

Medium Term Curriculum Plan Summer 2

Week 7 13.07.26	Letter of the day- c,g,x Word finding Independent writing 13 th Disability awareness day 14 th Shark awareness day 15 th snake awareness day Independent reading Monarch Reader Predictable chart writing- Summer holidays	Pupils will learn ordinal numbers Pupils will be able to give a position in a race	Pupils will be able to complete AQA Unit award 120414 assessment	Pupils will be able to manage a heat source Pupils will be able to make veg fried rice	Watering, weeding and maintenance	Last Day of Term	Pupils will learn why people in Liverpool remember the May Blitz. Pupils can recognise that Liverpool remembers the May Blitz Pupils can identify simple ways people remember (memorials, stories) Pupils can share one thing they learned about Liverpool in WW2	Pupils will learn how different jobs exist in their local community and what people do in these roles. Pupils will be able to recognise and match at least 2 community jobs to their roles.	SOFTBALL Pupils to learn how to pitch a ball Pupils to demonstrate pitching a ball through a held hoop using an underarm action. (on 5 occasions)	End of year activities/ Leavers assembly.	End of term activities	Music Celebration Activities Pupils will learn how music activities can build confidence, communication, and enjoyment, what musical skills they have developed this year, and why celebrating achievements is important. <ul style="list-style-type: none"> Pupils are able to identify familiar songs, instruments, or musical styles. Pupils are able to demonstrate listening and participation during music activities. Pupils are able to choose favourite musical activities or songs. Pupils are able to show confidence and enjoyment during group music sessions. 	Celebration & Drama Activities Pupils will learn how drama activities can build confidence, communication, creativity, and teamwork, what drama skills they have improved this year, and why celebrating achievements is important. <ul style="list-style-type: none"> Pupils are able to demonstrate participation during drama activities and games. Pupils are able to follow simple instructions or performance cues. Pupils are able to show confidence through movement, expression, voice, or gesture. Pupils are able to reflect on their favourite drama activities from the year.
Week 6 06.07.26	Letter of the day- q,w,y Word finding Independent writing 6 th British Grand Prix 7 th World chocolate day 8 th Tour De France Independent reading Monarch Reader Predictable chart writing- Plastic free July	Pupils will learn ordinal numbers Pupils will be able to give a position in a race	Pupils will be able to complete AQA Unit award 120414 assessment	Pupils will be able to manage a heat source Pupils will be able to make omelette	Watering, weeding and maintenance	Pupils will learn how people from different backgrounds can live and work together. Pupils can identify similarities and differences between people. Pupils can recognise the benefits of including everyone. Pupils can demonstrate positive ways to work and play with others.	Pupils will learn about what life was like for people living in Liverpool during the May Blitz. Pupils can describe how people in Liverpool might have felt (scared, sad, brave) Pupils can identify that families and children were affected in Liverpool Pupils can talk about what it might have been like to live through the Blitz	Pupils will learn how to take responsibility for simple tasks and equipment. Pupils will be able to complete a given task and show responsibility.	SOFTBALL Pupils to learn how to hit a ball and run around the bases Pupils to demonstrate hitting a ball off a tee and running/moving around the bases in the correct direction (on 5 occasions)	Pupils will learn how to use a button/switch with Crumble. Pupils will understand input (press → action). Pupils will be able to connect a switch (with support). Pupils will be able to press a button to turn a light on. Pupils will be able to understand "press = action". Pupils will learn how to create patterns using lights and follow repeated steps. Pupils will be able to create a flashing pattern. Pupils will be able to sequence 2–3 instructions.	Pupils will learn how to use language to describe 3D shapes. Pupils will be able to: <ul style="list-style-type: none"> - understand what is meant by the 'face' of a shape. - identify the faces of shapes. - match 2D shapes to the faces of 3D shapes. EXT – explore 3D shapes using the language of 'vertices' and 'edges' 	Ukulele Skills Review Pupils will learn how ukuleles are played, what different strings sound like, where fingers are placed, and why practice helps improve performance skills. <ul style="list-style-type: none"> Pupils are able to identify parts of the ukulele. Pupils are able to demonstrate simple strumming patterns. Pupils are able to copy simple chord or finger movements. Pupils are able to perform short musical patterns with confidence. 	Travel Review (Outside Learning) Pupils will learn how drama can represent journeys and adventures, what movements and sounds suggest travelling, how performers create atmosphere, and why imagination is important in storytelling. <ul style="list-style-type: none"> Pupils are able to demonstrate movement linked to travel or journeys. Pupils are able to take part in imaginative role-play activities. Pupils are able to respond to drama cues with increasing confidence. Pupils are able to describe how movement and sound help tell a story.

<p>Week 5 29.06.26</p>	<p>Letter of the day- r,s,h Word finding Independent writing 29th World allergy awareness</p> <p>30th Disability price month 1st international joke day Independent reading Predictable chart writing- Wimbledon</p>	<p>Pupils will learn ordinal numbers Pupils will be able to give a position in a race</p>	<p>Pupils will learn that light is part of a wider spectrum Pupils will be able to discuss the importance of SPF on skin</p>	<p>Pupils will be able to manage a heat source Pupils will be able to make salt and pepper chips</p>	<p>Watering, weeding and maintenance</p>	<p>Pupils will learn that everyone has rights and should be treated fairly. Pupils can identify basic rights such as safety, education, and respect. Pupils can recognise examples of fair and unfair situations. Pupils can explain ways to treat others fairly.</p>	<p>Sand Fest</p>	<p>Sandfest</p>	<p>TENNIS Pupils will learn how to serve to start a point during a game of tennis. Pupils are able to hit 5 serves (with simplified action) over the net from mid court.</p>	<p>Pupils will learn how to use simple Crumble software blocks and make a light turn on and off. Pupils will be able to drag and use a simple program block. Pupils will be able to make a Sparkle turn on/off. Pupils will learn how to build a simple circuit using a Sparkle (LED) and follow a sequence of steps. Pupils will be able to connect a Sparkle correctly (with support). Pupils will be able to complete circuit-building with minimal prompts.</p>	<p>Pupils will learn how to identify basic 3D shapes (cube and sphere) Pupils will be able to: - sort 3D shapes using side-by-side comparison. - identify real-life versions of regular 3D shapes. EXT – follow instructions to create a sculpture out of 3D shapes.</p>	<p>Sandfest</p>	<p>Sandfest</p>
<p>Week 4 22.06.26</p>	<p>Letter of the day- z,l,n Word finding Independent writing 22nd World giraffe day 23rd insect week 24th RSE day Independent reading Monarch Reader Predictable chart writing- summer solstice</p>	<p>Pupils will learn above and below Pupils will be able to describe and use positional language above and below</p>	<p>Pupils will learn light can bend in water Pupils will be able to describe what they see</p>	<p>Pupils will be able to manage a heat source Pupils will be able to make veg fried rice</p>	<p>Watering, weeding and maintenance</p>	<p>Pupils will learn why rules are important in school and society. Pupils can identify rules in school and everyday life. Pupils can explain why rules help keep people safe. Pupils can follow agreed rules during activities.</p>	<p>Pupils will learn how people in Liverpool stayed safe during the May Blitz. Pupils can name ways people stayed safe in Liverpool (shelters, blackout) Pupils can recognise air raid sirens as a warning Pupils can act out or demonstrate safe behaviours</p>	<p>Pupils will learn how to work alongside others and share responsibilities. Pupils will be able to take turns or share a task with a partner.</p>	<p>TENNIS Pupils will learn how to return an incoming bounced ball over the net with a tennis racket. Pupils are able to demonstrate hitting an incoming bouncing ball over the net and in court five times.</p>	<p>Pupils will learn how to build a simple circuit using a Sparkle (LED) and follow a sequence of steps. Pupils will be able to connect a Sparkle correctly (with support). Pupils will be able to complete circuit-building with minimal prompts.</p>	<p>Pupils will learn how to label 2D shapes more independently. Pupils will be able to: - identify 2D shapes by name (square, circle, triangle). - label 2D shapes in an image. - group same shapes and images together. EXT – Explain why shapes should or shouldn't be grouped together. Pupils will learn how to differentiate between squares and other rectangles. Pupils will be able to: - use language of 'same', 'different' and 'length'. - sort squares and rectangles. EXT – identify quadrilaterals that are not shapes or rectangles and explain why using the language of 'parallel'.</p>	<p>Reflection & Soundtrack Review Pupils will learn how music creates mood in films and stories, what sounds match different characters or scenes, how soundtracks communicate emotion, and why reflection supports learning.</p> <ul style="list-style-type: none"> • Pupils are able to identify music linked to different moods or scenes. • Pupils are able to choose sounds or instruments to represent characters or emotions. • Pupils are able to describe favourite musical experiences from the year. <p>Pupils are able to reflect on their progress and participation in music.</p>	<p>Light & Fireworks Review Pupils will learn how lighting, sound, and movement create atmosphere in drama, what effects help performances feel exciting, how performers respond to sensory effects, and why stage effects support storytelling.</p> <ul style="list-style-type: none"> • Pupils are able to identify sounds or movements linked to fireworks or celebrations. • Pupils are able to demonstrate expressive movement during drama activities. • Pupils are able to respond to light, sound, or music cues with support. Pupils are able to describe how effects create excitement in performance.

<p>Week 3 15.06.26</p>	<p>Letter of the day- k,t,v Word finding Independent writing 15th Global wind day 16th World sea turtle day 17th clean air day Independent reading Monarch Reader Predictable chart writing- Trooping the colour</p>	<p>Pupils will learn forward and back Pupils will be able to describe and use positional language forward and backwards</p>	<p>Pupils will learn reflection from surfaces Pupils will be able to Recognise mirrors reflect light</p>	<p>Pupils will learn to marinade a protein source Pupils will be able to marinade tofu Pupils will be able to cover tofu in cornflour Pupils will be able to manage a heat source to air fry tofu nuggets</p>	<p>Watering, weeding and maintenance</p>	<p>Pupils will learn that everyone should have a voice and make choices safely. Pupils can express an opinion or preference. Pupils can take part in a simple vote or decision-making activity. Pupils can recognise that people can make different choices.</p>	<p>Pupils will learn about the bombing of Liverpool during the May Blitz. Pupils can recognise that Liverpool was heavily bombed in May 1941 Pupils can describe what happened (planes, bombs, damage) Pupils can identify that homes and buildings in Liverpool were damaged</p>	<p>Pupils will learn how to listen to and follow simple instructions as part of work tasks. Pupils will be able to follow 1-2 step instructions to complete a simple task.</p>	<p>TENNIS Pupils will learn how to hit a ball over the net with a tennis racket. Pupils are able to demonstrate attempts at hitting a dropped ball over the net and in court using good timing and hitting skills. (on 5 occasions)</p>	<p>End of year activities/ Leavers assembly. Pupils will learn how to use a button/switch with Crumble. Pupils will understand input (press → action). Pupils will be able to connect a switch (with support). Pupils will be able to press a button to turn a light on. Pupils will be able to understand "press = action".</p>	<p>Pupils will learn how to use language to describe 2D shapes. Pupils will be able to: - understand what is meant by the 'sides' and 'corners' in a shape. - identify straight and curved sides of shapes. - identify corners in a shape. EXT – describe a shape using correct language.</p>	<p>Keyboard Skills Review Pupils will learn how to use keyboard skills confidently, what different notes and keys sound like, where notes are played on the keyboard, and why correct finger placement helps performance.</p> <ul style="list-style-type: none"> • Pupils are able to identify groups of black and white keys. • Pupils are able to locate and play simple notes on the keyboard. • Pupils are able to demonstrate correct hand position with support. • Pupils are able to play short melodic patterns. 	<p>Folk Tales Review: Jack and the Beanstalk Pupils will learn how movement, voice, and imagination help bring stories to life, what makes characters believable, how performers create scenes, and why audiences enjoy traditional stories.</p> <ul style="list-style-type: none"> • Pupils are able to identify important moments from <i>Jack and the Beanstalk</i>. • Pupils are able to demonstrate movement or expression linked to character. • Pupils are able to take part in simple improvisation or storytelling activities. <p>Pupils are able to show confidence during group drama tasks.</p>
<p>Week 2 08.06.26</p>	<p>Letter of the day- p,j,d Word finding Independent writing 8th World Ocean Day 9th 30 days wild 10th world food safety reading Monarch Reader Predictable chart writing- World Environment day</p>	<p>Pupils will learn left and right Pupils will be able to describe and use positional language left and right</p>	<p>Pupils will learn that light travels in straight lines Pupils will be able to show direction of travel using a ruler</p>	<p>Pupils will learn to use a crinkle cutter Pupils will be able to stabilise an item and use a crinkle cutter to make chips</p>	<p>Watering, weeding and maintenance</p>	<p>Pupils will learn the importance of showing respect to others. Pupils can identify respectful and disrespectful behaviours. Pupils can demonstrate ways to show respect to others. Pupils can recognise that people may have different views and beliefs.</p>	<p>Pupils will learn that Liverpool was important during WW2 because of its docks and ships. Pupils can identify Liverpool as a port with docks and ships Pupils can say that supplies came into Liverpool during the war Pupils can understand that this made Liverpool a target for bombing</p>	<p>Pupils will learn how to recognise their own skills and things they are good at. Pupils will be able to identify at least 1 skill they have and match it to a simple job task.</p>	<p>Week 2 CRICKET Pupils to learn how to take part in a game of Kwik Cricket Pupils to be able to demonstrate batting, bowling and fielding skills in a game situation. (on 6 occasions)</p>	<p>Pupils will learn how to create patterns using lights and follow repeated steps. Pupils will be able to create a flashing pattern. Pupils will be able to sequence 2–3 instructions.</p> <p>Pupils will learn how to use simple Crumble software blocks and make a light turn on and off. Pupils will be able to drag and use a simple program block. Pupils will be able to make a Sparkle turn on/off.</p>	<p>Pupils will learn how to identify regular and irregular shapes by counting the number of sides. Pupils will be able to: - count the number of sides on shapes accurately (regular and irregular). - sort shapes by the amount of sides they have (regular and irregular). - understand the difference between regular and irregular shapes. EXT - create own regular and irregular shapes that meet criteria.</p>	<p>Liverpool Philharmonic Review Pupils will learn how orchestral instruments work together, who performs in an orchestra, what different instrument families sound like, and why composers use different sounds to create mood and atmosphere.</p> <ul style="list-style-type: none"> • Pupils are able to identify strings, brass, woodwind, and percussion instruments. • Pupils are able to choose instruments or sounds to represent different moods. • Pupils are able to describe how orchestral music changes feelings or atmosphere. • Pupils are able to demonstrate listening and attention during musical activities. 	<p>Folk Tales Review: Pinocchio Pupils will learn how characters and stories are communicated in drama, what actions and expressions show character, how performers retell stories, and why fairy tales remain popular.</p> <ul style="list-style-type: none"> • Pupils are able to identify key characters from <i>Pinocchio</i>. • Pupils are able to demonstrate character actions or expressions. • Pupils are able to take part in simple storytelling or role-play activities. • Pupils are able to describe how drama helps tell a story.

Week 1 01.06.26	Letter of the day- b,f,m Word finding Independent writing 1 st Dinosaur day 2 nd Pride Month 3 rd Chuck's birthday Independent reading Monarch Reader Predictable chart writing- Chicks	Pupils will learn to describe turns Pupils will be able to say whether something has turned or not	Pupils will learn that light is a form of energy Pupils will be able to identify natural and artificial light sources	Pupils will learn to manage a heat source Pupils will be able to increase or decrease the heat of a frying pan to make banana pancakes	Watering, weeding and maintenance	Pupils will learn what a community is and how they belong to different communities. Pupils can identify communities they belong to (e.g. family, school, local area). Pupils can recognise ways people help each other in a community. Pupils can describe their role within a community.	Pupils will learn that World War II was a war that happened in the past and affected places like Liverpool. Pupils can recognise that WW2 happened a long time ago in Liverpool Pupils can identify Liverpool as a place affected by the war Pupils can use simple time language linked to Liverpool	Pupils will learn how to identify different types of jobs and understand that people work to help others. Pupils will be able to name at least 2 different jobs and say what those workers do.	Week 1 CRICKET Pupils will learn how to hit a bowled ball using a cricket bat with correct grip and stance. Pupils are able to hit a bowled ball with a cricket bat 10 times with a two-handed grip and side-on stance.	Pupils will learn how to build a simple circuit using a Sparkle (LED) and follow a sequence of steps. Pupils will be able to connect a Sparkle correctly (with support). Pupils will be able to complete circuit-building with minimal prompts.	Pupils will learn how to recognise similar 2D shapes. Pupils will be able to: - match similar regular 2D shapes using side-by-side comparison. - identify real-life versions of regular 2D shapes. EXT - create similar regular 2D shapes.	Pulse & Rhythm Foundations Review. Pupils will learn how pulse and rhythm work together in music, what different rhythm patterns sound like, when to play together, and why keeping a steady beat is important in performance. <ul style="list-style-type: none"> Pupils are able to identify a steady pulse in music. Pupils are able to copy simple rhythm patterns using body percussion or djembe. Pupils are able to demonstrate loud and quiet playing. Pupils are able to describe how rhythm changes the feel of music. 	Building Confidence & Ensemble Skills Review Pupils will learn how drama activities build confidence and teamwork, what makes a successful group performance, how to respond to others during drama tasks, and why communication is important in ensemble work. <ul style="list-style-type: none"> Pupils are able to demonstrate participation in drama games and activities. Pupils are able to create simple freeze frames or role-play scenes. Pupils are able to follow instructions and performance cues with support. Pupils are able to describe how teamwork supports drama performance.
	English	Maths	Science	Food and nutrition	Gardening- Growing food for market	PSHE Miss Moreton	Humanities Miss Moreton	Careers Miss Livingston	PE Mr Gauden	Computing Mrs Ambrose	Maths Miss Cant	Music Miss Beed	Drama Miss Beed

Employability Safeguarding SMSC Educational Visits Sex and relationships Bullying Online safety