

SF1 Other Subjects Medium Term Curriculum Plan Summer 2 2025 2026

<p>Week 7</p>	<p>Pupils will learn how to critically evaluate the use of anabolic steroids and their impact on health and wellbeing.</p> <p>Pupils will be able to explain the reasons why some people choose to take anabolic steroids.</p> <p>Pupils will be able to recognise the short-term and long-term effects of anabolic steroid use.</p>	<p>End of Term Activities</p>	<p>Pupils will learn how to successfully evaluate a project. Pupils will be able to calculate how much profit was made from the project. Pupils will be able to evaluate the success of the project and express at least 1 positive highlight and challenge. Pupils will be able to describe at least 1 improvement, changes and next steps. Pupils will be able to identify differences and similarities between previous and current projects. Link to DT</p>	<p>SOFTBALL Pupils to learn how to correctly pitch a ball towards a batter. Pupils to demonstrate pitching the ball forward and continuous. Pupils to demonstrate releasing the ball under arm from a spot lower than the hip Demonstrate pitching the ball into the strike zone (below the batter's armpits to their knees),</p>	<p>Music Games & Celebration Pupils will learn how music games help develop listening, rhythm, teamwork, and confidence, what musical skills they have improved this year.</p> <ul style="list-style-type: none"> • Pupils are able to identify musical changes during games and activities. • Pupils are able to demonstrate rhythm and listening skills during music games. • Pupils are able to follow musical instructions and cues. • Pupils are able to show enjoyment and confidence during group music activities. 	<p>END OF TERM ACTIVITIES</p>	<p>END OF TERM ACTIVITIES</p>
<p>Week 6</p>	<p>Pupils will learn how to recognise and reduce the risks associated with drugs commonly linked to nightlife settings.</p> <p>Pupils will be able to identify substances that have become associated with nightclubs and music festivals.</p> <p>Pupils will be able to recognise the risks involved in consuming these substances and identify the signs of a drug overdose.</p>	<p>Recap/ Complete any unfinished work for AQA Unit Awards</p>	<p>Pupils will learn how to finalise and gift wrap a product. Pupils will be able to quality control all elements of the products, ready to be sold. Pupils will be able to show or explain how to professionally package a product. Pupils will be able to organise at least 5 products on a sale stand. Link to DT</p>	<p>SOFTBALL Pupils to learn how to hit a ball and run around the bases Pupils to demonstrate hitting a pitched ball and running around the bases correctly during a game situation</p>	<p>Talent Show Preparation & Performance Pupils will learn how performances can express personality and creativity, what makes a successful talent show performance, how performers prepare individually, and why confidence and presentation are important.</p> <ul style="list-style-type: none"> • Pupils are able to choose music, performance ideas, or creative roles. • Pupils are able to demonstrate confidence during rehearsal or performance. • Pupils are able to perform individually or as part of a group. • Pupils are able to describe what they enjoyed about the talent show experience. 	<p>Catch up on any other outstanding work</p>	<p>FOOD ROOM – COOKING Pupils will learn how to follow and implement a</p> <p>Pupils are able to demonstrate and explain how to make</p> <p>Discuss health and safety aspects of session (pupils to be able to set oven temp for cooking) Introduce the ingredients, watch video and pupils will be able to step by step make</p> <p>Each Session – Ind pupils will gather own ingredients (weigh if necessary) and follow recipe</p> <p>THIS SESSION PUPILS own recipe</p>
<p>Week 5</p>	<p>Pupils will learn how to critically assess the impact of cannabis use on individuals and communities.</p> <p>Pupils will be able to identify the physical, mental and social effects of cannabis use.</p> <p>Pupils will be able to evaluate common myths and misconceptions about cannabis.</p>	<p>Pupils will learn how to explain key facts about a country and locate it on a map.</p> <p>Pupils will be able to identify and describe at least three key facts about a chosen country.</p> <p>Pupils will be able to find and accurately locate a chosen country on a world map</p>	<p>Pupils will learn how to market their product to a target audience. Pupils will be able to advertise their product by creating a poster. Pupils will be able to create an eye-catching poster using Desktop publishing software. Pupils will be able to include at least 3 pieces of relevant information in their poster. Link to DT.</p>	<p>TENNIS Pupils to learn the correct basic tennis rules and scoring system Pupils to demonstrate keeping the correct score and understand the meaning of deuce, love and advantage during two games of tennis (i.e. playing or umpiring). Pupils to demonstrate identifying when a point is scored (i.e. out, net, double hit, bounced more than once)</p>	<p>Sandfest</p>	<p>PSD Check over files before external moderation</p>	<p>FOOD ROOM – COOKING Pupils will learn how to follow and implement a Vegetable Soup</p> <p>Pupils are able to demonstrate and explain how to make Vegetable Soup</p> <p>Discuss health and safety aspects of session (pupils to be able to set oven temp for cooking) Introduce the ingredients, watch video and pupils will be able to step by step make</p> <p>Each Session – Ind pupils will gather own ingredients (weigh if necessary) and follow recipe</p>
<p>Week 4</p>	<p>Pupils will learn how to understand patterns of drug use among young people and the laws surrounding drugs in the UK.</p> <p>Pupils will be able to recognise trends in drug use amongst young people in the UK.</p> <p>Pupils will be able to understand how drugs are classified in the UK and recognise the penalties associated with possession and supply.</p>	<p>Pupils will learn how to locate London on both a world map and a map of the United Kingdom.</p> <p>Pupils will be able to identify London on a map of the United Kingdom.</p> <p>Pupils will be able to locate London on a world map and describe its position within the United Kingdom.</p>	<p>Pupils will learn how to market their product to a target audience. Pupils will be able to advertise their product by creating a poster. Pupils will be able to create an eye-catching poster using Desktop publishing software. Pupils will be able to include at least 3 pieces of relevant information in their poster. Link to DT.</p>	<p>TENNIS Pupils to learn how to utilise attacking tactics during game situations Pupils to demonstrate moving their opponents around the court 5 times during a game.</p>	<p>Sandfest Final Rehearsal Pupils will learn how final rehearsals prepare performers for live performance, what helps performances stay organised, how performers manage nerves, and why teamwork is important on stage.</p> <ul style="list-style-type: none"> • Pupils are able to perform their piece confidently during rehearsal. • Pupils are able to demonstrate awareness of timing and musical cues. • Pupils are able to support others during group performance activities. • Pupils are able to reflect on improvements needed before performance. 	<p>PSD Catch up on/ amend any work after internal moderation</p>	<p>FOOD ROOM – COOKING Pupils will learn how to follow and implement a Easy Thai Green Curry</p> <p>Pupils are able to demonstrate and explain how to make Easy Thai Green Curry</p> <p>Discuss health and safety aspects of session (pupils to be able to set oven temp for cooking) Introduce the ingredients, watch video and pupils will be able to step by step make</p> <p>Each Session – Ind pupils will gather own ingredients (weigh if necessary) and follow recipe</p>
<p>Week 3</p>	<p>Pupils will know how to understand the factors that influence an individual's credit score. Pupils will be able to identify factors that affect a person's credit score.</p> <p>Pupils will be able to assess actions that help to build and maintain a good credit score.</p>	<p>Pupils will learn how to listen to and understand accounts of witchcraft accusations.</p> <p>Pupils will be able to identify key details from an account of a witchcraft accusation.</p> <p>Pupils will be able to show evidence of listening by answering questions or discussing what they have heard.</p>	<p>Pupils will learn how to make and assemble a product. Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs. Pupils will be able to assemble and prepare parts of a product ready to sell. Pupils will be able to demonstrate teamwork by sharing job roles, work collaboratively and clear communication. Link to DT</p>	<p>TENNIS Pupils will learn how to maintain a rally with a partner when the ball is played on weaker side. Pupils are able to hit 5 backhand shots over and in from mid court with a partner</p>	<p>Sandfest Rehearsal Pupils will learn how rehearsal improves performance quality, what performers must remember during rehearsals, how groups communicate musically, and why preparation supports confidence.</p> <ul style="list-style-type: none"> • Pupils are able to rehearse their performance piece with focus. • Pupils are able to maintain timing and rhythm during rehearsal. • Pupils are able to follow teacher or conductor cues accurately. • Pupils are able to demonstrate confidence during group performance activities. 	<p>PSD Catch up on/ amend any work after internal moderation</p>	<p>FOOD ROOM – COOKING Pupils will learn how to follow and implement a Spaghetti Bolognese</p> <p>Pupils are able to demonstrate and explain how to make Spaghetti Bolognese</p> <p>Discuss health and safety aspects of session (pupils to be able to set oven temp for cooking) Introduce the ingredients, watch video and pupils will be able to step by step make</p> <p>Each Session – Ind pupils will gather own ingredients (weigh if necessary) and follow recipe</p>

Week 2	<p>Pupils will know how to understand how Council Tax is paid and when reductions may apply.</p> <p>Pupils will be able to describe different ways Council Tax can be paid and the importance of paying on time.</p> <p>Pupils will be able to identify situations where Council Tax reductions or exemptions may be given.</p>	<p>Pupils will know what general atmospheric circulation is and how it works.</p> <p>Pupils will be able to label the key features of general atmospheric circulation.</p> <p>Pupils will be able to explain how global air movement links to climate and hazards.</p>	<p>Pupils will learn how to make and assemble a product.</p> <p>Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs.</p> <p>Pupils will be able to assemble and prepare parts of a product ready to sell.</p> <p>Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication.</p> <p>Link to DT</p>	<p>CRICKET</p> <p>Pupils will learn about the correct shots to use depending on the line and length of the bowl</p> <p>Pupils are able to demonstrate adjusting the body to the various lengths and lines bowled and hitting a suitable shot on five occasions (i.e. drive, cut, pull, hook, slog, sweep, block, leave)</p>	<p>Liverpool Philharmonic Review</p> <p>Pupils will learn how orchestral music creates mood and atmosphere, what different instrument families contribute, how composers structure music, and why orchestral performance requires teamwork and communication.</p> <ul style="list-style-type: none"> • Pupils are able to identify orchestral instrument families by sound. • Pupils are able to describe how music creates different moods or emotions. • Pupils are able to demonstrate listening and discussion skills during musical activities. • Pupils are able to evaluate preferred orchestral sounds or musical moments. 	<p>PSD</p> <p>Catch up on missed work and check over portfolio due to school events, sporting events etc</p>	<p>FOOD ROOM – COOKING</p> <p>Pupils will learn how to follow and implement a Chilli con carne recipe</p> <p>Pupils are able to demonstrate and explain how to make Chilli con carne</p> <p>Discuss health and safety aspects of session (pupils to be able to set oven temp for cooking)</p> <p>Introduce the ingredients, watch video and pupils will be able to step by step make</p> <p>Each Session – Ind pupils will gather own ingredients (weigh if necessary) and follow recipe</p>
Week 1	<p>Pupils will know how to explain what Council Tax is used for and how charges are calculated.</p> <p>Pupils will be able to describe what Council Tax is and who is responsible for paying it.</p> <p>Pupils will be able to explain how Council Tax charges are worked out.</p>	<p>Pupils will know how different factors affect hazard risk.</p> <p>Pupils will be able to describe at least two factors affecting hazard risk.</p> <p>Pupils will be able to explain how these factors increase or reduce impact.</p>	<p>Pupils will learn how to research ideas for an enterprise project. Pupils will be able to identify at least 2 potential products to make and sell.</p> <p>Pupils will be able to calculate the costs of making at least 1 product.</p> <p>Link to DT</p>	<p>CRICKET</p> <p>Pupils will learn how to overarm bowl the ball towards the wickets</p> <p>Pupils are able to demonstrate using the correct grip (index, middle fingers and thumb), bowl sideways (L shaped feet) with straight windmill motion and release the ball as it passes their head.</p>	<p>My Sound World Review</p> <p>Pupils will learn how technology can be used to create and edit music, what different digital sounds represent, how music software supports composition, and why technology is important in modern music-making.</p> <ul style="list-style-type: none"> • Pupils are able to identify different digital sounds, loops, or effects. • Pupils are able to demonstrate basic music technology skills with support. • Pupils are able to choose sounds or samples to create a short piece. • Pupils are able to describe how technology changes the way music is created. 	<p>ASDAN GROUP TRIP TO GREENBANK COLLEGE</p>	<p>FOOD ROOM – COOKING</p> <p>Extra Asdan lesson</p>
	PSHE- PW	Humanities- PW	Enterprise- PW	PE- KG	Music/Drama- AB	ASDAN Personal Social Development- JW	Food and Nutrition - JW

Employability Safeguarding SMSC Educational Visits Sex and relationships Bullying Online safety