

SF3 Other Subjects Medium Term Curriculum Plan Summer 2 2025 2026

<p>Week 7 13th – 17th July</p>	<p>Pupils will learn how to discover information about Mexico and recognise foods that are traditionally eaten there.</p> <p>Pupils will be able to locate Mexico on a world map and present facts they have researched.</p> <p>Pupils will be able to identify and describe traditional Mexican foods, such as tortillas, guacamole, or salsa.</p>	<p>End of year activities and leavers preparation.</p>	<p><u>SOFTBALL</u> Pupils to learn how to pitch a ball Pupils to demonstrate pitching a ball through a held hoop using an underarm action.</p>	<p>End of Term Activities</p>	<p>End of Term Activities</p>	<p>Celebration & Drama Games Pupils will learn how drama games help develop confidence, communication, creativity, and teamwork, what drama skills they have improved this year, and why celebrating achievements is important.</p> <ul style="list-style-type: none"> • Pupils are able to demonstrate participation during drama games and activities. • Pupils are able to follow simple instructions or performance cues. • Pupils are able to show confidence through movement, expression, voice, or gesture. <p>Pupils are able to reflect on their favourite drama activities from the year.</p>	<p>Music Games & Celebration Pupils will learn how music games help develop listening, rhythm, teamwork, and confidence, what musical skills they have improved this year.</p> <ul style="list-style-type: none"> • Pupils are able to identify musical changes during games and activities. • Pupils are able to demonstrate rhythm and listening skills during music games. • Pupils are able to follow musical instructions and cues. • Pupils are able to show enjoyment and confidence during group music activities.
<p>Week 6 6th – 10th July</p>	<p>Pupils will learn how to research information about India and explore traditional Indian foods.</p> <p>Pupils will be able to identify and share key facts about India, including its location, culture, or landmarks.</p> <p>Pupils will be able to taste and compare traditional Indian foods, expressing their opinions respectfully.</p>	<p>Pupils will learn how to finalise and gift wrap a product. Pupils will be able to quality control all elements of the products, ready to be sold. Pupils will be able to show or explain how to professionally package a product. Pupils will be able to organise at least 5 products on a sale stand. Link to DT</p>	<p><u>SOFTBALL</u> Pupils to learn how to hit a ball and run around the bases Pupils to demonstrate hitting a ball off a tee and running around the bases in the correct direction</p>	<p>Team Building - Pupils will know how to help time a task using a stopwatch.Pupils will be able to help time a team task using a stopwatch (with staff support).</p> <p>Pupils will be able to contribute to a simple time plan for completing a team task.</p>	<p>Team Building - Pupils will know how to help time a task using a stopwatch.Pupils will be able to help time a team task using a stopwatch (with staff support).</p> <p>Pupils will be able to contribute to a simple time plan for completing a team task.</p>	<p>Talent Show Preparation Pupils will learn how drama performances can express creativity and personality, what makes a successful talent show act, how performers prepare, and why confidence is important on stage.</p> <ul style="list-style-type: none"> • Pupils are able to choose a performance idea, role, or character. • Pupils are able to practise performance skills with increasing confidence. • Pupils are able to demonstrate expression through movement, voice, or gesture. <p>Pupils are able to describe what they enjoy about performing.</p>	<p>Talent Show Preparation & Performance Pupils will learn how performances can express personality and creativity, what makes a successful talent show performance, how performers prepare individually, and why confidence and presentation are important.</p> <ul style="list-style-type: none"> • Pupils are able to choose music, performance ideas, or creative roles. • Pupils are able to demonstrate confidence during rehearsal or performance. • Pupils are able to perform individually or as part of a group. <p>Pupils are able to describe what they enjoyed about the talent show experience.</p>
<p>Week 5 29th June- 3rd July</p>	<p>Pupils will learn how to identify key facts about Italy and experience some traditional Italian foods.</p> <p>Pupils will be able to locate Italy on a world map and share at least three facts about the country.</p> <p>Pupils will be able to taste and describe traditional Italian foods, such as pizza, focaccia, or gelato, using simple descriptive language.</p>	<p>Pupils will learn how to market their product to a target audience. Pupils will be able to advertise their product by creating a poster. Pupils will be able to create an eye-catching poster using Desktop publishing software. Pupils will be able to include at least 3 pieces of relevant information in their poster. Link to DT.</p>	<p><u>TENNIS</u> Pupils will learn how to serve to start a point during a game of tennis. How to score and compete in a game of tennis Pupils are able to hit 5 serves (with simplified action) over the net from mid court. Serve, play out the point and explain who won the point and why.</p>	<p>Team Building – Pupils will know how to identify problems as part of a team (with staff support).</p> <p>Pupils will be able to identify a problem within a team task (with staff support)/</p> <p>Pupils will be able to contribute to a step-by-step team plan to solve a challenge.</p>	<p>Team Building – Pupils will know how to identify problems as part of a team (with staff support).</p> <p>Pupils will be able to identify a problem within a team task (with staff support)/</p> <p>Pupils will be able to contribute to a step-by-step team plan to solve a challenge.</p>	<p>Sandfest</p>	<p>Sandfest</p>
<p>Week 4 22nd – 26th June</p>	<p>Pupils will know how the UK's population has changed over time.</p> <p>Pupils will be able to identify countries where immigrants and settlers have come from to the UK.</p> <p>Pupils will be able to explain reasons why people emigrate/migrate to other countries.</p> <p>Pupils will be able to describe how the UK's population has changed.</p>	<p>Pupils will learn how to make and assemble a product. Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs. Pupils will be able to assemble and prepare parts of a product ready to sell. Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication. Link to DT</p>	<p><u>TENNIS</u> Pupils will learn how to return an incoming bounced ball over the net with a tennis racket. Pupils are able to demonstrate hitting an incoming bouncing ball over the net and in court five times.</p>	<p>Orienteering - Pupils will learn how to share tasks and contribute in a group activity.</p> <p>Pupils will be able to support their team and contribute by helping out with different tasks.</p> <p>Pupils will be able to plan out the order in which to visit control markers to prevent revisiting the same control markers repeatedly with staff support.</p>	<p>Orienteering - Pupils will learn how to share tasks and contribute in a group activity.</p> <p>Pupils will be able to support their team and contribute by helping out with different tasks.</p> <p>Pupils will be able to plan out the order in which to visit control markers to prevent revisiting the same control markers repeatedly with staff support.</p>	<p>Final Sandfest Rehearsal Pupils will learn how final rehearsals prepare performers for live performance, what helps actors stay confident, how performers support each other, and why preparation is important.</p> <ul style="list-style-type: none"> • Pupils are able to rehearse their role or performance confidently. • Pupils are able to follow stage directions and cues accurately. • Pupils are able to demonstrate focus during full rehearsals. • Pupils are able to reflect on what they need to remember for performance. 	<p>Sandfest Final Rehearsal Pupils will learn how final rehearsals prepare performers for live performance, what helps performances stay organised, how performers manage nerves, and why teamwork is important on stage.</p> <ul style="list-style-type: none"> • Pupils are able to perform their piece confidently during rehearsal. • Pupils are able to demonstrate awareness of timing and musical cues. • Pupils are able to support others during group performance activities. • Pupils are able to reflect on improvements needed before performance.
<p>Week 3 15th – 19th June</p>	<p>Pupils will know how to identify areas of high ground on maps. Pupils will be able to shade areas of high ground and relief on at least 2 different maps. Pupils will be able to explain how relief affects people (e.g. settlement, farming, weather).</p>	<p>Pupils will learn how to research ideas for an enterprise project (Father's Day). Pupils will be able to identify at least 2 potential products to make and sell. Pupils will be able to calculate the costs of making at least 1 product. Link to DT</p>	<p><u>TENNIS</u> Pupils will learn how to hit a ball over the net with a tennis racket. Pupils are able to demonstrate attempts at hitting a dropped ball over the net and in court using good timing and hitting skills.</p>	<p>Pupils will learn how to participate in group games and activities making use of the orienteering course.</p> <p>Pupils will be able to complete group games and challenges using an orienteering course and prior knowledge to complete it.</p>	<p>Pupils will learn how to participate in group games and activities making use of the orienteering course.</p> <p>Pupils will be able to complete group games and challenges using an orienteering course and prior knowledge to complete it.</p>	<p>Sandfest Drama Rehearsal Pupils will learn how performers work together during rehearsals, what helps scenes stay organised, how to respond to cues, and why timing is important in drama.</p> <ul style="list-style-type: none"> • Pupils are able to demonstrate awareness of timing during rehearsal. • Pupils are able to follow teacher or peer cues during activities. • Pupils are able to practise scenes with increasing confidence. • Pupils are able to show cooperation during group rehearsal work. 	<p>Sandfest Rehearsal Pupils will learn how rehearsal improves performance quality, what performers must remember during rehearsals, how groups communicate musically, and why preparation supports confidence.</p> <ul style="list-style-type: none"> • Pupils are able to rehearse their performance piece with focus. • Pupils are able to maintain timing and rhythm during rehearsal. • Pupils are able to follow teacher or conductor cues accurately. • Pupils are able to demonstrate confidence during group performance activities.

<p style="text-align: center;">Week 2 8th – 12th June</p>	<p>Cricket Tournament – All Day</p>	<p>Pupils will learn how to finalise and gift wrap a product. Pupils will be able to quality control all elements of the products, ready to be sold. Pupils will be able to show or explain how to professionally package a product. Pupils will be able to organise at least 5 products on a sale stand. Link to DT</p>	<p>CRICKET Pupils to learn how to take part in a game of Kwik Cricket Pupils to be able to demonstrate batting, bowling and fielding skills in a game situation.</p>	<p>Cricket Tournament – All Day</p>	<p>Cricket Tournament – All Day</p>	<p>Sandfest Drama Rehearsal Pupils will learn how movement, expression, and voice help communicate character and story, what performers must remember during rehearsal, and why practice improves confidence.</p> <ul style="list-style-type: none"> • Pupils are able to demonstrate simple character actions or expressions. • Pupils are able to follow rehearsal routines with support. • Pupils are able to practise movement or speaking confidently. • Pupils are able to identify how characters show emotion on stage. 	<p>Liverpool Philharmonic Review Pupils will learn how orchestral music creates mood and atmosphere, what different instrument families contribute, how composers structure music, and why orchestral performance requires teamwork and communication.</p> <ul style="list-style-type: none"> • Pupils are able to identify orchestral instrument families by sound. • Pupils are able to describe how music creates different moods or emotions. • Pupils are able to demonstrate listening and discussion skills during musical activities. • Pupils are able to evaluate preferred orchestral sounds or musical moments.
<p style="text-align: center;">Week 1 1st – 5th June</p>	<p>Pupils will know how to analyse historical sources to find out information about a particular area (London) and how it may have changed overtime. Pupils will be able to locate and label London on a UK map. Pupils will be able to demonstrate ways of analysing data and historical sources linked to London. Pupils will be able to compare maps of the same area from two different historical periods drawing comparisons and differences between them.</p>	<p>Pupils will learn how to successfully evaluate a project. Pupils will be able to calculate how much profit was made from the project. Pupils will be able to evaluate the success of the project and express at least 1 positive highlight and challenge. Pupils will be able to describe at least 1 improvement, changes and next steps. Pupils will be able to identify differences and similarities between previous and current projects. Link to DT</p>	<p>CRICKET Pupils will learn how to hit a bowled ball using a cricket bat with correct grip and stance. Pupils are able to hit a bowled ball with a cricket bat 10 times with a two-handed grip and side-on stance.</p>	<p>Pupils will learn how to find and identify control markers using a map with staff support.</p> <p>Pupils will be able to use a map independently/ with support to correctly identify at least 8 out of 10 markers.</p> <p>Pupils will learn how to mark control points on a map with staff support.</p> <p>Pupils will be able to identify at least 2 areas/ locations suitable for positioning control points.</p> <p>Pupils will be able to demonstrate how to use a map to find control points.</p>	<p>Pupils will learn how to find and identify control markers using a map with staff support.</p> <p>Pupils will be able to use a map independently/ with support to correctly identify at least 8 out of 10 markers.</p> <p>Pupils will learn how to mark control points on a map with staff support.</p> <p>Pupils will be able to identify at least 2 areas/ locations suitable for positioning control points.</p> <p>Pupils will be able to demonstrate how to use a map to find control points.</p> <p>Formby Orienteering Trip</p>	<p>Sandfest Drama Rehearsal Pupils will learn how rehearsal helps prepare a drama performance, what performers need to remember on stage, how to follow cues, and why teamwork is important in performance.</p> <ul style="list-style-type: none"> • Pupils are able to demonstrate focus during rehearsal activities. • Pupils are able to follow simple stage directions or cues. • Pupils are able to practise speaking, movement, or performance skills with support. • Pupils are able to describe how teamwork supports a performance. 	<p>My Sound World Review Pupils will learn how technology can be used to create and edit music, what different digital sounds represent, how music software supports composition, and why technology is important in modern music-making.</p> <ul style="list-style-type: none"> • Pupils are able to identify different digital sounds, loops, or effects. • Pupils are able to demonstrate basic music technology skills with support. • Pupils are able to choose sounds or samples to create a short piece. • Pupils are able to describe how technology changes the way music is created.
	<p style="text-align: center;">Humanities-PW</p>	<p style="text-align: center;">Enterprise- MA</p>	<p style="text-align: center;">PE- KG</p>	<p style="text-align: center;">Food & Nutrition- PW</p>	<p style="text-align: center;">Orienteering - PW</p>	<p style="text-align: center;">Drama- AB</p>	<p style="text-align: center;">Music- AB</p>

Employability Safeguarding SMSC Educational Visits Sex and relationships Bullying Online safety