

SF3 Other Subjects Medium Term Curriculum Plan Autumn 1 2026 2027									
Week 8 19 th – 23 rd Oct	Discovering My Strengths Talentino Module 3: Knowing Myself Learning Outcomes Pupils will learn how strengths can support employment and what personal qualities employers value. Pupils will be able to: - identify at least three strengths. - discuss skills they are developing. - explain activities they are good at.	Making Choices Shopping choices, daily living decisions	Pupils will learn how to successfully evaluate a project. Pupils will be able to calculate how much profit was made from the project. Pupils will be able to evaluate the success of the project and express at least 1 positive highlight and challenge. Pupils will be able to describe at least 1 improvement, changes and next steps. Pupils will be able to identify differences and similarities between previous and current projects. Link to DT	FITNESS: CYCLING Pupils will learn how to control and balance a balance bike whilst gliding. Pupils are able to demonstrate gliding with both feet off the ground for at least 5 seconds on 5 separate occasions, maintaining a straight line and controlled stopping.	Pupils will learn how to share musical achievements, demonstrate their skills, and reflect on their participation in music. - Pupils are able to perform or contribute to a musical activity in a way that suits their abilities. - Pupils are able to demonstrate a musical skill developed during the unit. - Pupils are able to show appropriate audience awareness and respect. - Pupils are able to identify or demonstrate something they enjoyed or achieved.	Independence & Reflection - Pupils will learn how drama can develop communication, decision-making, and independence, and how to reflect on their own progress. - Pupils are able to participate in drama activities using their preferred communication method. - Pupils are able to demonstrate a communication or drama skill developed during the unit. - Pupils are able to make a choice about an activity, role, or scenario. - Pupils are able to identify or communicate something they have achieved.	Pupils will learn how to paint the seasons. Pupils will be able to use a variety of painting techniques when painting a triptych.	Pupils will know how to draw comparisons and contrasts between life in the past and present. Pupils will be able to explain and present similarities and differences between life in the past and present.	Pupils will know how to investigate a crime scene by collecting, analysing and interpreting forensic evidence. Pupils will be able to complete a forensic investigation by selecting appropriate evidence collection techniques, using a microscope to examine at least three fibre samples and at least three shoe imprints, and analysing fingerprint evidence following forensic procedures independently. Pupils will be able to produce a written forensic report that accurately identifies the evidence collected, explains their findings and justifies a conclusion using evidence from fibres, shoe impressions and fingerprints, meeting all assessment criteria.
Week 7 12 th - 16 th Oct	Talentino Module 2: Different Types of Jobs Pupils will learn what different jobs exist. Pupils will learn how workplaces can vary. Pupils will learn why different skills are needed for different careers. Pupils will learn when people may change jobs throughout life. Pupils will be able to: - identify a range of occupations. - match jobs to workplaces. discuss jobs that interest them.	Boyfriends & Girlfriends Healthy vs unhealthy relationships sorting	Pupils will learn how to finalise and gift wrap a product. Pupils will be able to quality control all elements of the products, ready to be sold. Pupils will be able to show or explain how to professionally package a product. Pupils will be able to organise at least 5 products on a sale stand. Link to DT	DODGEBALL Pupils will learn how to select the most effective dodge based on the flight and speed of the ball. Pupils are able to successfully evade 5 incoming throws during game situations by applying duck dodges, jump dodges, side-step dodges, retreat dodges, and lateral movement dodges at the appropriate time.	Pupils will learn how to prepare a musical performance, what performers need to remember, and how to respond to cues. - Pupils are able to rehearse a musical part with increasing confidence. - Pupils are able to follow visual, musical, or teacher cues. - Pupils are able to demonstrate appropriate timing during a group performance. - Pupils are able to identify or show what they need to remember for the performance.	Performing Real Life Drama - Pupils will learn how performers communicate realistic characters and situations to an audience using voice, movement, expression, staging, and dramatic techniques. - Pupils are able to sustain a character or performance role. - Pupils are able to follow cues and maintain the sequence of the scene. - Pupils are able to communicate meaning using their preferred communication method. - Pupils are able to demonstrate awareness of audience and performance space.	Pupils will learn how to paint seasons. Pupils will be able to identify colours associated with each season and prepare a colour palette to reflect choices.	Pupils will know how to draw comparisons and contrasts between life in the past and present. Pupils will be able to research what life was like in Britain in the past.	Pupils will know how different forensic methods support police investigations. Pupils will be able to describe two different forensic methods other than fingerprint analysis (e.g. DNA profiling and toxicology) and explain how each contributes to solving crimes. Pupils will be able to compare the strengths and limitations of fingerprint analysis with two other forensic methods by completing a comparison table containing at least three valid points for each method.
Week 6 –5 th 9 th Oct	Talentino Module 2: Different Types of Jobs Pupils will learn what different jobs exist. Pupils will learn how workplaces can vary. Pupils will learn why different skills are needed for different careers. Pupils will learn when people may change jobs throughout life. Pupils will be able to: - identify a range of occupations. - match jobs to workplaces. - discuss jobs that interest them.	Understanding Changes Puberty resources, transition activities	Pupils will learn how to market their product to a target audience. Pupils will be able to advertise their product by creating a poster. Pupils will be able to create an eye-catching poster using Desktop publishing software. Pupils will be able to include at least 3 pieces of relevant information in their poster. Link to DT.	DODGEBALL Pupils will learn how to throw accurately at moving opponents. Pupils are able to demonstrate 10 accurate throws that force an opponent to dodge or are successful eliminations during game situations.	Pupils will learn how to create and combine simple musical ideas to make their own celebration music. - Pupils are able to choose sounds, instruments, rhythms, or movements for a musical idea. - Pupils are able to create or copy a simple musical pattern. - Pupils are able to combine two or more sounds with support. - Pupils are able to demonstrate their musical idea to others.	Devising Real Life Drama - Pupils will learn how to create a realistic drama based on choices, communication, independence, and everyday experiences. - Pupils are able to contribute an idea to a devised scene. - Pupils are able to develop a realistic character and situation. - Pupils are able to sequence a scene with a clear beginning, problem, and resolution. - Pupils are able to perform or contribute to the devised scene.	Pupils will learn what hot and cold colours are. Pupils will be able to identify and mix hot and cold colours.	Pupils will know how the UK's population has changed over time. Pupils will be able to identify countries where immigrants and settlers have come from to the UK. Pupils will be able to explain reasons why people emigrate/migrate to other countries.	Pupils will know how to analyse the key features of fingerprints. Pupils will be able to correctly identify and label the three main fingerprint patterns (arch, loop and whorl) from six examples with at least 5 out of 6 correct. Pupils will be able to analyse the key features of fingerprints by identifying at least three minutiae (e.g. ridge ending, bifurcation or island) on two fingerprint samples.
Week 5 28 th Sept- 2 nd Oct	Talentino Module 1: What Work Is Pupils will learn what work means. Pupils will learn why people work. Pupils will learn how work contributes to society. Pupils will learn when adults may work in different ways. Pupils will be able to: - describe different reasons people work. - explain benefits of employment. - identify work they already do at home or school.	Public & Private Sorting activities, community photographs, social stories	Pupils will learn how to make and assemble a product. Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs. Pupils will be able to assemble and prepare parts of a product ready to sell. Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication. Link to DT	CYCLING Pupils will learn how to develop balance and control by gliding on a balance bike, bicycle or tricycle. Pupils are able to glide with both feet off the ground for at least 2 seconds on 5 separate occasions, demonstrating balance and control by the end of the lesson.	Pupils will learn how music, movement, and sound can work together to communicate a story or emotion. - Pupils are able to identify or respond to different moods in music. - Pupils are able to demonstrate an emotion through movement, gesture, sound, or facial expression. - Pupils are able to select sounds or instruments to represent a story event. - Pupils are able to participate in a short musical story with support.	Real Life Scenarios - Pupils will learn how drama can rehearse situations they may encounter in adult life, how to make appropriate choices, and how communication affects outcomes. - Pupils are able to demonstrate an appropriate response to a realistic situation. - Pupils are able to make and communicate a decision within role. - Pupils are able to demonstrate a strategy for managing a problem. - Pupils are able to remain in role during an extended scenario.	Pupils will learn how to make summer purples using primary and secondary colours. Pupils will be able to mix purple and blend it into tints and shades.	Pupils will know how the UK's population has changed over time. Pupils will be able to describe how the UK's population has changed.	Pupils will know how to examine shoe imprints and identify distinguishing features using a microscope. Pupils will be able to use a microscope to examine at least three different shoe imprints. Pupils will be able to identify and record at least three distinguishing features for each shoe imprint (e.g. tread pattern, wear marks or damage) and correctly match at least two of the imprints to reference shoe soles.
Week 4 21 st - 25 th Sept	Talentino Module 1: What Work Is Pupils will learn what work means. Pupils will learn why people work. Pupils will learn how work contributes to society. Pupils will learn when adults may work in different ways. Pupils will be able to: - describe different reasons people work. - explain benefits of employment. - identify work they already do at home or school.	Our Bodies Labelling body parts, hygiene routines	Pupils will learn how to research ideas for a Halloween enterprise project. Pupils will be able to identify at least 2 potential products to make and sell. Pupils will be able to calculate the costs of making at least 1 product. Link to DT MACMILLAN COFFEE MORNING	FOOTBALL TOURNAMENT Pupils will learn how to develop their attacking and defending skills through participation in a local football tournament. Pupils are able to successfully participate in at least three tournament matches, making a minimum of three attacking contributions (pass, shot, or movement into space) and three defending contributions (marking, tackling, or interception).	Pupils will learn how rhythm, dynamics, and texture can change the character of celebration music. - Pupils are able to identify changes in loud and quiet sounds. - Pupils are able to copy or repeat a simple rhythmic pattern. - Pupils are able to demonstrate how adding or removing sounds changes the music. - Pupils are able to choose an appropriate instrument or sound for a musical section.	Working with Others - Pupils will learn how characters communicate and cooperate in everyday situations, how different viewpoints affect interactions, and why teamwork supports independence. - Pupils are able to take a role within a realistic scenario. - Pupils are able to respond appropriately to another character. - Pupils are able to demonstrate turn-taking or shared decision-making. - Pupils are able to identify how characters can work together to solve a problem.	Pupils will learn how to make autumn colours using primary and secondary colours. Pupils will be able to mix and apply hues of orange using a range of painting techniques.	Pupils will know how to identify areas of high ground on maps. Pupils will be able to shade areas of high ground and relief on at least 2 different maps. Pupils will be able to explain how relief affects people (e.g. settlement, farming, weather).	Pupils will be able to safely set up and use a microscope to examine at least three different fibre samples. Pupils will be able to safely set up and use a microscope to examine at least three different fibre samples. Pupils will be able to accurately record and compare at least three observable characteristics (e.g. colour, thickness, texture or weave) for each of the three fibre samples in a results table.

Week 3 14th- 18th Sept	Talentino Module 3: Knowing Myself Pupils will learn how people can be both similar and different. Pupils will learn why understanding themselves is important for future career choices. Pupils will learn when their strengths and preferences may help them make decisions about adulthood. Pupils will be able to: identify similarities and differences between themselves and others. discuss their likes, dislikes and interests. recognise personal qualities that make them unique.	Family & Friends Family trees, friendship circles, role play	Pupils will learn how to budget and purchase products for an event. (Trip to Home Bargains). Pupils will be able to identify appropriate products to purchase for an event. Pupils will be able to demonstrate how to stay within a planned budget. Pupils will be able to use money in the community.	FOOTBALL Pupils will learn how to pass and receive a football with control through a target gate. Pupils are able to successfully complete 5 accurate passes through a gate to a partner using the instep and control 5 passes using the instep during a paired activity.	Pupils will learn how different musical parts can be combined to create a group performance. Pupils are able to maintain a simple repeated part with support. Pupils are able to follow a visual, musical, or teacher cue to start and stop. Pupils are able to demonstrate awareness of other performers. Pupils are able to perform a simple part as part of a group.
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