

**SF1 Core Subjects Medium Term Curriculum Plan Summer 2 2025 2026**

	End of year activities	End of year activities	End of year activities/ Leavers assembly.	End of year activities	<p><b>Assessment, Reflection &amp; Presentation Cont....</b></p> <p><b>Pupils will learn to</b> Reflect on personal learning and respect for diversity.</p> <p>Pupils will be able to present one/two or more aspects of Hindu life in Britain. Be able to answer simple questions about what they have presented. Be able to reflect on what they found interesting or new.</p>	End of year activities
<b>Week 6</b>	Exam Revision	Exam Revision	<p><b>Pupils will learn how to edit and improve a full audio piece, combine skills (recording + editing + effects) and present a final podcast</b></p> <p>Pupils will be able to</p> <ul style="list-style-type: none"> <li>• Produce a final podcast file</li> <li>• Edit mistakes and improve sound</li> <li>• Explain what their podcast is about</li> </ul>	<p><b>Pupils will know how to recall and explain key concepts about cells and stem cells.</b>Pupils will be able to answer questions covering cells, cell structures, and stem cells. Pupils will be able to complete a simple practical or diagram task demonstrating understanding.</p>	<p><b>Assessment, Reflection &amp; Presentation</b></p> <p><b>Pupils will learn to</b> Reflect on personal learning and respect for diversity.</p> <p>Pupils will be able to present one/two or more aspects of Hindu life in Britain. Be able to answer simple questions about what they have presented. Be able to reflect on what they found interesting or new.</p>	<p><b>Pupils will learn how to structure and deliver a short, clear public speech. Pupils will be able to</b> organise ideas into a clear beginning, middle and end.</p> <p><b>Pupils will be able to</b> use appropriate tone, eye contact and body language when speaking.</p>
<b>Week 5</b>	Sandfest/ Exam Revision	Sandfest/ Exam Revision	<p><b>Pupils will learn how to plan a simple audio project and record a structured audio piece.</b></p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>• Create a simple plan (with support)</li> <li>• Record a short podcast</li> <li>• Follow a beginning–middle–end structure</li> </ul>	<p><b>Pupils will know how to apply knowledge of stem cells to real medical examples (diabetes, paralysis).</b></p> <p>Pupils will be able to describe how stem cells could be used to treat diabetes.</p> <p>Pupils will be able to describe how stem cells could be used to treat paralysis.</p>	<p><b>Being a Hindu in Modern Britain</b></p> <p><b>Pupils will learn to</b> Understand challenges and opportunities for Hindus in the UK. Explore how Hindu balance tradition with modern life. Learn about contributions Hindus make to British society.</p> <p>Pupils will be able to describe one/two challenge (e.g., stereotypes, balancing languages).Be able to describe one/two positive contribution (e.g., charity, festivals).Be able to express an opinion using simple language.</p>	<p><b>Pupils will learn how to analyse and explain the techniques used by effective public speakers.</b></p> <p><b>Pupils will be able to</b> identify and describe key speaking techniques used by a chosen public speaker.</p> <p><b>Pupils will be able to</b> present a short summary explaining why their chosen speaker is effective.</p>
<b>Week 4</b>	<p><b>Pupils will learn how to structure formal emails and letters for Functional Skills tasks.</b></p> <p>Pupils will be able to identify the key features of a formal email or letter.</p> <p>Pupils will be able to write a correctly structured formal email or letter.</p> <p><b>Pupils will learn how to plan their writing effectively before beginning an exam task.</b></p> <p>Pupils will be able to create a simple writing plan using a planning framework.</p> <p>Pupils will be able to identify key information needed to answer a writing task.</p>	<p><b>Pupils will know how to place probabilities on a scale from 0 to 1 and compare likelihood.</b></p> <p>Pupils will be able to place events on a probability scale.</p> <p>Pupils will be able to compare the likelihood of different events.</p> <p><b>Pupils will know how to calculate probabilities of simple events using equally likely outcomes.</b></p> <p>Pupils will be able to express probability as a fraction.</p> <p>Pupils will be able to calculate probability from simple scenarios (e.g. dice, coins).</p>	<p><b>Pupils will learn how to adjust sound levels, use simple effects (fade in/out) and improve audio quality.</b></p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>• Make audio louder or quieter</li> <li>• Add fade in and fade out</li> <li>• Recognise improved sound quality</li> </ul>	Whole School Transition Day	<p><b>Hindu Family Life &amp; Values</b></p> <p><b>Pupils will learn to</b> Explore key Hindu values such as respect, non-violence, and duty. Understand how values influence daily life in Britain. Recognise diversity within Hindu families.</p> <p>Pupils will be able to name at least one/two Hindu values. Be able to give an example of how a value might guide behaviour. Be able to describe one/two aspects of Hindu family life.</p>	<p><b>Pupils will learn how to manage their time when completing Functional Skills writing tasks.</b></p> <p>Pupils will be able to complete a writing task within a set time limit.</p> <p>Pupils will be able to check and edit their work before submission.</p> <p><b>Pupils will learn how to apply their writing skills independently in an exam-style assessment.</b></p> <p>Pupils will be able to complete a full exam-style writing task independently.</p> <p>Pupils will be able to identify strengths and areas for improvement in their writing. (English Writing Exam Revision/Prep)</p>
<b>Week 3</b>	Speaking and Listening Assessments/ Writing Assessments?	<p><b>Pupils will know how to calculate the mean and mode of a set of quantities.</b></p> <p>Pupils will be able to find the total and divide by the number of values.</p> <p>Pupils will be able to calculate the mean and mode from a data set and graphs.</p> <p><b>Pupils will know how to find the range of a set of quantities.</b></p> <p>Pupils will be able to identify the highest and lowest values.</p> <p>Pupils will be able to calculate the range correctly.</p>	<p><b>Pupils will learn how to edit audio using simple tools, remove unwanted sound and use cut and delete functions.</b></p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>• Select part of audio</li> <li>• Delete mistakes or silence</li> <li>• Explain "editing means changing the sound"</li> </ul>	<p><b>Pupils will know how to identify the potential benefits, risks and ethical issues of using stem cells in medicine.</b></p> <p>Pupils will be able to list potential benefits and risks of stem cell treatments.</p> <p>Pupils will be able to give examples of ethical issues relating to stem cells.</p>	<p><b>Festivals/Celebrations in Britain</b></p> <p><b>Pupils will learn</b> about major Hindu festivals celebrated in the UK. Understand how festivals help build community. Explore how celebrations may differ between families.</p> <p>Pupils will be able to name at least one/two Hindu festivals. Be able to describe one way Diwali or Holi is celebrated in Britain. Be able to compare celebrations in simple terms (e.g., "same", "different").</p>	<p><b>Pupils will know how to present ideas and opinions clearly to others.</b></p> <p>Pupils will be able to give a short presentation on a familiar topic.</p> <p>Pupils will be able to include an opinion and supporting evidence.</p> <p><b>(Speaking and Listening Assessments)</b></p>

<b>Week 2</b>	<p><b>Pupils will learn how to use persuasive techniques to influence a reader.</b></p> <p>Pupils will be able to identify persuasive language techniques. Pupils will be able to include at least three persuasive techniques in their own writing.</p> <p><b>Pupils will learn how to improve sentence structure and punctuation accuracy.</b></p> <p>Pupils will be able to write simple, compound and complex sentences.</p> <p>Pupils will be able to use full stops, commas and question marks accurately.</p>	<p><b>Pupils will know how to group discrete data into categories.</b></p> <p>Pupils will be able to organise data into grouped intervals.</p> <p>Pupils will be able to explain why data is grouped.</p> <p><b>Pupils will know how to represent grouped data graphically.</b></p> <p>Pupils will be able to create charts from grouped data.</p> <p>Pupils will be able to interpret grouped data from graphs.</p>	<p><b>Pupils will learn how to improve recording quality.</b> Pupils will be able to:</p> <ul style="list-style-type: none"> <li>Record clearer audio (appropriate distance, volume)</li> <li>Follow instructions to improve recording quality</li> <li>Compare "good" and "bad" recordings</li> </ul>	<p><b>Pupils will know how to identify and compare different fingerprint patterns to help distinguish between individuals.</b></p> <p>Pupils will be able to recognise and name the main types of fingerprint patterns (e.g. loops, whorls, and arches).</p> <p>Pupils will be able to examine and compare fingerprints to identify similarities and differences between prints.</p>	<p><b>Beliefs, Deities &amp; Worship</b> <b>Pupils will learn</b> Recognise that Hindus may worship different deities. Understand the idea of one God with many forms. Explore what worship looks like in a mandir (temple).</p> <p>Pupils will be able to identify at least one/two Hindu deities. Can describe one/two features of a mandir. Discuss in simple terms why worship is important.</p>	<p><b>Pupils will know how to use key speaking techniques, such as pausing and changing tone, to communicate clearly and effectively.</b></p> <p>Pupils will be able to identify and demonstrate effective speaking skills, including pausing, tone, and pace, in structured speaking activities.</p> <p>Pupils will be able to listen to others and give simple, constructive feedback on their use of speaking techniques.</p>
<b>Week 1</b>	<p><b>Pupils will learn how to identify different writing purposes used in the Functional Skills writing exam.</b></p> <p>Pupils will be able to identify whether a text is written to inform, persuade or advise.</p> <p>Pupils will be able to explain the purpose of a writing task using key vocabulary.</p> <p><b>Pupils will learn how to write an informative text using clear and organised paragraphs.</b></p> <p>Pupils will be able to organise information into logical paragraphs.</p> <p>Pupils will be able to use formal language appropriate for an informative text.</p>	<p><b>Pupils will know how to represent data using line graphs.</b></p> <p>Pupils will be able to plot points accurately on a line graph.</p> <p>Pupils will be able to interpret trends shown in a line graph.</p> <p><b>Pupils will know how to represent data using pie charts.</b></p> <p>Pupils will be able to calculate simple proportions for a pie chart.</p> <p>Pupils will be able to interpret information from a pie chart.</p>	<p><b>Pupils will learn how to recognise the main tools in Audacity and record a short voice clip.</b> Pupils will be able to:</p> <ul style="list-style-type: none"> <li>Open Audacity and identify basic features (record, stop, play)</li> <li>Record a short audio clip (e.g. name or sentence)</li> <li>Play back their recording</li> </ul>	<p><b>Pupils will know how to describe the way genetic information is stored in the nucleus of a cell, including the roles of genes and chromosomes.</b></p> <p>Pupils will be able to identify genes and chromosomes and state their functions in storing genetic information.</p> <p>Pupils will be able to explain that chromosomes are found in the nucleus and contain many genes that carry genetic information.</p>	<p><b>Introduction to Hinduism &amp; British Hindu Communities</b> <b>Pupils will learn to</b> Understand that Hinduism is a diverse religion with many traditions, where Hindu communities live in Britain today. Begin to explore what "identity" means.</p> <p>Pupils will be able to name at least two/ 3 key features of Hinduism. Show on a UK Map where major Hindu communities live. Can give one /two examples of what might shape a person's identity.</p>	<p><b>Pupils will know how to take part in a discussion or debate using evidence.</b></p> <p>Pupils will be able to express and defend an opinion during a structured discussion. Pupils will be able to listen and respond appropriately to others' viewpoints.</p>
	<b>English- PW</b>	<b>Maths- PW</b>	<b>Computing- MA</b>	<b>Science- PW</b>	<b>RE - JW</b>	<b>SL&amp;C- PW</b>

Employability Safeguarding SMSC Educational Visit Sex and relationships Bullying Online safety