

SF3 Core Subjects Medium Term Curriculum Plan Autumn 1 2026 2027

Week 8 19th – 23rd Oct	PreE- Pupils will learn how to Pupils will be able to retell a short event/story using visual prompts. Pupils will be able to use sequencing language with adult modelling (first, then, next). E1- Pupils will learn how to communicate information in words, phrases and simple sentences. Pupils will be able to create 2–3 sentences to retell a short event. E2- Pupils will learn how to combine all sentence writing skills together. Pupils will be able to write simple sentences including a variety of punctuation. Pupils will be able to write compound sentences that include a combination of punctuation, adjectives, linking words and conjunctions.	PreE- Pupils will learn how to add one more/take one away. Pupils will be able to recognise when one more object is added or taken away in a practical situation. Pupils will be able to practically add one more/one less and count the new total. E1- Pupils will learn how to apply addition and subtraction knowledge in a variety of forms. Pupils will be able to solve missing number problems (e.g., 7 + ? = 12). Pupils will be able to use inverse to check their work. E2- Pupils will learn how to multiply whole numbers in the range 0 × 0 to 12 × 12 (times tables) Pupils will be able to use repeated addition Pupils can use repeated addition with objects to represent multiplication. Pupils will be able to use multiplication language (groups of, times & lots of).	Pupils will learn why personal values and preferences influence decisions and relationships. Pupils will be able to express their views and make choices about matters that affect them.	Create and Present an Algorithm Project Pupils will learn how algorithms solve everyday problems and why planning and checking is important. Pupils will be able to create a complete algorithm and use sequencing and decision-making skills. .	Phonics Focus- consolidation of half term. Phase 1 Oral blending and oral segmenting Phase 2 Consolidation of all taught phonemes Phase 3 Consolidation of all digraphs and trigraphs Phase 4 Consolidation of adjacent consonants and blends Phase 5 Consolidation of alternative graphemes and pronunciations
Week 7 12th- 16th Oct	PreE- Pupils will learn how to communicate ideas. Pupils will be able to create a sequence of symbols/pictures/writing to give instructions. E1- Pupils will learn how to communicate information in words, phrases and simple sentences. Pupils will be able to write more than one linked sentence to share information. E2- Pupils will learn how to communicate information in words, phrases and simple sentences. Pupils will be able to use simple linking words to connect sentences together (first, so, but, also).	PreE- Pupils will learn how to recognise and use the concepts of more and less. Pupils will be able to use more/less language with familiar objects. Pupils will be able to apply more/less in numerical contexts with numbers up to 10. E1- Pupils will learn how to subtract numbers up to 20. Pupils will show how to solve word/reasoning problems by highlighting important information and writing methods used. E2- Pupils will learn how to subtract 2-digit numbers. Pupils will show how to solve word/reasoning problems by highlighting important information and writing methods used.	Pupils will learn how their interests, skills and aspirations can influence future opportunities. Pupils will be able to identify at least 1-2 personal goals and aspirations for education, work and adult life.	Decisions and Conditions Pupils will learn how algorithms sometimes require choices and what a condition is. Pupils will be able to answer yes/no decision questions, follow decision pathways and create a simple decision tree.	Phonics Focus Phase 2: z, zz, qu, ch Phase 3: y, z, zz, qu Phase 4: Compound words Phase 5: Common exception words Pre- E Pupils will learn how pictures can be grouped. Pupils will be able to sort pictures. EL1 Pupils will learn how texts answer questions. Pupils will be able to identify relevant information. EL2 Pupils will learn how to read longer sentences. Pupils will be able to read sentences with more than one clause.
Week 6 –5th 9th Oct	PreE- Pupils will learn how to communicate ideas. Pupils will be able to create a sequence of symbols/pictures/writing to tell a story. E1- Pupils will learn how to communicate information in words, phrases and simple sentences. Pupils will be able to sequence words into a correct sentence with support. Pupils will be able to use word banks or sentence starters to build their own sentences. E2- Pupils will learn how to communicate information in words, phrases and simple sentences. Pupils will be able to use adjectives to enhance sentence writing.	PreE- Pupils will learn how to recognise and use the concepts of more and less. Pupils will be able to choose the bigger and smaller quantities when offered two clear choices. Pupils will be able to identify objects in groups that have more/less/ different in sizes and quantities. E1- Pupils will learn how to subtract numbers up to 20. Pupils will be able to solve subtraction sums (TU - TU) using the column method. Pupils will demonstrate understanding of place value by ‘borrowing’ numbers. E2- Pupils will learn how to subtract 2-digit numbers. Pupils will be able to solve subtraction sums (TU - TU) using the column method. Pupils will demonstrate understanding of place value by ‘borrowing’ numbers.	Pupils will learn why personal values and preferences influence decisions and relationships. Pupils will be able to express their views and make choices about matters that affect them.	Using Flowcharts Pupils will learn what flowcharts are and how symbols show different stages of an algorithm. Pupils will be able to create and follow a simple flowchart.	Phonics Focus Phase 2: h, b, f, ff, l, ll, ss Phase 3: j, v, w, x Phase 4: Reading Polysyllabic words Phase 5: Alternative vowel sounds Pre-E Pupils will learn how sounds occur at the start of words.Pupils will be able to sort pictures by initial sound. EL1 Pupils will learn how to decode unfamiliar words. Pupils will be able to sound out simple vocabulary. EL2 Pupils will learn how to find the meaning of unfamiliar words. Pupils will be able to use visual or practical clues.
Week 5 28th Sept- 2nd Oct	PreE- Pupils will learn how to communicate ideas. Pupils will be able to use AAC or emergent writing to express ideas, wants, or feelings. Pupils will be able to create Pupils can create a simple message/sentence using AAC or early writing. E1- Pupils will learn how to use a capital letter for the personal pronoun ‘I’ and the first letter of proper nouns Pupils will be able to use capital letters for the names of people they know. Pupils will be able to use capital letters for days of the week/months of the year. E2- Pupils will learn how to communicate information in words, phrases and simple sentences. Pupils will be able to combine sentences with simple connectives (e.g. and, but, because) to make compound sentences.	PreE- Pupils will learn how to recognise and count numbers to 10. Pupils will be able to match the numerals 1–10 to the correct set of objects. Pupils will be able to order numbers 1–10 correctly. E1- Pupils will learn how to add numbers up to 20. Pupils will be able to show calculations when completing word/ reasoning problems. E2- Pupils will learn how to add 2-digit numbers. Pupils will show how to solve word/reasoning problems by highlighting important information and writing methods used.	Pupils will learn how and when to use strategies to manage difficult emotions and why seeking support is important. Pupils will be able to choose appropriate strategies to support their wellbeing and identify trusted adults who can help.	Decomposition (Breaking Problems Down) Pupils will learn what decomposition means and how large tasks can be broken into smaller steps. Pupils will be able to divide a task into smaller parts, organise steps into logical groups and explain the order of tasks.	Phonics Focus Phase 2: ck, e, u, r Phase 3: air, ure, er Phase 4: Reading CCVC/CVCC words Phase 5: Split digraphs a-e, i-e Pre-E Pupils will learn how stories happen in order. Pupils will be able to sequence at least 2-3 two pictures. EL1 Pupils will learn how events happen in sequence. Pupils will be able to order story events. EL2 Pupils will learn how to identify important details. Pupils will be able to retrieve two pieces of information.

Week 4 21st - 25th Sept	PreE- Pupils will learn how to form and say recognisable letters Pupils will be able to use letters to attempt simple words in writing/sentences. E1- Pupils will learn how to use a capital letter for the personal pronoun ‘I’ and the first letter of proper nouns Pupils will be able to recognise proper nouns (e.g., names of people, places, days of the week). Pupils will be able to recognise when a capital letter is missing from “I” or a proper noun. E2- Pupils will learn how to communicate information in words, phrases and simple sentences. Pupils will be able to write simple sentences to share information and answer questions. Pupils will be able to combine ideas into more than one simple sentence.	PreE- Pupils will learn how to recognise and count numbers to 10. Pupils will be able to match the same numerals together. Pupils will be able to say the numbers 1-5 aloud. E1- Pupils will learn how to add numbers which total up to 20. Pupils will be able to use column addition TU + U to complete sums. E2- Pupils will learn how to add 2-digit numbers. Pupils will be able to solve addition sums (TU + TU) using the column method. Pupils will demonstrate understanding of place value by ‘carrying’ numbers.	Pupils will learn what emotions are, why people experience different feelings and how emotions affect behaviour. Pupils will be able to identify and communicate their feelings using appropriate language or communication methods.	Debugging Algorithms Pupils will learn what debugging means and why checking instructions is important. Pupils will be able to identify errors in simple algorithms, suggest corrections and test whether an algorithm works.	Phonics Focus Phase 2: g, o, c, k Phase 3: ur, ow, oi, ear Phase 4: Four-sound blends Phase 5: Alternative pronunciations of graphemes Pre-E Pupils will learn how stories have meaning. Pupils will be able to identify a character. EL1 Pupils will learn how to answer questions from text. Pupils will be able to answer who, what and where questions. EL2 Pupils will learn what the main point of a paragraph is. Pupils will be able to summarise information
Week 3 14th - 18th Sept	PreE- Pupils will learn how to form and say recognisable letters Pupils will be able to make sounds linked to some letters with adult modelling. Pupils will be able to copy simple words/initials with guidance, working towards writing their name. E1- Pupils will learn how to punctuate simple sentences with a capital letter and a full stop. Pupils will be able to correct sentences that are missing capital letters or full stops. Pupils will be able to write their own simple sentences using correct punctuation. E2- Pupils will learn how to use basic punctuation correctly (e.g. full stops, capital letters, question and exclamation marks). Pupils will be able to use a question mark at the end of a question with a prompt. Pupils will be able to choose whether a sentence needs a full stop, question mark or exclamation mark. Pupils will be able to correct missing punctuation in short, scaffolded sentences.	PreE- Pupils will learn how to recognise and count numbers to 5. Pupils will be able to order numbers 1–5 correctly. Pupils will be able to match numerals 1–5 to the correct number of objects. E1- Pupils will learn how to write and compare numbers to 20. Pupils will be able to match written numbers to numerals. Pupils will be able to identify one more/more than and one less/less than. E2- Pupils will learn how to read and write numbers to 200. Pupils will be able to convert written numbers to numerals (vice versa). Pupils will be able to complete simple number sequences. Pupils will be able to demonstrate and apply place to reading/writing numbers.	Pupils will learn how recognising strengths can build confidence and support success. Pupils will be able to describe at least 3 strengths or achievements they are proud of.	Sequencing instructions Pupils will learn how instructions must be completed in the correct order and what happens when steps are missing. Pupils will be able to sequence a series of steps with prompts and or independently. Pupils will be able to identify missing instructions and correct simple sequencing errors.	Phonics Focus Phase 2: i, n, m, d Phase 3: oo, oo, ar, or Phase 4: Final consonant blends Phase 5: Alternative spellings for /ee/ Pre-E Pupils will learn how words and pictures match. Pupils will be able to pair pictures and symbols. EL1 Pupils will learn how to blend sounds into words. Pupils will be able to read simple CVC words. EL2 Pupils will learn how to identify details in texts. Pupils will be able to retrieve information.
Week 2 7th – 11th Sept	PreE- Pupils will learn how to form and say recognisable letters Pupils will be able to write, track or trace letters with support. Pupils will be able to identify letters when shown. E1- Pupils will learn how to punctuate simple sentences with a capital letter and a full stop. Pupils will be able to identify where a capital letter and full stop should be used in a simple sentence. Pupils will be able to explain why capital letters and full stops are important in writing. E2- Pupils will learn how to use basic punctuation correctly (e.g. full stops, capital letters, question and exclamation marks). Pupils will be able to match punctuation marks (. ? !) to their names or functions. Pupils will be able to add full stops and capital letters to a simple sentences.	PreE- Pupils will learn how to recognise and count numbers to 5. Pupils will be able to match the same numerals together. Pupils will be able to say the numbers 1-5 aloud. E1- Pupils will learn how to read and order numbers to 20. Pupils will be able to add missing numbers to a number line. Pupils will be able to say numbers 1-20 aloud. E2- Pupils will learn how to count to 100. Pupils will be able to add missing numbers to a 100 square. Pupils will be able to identify numbers to 100 on a number line. Pupils will be able to recognise and say multiples of 10 up to 100.	Pupils will learn what makes them unique and important as individuals. Pupils will be able to identify at least 2-3 facts about themselves, including likes, dislikes, interests and personal qualities.	What is an algorithm? Pupils will learn what an algorithm is and why instructions must be clear. Pupils will be able to identify at least 2 examples of algorithms in daily activities. Pupils will be able to place instructions into the correct sequence. Pupils will be able to explain that an algorithm is a set of instructions.	Phonics Focus Phase 2: s, a, t, p Phase 3: ai, ee, igh, oa Phase 4: CCVC words (stop, plan, trip) Phase 5: alternative pronunciations /ai/ (ai, ay, a-e) Pre-E Pupils will learn what their name looks like in print. Pupils will be able to select their name from a choice of two. Pupils will learn how letters represent sounds. Pupils will be able to match objects to their initial sound. EL1 Pupils will learn how sounds combine to make words. Pupils will be able to blend CVC words. Pupils will learn how to identify familiar words. Pupils will be able to read simple high-frequency words. EL2 Pupils will learn what the main point of a text is. Pupils will be able to identify the main idea of a short text. Pupils will learn how illustrations support meaning. Pupils will be able to use pictures to answer questions.
Week 1 31st Aug– 5th Sept	INSET DAY	INSET DAY	INSET DAY	INSET DAY	INSET DAY
	English- MA Class reader:	Maths- MA	PSHE- MA Self-awareness	Computing- MA Algorithms	Reading- MA