

SF3 Core Subjects Medium Term Curriculum Plan Summer 2 2025 2026

<p><b>Week 7</b> 13<sup>th</sup> – 17<sup>th</sup> July</p>	<p><b>End of year activities</b> <b>Preparing for leavers</b></p>	<p><b>End of year activities</b> <b>Preparing for leavers</b></p>	<p><b>End of year activities</b> <b>Preparing for leavers</b></p>	<p><b>End of year activities</b> <b>Preparing for leavers</b></p>	<p><b>End of year activities</b> <b>Preparing for leavers</b></p>	<p><b>Assessment, Reflection &amp; Presentation</b> <b>Pupils will learn to</b> Reflect on personal learning and respect for diversity.  <b>SF3</b> Pupils will be able to make pic collage of their favourite parts of Hinduism</p>
<p><b>Week 6</b> 6<sup>th</sup> – 10<sup>th</sup> July</p>	<p><b>PreE-</b> Letter of the day- N Word finding, Independent writing, Independent reading. <b>E1- Pupils will learn how to comprehend meaning in short texts on familiar subjects.</b> Pupils will be able to read a short text (3–4 sentences) about everyday topics (e.g., food, pets). Pupils will be able to highlight key words in a text. Pupils will be able to answer at least 2 simple questions about a text. <b>E2- Pupils will learn how to identify key ideas in a short text.</b> Pupils will be able to read a simple email, leaflet and advert. Pupils will be able to answer who, what, where questions about short texts. Pupils will be able to write. <b>E3- Pupils will learn how to recognise common text purposes: to inform, instruct, persuade, describe, or entertain.</b> Pupils will be able to explain why a text was written in 2-3 sentences. Pupils will be able to identify and recognise key features of different purposes (e.g., instructions, persuasive poster, information leaflet).</p>	<p><b>PreE- Pupils will learn how information can be shown using objects, pictures or marks.</b> <b>Pupils will learn why tallying and counting helps us see amounts and preferences.</b> Pupils will be able to represent information in a simple format (e.g. grouping objects, using marks or pictures). Pupils will be able to indicate preferences using a simple system (e.g. placing a cube or symbol to vote) <b>E2- Pupils will learn how to create a simple bar chart using given data and how to present data clearly in a bar chart.</b> Pupils will be able to create a simple bar chart from given data. Pupils will be able to label a bar chart correctly (title, categories, values). Pupils will be able to use a bar chart to communicate information and answer 2 -3 questions.</p>	<p><b>Reading development programme Session 6</b>  Pupils will learn how to utilise the Reading Development programme (weekly programme)  Pupils will be able to understand and follow the RDP and verbally complete the reading comprehension.</p>	<p><b>Pupils will learn why checking their health is important and when to ask for help if they are worried about their health.</b> Pupils will be able to recognise the importance of regular health checks. Pupils will be able to show understanding that looking after their health is a personal responsibility. EMPHASIS ON HAVING ADULT SUPPORT.</p>	<p><b>Section F: A new outdoor activity</b> <b>Pupils will learn how to participate in an outdoor activity.</b> Pupils will participate in a new/less familiar outdoor activity (orienteeing/gym equipment). Pupils will be able to identify at least 2 items of clothing and equipment they need for the activity. Pupils will be able to show they have listened to instructions and followed safety rules.</p>	<p><b>Assessment, Reflection &amp; Presentation</b> <b>Pupils will learn to</b> Reflect on personal learning and respect for diversity.  <b>SF3</b> Pupils will be able to discuss what they have found interesting or new about Hinduism</p>
<p><b>Week 5</b> 29<sup>th</sup> June- 3<sup>rd</sup> July</p>	<p><b>PreE-</b> Letter of the day- I Word finding, Independent writing, Independent reading. <b>E1- Pupils will learn how to read and recognise simple sentences with one clause.</b> Pupils will be able to create read at least 5 simple sentences. Pupils will be able to write at least 5 simple sentences. Pupils will be able to read sentences and match them to the correct pictures. <b>E2- Pupils will learn how to identify the main idea in short texts.</b> Pupils will be able to read a short text aloud. Pupils will be able to highlight the main idea of 2 different texts in colour. Pupils will be able to write about the main idea of 2 different texts, using sentence starters. <b>E3- Pupils will learn how to identify and extract key information from short, simple texts.</b> Pupils will be able to identify the main topic of 2 different texts. Pupils will be able to select key facts or ideas that includes who, what, where, when. Pupils will be able to write at least 2-3 sentences to summarise 2 texts in simple terms.</p>	<p><b>PreE- Pupils will learn how information can be shown using objects, pictures or marks.</b> <b>Pupils will learn why tallying and counting helps us see amounts and preferences.</b> Pupils will be able to explore simple tallies using concrete objects (e.g. counting red vs blue cubes). Pupils will be able to show simple comparisons (more/less) using objects or pictures. <b>E2- Pupils will learn how to take information from one format (e.g. list or table) and show it in another. Pupils will learn how to organise data clearly.</b> Pupils will be able to take information from one format and represent it in another. Pupils will be able to organise data into a simple table or chart. Pupils will be able to present information clearly so others can understand it.</p>	<p><b>Reading development programme Session 5</b>  Pupils will learn how to utilise the Reading Development programme (weekly programme)  Pupils will be able to understand and follow the RDP and verbally complete the reading comprehension.</p>	<p><b>Pupils will learn what it means to take responsibility for their own health and how and where to get advice, testing or medical support.</b> Pupils will be able to identify where to go for health advice or testing (e.g. GP, clinic). Pupils will be able to describe how to ask for help if they are worried. EMPHASIS ON HAVING ADULT SUPPORT.</p>	<p><b>Section A: Making breakfast</b> <b>Pupils will learn how to safely make breakfast from a variety of options.</b> Pupils will be able to choose the appropriate ingredients for their breakfast choice. Pupils will be able to collect the appropriate utensils they need. Pupils will demonstrate they have good hand hygiene. Pupils will demonstrate they can tidy and clear away after breakfast.</p>	<p><b>Being a Hindu in Modern Britain</b>  <b>Pupils will learn to</b> Understand challenges and opportunities for Hindus in the UK. Explore how Hindus balance tradition with modern life. Learn about contributions Hindus make to British society.  <b>SF3</b> Pupils will be able to describe one positive contribution that Hindus make to British Society (e.g., charity, festivals)</p>
<p><b>Week 4</b> 22<sup>nd</sup> – 26<sup>th</sup> June</p>	<p><b>PreE-</b> Letter of the day- A Word finding, Independent writing, Independent reading. <b>E1- Pupils will learn how to communicate simple personal information.</b> Pupils will be able to make clear statements about basic information (e.g., name, age, likes/dislikes). Pupils will be able to take part in a simple exchange about personal details. <b>E2- Pupils will learn how to listen for key information and extra detail in short explanations.</b> Pupils will learn how to notice which parts of a statement are most important. Pupils will be able to identify and extract the main information and supporting detail from short explanations. Pupils will be able to respond appropriately to straightforward questions about what they have heard. <b>E3- Pupils will learn how to identify and extract key information from short, simple texts.</b> Pupils will be able to identify the main topic of 2 different texts. Pupils will be able to select key facts or ideas that includes who, what, where, when. Pupils will be able to write at least 2-3 sentences to summarise 2 texts in simple terms</p>	<p><b>PreE- Pupils will learn how to express a preference between two or more options and why making choices is important for communication and independence.</b> Pupils will be able to make simple choices between two options (e.g. snack, activity). Pupils will be able to indicate a preference using words/ AAC. <b>E2- Pupils will learn how to group objects or data using two criteria (e.g. colour and size).</b> Pupils will be able to sort objects or data using two criteria. Pupils will be able to organise items into groups based on given rules.</p>	<p><b>Reading development programme Session 4</b>  Pupils will learn how to utilise the Reading Development programme (weekly programme)  Pupils will be able to understand and follow the RDP and verbally complete the reading comprehension.</p>	<p><b>Pupils will learn what contraception is and why people use it and how to find safe and reliable information about relationships and sexual health. Pupils will learn why it is important to use trusted adults, services or websites.</b> Pupils will be able to describe how to ask for help or advice about relationships or sexual health. Pupils will be able to understand that people need to communicate with partners about staying safe.</p>	<p><b>Section H: Ironing</b> <b>Pupils will learn how to hang up dry/wet items as well as ironing.</b> Pupils will be able to safely plug and unplug an iron. Pupils will be able to show they can iron clothes carefully. Pupils will be able to air, hang and fold clothing.</p>	<p><b>Hindu Family Life &amp; Values</b> <b>Pupils will learn to</b> Explore key Hindu values such as respect, non-violence, and duty. Understand how values influence daily life in Britain. Recognise diversity within Hindu families.  <b>SF3</b> Pupils will be able to name at least one Hindu value. Be able to describe one aspect of Hindu family life.</p>
<p><b>Week 3</b> 15<sup>th</sup> – 19<sup>th</sup> June</p>	<p><b>PreE-</b> Letter of the day- T Word finding, Independent writing, Independent reading. <b>E1- Pupils will learn how to spell some familiar everyday words correctly and use phonics and visual clues to help spell words.</b> Pupils will be able to spell correctly some words designated for Entry Level 1, attempt to spell unfamiliar words using phonic knowledge and use correct spelling of some common words when writing simple sentences. <b>E2- Pupils will learn what adjectives are, what they describe and how to use adjectives to add detail to nouns.</b> Pupils will be able to use adjectives correctly to describe people, objects or places, use simple linking words appropriately in sentences and write sentences that include description and clearer meaning. <b>E3- Pupils will learn how to identify and extract key information from short, simple texts.</b></p>	<p><b>Pre-E Section</b> <b>Pupils will learn how to group objects by one attribute (colour, size or shape).</b> Pupils will be able to match objects that are the same (e.g. same colour or shape). Pupils will be able to sort objects into groups using one attribute (colour, size or shape). Pupils will be able to identify similarities between objects using adult support. <b>E2- Pupils will learn how to compare numbers shown in bar charts and how to describe differences between values.</b> Pupils will be able to make simple numerical comparisons from bar charts. Pupils will be able to identify the highest and lowest values in a chart.</p>	<p><b>Reading development programme Session 3</b>  Pupils will learn how to utilise the Reading Development programme (weekly programme)  Pupils will be able to understand and follow the RDP and verbally complete the reading comprehension.</p>	<p><b>Pupils will learn what contraception is and why people use it and how to find safe and reliable information about relationships and sexual health. Pupils will learn why it is important to use trusted adults, services or websites.</b> Pupils will be able to recognise that contraception helps prevent pregnancy and supports health. Pupils will be able to identify trusted sources of information (e.g. NHS, doctor, school staff).</p>	<p><b>Section E: Cleaning</b> <b>Pupils will learn what cleaning products are used for and how to use them.</b> Pupils will be able to create a list of at least 3 household cleaning products. Pupils will be able to identify where at least 1-2 different cleaning products are used. Pupils will be able to demonstrate (with support if needed) how to dust, polish, brush, Hoover and empty the bin.</p>	<p><b>Festivals/Celebrations in Britain</b> <b>Pupils will learn</b> about major Hindu festivals celebrated in the UK. Understand how festivals help build community. Explore how celebrations may differ between families.  <b>SF3</b> Pupils will be able to name at least one Hindu festival. Be able to describe one way Diwali or Holi is celebrated in Britain.</p>

	Pupils will be able to identify the main topic of 2 different texts. Pupils will be able to select key facts or ideas that includes who, what, where, when. Pupils will be able to write at least 2-3 sentences to summarise 2 texts in simple terms.					
<b>Week 2</b> 8 <sup>th</sup> – 12 <sup>th</sup> June	<p><b>PreE-</b> Letter of the day- P Word finding, Independent writing, Independent reading.</p> <p><b>E1- Pupils will learn how to form full sentences including capital letters and full stops.</b> Pupils will be able to punctuate simple sentences with a capital letter and a full stop, identify where a sentence starts and finishes and write a simple sentence that communicates one clear idea.</p> <p><b>E2- Pupils will learn what a compound sentence is and how to join ideas using common conjunctions such as and, but, or.</b> Pupils will be able to write compound sentences using common conjunctions, join two simple ideas using <b>and, but, or</b> correctly and communicate information more clearly using linked sentences.</p> <p><b>E3- Pupils will learn how to use dictionaries, context clues, and knowledge of word types to understand unfamiliar words.</b> Pupils will be able to use a dictionary to support putting words into alphabetical order. Pupils will be able to identify word types such as nouns, verbs and adjectives. Pupils will be able to add and use prefixes/suffixes to words/ writing.</p>	<p><b>Pre-E Pupils will learn what positional language words are such as in, on, under, next to. Pupils will learn how to follow simple instructions using positional language</b> Pupils will be able to follow simple instructions involving positional language (e.g. "Put the cube in the box"). Pupils will be able to demonstrate understanding of in, on, under, next to using objects.</p> <p><b>E2- Pupils will learn how to read information from labelled diagrams and bar charts.</b> Pupils will be able to identify what each bar represents in a chart. Pupils will be able to answer 2-3 simple questions using information from charts and diagrams.</p>	<p><b>Reading development programme Session 2</b></p> <p>Pupils will learn how to utilise the Reading Development programme (weekly programme)</p> <p>Pupils will be able to understand and follow the RDP and verbally complete the reading comprehension.</p>	<p><b>Pupils will learn how they can challenge prejudice safely and what they can do to promote inclusion in school.</b> Pupils will be able to make at least 1 contribution to a class inclusion charter. Pupils will be able to complete a reflection using their preferred method.</p>	<p><b>Section G: Using a dryer</b> <b>Pupils will learn how to use a tumble dryer.</b> Pupils will be able to identify 1 safety tip when using a tumble dryer. Pupils will be able to show they can place the correct amount of clothes into the tumble dryer. Pupils will be able to demonstrate how to select the correct tumble dryer setting.</p>	<p><b>Beliefs, Deities &amp; Worship</b> <b>Pupils will learn</b> Recognise that Hindus may worship different deities. Understand the idea of one God with many forms. Explore what worship looks like in a mandir (temple).</p> <p><b>SF3</b> Pupils will be able to identify at least one Hindu deities. Can describe one features of a mandir. Discuss in simple terms why worship is important</p>
<b>Week 1</b> 1 <sup>st</sup> – 5 <sup>th</sup> June	<p><b>PreE-</b> Letter of the day- S Word finding, Independent writing, Independent reading</p> <p><b>E1- Pupils will learn what capital letters are used for and when/where to use them.</b> Pupils will be able to use a capital letter at the beginning of a simple sentence, use a capital letter for the personal pronoun "I" and use capital letters for names and other proper nouns.</p> <p><b>E2- Pupils will learn what singular and plural words mean and how to form regular plurals by adding -s or -es.</b> Pupils will be able to form regular plurals correctly in written words, write simple sentences using both singular and plural nouns appropriately and recognise when a plural form is needed in context.</p> <p><b>E3- Pupils will learn how to use dictionaries, context clues, and knowledge of word types to understand unfamiliar words.</b> Pupils will be able to use a dictionary to support putting words into alphabetical order. Pupils will be able to identify word types such as nouns, verbs and adjectives. Pupils will be able to add and use prefixes/suffixes to words/ writing.</p>	<p><b>PreE- Section N: Time- Looking at timetables</b> <b>Pupils will learn how to read and follow a timetable.</b> Pupils will be able to show they can prepare for something on their timetable. Pupils will be able to show how they can safely access something on their timetable. Pupils will be able to show and explain if their chosen activity happened on time or not using their timetable as a guide.</p> <p><b>E2- Pupils will learn how to find specific information from a list or table.</b> Pupils will be able to extract at least 2 pieces of information from simple lists and tables. Pupils will be able to identify key information such as names, numbers or categories from a table.</p>	<p><b>Reading development programme Session 1</b></p> <p>Pupils will learn how to utilise the Reading Development programme (weekly programme)</p> <p>Pupils will be able to understand and follow the RDP and verbally complete the reading comprehension.</p>	<p><b>Pupils will learn what prejudice and discrimination mean (in simple terms) and why it is unfair and harmful.</b> Pupils will be able to identify 2-3 unfair treatment in example scenarios. Pupils practise a safe response (tell and adult, support a peer, use kind language)</p>	<p><b>Section F: Using a washing Machine</b> <b>Pupils will learn how to use a washing machine.</b> Pupils will be able to collect and sort dirty laundry. Pupils will be able to put a bundle of laundry into the washing machine with the correct amount of detergent. Pupils will be able to explore and choose the correct setting and start the washing machine.</p>	<p><b>Introduction to Hinduism &amp; British Hindu Communities</b></p> <p><b>Pupils will learn to</b> Understand that Hinduism is a diverse religion with many traditions. where Hindu communities live in Britain today. Begin to explore what "identity" means.</p> <p><b>SF3</b> Pupils will be able to name at least 1 / 2 key features of Hinduism. Can give one example of what might shape a person's identity.</p>
	<p><b>English- MA</b> <b>Pre-Entry Level: ASDAN TI Introduction to Communication Skills</b> <b>Class reader: Lightning Strike</b></p>	<p><b>Maths- MA</b> <b>Pre-Entry Level: ASDAN TI Introduction to Numeracy Skills</b></p>	<p><b>Reading JW</b></p>	<p><b>PSHE- MA</b></p>	<p><b>ASDAN Towards Independence- MA</b> <b>Independent Living</b></p>	<p><b>RE - JW</b></p>

Employability Safeguarding SMSC Educational Visit Sex and relationships Bullying Online safety