

S5 Medium Term Curriculum Plan Autumn 1

Week 8 19 th Oct		Letter of the day-x, l,a,e Word finding Independent writing 6 th British Grand Prix 7 th chocolate day 8 th Tour De France Independent reading Monarch Reader Predictable chart writing- Plastic free July	Pupils will learn ordinal numbers Pupils will be able to give a position in a race	Pupils will learn how to explain that how we feel about ourselves (self-esteem) can be affected by what is happening in our lives Pupils will be able to celebrate their own successes	Pupils will learn to review what we have learned about technology. Pupils will be able to identify technology and know how to use technology safely and responsibly.	Pupils will learn how the structure of the skin helps them to work. They will learn that humans use their skin to identify touch. Pupils will use their sense of touch to identify items in a feely bag	Pupils will learn how to share learning about old and new Pupils will be able to share one key fact about their findings	Pupils will be able to evaluate the effectiveness of their product Pupils will be able to say 1 thing they like about their card	Mulled Apple Juice Pupils will learn how to observe changes to foods when exposed to heat/ cooked on an open fire through change of colour, smell and taste. Pupils will learn how to practice the basics of fire safety with staff support/ independently. Pupils will learn how to safely use a fire (with staff support/ independently). Pupils will be able to safely heat items on an open fire (with staff support/independently). Pupils will be able to safely light a fire using a traditional flint and steel (with staff support/ independently). Pupils will be able to safely approach a fire (with staff support/ independently). Pupils will be able to try and experience at least one new food/taste.	Halloween disco	REBOUND THERAPY Pupils will learn how to experience and enjoy gentle bouncing in a seated position on the trampoline Pupils are able to maintain a seated position and engage positively with gentle bouncing for at least 3 minutes, demonstrating enjoyment through smiling, laughter, relaxation, vocalisations, reaching, eye contact, or other preferred forms of communication during the session	Pupils will learn how to perform their rhythms confidently in front of others. Pupils are able to perform individual and group sequences. Pupils are able to explain their rhythmic choices. Pupils are able to identify successes in their own and others' performances. Pupils are able to demonstrate timing, pulse, and dynamics effectively.	Pupils will learn how drama can celebrate the people who help our communities, what drama skills they have developed, and how they can share their achievements. Pupils are able to participate in a drama game or activity. Pupils are able to demonstrate a preferred drama skill or character. Pupils are able to make a choice about a favourite activity or role. Pupils are able to show confidence, enjoyment, or engagement during the session.
Week 7 12 th Oct		Letter of the day- w,y,c,g Word finding Independent writing 29 th World allergy awareness 30 th Disability price month 1 st international joke day Independent reading Predictable chart writing- Wimbledon	Pupils will learn ordinal numbers Pupils will be able to give a position in a race	Pupils will learn to explain how what others say and think about us can positively and negatively affect the way we feel about ourselves. Pupils will be able to identify some simple strategies to help manage negative opinions/comments.	Pupils will learn to understand simple rules for responsible technology use. Pupils will be able to follow technology rules.	Pupils will learn at least three sense organs and how their structure helps them to work. They will learn that humans use their tongue to identify taste Pupils will use their tongue to taste different flavours e.g sweet, bitter, sour	Pupils will learn to compare toys from the past and present Pupils will be able to use a venn diagram to explain their findings	Pupils will learn to apply a mechanical system within a finished card design. Pupils will be able to join materials securely	Black bean Pita Toastie Pupils will learn how to observe changes to foods when exposed to heat/ cooked on an open fire through change of colour, smell and taste. Pupils will learn how to practice the basics of fire safety with staff support/ independently. Pupils will learn how to safely use a fire (with staff support/ independently). Pupils will be able to safely heat items on an open fire (with staff support/independently). Pupils will be able to safely light a fire using a traditional flint and steel (with staff support/ independently). Pupils will be able to safely approach a fire (with staff support/ independently). Pupils will be able to try and experience at least one new food/taste.	Pupils will learn how to order amounts Pupils will be able to: - order Numicon tiles. - order piles of amounts. - match Numicon tiles to amounts. HA Pupils will be able to make and order amounts using place value equipment.	REBOUND THERAPY Pupils will learn how to experience and enjoy gentle bouncing whilst lying down in supine position. Pupils are able to remain in a lying position and engage positively with gentle bouncing for at least 3 minutes, demonstrating enjoyment through smiling, laughter, relaxation, vocalisations or other preferred forms of communication during the session.	Pupils will learn how to use volume and intensity in their rhythms. Pupils are able to play rhythms quietly or loudly on cue. Pupils are able to describe changes in dynamics. Pupils are able to demonstrate crescendos or decrescendos in groups. Pupils are able to identify where dynamics are used in a performance.	Pupils will learn how drama can communicate the work of heroes and helpers, how performers use character and action, and how to share a simple story with an audience. Pupils are able to demonstrate a chosen character or community role. Pupils are able to follow a visual or verbal performance cue. Pupils are able to contribute to a short drama sequence. Pupils are able to demonstrate confidence through movement, voice, gesture, or props.
Week 6 5 th Oct		Letter of the day- r,s,h, q Word finding Independent writing 22 nd World giraffe day 23 rd insect week 24 th RSE day Independent reading Monarch Reader Predictable chart writing- summer solstice	Pupils will learn above and below Pupils will be able to describe and use positional language above and below	Pupils will learn to recognise what 'prejudice' means. Pupils will be able to identify some examples of different forms of prejudice and discrimination we may have seen/heard about (e.g. based on religion, gender, age, race, disability, sexual orientation).	Pupils will learn how to care for technology. Pupils will be able to technology carefully.	Pupils will learn how the structure of the ear helps them to work They will learn that ears are used to identify sound and warn us of dangers. They will learn the dangers of poking the ears with objects. Pupils will participate in a sound Bingo to identify sounds of danger e.d sirens, burning toast. They will be able to investigate the model of an ear.	Pupils will learn how toys from the past were played with Pupils will be able to say whether they would like to play with that toy	Pupils will learn how to build and test a lever or pulley mechanism. Pupils will be able to say whether it has worked or not	Blackberry Parcels Pupils will learn how to observe changes to foods when exposed to heat/ cooked on an open fire through change of colour, smell and taste. Pupils will learn how to practice the basics of fire safety with staff support/ independently. Pupils will learn how to safely use a fire (with staff support/ independently). Pupils will be able to safely heat items on an open fire (with staff support/independently). Pupils will be able to safely light a fire using a traditional flint and steel (with staff support/ independently). Pupils will be able to safely approach a fire (with staff support/ independently). Pupils will be able to try and experience at least one new food/taste.	Pupils will learn how to compare amounts Pupils will be able to: - identify larger and smaller Numicon tiles. - identify larger and smaller piles of amounts - match Numicon tiles to piles to compare. HA Pupils will be able to compare addition problems with place value equipment.	SENSORY PE: CYCLING Pupils will learn how riding or travelling on a bicycle, tricycle or balance bike can provide calming sensory input and support body awareness, balance and regulation. Pupils are able to safely ride or travel on a bicycle, tricycle or balance bike around the playground for 5 laps , demonstrating engagement in the activity and experiencing sensory benefits such as movement, balance, body awareness and calming vestibular input.	Pupils will learn how to play rhythms in layers to create texture. Pupils are able to demonstrate a rhythm while others play different rhythms. Pupils are able to describe how layers change the sound. Pupils are able to select rhythms to contribute to a group performance. Pupils are able to identify their own part in a layered sequence.	Pupils will learn how different people can work together to solve a problem, what each person contributes, and why communication is important. Pupils are able to identify different roles within a simple story. Pupils are able to demonstrate a chosen role using movement, speech, gesture, or props. Pupils are able to follow a simple beginning, middle, and ending. Pupils are able to respond to another person's action or communication

Week 5 28 th Sept	1 st October National Poetry Day	Letter of the day-v,z,l,n Word finding Independent writing 15 th Global wind day 16 th World sea turtle day 17 th clean air day Independent reading Monarch Reader Predictable chart writing- Trooping the colour	Pupils will learn forward and back Pupils will be able to describe and use positional language forward and backwards	Pupils will learn to show an awareness of the difference between fair and unfair Pupils will be able to describe what it means to treat others in a kind and fair way	Pupils will learn to understand how technology helps people. Pupils will be able to explain a simple use of technology and choose technology for a task.	Pupils will learn how the structure of the eye helps them to work. They will learn that eyes are for seeing. Pupils will watch a video on the structure of the eye. Pupils will learn to investigate how balance is affected by vision e.g Pupils will watch or taking part in at least two investigations to see how balance is affected by vision e.g using beer goggles or closing eyes	Pupils will learn to recognise that some toys are old and some are new. Pupils will be able to use the label “old” or “new” correctly.	Pupils will learn to chose whether to use a pulley or a lever Pupils will be able to choose: Slider lever Pivot lever Simple pulley From: Flying bat Rising ghost Crawling spider Opening pumpkin mouth Skeleton waving	Campfire Shakshuka Pupils will learn how to observe changes to foods when exposed to heat/ cooked on an open fire through change of colour, sell and taste. Pupils will learn how to practice the basics of fire safety with staff support/ independently. Pupils will learn how to safely use a fire (with staff support/ independently). Pupils will be able to safely heat items on an open fire (with staff support/independently). Pupils will be able to safely light a fire using a traditional flint and steel (with staff support/ independently). Pupils will be able to safely approach a fire (with staff support/ independently). Pupils will be able to try and experience at least one new food/taste.	Pupils will learn how to compare amounts Pupils will be able to: - identify larger and smaller Numicon tiles. - identify larger and smaller piles of amounts HA Pupils will be able to make and compare amounts using place value equipment.	<u>SENSORY PE: CYCLING</u> Pupils will learn how riding or travelling on a bicycle, tricycle or balance bike can provide calming sensory input and support body awareness, balance and regulation. Pupils are able to demonstrate safely riding or travelling on a bicycle, tricycle or balance bike around the playground for 3 laps, demonstrating engagement in the activity and experiencing sensory benefits such as movement, balance, body awareness and calming vestibular input.	Pupils will learn how to create their own short rhythmic patterns. Pupils are able to choose rhythms to combine. Pupils are able to perform their own rhythmic sequence. Pupils are able to explain the choices they made. Pupils are able to identify patterns created by peers.	Pupils will learn how different community workers help people every day, what their roles involve, and why communities need different types of helpers. Pupils are able to identify or select different community roles. Pupils are able to demonstrate an action associated with a chosen role. Pupils are able to participate in a simple community role-play. Pupils are able to describe or show how a helper supports others.
Week 4 21 st Sept	26 September European Day of Languages	Letter of the day- j,d, k, t Word finding Independent writing 21 st Talk like a pirate day 22 nd Red Panda Day 24 th Autumn Equinox 25 th coffee morning Independent reading Monarch Reader Predictable chart writing- Fairtrade Fortnight	Pupils will learn left and right Pupils will be able to describe and use positional language left and right	Pupils will learn about people who are different to us in different ways. Pupils will be able to engage in group activities or experiences to develop an awareness of others.	Pupils will learn to recognise different types of technology used in school. Pupils will be able to name or identify technology in school and know what it is used for.	Pupils will learn to use their sense of smell to try comparing at least two different smells Pupils will identify at least three unknown smells.	Pupils will learn to identify, explore and describe different toys Pupils will be able to say which toy is their favourite	Pupils will learn how levers and pulleys create movement Pupils will be able to identify the lever and the pulley	Campfire Quesadilla Pupils will learn how to observe changes to foods when exposed to heat/ cooked on an open fire through change of colour, smell and taste. Pupils will learn how to practice the basics of fire safety with staff support/ independently. Pupils will learn how to safely use a fire (with staff support/ independently). Pupils will be able to safely heat items on an open fire (with staff support/independently). Pupils will be able to safely light a fire using a traditional flint and steel (with staff support/ independently). Pupils will be able to safely approach a fire (with staff support/ independently). Pupils will be able to try and experience at least one new food/taste.	Pupils will learn how to make amounts Pupils will be able to: - make amounts of objects that match Numicon tiles. - make amounts of objects that match numerals. HA Pupils will be able to - put Numicon tiles together in different ways to make amounts. - put place value equipment together in different ways to show addition problems.	<u>SENSORY PE: CYCLING</u> Pupils will learn how riding or travelling on a bicycle, tricycle or balance bike can provide calming sensory input and support body awareness, balance and regulation. Pupils are able to demonstrate safely riding or travelling on a bicycle, tricycle or balance bike around the playground for 2 laps, demonstrating engagement in the activity and experiencing sensory benefits such as movement, balance, body awareness and calming vestibular input.	Pupils will learn how to play rhythms in layers to create texture. Pupils are able to demonstrate a rhythm while others play different rhythms. Pupils are able to describe how layers change the sound. Pupils are able to copy and repeat a simple rhythm with support. Pupils are able to follow a clear cue to start and stop playing.	Pupils will learn how caring professionals help people, what communication is important when providing help, and how drama can show care and reassurance. Pupils are able to identify actions associated with caring for someone. Pupils are able to demonstrate appropriate caring or reassuring behaviour. Pupils are able to follow a simple sequence within a role-play. Pupils are able to communicate a choice or response during the scenario.
Week 3 14 th Sept		Letter of the day-b,f,m,p Word finding Independent writing 14 th National video games day 15 th International Dot Day 17 th World First Aid Day 18 th International Astronomy day Independent reading Monarch Reader Predictable chart writing- Recycling week	Pupils will learn to describe turns Pupils will be able to say whether something has turned or not	Pupils will learn about what we are good at and/or enjoy. Pupils will be able to say what interests them.	Pupils will learn to recognise that technology helps us do jobs. Pupils will be able to say or show what technology helps us do.	Pupils will learn that the brain and spinal cord are parts of the nervous system Pupils will explore the human skeleton to locate skull (protect brain) and spine (spinal cord).	Assessment	Assessment	Cheese and Chive Scones Pupils will learn how to observe changes to foods when exposed to heat/ cooked on an open fire through change of colour, smell and taste. Pupils will learn how to practice the basics of fire safety with staff support/ independently. Pupils will learn how to safely use a fire (with staff support/ independently). Pupils will be able to safely heat items on an open fire (with staff support/independently). Pupils will be able to safely light a fire using a traditional flint and steel (with staff support/ independently). Pupils will be able to safely approach a fire (with staff support/ independently). Pupils will be able to try and experience at least one new food/taste.	Pupils will learn how to identify amounts Pupils will be able to: - find matching Numicon tiles from a wider selection. - match Numicon tiles to amounts of objects. - match Numicon tiles to numerals. HA Pupils will be able to - count by making groups of ten.	<u>SENSORY PE</u> Pupils will learn how to use a range of sensory equipment to improve their movement skills, confidence, body awareness and sensory regulation. Pupils are able to safely complete a sensory circuit including beams, swings, a mechanical horse, gym ball, stepping stones, scooter boards, balance cushions, sensory pathways and tunnels, successfully accessing all 8 stations and spending at least 1 minute at each activity. Pupils will demonstrate engagement throughout the session whilst experiencing sensory benefits such as improved balance, coordination, motor planning, core strength, spatial awareness, vestibular processing, proprioceptive awareness and self-regulation.	Pupils will learn how to combine movement with rhythmic patterns. Pupils are able to move in time to a pulse. Pupils are able to demonstrate rhythms using hands, feet, or instruments. Pupils are able to describe how movement affects rhythm. Pupils are able to identify patterns in music.	Pupils will learn what firefighters do in the community, how movement and sound can represent their work, and how people can work together to help others. Pupils are able to identify actions associated with firefighters. Pupils are able to demonstrate movements linked to a rescue scenario. Pupils are able to respond to sound, movement, or visual cues. Pupils are able to sequence simple actions within a drama story.

Week 2 7 th Sept	6 September National Read a Book Day	Letter of the day-u,o Word finding Independent writing 10 th Back to school 11 th International Literacy Day Independent reading Monarch Reader Predictable chart writing- Back to school	Assessment	Assessment	Assessment	Assessment	Assessment	Assessment	Cinnamon Damper Bread Pupils will learn how to observe changes to foods when exposed to heat/ cooked on an open fire through change of colour, smell and taste. Pupils will learn how to practice the basics of fire safety with staff support/ independently. Pupils will learn how to safely use a fire (with staff support/ independently). Pupils will be able to safely heat items on an open fire (with staff support/independently). Pupils will be able to safely light a fire using a traditional flint and steel (with staff support/ independently). Pupils will be able to safely approach a fire (with staff support/ independently). Pupils will be able to try and experience at least one new food/taste.	Pupils will learn how to identify amounts Pupils will be able to: - match piles of pegs to Numicon tiles. - match Numicon tiles to amounts of objects. HA Pupils will be able to - identify amounts of place value equipment.	SENSORY PE Pupils will learn how to use a range of sensory equipment to improve their movement skills and confidence. Pupils are able to safely complete a circuit including beams, swings, a mechanical horse, gym ball and stepping stones, successfully accessing all 5 stations spending at least 1 minute at each activity, demonstrating engagement and experiencing sensory benefits such as improved body awareness, balance, coordination and self-regulation.	Pupils will learn how to create and copy short rhythmic patterns. Pupils are able to replicate short rhythm sequences. Pupils are able to describe rhythm using terms like long/short or fast/slow. Pupils are able to choose instruments to play a rhythm. Pupils are able to demonstrate rhythms using body percussion.	Pupils will learn how people communicate when help is needed, what information can be shared, and how drama can represent an emergency situation safely. Pupils are able to identify who might be contacted for help in a situation. Pupils are able to communicate a simple piece of information through speech, gesture, symbols, or AAC. Pupils are able to follow a simple sequence of actions. Pupils are able to demonstrate an appropriate response to a drama scenario.
	8 September International Literacy Day	Settling in activities								Pupils will learn how to identify amounts Pupils will be able to: - find matching Numicon tiles. - put pegs in Numicon tiles. HA Pupils will be able to: - match Numicon to amounts of objects. - match Numicon to place value equipment (tens and ones)		Pupils will learn how to identify and follow basic pulse and rhythm patterns using body percussion. Pupils are able to identify simple rhythms. Pupils are able to demonstrate steady pulse through clapping or tapping. Pupils are able to describe differences in tempo (fast/slow). Pupils are able to perform short sequences of rhythms in time with the group.	Pupils will learn who helps people in the community, what different helpers do, and how drama can represent their roles. Pupils are able to identify or choose a community helper using pictures, objects, words, or gestures. Pupils are able to demonstrate an action linked to a community role. Pupils are able to respond to a simple drama cue. Pupils are able to show a preference for a character or role.
Week 1 31 st Aug 1 st 2 nd INSET													
	Celebrations	English	Maths	PSHE/RSE	Computing	Science	Humanities	Design Technology	Forest School Mr Wood	Maths Miss Cant	PE Mr Gauden	Music Miss Beed	Drama Miss Beed

EmployabilitySafeguardingSMSCEducational VisitSex and relationshipsBullyingOnline safety