to purchase more and evaluate who benefits from this Pupils will find examples of these "Deals" and "sales" and decide who benefits from them (link to computing)	Orienteering field work (link to maths) Pupils will learn to follow directions using compass points Pupils will participate in a scavenger hunt using compass points.	Travel Review (Outside Learning) Pupils will learn how drama can represent journeys and adventures, what movements and sounds suggest travelling, how performers create atmosphere, and why imagination is important in storytelling. <ul style="list-style-type: none"> Pupils are able to demonstrate movement linked to travel or journeys. Pupils are able to take part in imaginative role-play activities. Pupils are able to respond to drama cues with increasing confidence. Pupils are able to describe how movement and sound help tell a story 	Evaluation of years work and DT activity of choice e.g sewing, fabric toys, design prints for packaging	Reflection & Soundtracks Review Pupils will learn how music can tell stories and create feelings, what sounds match different characters or scenes, how soundtracks change mood, and why reflecting on learning helps build confidence. <ul style="list-style-type: none"> Pupils are able to identify happy, sad, exciting, or calm music. Pupils are able to choose sounds or instruments to match a picture, character, or scene. Pupils are able to demonstrate creative responses to soundtrack music. Pupils are able to reflect on their progress and participation. 	Pupils will learn What is good and what is challenging about being a teenage Muslim in Britain today? (Part 1) Pupils will watch a video presentation / PowerPoint on the above objective and give responses in comparison to themselves during discussions.	<u>SOFTBALL</u> Pupils to learn how to hit a ball and run around the bases Pupils to demonstrate hitting a ball off a tee and running around the bases in the correct direction
Week 5 29 th June – 3 rd July	Sandfest ASSESSMENTS Class reader: Oak academy – Speaking and listening (yr7) <u>Imaginative poetry</u> Pupils will learn to read, listen and respond to Mandy Coe's poem "If you could see laughter" Pupils will give some evidence to justify their ideas about the poem ideas. Individualised ELS phonics, Oxford Owl reading, spelling, grammar and fine motor skills	Sandfest Sandfest activities	Pupils will learn that Light travels out from a source of light in all directions and Light travels in straight lines. Pupils will participate in a practical to show light travelling in straight lines using torch and card with holes.	Pupils will learn to create a poster to clearly convey a message with support Pupils will create a digital poster for the class Sandfest theme to be displayed.	Risks and consequences making financial decisions:-Pupils will learn to recognise the influence of advertising and peer influence on purchasing decisions. Pupils will watch a range of adverts and they are tempted to purchase based on the advert Narrow boat trip 29 th June	Orienteering field work (link to maths) Pupils will learn to follow directions using Left and Right	Sandfest	Pupils will complete unfinished practical activities – Cams and Follow toy Pupils will make a Cams and Follow toy.	Sandfest	Sandfest Pupils will learn What is good and what is challenging about being a teenage Buddhist in Britain today? (Part 1) Pupils will watch a video presentation / PowerPoint on the above objective and give responses in comparison to themselves during discussions.	<u>TENNIS</u> Pupils will learn how to serve to start a point during a game of tennis. How to score and compete in a game of tennis Pupils are able to hit 5 serves (with simplified action) over the net from mid court. Serve, play out the point and explain who won the point and why.

S1 Medium Term Curriculum Plan Summer 2 2026

<p style="text-align: center;">Week 4 22nd – 26th June</p>	<p>Class reader: Oak academy – Speaking and listening (yr7) Imaginative poetry</p> <p>Class reader: Romeo and Juliet Pupils will listen to Act five Pupils will participate in role play of Act five</p> <p>Individualised ELS phonics, Oxford Owl reading, spelling, grammar and fine motor skills</p>	<p>Pupils will revisit recognising the value of coins of different denominations.</p> <p>Pupils will be able to find the total of a set of same value coins (link to Sandfest)</p>	<p>Pupils will learn that transparent objects transmit light (let light travel through them) and opaque objects do not transmit light through them Pupils will name transparent and opaque objects correctly</p>	<p>Pupils will learn to modify an image (logo) using a graphics application. Pupils will use the fill tool to colour a downloaded image. They will name and save the image for their poster.</p>	<p>Evaluating value for money in services:- Pupils will learn about the factors that make consumers want to buy a product Pupils will learn to name at least one factor that make consumers want to buy a product</p>	<p>Transition Day 22nd</p>	<p>Light & Fireworks Review Pupils will learn how lighting, sound, and movement create atmosphere in drama, what effects help performances feel exciting, how performers respond to sensory effects, and why stage effects support storytelling.</p> <ul style="list-style-type: none"> • Pupils are able to identify sounds or movements linked to fireworks or celebrations. • Pupils are able to demonstrate expressive movement during drama activities. • Pupils are able to respond to light, sound, or music cues with support. • Pupils are able to describe how effects create excitement in performance. 	<p>Pupils will complete unfinished practical activities – Windmills for garden decoration (Sandfest) Pupils will produce windmill for display at Sandfest</p>	<p>Performance Skills and Sandfest Rehearsal</p> <p>Pupils will learn how musicians perform together, what makes a successful group performance, when to start and stop together, and why rehearsal helps build confidence.</p> <ul style="list-style-type: none"> • Pupils are able to maintain a steady pulse while performing. • Pupils are able to follow musical start and stop cues. • Pupils are able to demonstrate confidence when rehearsing. 	<p>Pupils will learn What is good and what is challenging about being a teenage Sikh, in Britain today? (Part 1)</p> <p>Pupils will watch a video presentation / PowerPoint on the above objective and give responses in comparison to themselves during discussions.</p>	<p>TENNIS Pupils will learn how to return an incoming bounced ball over the net with a tennis racket. Pupils are able to demonstrate hitting an incoming bouncing ball over the net and in court five times.</p>
<p style="text-align: center;">Week 3 15th – 19th June</p>	<p>Class reader: Oak academy – Speaking and listening (yr7) Imaginative poetry</p> <p>Pupils will learn to read, listen and respond to Rachael Rooney’s poem “Wide Open”</p> <p>Pupils will give a personal response to the poem with some spoken help.</p> <p>Class reader: Romeo and Juliet Pupils will listen to Act four Pupils will participate in role play of Act four Individualised ELS phonics, Oxford Owl reading, spelling, grammar and fine motor skills</p>	<p>Pupils will learn to describe the position of an object using the correct vocabulary such as above, below and between</p>	<p>Pupils will learn to recognise that shadows are formed when a light source is blocked by a solid object Pupils will match shadows to objects and create a class shadow play</p>	<p>Pupils will learn the importance of poster planning Pupils will plan a template for the class Sandfest poster to include content layout</p>	<p>Evaluating value for money in services:- Pupils will learn how finance plays an important part in people’s lives. Pupils will give one of how personal finance can affect lifestyle choice</p>	<p>Pupils will learn to make a map to show their ideas for improving the school grounds. Pupils will produce a map of their ideas with support.</p>	<p>Folk Tales Review: Jack and the Beanstalk Pupils will learn how movement, voice, and imagination help bring stories to life, what makes characters believable, how performers create scenes, and why audiences enjoy traditional stories.</p> <ul style="list-style-type: none"> • Pupils are able to identify important moments from <i>Jack and the Beanstalk</i>. • Pupils are able to demonstrate movement or expression linked to character. • Pupils are able to take part in simple improvisation or storytelling activities. • Pupils are able to show confidence during group drama tasks. 	<p>Pupils will learn to identify the environmental impact that materials have during a product’s life cycle e.g frying pan Pupils will participate in a discussion on the environmental impact of the manufacture of a frying pan</p>	<p>Keyboard Skills Review Pupils will learn how to use keyboard skills confidently, what different notes and keys sound like, where notes are played on the keyboard, and why correct finger placement helps performance.</p> <ul style="list-style-type: none"> • Pupils are able to identify groups of black and white keys. • Pupils are able to locate and play simple notes on the keyboard. • Pupils are able to demonstrate correct hand position with support. • Pupils are able to play short melodic patterns. 	<p>Pupils will learn to say simply what other religious leaders taught about loving other people- 14th the Dalai Lama Tenzin Gyatso</p> <p>Pupils will discuss what he means by:- “When we feel love and kindness toward others, it not only makes others feel loved and cared for, but it helps us also to develop inner happiness and peace.”</p>	<p>TENNIS Pupils will learn how to hit a ball over the net with a tennis racket. Pupils are able to demonstrate attempts at hitting a dropped ball over the net and in court using good timing and hitting skills.</p>
<p style="text-align: center;">Week 2 8th – 12th June Cricket</p>	<p>Oak academy – Journal writing (yr8) Climate Emergency!</p> <p>Pupils will learn to write the first part of a journalistic report about a climate protest in pairs</p> <p>Pupils will write their report on climate emergency and present it.</p> <p>Class reader: Romeo and Juliet Pupils will listen to Act three Pupils will participate in role play of Act three Individualised ELS phonics, Oxford Owl reading, spelling</p>	<p>Pupils will learn to describe the position of an object using the correct vocabulary. Pupils will use Left and right to describe position correctly.</p>	<p>Pupils will learn to recognise that light is needed in order to see things i.e dark is the absence of light Pupils will Explore looking for things in a dark area</p>	<p>Pupils will learn to identify the features of a poster-communicating thoughts and ideas Pupils will look at a road sign and write what it is communicating. They will participate in a discussion on the design to communicate its message</p>	<p>Evaluating value for money in services:- Pupils will learn what do we mean by ‘personal finance’? Pupils will be able to describe personal finance e.g as the money earned and spent</p>	<p>Pupils will learn to plan a route to show a visitor our school grounds using an aerial photograph and a large-scale map. Pupils will plan and make a map route to a favourite spot on the playground</p>	<p>Folk Tales Review: Pinocchio Pupils will learn how characters and stories are communicated in drama, what actions and expressions show character, how performers retell stories, and why fairy tales remain popular.</p> <ul style="list-style-type: none"> • Pupils are able to identify key characters from <i>Pinocchio</i>. • Pupils are able to demonstrate character actions or expressions. • Pupils are able to take part in simple storytelling or role-play activities. • Pupils are able to describe how drama helps tell a story. 	<p>Pupils will learn how material properties influence choice for manufacture Pupils will name two factors that affect the selection of materials for manufacture</p>	<p>Liverpool Philharmonic Review Pupils will learn how orchestral instruments work together, who performs in an orchestra, what different instrument families sound like, and why composers use different sounds to create mood and atmosphere.</p> <ul style="list-style-type: none"> • Pupils are able to identify strings, brass, woodwind, and percussion instruments. • Pupils are able to choose instruments or sounds to represent different moods. • Pupils are able to describe how orchestral music changes feelings or atmosphere. • Pupils are able to demonstrate listening and attention during musical activities 	<p>Pupils will learn to say simply what other religious leaders taught about loving other people- Mohammed and Islam</p> <p>Pupils will discuss Prophet Muhammad (peace be upon him) saying, "None of you has faith until he loves for the people what he loves for himself".</p>	<p>CRICKET Pupils to learn how to take part in a game of Kwik Cricket Pupils to be able to demonstrate batting, bowling and fielding skills in a game situation.</p>

S1 Medium Term Curriculum Plan Summer 2 2026

Week 1 <small>1st – 5th June</small>	<p>Oak academy – Journal writing (yr8) Climate Emergency!</p> <p>Pupils will learn to plan an introduction to a journalistic report about a climate protest in pairs Pupils will plan a climate protest using who, what, where, when and how Class reader: Romeo and Juliet Pupils will learn about the two main characters in the play. Pupils will name the two main characters Individualised ELS phonics, Oxford Owl reading, spelling</p>	<p>Pupils will learn the words left, right, up and down to follow and give directions. Pupils will be able to give directions to a partner to move around obstacles.</p>	<p><u>Light</u> (include safety) Pupils will learn to observe and name a variety of sources of light Pupils will name at least three light sources</p>	<p>Pupils will learn to modify a sequence. They will learn to design a programme that will combine different types of code block to control multiple sprites. Pupils will successfully design a programme with the above objectives.</p>	<p>Pupils will learn about the nature of and influences on healthy and less healthy body image. Pupils will name one positive and one negative impact of social media on self-esteem and body image</p> <p>Narrow boat trip 4th June</p>	<p>Pupils will learn that in 1928, the Equal Franchise Act gave votes to everyone aged 21 or older, including women Pupils will discuss if this is an improvement from the 1918 Act.</p>	<p>Building Confidence & Ensemble Skills Review Pupils will learn how drama activities build confidence and teamwork, what makes a successful group performance, how to respond to others during drama tasks, and why communication is important in ensemble work.</p> <ul style="list-style-type: none"> • Pupils are able to demonstrate participation in drama games and activities. • Pupils are able to create simple freeze frames or role-play scenes. • Pupils are able to follow instructions and performance cues with support. • Pupils are able to describe how teamwork supports drama performance 	<p>Pupils will learn where different materials come from e.g metals Pupils will watch videos on mining, extraction and processing of metal ores into usable materials</p>	<p>Pulse & Rhythm Foundations Review. Pupils will learn how pulse and rhythm work together in music, what different rhythm patterns sound like, when to play together, and why keeping a steady beat is important in performance.</p> <ul style="list-style-type: none"> • Pupils are able to identify a steady pulse in music. • Pupils are able to copy simple rhythm patterns using body percussion or djembe. • Pupils are able to demonstrate loud and quiet playing. • Pupils are able to describe how rhythm changes the feel of music. 	<p>Pupils will learn to say simply what other religious leaders taught about loving other people- Guru Nanak and Sikhism Pupils will discuss what he meant by love, peace and respect and to living in harmony with others.</p>	<p>Week 1 CRICKET Pupils will learn how to hit a bowled ball using a cricket bat with correct grip and stance. Pupils are able to hit a bowled ball with a cricket bat 10 times with a two-handed grip and side-on stance.</p>
	<p style="text-align: center;">English</p> <p>To engage in listening for 30 minutes. <i>Individual reading:</i> To read with a member of staff 10minutes daily. <i>Oxford Owl:</i> To follow ELS Phonics program</p>	<p style="text-align: center;">Maths</p> <p>Money Position and direction language</p>	<p style="text-align: center;">Science</p> <p>Light</p>	<p style="text-align: center;">Computing</p> <p>Clear messaging in digital media</p>	<p style="text-align: center;">PSHE</p> <p>Economic wellbeing</p>	<p style="text-align: center;">Humanities</p> <p>Victorian era and Map skills</p>	<p style="text-align: center;">Drama</p> <p>Reflect, Rewind & Replay → Sandfest Prep</p>	<p style="text-align: center;">Design and Technology</p>	<p style="text-align: center;">Music</p> <p>Reflect, Rewind & Replay → Sandfest Prep</p>	<p style="text-align: center;">R.E</p> <p>Belonging to a faith community</p>	<p style="text-align: center;">P.E</p> <p>Mr Gauden</p>

Employability
Eco schools
Safeguarding
SMSC
Learning Zone
Educational Visit
Artsmark
Sex and relationships ed
Bullying
Online safety