

SF1 Other Subjects Medium Term Curriculum Plan Autumn 1 2026 2027

Week 8 19th – 23rd Oct	Pupils will know how to use appropriate behaviours and choose appropriate ways of communicating during conversations. Pupils will be able to use a range of appropriate behaviours when participating in the exchanges. Pupils will be able to use appropriate formal and informal communication techniques.	Pupils will learn how to successfully evaluate a project. Pupils will be able to calculate how much profit was made from the project. Pupils will be able to evaluate the success of the project and express at least 1 positive highlight and challenge. Pupils will be able to describe at least 1 improvement, changes and next steps. Pupils will be able to identify differences and similarities between previous and current projects. Link to DT	To review vocabulary.	Baked Plum Tart Pupils will know how to prepare and bake a seasonal fruit traybake using safe mixing and food preparation techniques. Pupils will be able to safely remove stones from plums and prepare the fruit ready for baking. Pupils will be able to use the rubbing-in method to make the cake base and mix the ingredients to form a smooth dough ready for baking.	<u>DODGEBALL</u> Pupils will learn how to adapt tactics effectively to changing game situations and scorelines. Pupils are able to demonstrate at least three successful tactical adaptations during game play, selecting appropriate attacking or defensive strategies in response to changing scorelines and explaining the reasoning behind their decisions.	Pupils will learn how to share musical achievements, demonstrate their skills, and reflect on their participation in music. • Pupils are able to perform or contribute to a musical activity in a way that suits their abilities. • Pupils are able to demonstrate a musical skill developed during the unit. • Pupils are able to show appropriate audience awareness and respect. • Pupils are able to identify or demonstrate something they enjoyed or achieved.
Week 7 12th- 16th Oct	Pupils will know how to take part in simple conversations with other people. Pupils will be able to take an active role in exchanges on different topics, with one or more people.	Pupils will learn how to finalise and gift wrap a product. Pupils will be able to quality control all elements of the products, ready to be sold. Pupils will be able to show or explain how to professionally package a product. Pupils will be able to organise at least 5 products on a sale stand. Link to DT	Pupils learn how to describe their feelings. Pupils will be able to hold a short conversation.	Butternut Squash Risotto Pupils will know how to prepare and cook a seasonal risotto using autumn vegetables and safe cooking techniques. Pupils will be able to safely chop and cook onion, garlic and butternut squash until softened and golden. Pupils will be able to gradually add stock to risotto rice while stirring consistently to achieve the correct creamy texture before adding additional ingredients such as cheese.	<u>DODGEBALL</u> Pupils will learn how to transition quickly from attack to defence after releasing the ball. Pupils are able to return to an effective defensive position within 3 seconds of throwing the ball on 5 occasions during game situations.	Pupils will learn how to prepare a musical performance, what performers need to remember, and how to respond to cues. • Pupils are able to rehearse a musical part with increasing confidence. • Pupils are able to follow visual, musical, or teacher cues. • Pupils are able to demonstrate appropriate timing during a group performance. • Pupils are able to identify or show what they need to remember for the performance.
Week 6 5th – 9th Oct	Pupils will know how positive behaviours affect other people. Pupils will be able to explain why it is important to use positive behaviours when interacting with others and give at least 3 examples.	Pupils will learn how to market their product to a target audience. Pupils will be able to advertise their product by creating a poster. Pupils will be able to create an eye-catching poster using Desktop publishing software. Pupils will be able to include at least 3 pieces of relevant information in their poster. Link to DT.	Pupils will learn how to say colours in French. Pupils will be able to say their favourite colour in a sentence.	Rhubarb and Apple Crumble Pupils will know how to prepare a seasonal fruit crumble by making a fruit filling and crumble topping using safe food preparation techniques. Pupils will be able to safely prepare and cook apples and rhubarb to create a softened fruit filling. Pupils will be able to use the rubbing-in method to make a crumbly topping and evenly assemble the crumble ready for baking.	<u>DODGEBALL</u> Pupils will learn the tactic of working together to pressure opponents. Pupils are able to demonstrate teamwork and coordinated attacks on 5 occasions during game situations (i.e. throw at the same time).	Pupils will learn how to create and combine simple musical ideas to make their own celebration music. • Pupils are able to choose sounds, instruments, rhythms, or movements for a musical idea. • Pupils are able to create or copy a simple musical pattern. • Pupils are able to combine two or more sounds with support. • Pupils are able to demonstrate their musical idea to others.
Week 5 28th Sept- 2nd Oct	Pupils will know how to recognise positive behaviours that help communication. Pupils will be able to identify at least 4 positive behaviours which can be used when interacting with others.	Pupils will learn how to make and assemble a product. Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs. Pupils will be able to assemble and prepare parts of a product ready to sell. Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication. Link to DT	Pupils will learn how to say months of the year. Pupils will be able to say when it is their birthday.	Toad in the Hole with Apple Sauce Pupils will know how to prepare a savoury batter and homemade apple sauce using seasonal apples and safe cooking techniques. Pupils will be able to peel, chop and cook apples to produce a smooth apple sauce, adding ingredients and stirring safely. Pupils will be able to accurately whisk together a smooth, lump-free batter and safely pour it into a hot roasting tin ready for baking.	<u>FOOTBALL</u> Pupils will learn how to use a centre forward as a link player to retain possession and create attacking opportunities. Pupils are able to demonstrate passing into the centre forward, receiving a lay-off, and making effective decisions to progress play during game situations.	Pupils will learn how music, movement, and sound can work together to communicate a story or emotion. • Pupils are able to identify or respond to different moods in music. • Pupils are able to demonstrate an emotion through movement, gesture, sound, or facial expression. • Pupils are able to select sounds or instruments to represent a story event. • Pupils are able to participate in a short musical story with support.

Week 4 21st- 25th Sept	Cooking – Cinnamon Twists for Macmillan Cancer Support	Pupils will learn how to research ideas for a Halloween enterprise project. Pupils will be able to identify at least 2 potential products to make and sell. Pupils will be able to calculate the costs of making at least 1 product. Link to DT MACMILLAN COFFEE MORNING	Pupils will learn how to say where they are from. Pupils will be able to say where they live using a sentence.	Pear upside-down cake Pupils will know how to prepare and assemble a seasonal fruit cake using safe baking techniques. Pupils will be able to peel, core and slice pears safely before arranging them neatly in a cake tin. Pupils will be able to accurately use a food processor (or mix by hand) to produce a smooth cake batter and safely assemble the cake ready for baking.	FOOTBALL Pupils will learn when and where to apply a half-court press to regain possession effectively during game situations. Pupils are able to demonstrate 3 successful attempts at recognising the correct moment to hold their defensive shape, allow opponents into their half, and then apply a coordinated press that results in lost possession or a rushed pass.	Pupils will learn how rhythm, dynamics, and texture can change the character of celebration music. - Pupils are able to identify changes in loud and quiet sounds. - Pupils are able to copy or repeat a simple rhythmic pattern. - Pupils are able to demonstrate how adding or removing sounds changes the music. - Pupils are able to choose an appropriate instrument or sound for a musical section.
Week 3 14th- 18th Sept	Pupils will know how to recognise different social situations where they communicate with other people. Pupils will be able to identify at least two social situations in which they may need to interact with others.	Pupils will learn how to budget and purchase products for an event. (Trip to Home Bargains.) Pupils will be able to identify appropriate products to purchase for an event. Pupils will be able to demonstrate how to stay within a planned budget. Pupils will be able to use money in the community.	Pupils will learn how to say numbers 1-20 and their age. Pupils will be able to say their age using a sentence.	Roasted Red Pepper and Tomato Soup Pupils will know how to prepare and blend a seasonal vegetable soup safely using autumn vegetables. Pupils will be able to safely chop tomatoes, onions, garlic and peppers into appropriate-sized pieces for cooking. Pupils will be able to accurately use a blender to purée cooked vegetables into a smooth soup, following safe procedures when handling hot ingredients.	FOOTBALL Pupils will learn how to pass and receive a football under pressure to create and maintain attacking opportunities. Pupils are able to complete 15 successful passes and receptions during games and demonstrate successful passing and receiving under pressure on 8 or more occasions during a game.	Pupils will learn how different musical parts can be combined to create a group performance. - Pupils are able to maintain a simple repeated part with support. - Pupils are able to follow a visual, musical, or teacher cue to start and stop. - Pupils are able to demonstrate awareness of other performers. - Pupils are able to perform a simple part as part of a group.
Week 2 7th – 11th Sept	Enterprise Prep for Macmillan Coffee Morning.	Pupils will learn how to plan and advertise for a fundraising event. Pupils will be able to research 1 charity and find out about upcoming events. Pupils will be able to create an informative poster about an upcoming charity event.	Pupils will learn how to say greeting in French. Pupils will be able to greet a partner and say how they are feeling.	Apple Turnovers Pupils will know how to prepare and assemble a fruit-filled pastry safely using seasonal autumn ingredients. Pupils will be able to prepare an apple filling by measuring ingredients, cooking fruit until softened, and stirring to combine. Pupils will be able to safely cut pastry, fill and seal turnovers, and use a knife to make steam vents before baking.	FITNESS Pupils will learn how to improve their cardiovascular endurance and muscular stamina by working at an appropriate intensity during the bleep test and circuit training. Pupils are able to complete a bleep test and at least eight 2-minute circuit stations, maintaining correct technique, high levels of effort, and minimal recovery time throughout the lesson.	Pupils will learn how music, movement, and sound can help create characters and tell a story. - Pupils are able to identify or respond to characters and musical changes. - Pupils are able to demonstrate a character through movement, sound, or expression. - Pupils are able to join in with a repeated musical or rhythmic section. - Pupils are able to choose sounds or instruments to represent a character.
Week 1 1st – 4th Sept		Inset Days and BKSb Assessments	Inset Days and BKSb Assessments	Inset Days and BKSb Assessments	INSET DAY	Pupils will learn how music can be used to celebrate, what different sounds and instruments contribute, and how they can take part in music-making. - Pupils are able to identify or respond to different sounds in celebration music. - Pupils are able to copy or repeat a simple rhythm using voice, body percussion, or instruments. - Pupils are able to choose a sound or instrument to join a musical activity. - Pupils are able to demonstrate focus and enjoyment during music-making.
	ASDAN PSD - PW	Enterprise- PW	MFL – RB French	Food and Nutrition - PW	P.E - KG	Music/Drama - AB