

S1 Medium Term Curriculum Plan Autumn 1 (JW)

Week 8 19th – 23rd Oct	Class Reader Man on Moon Pupils will learn how to Retell events using sequencing language Pupils will be able to use key words pre-entry Pupils will be able to Use 'first', 'next'. 'then' 'finally' EL1.5 respond to questions about specific information NA & MB – write a short retelling of story using time connectives Activities: Oral retelling, partner speaking task	Pupils will learn how to understand number bonds Pupils will be able understand and recall number bonds of 20, 30, 40, begin to see the pattern of number bonds EL1 pt2 (use fingers / numicon) Pupils will be able understand and recall number bonds of 10, begin to see the pattern of number bonds (use fingers / numicon) Pupils will be able to – begin to understand what numbers are	Healthy Relationships Pupils will learn what is meant by family connections Pupils will be able to describe the roles people have in my family	Pupils will learn how recall /look up facts about their favourite animal Pupils will be able to add to their drawing some facts that they have learnt about what the animal eats, its structure etc	Pupils will learn how to perform their rhythms confidently in front of others.Pupils are able to perform individual and group sequences. Pupils are able to explain their rhythmic choices. Pupils are able to identify successes in their own and others' performances. Pupils are able to demonstrate timing, pulse, and dynamics effectively.	Pupils will learn how drama can celebrate the people who help our communities, what drama skills they have developed, and how they can share their achievements. Pupils are able to participate in a drama game or activity. Pupils are able to demonstrate a preferred drama skill or character. Pupils are able to make a choice about a favourite activity or role. Pupils are able to show confidence, enjoyment, or engagement during the session.	FUNDAMENTALS Pupils will learn how to improve their throwing accuracy. Pupils are able to demonstrate hitting a large target with a ball from a distance of 2 metres on 4 occasions.	Review and celebration of learning Pupils will learn how to consolidate knowledge for religion, symbols, places of worship and sacred texts Pupils will be able to identify 2/3 religions; symbols places of worship and places talk about what they have remembered EL1 Pupils will be able to recognise 1/2 key religious symbols and places – discuss what they have remembered pre-entry		Pupils will learn how to paint the seasons. Pupils will be able to use a variety of painting techniques when painting a triptych	Reading Development programme Daily read and class reader Pupils will learn how to utilise the Reading Development programme (weekly programme) Session 7 Pupils will be able to understand and following the RDP and complete the reading comprehension. Daily reading of their Ind class books and follow class reader
Week 7 12th – 16th Oct	Class Reader Man on Moon Pupils will learn how to Order events in a story Pupils will be able to sequence pictures in order of story pre-entry Pupils will be able to order events of story, explain why, EL1.5 respond to questions about specific information NA & MB – Activities: Event sequencing, group discussion, Story strip activity	Pupils will be able to understand the value Tens & Ones Pupils will be able to explain the value of 1 (ten) in a 2 digit number and what 'ones' value in a two-digit number EL1 pt2 Pupils will be able to show numbers using place value cards to 10, show numbers using unit blocks to 10 EL1 pt1 Pupils will be able to recognise numbers to 5 (digits), recognise amounts to 5(words), trace numbers to 5 pre-entry pt2 Pupils will be able to put pegs in numicon holes pre-entry pt1	Healthy Relationships Pupils will learn how families are special Pupils will be able to explain why families are special.	Pupils will learn how to draw their favourite animal Pupils will be able to look at a picture of their favourite animal and draw it	Pupils will learn how to use volume and intensity in their rhythms. Pupils are able to play rhythms quietly or loudly on cue. Pupils are able to describe changes in dynamics. Pupils are able to demonstrate crescendos or decrescendos in groups. Pupils are able to identify where dynamics are used in a performance.	Pupils will learn how drama can communicate the work of heroes and helpers, how performers use character and action, and how to share a simple story with an audience. Pupils are able to demonstrate a chosen character or community role. Pupils are able to follow a visual or verbal performance cue. Pupils are able to contribute to a short drama sequence. Pupils are able to demonstrate confidence through movement, voice, gesture, or props.	FUNDAMENTALS Pupils will learn how to keep a balloon in the air using controlled taps. Pupils are able to demonstrate keeping a balloon off the floor using their hands for at least 3 consecutive taps.	Sacred Texts Pupils will learn how to recognise sacred texts and understand why they are important Pupils will be able to identify some sacred texts explain that sacred texts contain teachings and stories EL1 Pupils will be able to recognise sacred books from pictures – understand that books can be special to people pre-entry		Pupils will learn how to paint seasons. Pupils will be able to identify colours associated with each season and prepare a colour palette to reflect choices.	Reading Development programme Daily read and class reader Pupils will learn how to utilise the Reading Development programme (weekly programme) Session 6 Pupils will be able to understand and following the RDP and complete the reading comprehension. Daily reading of their Ind class books and follow class reader
Week 6 5th – 9th Oct	Class Reader Man on Moon Pupils will learn how to Understand what happens during Bob's Day Pupils will be able to identify the simple activities of Bob pre-entry Pupils will be able to explain / write what Bob does during the day EL1.5 respond to questions about specific information NA & MB – EL1.13 Use lower case letters when there is no reason to use	Pupils will learn how to sequence odd and even numbers Pupils will be able sequence odd and even numbers to 20, 30,50 EL1.1 Pt2 Pupils will be able sequence odd and even numbers to 10 EL1.1 Pt1 Pupils will be able to begin identifying larger/ smaller numicon, put pegs in numicon holes to 5 independently pre-entry E1	Relationships Pupils will learn how friends can disagree Pupils will be able to understand that friends may disagree and know ways to resolve disagreements	What animals eat Pupils will learn that they can name & group animals that are carnivores, herbivores & omnivores Pupils will be able to understand that different animals eat different types of food. Some animals eat only meat(carnivores) some only eat plants (herbivores) some eat both meat and plants (omnivores)	Pupils will learn how to play rhythms in layers to create texture. Pupils are able to demonstrate a rhythm while others play different rhythms. Pupils are able to describe how layers change the sound. Pupils are able to select rhythms to contribute to a group performance. Pupils are able to identify their own part in a layered sequence.	Pupils will learn how different people can work together to solve a problem, what each person contributes, and why communication is important. Pupils are able to identify different roles within a simple story. Pupils are able to demonstrate a chosen role using movement, speech, gesture, or props. Pupils are able to follow a simple beginning, middle, and ending.	FUNDAMENTALS Pupils will learn how to roll a ball towards a target. Pupils are able to demonstrate rolling a ball into a target area on 4 out of 5 attempts	Places of Worship Pupils will learn how to explore different places of worship Pupils will be able to name some places of worship – describe what happens in a place of worship EL1 Pupils will be able to recognise pictures of places of worship – match places of		Pupils will learn what hot and cold colours are. Pupils will be able to identify and mix hot and cold colours.	Reading Development programme Daily read and class reader Pupils will learn how to utilise the Reading Development programme (weekly programme) Session 5 Pupils will be able to understand and following the RDP and complete the reading comprehension.

	capitals EL1.9 Read simple sentences Activities: Introduce front cover, predict what story maybe about, read pages introducing Bob – Character discussion	Pupils will be able to start matching numbers to 5 to numicon tile pre-entry pt1				Pupils are able to respond to another person’s action or communication		worship to symbols pre-enentry			Daily reading of their Ind class books and follow class reader
Week 5 28th Sept – 2nd Oct	Class Reader Man on Moon Pupils will learn how to become familiar with the story & identify the main events Pupils will be able to recognise the main character, (Meet Bob) Point to Bob, recognise the Moon, sequence 2 – 3 events pre-entry Pupils will be able to describe Bob, say where Bob lives and work. Retell key events, sequence 4-6 events, use simple sequencing vocab EL1.2 NA & MB – EL1.11 punctuate simple sentences EL1.9 Read simple sentences Activities: Introduce front cover, Predict what story maybe about, Read pages introducing Bob – Character discussion Phonics/Oxford Owl Reading assessments BKSB	Pupils will learn how to recognise odd and even numbers Pupils will be able recognise odd and even numbers (using objects if needed) to 20, 30,50 EL1.1 Pt2 Pupils will be able recognise odd and even numbers (using objects if needed) to 10 EL1.1 Pt1 Pupils will be able recognise numicon to 5 by counting – Order numicon to 5 pre-entry/EL1 Pupils will be able recognise numbers to 5, find/count 5 objects pre-entry	Relationships Pupils will learn how friendships are important Pupils will be able to explain why friends are important and why trust is important in friendships	Animal structure Pupils will learn to compare the structure of common animals Pupils will be able to understand that different animals have different body parts their body parts help them to do different things	Pupils will learn how to create their own short rhythmic patterns. Pupils are able to choose rhythms to combine. Pupils are able to perform their own rhythmic sequence. Pupils are able to explain the choices they made. Pupils are able to identify patterns created by peers.	Pupils will learn how different community workers help people every day, what their roles involve, and why communities need different types of helpers. Pupils are able to identify or select different community roles. Pupils are able to demonstrate an action associated with a chosen role. Pupils are able to participate in a simple community role-play. Pupils are able to describe or show how a helper supports others.	FUNDAMENTALS Pupils will learn how to throw and catch using a bean bag and a large ball. Pupils are able to demonstrate throwing and catching a bean bag or large ball with a partner successfully 5 times	Religious Symbols Pupils will learn how to identify symbols use by different religions Pupils will be able to identify symbols belonging to different religions, explain that symbols help represent beliefs. EL1 Pupils will be able to recognise and point to religious symbols – match identical symbols pre-entry		Pupils will learn how to make summer purples using primary and secondary colours. Pupils will be able to mix purple and blend it into tints and shades.	Reading Development programme Daily read and class reader Pupils will learn how to utilise the Reading Development programme (weekly programme) Session 4 Pupils will be able to understand and following the RDP and complete the reading comprehension. Daily reading of their Ind class books and follow class reader
Week 4 21st – 25th Sept	Phonics/Oxford Owl Reading assessments BKSB NUR – Cont RDP	Pupils will learn how to identify numbers on a number line – add in missing numbers on a number line. Pupils will be able identify numbers to 20,30,40 on a number line EL1.1 Pt2 Pupils will be able to read, write(digits) Order & compare numbers to 10 (write in words) EL1.1 Pt1 Pupils will be able to read, write(digits) & order numbers to 5 pre-entry/EL1 Pupils will be able to use fingers to show amounts up to 5, match numicon tile with image pre-entry pt1	Relationships Pupils will learn that friends can be different Pupils will be able to explain how friends can be different and how to value their unique qualities.	Naming fish and amphibians Pupils will learn how to name and group common animals that are fish & amphibians Pupils will be able to understand that fish are animals live in water) have gills to help them breathe – amphibians can live in water and on land	Pupils will learn how to play rhythms in layers to create texture. Pupils are able to demonstrate a rhythm while others play different rhythms. Pupils are able to describe how layers change the sound. Pupils are able to copy and repeat a simple rhythm with support. Pupils are able to follow a clear cue to start and stop playing.	Pupils will learn how caring professionals help people, what communication is important when providing help, and how drama can show care and reassurance. Pupils are able to identify actions associated with caring for someone. Pupils are able to demonstrate appropriate caring or reassuring behaviour. Pupils are able to follow a simple sequence within a role-play. Pupils are able to communicate a choice or response during the scenario.	FUNDAMENTALS Pupils will learn how to move whilst carrying and placing bean bag and/or balls. Pupils are able to demonstrate carrying a bean bag to a target and placing it accurately in a hoop 5 times.	The Six Major World Religions Pupils will learn to recognise the six major world religions Pupils will be able to name some of the six major religions EL1 Pupils will be able to identify religious names from pictures, match symbols to religions with support pre-entry		Pupils will learn how to make autumn colours using primary and secondary colours. Pupils will be able to mix and apply hues of orange using a range of painting techniques.	Reading Development programme Daily read and class reader Pupils will learn how to utilise the Reading Development programme (weekly programme) Session 3 Pupils will be able to understand and following the RDP and complete the reading comprehension. Daily reading of their Ind class books and follow class reader

Week 3 14 th – 18 th Sept	Introduce Class reader Man on Moon Begin to develop their interest in this book have short discussion about the blurb. Phonics/Oxford Owl Reading assessments BKSB RDP – whole class can access the beginning of each RDP – NUR to access each lesson for comprehension skills	Pupils will learn how to Read, write, order & compare numbers up to 20 Pupils will be able to read, write(digits) Order & compare numbers to 20 (write in words) EL1.1 Pt2 Pupils will be able to read, write(digits) Order & compare numbers to 10 (write in words) EL1.1 Pt1 Pupils will be able to read, write(digits) & order numbers to 5 pre-entry/EL1 Pupils will be able to use fingers to show amounts up to 5, match numicon tile with image pre-entry pt1	Relationships Pupils will learn what makes a good friend Pupils will be able to describe the features of what makes a good friend & a good listener (oak national academy/primary KS1)	Naming mammals Pupils will learn how to name and group together common animals that are mammals Pupils will be able to understand that mammals have a backbone, breathe air they have babies	Pupils will learn how to combine movement with rhythmic patterns. Pupils are able to move in time to a pulse. Pupils are able to demonstrate rhythms using hands, feet, or instruments. Pupils are able to describe how movement affects rhythm. Pupils are able to identify patterns in music.	Pupils will learn what firefighters do in the community, how movement and sound can represent their work, and how people can work together to help others. Pupils are able to identify actions associated with firefighters. Pupils are able to demonstrate movements linked to a rescue scenario. Pupils are able to respond to sound, movement, or visual cues. Pupils are able to sequence simple actions within a drama story.	FUNDAMENTALS Pupils will learn how to throw and catch a bean bag using two hands. Pupils are able to demonstrate throwing and catching a bean bag successfully 5 times with a partner or adult.	What is Religion Pupils will learn how to understand that religion is a set of beliefs & ways of living that are important to people Pupils will be able to state that religion involves beliefs, traditions and worship, give an example of a religion EL1 Pupils will be able to recognise that some people have religious beliefs – respond to questions about things that are important to them pre-entry	Pupils will learn how Pupils will be able to	Pupils will learn how to make green using primary and secondary colours. Pupils will be able to mix a range of greens using knowledge of primary and secondary colours.	Reading Development programme Daily read and class reader Pupils will learn how to utilise the Reading Development programme (weekly programme) Session 2 Pupils will be able to understand and following the RDP and complete the reading comprehension. Daily reading of their Ind class books and follow class reader
Week 2 7 th – 11 th Sept	ALL ABOUT ME Students will create a poster about themselves including their favourite things and family. Students will discuss as a class. Phonics/Oxford Owl Reading assessments	Pupils will learn how to Read, write, order & compare numbers up to 20 Pupils will be able to read, write(digits) Order & compare numbers to 20 (write in words) EL1.1 Pt2 Pupils will be able to read, write(digits) Order & compare numbers to 10 (write in words) EL1.1 Pt1 Pupils will be able to read, write(digits) & order numbers to 5 pre-entry/EL1 Pupils will be able to use fingers to show amounts up to 5, match numicon tile with image pre-entry pt1 Might begin Wk 3 BKSB ASSESSMENNTS GETTING TO KNOW YOU	ASSESSMENNTS / GETTING TO KNOW YOU	Naming & grouping familiar animals Pupils will learn how to name and group animals that can be kept as pets. Pupils will be able to understand animals are living things, some animals are more familiar to us than other animals. Wild animals should not be pet at pets ... why? Compare, sort & group into 'pets' and 'not pets'	ASSESSMENNTS / GETTING TO KNOW YOU	Pupils will learn how people communicate when help is needed, what information can be shared, and how drama can represent an emergency situation safely. Pupils are able to identify who might be contacted for help in a situation. Pupils are able to communicate a simple piece of information through speech, gesture, symbols, or AAC. Pupils are able to follow a simple sequence of actions. Pupils are able to demonstrate an appropriate response to a drama scenario.	FUNDAMENTALS Pupils will learn how to travel safely around the hall using a range of fundamental movements including walking, marching, hopping, bouncing and skipping. Pupils are able to demonstrate walking, marching and side-stepping around a marked area, changing movement when instructed, on 4 out of 5 occasions.	ASSESSMENNTS / GETTING TO KNOW YOU	Pupils will learn how to Pupils will be able to	Pupils will learn what primary and secondary colours are. Pupils will be able to identify primary and secondary colours and explore by mixing them together.	Reading Development programme Daily read and class reader Pupils will learn how to utilise the Reading Development programme (weekly programme) Session 1 Pupils will be able to understand and following the RDP and complete the reading comprehension. Daily reading of their Ind class books and follow class reader

Week 1 3rd – 4th Sept INSET 1st & 2nd	GETTING TO KNOW YOU	GETTING TO KNOW YOU	GETTING TO KNOW YOU	GETTING TO KNOW YOU	GETTING TO KNOW YOU	GETTING TO KNOW YOU	INSET DAY	GETTING TO KNOW YOU	GETTING TO KNOW YOU	GETTING TO KNOW YOU	
	English	Maths	PSHE/RSE	Science	Music AB	Drama AB	P.E - KG	R.E	Computing SF	Art - EL	S2 JW Reading/Reading Development / phonics
Employability Safeguarding SMSC Educational Visit Sex and relationships Bullying Online safety											