

SF1 Core Subjects Medium Term Curriculum Plan Autumn 1 2026 2027

Week 8 19 th – 23 rd Oct	Pupils will know how to analyse techniques used by the author to create tension. Pupils will know how to format exam-style responses using PEED. EL3: Pupils will be able to identify at least 2 moments where the novel feels tense and describe this using PEED with staff support. L1: Pupils will be able to describe what pathetic fallacy is and given at least 2 examples from the text supported with evidence. L2: Pupils will be able to explain how Stevenson uses pathetic fallacy to build tension within the novel providing at least 2 pieces of evidence from the text to support their answer.	Pupils will know how to order and compare decimals L1: Pupils will be able to order and compare decimals. Pupils will know how to use the order of precedence (BODMAS/BIDMAS) L1: Pupils will know how to follow the order of precedence of operators (BODMAS/ BIDMAS) not Including indices to solve problems and calculations. L2: Pupils will know how to follow the order of precedence of operators (BODMAS/ BIDMAS) including indices to solve problems and calculations.	Pupils will learn to evaluate sources of support available to manage mental health and wellbeing and assess the reliability of information online, including information provided by AI or shared on social media Pupils will know how and when to access support for self or other	Pupils will learn how Humanists contribute to society.	Pupils will learn how technology use can affect physical health and sleep and how to reduce these risks. Pupils will be able to identify at least one way technology can affect sleep. Pupils will be able to name at least two health risks linked to excessive screen time (weight gain and reduced physical fitness).	Pupils will learn about atoms and isotopes Pupils are able to: - recall the definition of an isotope - show the parts of an atom - explain why an atom has no overall charge	Pupils will learn about different routes into performing arts careers and the choices involved. Pupils are able to identify different routes into performing arts careers, including college, university, apprenticeships and practical experience. Pupils are able to research qualifications or training relevant to a chosen career. Pupils are able to identify experience, skills and personal qualities needed for employment. Pupils are able to create a possible pathway towards a career that interests them. Create a personalised career pathway map showing possible routes into a chosen career. Mock Interviews GB8,4
Week 7 12 th - 16 th Oct	Pupils will know how the balance of Good and Evil affect the storyline. EL3: Pupils will be able to identify at least 2 characters associated with good and evil within the text. L1: Pupils will be able to describe how Stevenson portrays the balance of good and evil giving examples of at least 2 characters. L2: Pupils will be able to explain the balance of Good and Evil and how Stevenson uses this theme to portray the characters giving at least 2 pieces of evidence to support.	Pupils will know how to use estimation to support with calculations. L1: Pupils will be able to approximate by rounding to a whole number or to one or two decimal places. L2: Pupils will be able to estimate answers to calculations using fractions and decimals. Pupils will know how to calculate ratios and proportion. L1: Pupils will be able to work with simple ratio and direct proportions. L2: Pupils will know how to understand and calculate ratios, direct proportion and inverse proportion.	Pupils will learn the importance of sleep and reduced online time. Pupils will regulate their sleep and manage their online time and sleep	Pupils will learn how humanists celebrate life events.	Pupils will learn how to recognise common types of malware and reduce the risk of infection. Pupils will be able to name at least three types of malware (worm, Trojan and ransomware). Pupils will be able to identify two ways to avoid malware infection.	Pupils will learn about the structure of an atom Pupils are able to: - describe the structure of an atom - recall masses and charges of parts of an atom - recall what the atomic number and atomic mass of an element means	Pupils will explore careers in film, television and digital media and how the industry is changing. Pupils are able to identify a range of roles within film, television and digital production. Pupils are able to explain how different professionals contribute to creating media. Pupils are able to research a current career or job opportunity within the industry. Pupils are able to identify transferable skills that could support employment in digital media. Research a current job vacancy in film, television or digital media. GB2 – Learning from Labour Market Information
Week 6 5 th – 9 th Oct	Pupils will know how to identify and analyse some of the themes within the text. EL3: Pupils will be able to identify at least two themes within the text. L1/L2: Pupils will be able to identify and explain at least two themes within the text, supporting these with evidence where possible. Pupils will know how to identify how the difference in social class work to shape events within the text. EL3: Pupils will be able to identify at least 2 examples of difference in social class within the novel. L1: Pupils will be able to find at least 2 examples of difference in social class within the novel and use these to help describe how it affects the plot. L2: Pupils will be able to explain how Stevenson uses the difference in social class to introduce the conflict of good and evil within the novel using at least 2 pieces of evidence from the text to support their ideas.	Pupils will know how to convert between fractions, decimals and percentages. L1: Pupils will be able to recognise and calculate equivalences between common fractions, percentages and decimals. L2: Pupils will be able to independently convert between fractions, decimals and percentages. Pupils will know how to convert between fractions and mixed numbers and vice versa. EL3: Pupils will be able to convert an improper fraction into a mixed number. L1: Pupils will be able to convert a mixed number into an improper fraction. L2: Pupils will be able to check their answers by converting back the other way (using the inverse operation).	Pupils will learn the concepts of the highlight reel and FOMO (fear of missing out) and addiction.	Pupils will learn how to compare Humanist and religious beliefs. To identify one similarity and one difference.	Pupils will learn how to store and backup files securely using cloud storage. Pupils will be able to name at least one cloud storage service (OneDrive or Google Drive). Pupils will be able to upload a file to cloud storage with support if needed.	Pupils will learn about how electromagnetic waves travel Pupils are able to: - recall speeds of electromagnetic waves - recall when electromagnetic waves will change speed	Pupils will learn how technical and production teams contribute to successful performances. Pupils are able to identify careers including lighting, sound, stage management, costume, set and props. Pupils are able to explain the responsibilities of selected technical roles. Pupils are able to investigate the skills and experience needed for a chosen role. Pupils are able to demonstrate teamwork and problem-solving through a production challenge. Complete a mini production challenge with pupils taking on technical roles such as lighting, sound and stage management. GB6 – Experiences of Workplaces
Week 5 28 th Sept- 2 nd Oct	Pupils will know the roles of Lanyon and Mr.Utterson and how they compare. EL 3: Pupils will be able to describe each individual's role. L1: Pupils will be able to compare and contrast at least two facts about each of their relationships to Dr.Jekyll. L2: Pupils will be able to find at least 2 examples for each of the individuals' (Lanyon and Mr.Utterson) relationship to Dr.Jekyll and support these with evidence from the text.	Pupils will know how to find fractions and percentages of amounts. L1: Pupils will be able to find fractions of whole numbers, quantitates or measurements. L1: Pupils will be able to read, write, order and compare percentages in whole numbers. L2: Pupils will be able to work out percentage of amounts and express one amount as a percentage of another. Pupils will be able to express one number as a fraction of another. Pupils will know how to calculate percentage changes (increase and decrease) for amounts. L1: Pupils will be able to calculate percentages of quantities, including simple percentage	AQA 121035 level 1 :- Social media and mental health Pupils will learn to outline at least two ways of combating the negative effects of social media Pupils will give two ways of combating the negative effects of social media	Pupils will learn why Humanists support human rights. Pupils will be able to identify 3 human rights.	Pupils will learn how to use device settings and email accounts to improve online privacy and security. Pupils will be able to locate GPS location settings on a mobile device. Pupils will be able to state one reason for using a secondary email address.	Pupils will learn about uses and dangers of electromagnetic radiation Pupils are able to: - describe some uses of electromagnetic radiation - describe some harmful effects of electromagnetic radiation	Pupils will investigate the range of careers involved in musical theatre and live entertainment. Pupils are able to identify different roles within a musical theatre or live production. Pupils are able to explain how performers and production teams work together. Pupils are able to research a professional production and identify the careers involved. Pupils are able to compare two different roles and explain which interests them most. Research a West End or touring production and identify all careers involved in bringing the production to the stage. GB5 – Encounters with Employers and Employees

		increases and decreases by 5% and multiples thereof. L2: Pupils will be able to calculate percentage changes (any size increase or decrease), and original value after a percentage change.					
Week 4 21st- 25th Sept	Pupils will know who Mr. Utterson is and what motivates his actions. Pupils will know how to create a character profile based on information read in a text. EL3: Pupils will be able to identify at least three things Mr.Utterson does. L1: Pupils will be able to describe Mr,Utterson's personality and support this with one piece of evidence. L2: Pupils will be able to explain Mr. Utterson's motivations with reference to the text.	Pupils will know how to read, write and understand common fractions. EL: Pupils will be able to read, write and understand thirds, quarters, fifths and tenths, including equivalent forms. L1: Pupils will be able to recognise and calculate equivalences between common fractions. Pupils will know how to order and compare common fractions and mixed numbers. EL: Pupils will be able to read and write common fractions and mixed numbers. L1: Pupils will be able to read, write, order and compare common fractions and mixed numbers. L2: Pupils will be able to order and compare amounts or quantities using proper and improper fractions and mixed numbers.	AQA 121035 level 1 :- Social media and mental health Pupils will learn to identify a minimum of two negative effects of social media on a person's health Pupils will identify a minimum of two negative effects of social media on a person's health	Pupils will learn why science is important to Humanists.	Pupils will learn how to use privacy tools and settings to protect personal information online. Pupils will be able to explain what private browsing is in one simple sentence. Pupils will be able to identify two social media privacy settings that help keep information private.	Pupils will learn about the electromagnetic spectrum Pupils are able to: - name the parts of the electromagnetic spectrum - recall the order of the electromagnetic spectrum	Pupils will explore careers in acting, singing and dancing and the skills required to work professionally. Pupils are able to identify the skills and qualities required for different performance careers. Pupils are able to explain the importance of rehearsal, preparation and professional behaviour. Pupils are able to research audition and employment opportunities for performers. Pupils are able to identify their own strengths and areas for development. GB4: Linking Curriculum Learning to Careers GB5: Encounters with Employers and Employees
Week 3 14th- 18th Sept	Pupils will know how to understand organisational and structural features and use them to locate relevant information (e.g. chapters, titles, paragraphs) in a range of straightforward texts. EL3: Pupils will be able to recall and identify the main features of a novel (e.g. Chapters, titles, paragraphs, third person narration). L1/L2: Pupils will be able to compare and contrast the features of a novel with at least two other texts (e.g. playscripts, leaflets, and poems). Pupils will know how to write their own setting/ description in an opening paragraph for a novel based on information read in the text and research. Pupils will be able to write an opening paragraph which sets/ describes the scene based on 'Dr Jekyll and Mr.Hyde' using their own research to support them.	Pupils will know how to divide whole numbers and decimals using the bus stop method. EL: Pupils will be able to divide three- digit whole numbers by single and double-digit whole numbers and express remainders. L1: Pupils will be able to divide whole numbers and decimals by 10, 100 and 1000. L2: Pupils will be able to divide three-digit whole numbers by three-digit whole numbers and decimals. Pupils will know what square and cube numbers are and how to calculate them. EL: Pupils will be able to explain what a squared/ cube number is. Pupils will be able to recall the first 12 square numbers (Within 12x table). L1: Pupils will be able to calculate the squares of one-digit and two-digit numbers. L2: Pupils will be able to calculate the cubes of one-digit and two-digit numbers.	AQA 121035 level 1 :- Social media and mental health Pupils will discuss and evaluate the main positive and negative effects on mental health of at least three social media platforms, eg Instagram, Facebook, Snapchat Pupils will share their ideas of positive and negative effects of at least three social media platforms.	Pupils will learn how Humanists define a good life.	Pupils will learn how to identify their data protection rights and keep personal information safe online. Pupils will be able to name two data protection rights (the right to see personal data and the right to withdraw consent).	Pupils will learn about wave speed Pupils are able to: - define the properties of a wave - use an equation to find wave speed - explain the difference between longitudinal and transverse waves	Pupils will learn about the range of careers available across the performing arts industry. Pupils are able to identify a range of performing arts careers and describe their roles. Pupils are able to distinguish between performance, creative, technical and production careers. Pupils are able to research a performing arts career using reliable sources. Pupils are able to explain why different roles are important to a production. GB2: Learning from Labour Market Information GB4: Linking Curriculum Learning to Careers
Week 2 7th – 11th Sept	Dr.Jekyll and Mr. Hyde – Robert Louis Stevenson L1/L2: Pupils will know how to research the context/ setting for a given text. Pupils will be able to research and present their findings linked to Late-Victorian London in the 1880's. Pupils will be able to explain/ describe what is meant by 'The Gothic Novel' giving at least 2 other examples of Gothic novels. Pupils will be able to give at least 3 reasons for how parts of London as a city were impacted by the influence of the Industrial Revolution. Pupils will know how to research a given playwright/author as part of providing background and historical context to a given text. Pupils will be able to research and present their findings on the author Robert Louis Stephenson. Pupils will be able to identify and present information about possible links or influences for Stephenson's novel.	Pupils will know how to add and subtract 3-digit numbers using the column method. EL3: Pupils will be able to add and subtract three-digit whole numbers (using the column method). L1: Pupils will be able to add and subtract decimals up to two decimal places. L2: Pupils will be able to add and subtract decimals up to three decimal places. Pupils will know how to multiply whole numbers and decimals using the column/ long multiplication method. EL3: Pupils will be able to multiply two-digit whole numbers and by single and double-digit whole numbers. L1: Pupils will be able to multiply whole numbers and decimals by 10, 100, and 1000. L2: Pupils will be able to multiply three-digit whole numbers by three-digit whole numbers and decimals.	AQA 121035 level 1 :- Social media and mental health Pupils will watch a video about the main effects of social media on mental health and participate in a discussion about the link between social media and mental health Pupils give at least one comment about the teenagers' experiences from the video as part of the discussion.	Pupils will learn what the meaning of humanism. To identify key humanist values: Kindness Respect Equality Responsibility	Pupils will learn how to describe the purpose of UK data protection laws and why they protect personal information. Pupils will be able to identify at least 4 examples of personal data. Pupils will be able to explain 2 reasons why the Data Protection Act (DPA) and GDPR help protect individuals.	Pupils will learn about wave transfer Pupils are able to: - explain wave transfer - identify sections of a wave	Impromptu P.E lesson covered by K.Gauden due to staff absence cover in school.
Week 1 1st –	Inset Days and BKSБ Assessments	Inset Days and BKSБ Assessments	Introduction to this term's topic on Mental health and emotional wellbeing	Pupils will learn what the meaning of theist, atheist and agnostic are. To identify if they are theist, atheist or agnostic.	Inset Days and BKSБ Assessments	Inset Days and BKSБ Assessments	Inset Days and BKSБ Assessments
	English- PW	Maths- PW	PSHE - SF	RE - RB	Computing- PW	Science- LC	Careers - AB