S1 Medium Term Curriculum Plan Autumn 2 (JW) 02.11.26 – 18.12.26

Week 7 14th – 18th Dec		**The Great Fire of London** **Pupils will learn how** to gain knowledge of the Great Fire of London Pupils will be able to Write a non-chorological report of the fire **Pre-entry** – filling in missing words of report using a word bank. Teacher model txt **PE/EL1 – write 3 /4 sentences of a non-chronological report** **Key vocab** – Fire, London, Houses, bakery, burned, pudding lane, -heading, picture, facts -1666, Thomas Farriner, Samuel Pepys, King Charles ll	**Pupils will learn how to recognise one less than a number –** Practise counting backwards Pupils will be able to recognise one l**ess** than a number **pre-entry** using numberline (touch count) Isaac, Elsie, Alexia (poss Imogen & Anna) Recall mentally 10 & 20 higher pre-entry **RF, NB,Seb LA, EL1 MB, NA**	**Emotions –** **Pupils will learn that Christmas brings emotions** Pupils will be able to talk about what emotions they may feel about Christmas or being away from school for 2 weeks Emotions, excited, nervous, sad, happy	**Pupils will learn how** recall /look up facts about their favourite animal Pupils will be able to add to their drawing some facts that they have learnt about what the animal eats, its structure etc	**Pupils will take part in or observe the Christmas performance, demonstrating focus, confidence, and appreciation of music and drama.** Pupils will show focus, confidence, and respectful engagement during the performance. Performing pupils will present their roles with timing, teamwork, and confidence. Pupils will notice and describe how music, dialogue, and actions help tell the story. Pupils will reflect on their own contribution or what they enjoyed and learned from watching the performance.	**WHEELCHAIR HANDBALL** **Pupils will learn how to use a sports chair safely when moving around the hall and know how and when to stop.** Pupils are able to demonstrate following the safety rules (i.e. wear gloves, hands on push rims, feet on foot rest). Pupils are able to demonstrate pushing rims forwards with hands to move and holding them tight to stop.	**The Nativity Story** **Pupils will learn to** retell the story Pupils will be able to recall all or parts of the story which they enjoyed the most	**The Great Fire of London** **Pupils will learn how to** choose their favourite Grt Fire of London picture to recreate Pupils will be able to Make their own interpretation of fire of London	**Pupils will learn how to select materials and joining techniques to construct a bridge.** Pupils will be able to build a bridge model using appropriate materials, shapes and joining methods.	Reading Development programme Daily read and class reader Pupils will learn how to utilise the Reading Development programme (weekly programme) **Session 19 / text 18 Session 12 / text 11** Pupils will be able to understand and following the RDP and complete the reading comprehension.	**Whole class discussions – revisit – pupils knowledge** Recognise different ways people communicate. Identify networking hardware. Recognise a network. Explain how devices communicate. Identify ways people use the internet. Recognise semaphore communication.
Week 6 7th – 11th Dec	8-14 December International Computer Science Education Week (Computing)	**The Great Fire of London** **Pupils will learn how** to gain knowledge of the Great Fire of London Pupils will be able to Listen to facts about the fire, identify key people, places & events **Pre-entry** –sorting & matching pictures. **PE/EL1** – match pictures to written facts and sequence events. **Key vocab** – Fire, London, Houses, bakery, burned, pudding lane, -heading, picture, facts -1666, Thomas Farriner, Samuel Pepys, King Charles ll	**Pupils will learn how to recognise one less than a number using real objects** Pupils will be able to recognise one l**ess** using objects **pre-entry** using objects (touch count) Isaac, Elsie, Alexia (poss Imogen & Anna) Number sentences &one less word problems ind 10 & 20 higher pre-entry **RF, NB,Seb LA, EL1 MB, NA**	**Emotions –** **Pupils will learn to discuss their emotions** Pupils will be able to talk about if they have enjoyed talking about their emotions	**Pupils will learn how** to draw their favourite animal Pupils will be able to look at a picture of their favourite animal and draw it	**Pupils will learn to develop listening, rhythm, and teamwork skills through festive-themed musical games.** Pupils are able to demonstrate turn-taking and cooperation in group games. Pupils are able to participate in rhythm or movement-based games (e.g. musical statues, pass the rhythm, Christmas sound quiz). Pupils are able to reflect on what they enjoyed about making music together.	**BASKETBALL** **Pupils will learn how to execute a chest pass and bounce pass.** Pupils are able to demonstrate 5 bounce passes and 5 chest passes to a partner with W grip, high elbows, a step and pushing motion at chest height.	**The Nativity Story** **Pupils will learn about the Wisemen** Pupils will be able to explain who the Wisemen were and what special part the hold in the story	**The Great Fire of London** **Pupils will learn how to** use different materials in one picture Pupils will be able to Use different materials in one picture using paint, tissue paper, crayons, glue & card	**Pupils will learn how to develop ideas for a bridge through discussion and drawing.** Pupils will be able to communicate their design ideas using labelled drawings and verbal explanations.	Reading Development programme Daily read and class reader Pupils will learn how to utilise the Reading Development programme (weekly programme) **Session 18 / text 17 Session 11 / text 10** Pupils will be able to understand and following the RDP and complete the reading comprehension.	**The internet around us** **Pupils will learn to** recognise how the internet is used for communication. Pupils will be able to **PE –** explain one use of the internet **EL1 –** identify internet communication **Whole class –** identify communication apps and tools

Week 5 30th – 4th Dec	3rd Dec International day of persons with Disabilities (PSHE)	**The Great Fire of London** **Pupils will learn how** to gain knowledge of the Great Fire of London Pupils will be able to Listen to facts about the fire, identify key people, places & events **Pre-entry** – point to pictures and use single words (who, where, when) **PE/EL1** – give simple verbal answers of who, why, where, when **Key vocab** – Fire, London, Houses, bakery, burned, pudding lane, - heading, picture, facts - 1666, Thomas Farriner, Samuel Pepys, King Charles ll	**Pupils will learn how to recognise one more than a number using real objects** Pupils will be able to recognise one **more** using objects **pre-entry** using pictures and number cards Isaac, Elsie, Alexia (poss Imogen & Anna) Complete one more word problem and number sentence ind 10 & 20 higher pre-entry **RF, NB,Seb LA, EL1 MB, NA**	**Emotions –** **Pupils will learn how to manage change** Pupils will be able to explain change and how it makes me feel.	**What animals eat** **Pupils will learn that** they can name & group animals that are carnivores, herbivores & omnivores Pupils will be able to understand that different animals eat different types of food. Some animals eat only meat(carnivores) some only eat plants (herbivores) some eat both meat and plants (omnivores)	. **Pupils will learn to prepare and present a short festive performance.** Pupils are able to demonstrate confidence when performing. Pupils are able to identify what went well in their performance. Pupils are able to describe how they contributed to the group. Pupils are able to participate in a class or school performance.	**BASKETBALL** **Pupils will learn how to dribble a basketball** Pupils are able to demonstrate bouncing the ball on the spot using their fingertips at waist height. Some pupils are able to move around the hall while bouncing the ball.	**The Nativity Story** **Pupils will learn how** the shepherds heard of Jesus' birth Pupils will be able to explain how the shepherds heard about the birth of Jesus and the message they told Mary & Joseph	**The Great Fire of London** **Pupils will learn how to** create a repeating pattern using printing Pupils will be able to Make repeated brick patterns using sponge rectangles, paint & paper	**Pupils will learn how to strengthen and stabilise structures using reinforcement techniques.** Pupils will be able to modify a structure to make it stronger and more stable.	Reading Development programme Daily read and class reader Pupils will learn how to utilise the Reading Development programme (weekly programme) **Session 17 / text 16** **Session 10 / text 9** Pupils will be able to understand and following the RDP and complete the reading comprehension.	**How information Travels** **Pupils will learn how to** understand how information travels between devices. Pupils will be able to explain that information travels between devices. **PE-** can explain where a message starts and ends **EL1 –** follow a message path, Whole class discussion of information moving through a network
Week 4 23rd – 27th Nov		**The Great Fire of London** **Pupils will learn how** to identify the different features of a non-chronological report Pupils will be able to Explain features of non-chronological report **Pre-entry** – use picture to prompt features (find 1) & use some vocab **PE/EL1** – explain purpose of feature (explain 2 or 3) **Key vocab –** Fire, London, Houses, bakery, burned, pudding lane, - heading, picture, facts. 1666, Thomas Farriner, Samuel Pepys, King Charles ll	**Pupils will learn how to recognise one more than a number using real objects** Pupils will be able to recognise one **more** using objects **pre-entry** using concrete objects. Isaac, Elsie, Alexia (poss Imogen & Anna) Use number table showing one more than to 10 & 20 higher pre-entry **RF, NB,Seb LA, EL1 MB, NA**	**Emotions –** **Pupils will learn how to manage a range of emotions** Pupils will be able to explain how to respond appropriately to a range of emotions	**Animal structure** **Pupils will learn to** compare the structure of common animals Pupils will be able to understand that different animals have different body parts their body parts help them to do different things	**Pupils will learn to perform together in small groups, adding simple accompaniments.** Pupils are able to demonstrate playing in time with others. Pupils are able to identify their musical part within the group. Pupils are able to describe how to improve their performance. Pupils are able to maintain a steady rhythm during ensemble play.	**GYMNASTICS** **Pupils will learn how to perform different types of individual balances on different part of the body.** Pupils are able to demonstrate 3 different types of balances, such as single leg balances, 2 hands & 1 leg, 2 legs and 1 hand, standing, supported, kneeling, sitting	**The Nativity Story** **Pupils will learn about Jesus' birth** Pupils will be able to explain where Jesus was born and why he was born in Bethlehem	**The Great Fire of London** **Pupils will learn how to** create an decorate a fire bucket used in 1666 Pupils will be able to Decorate a bucket using patterns and colours	**Pupils will learn how different construction methods can be used to build bridge models.** Pupils will be able to make simple bridge mock-ups using a range of materials and construction techniques.	Reading Development programme Daily read and class reader Pupils will learn how to utilise the Reading Development programme (weekly programme) **Session 16 / text 15** **Session 9 / text 8** Pupils will be able to understand and following the RDP and complete the reading comprehension.	**Networking hardware** **Pupils will learn how to** recognise networking hardware Pupils will be able to **PE** – identify a computer **EL1** identify a router and a computer

Week 3 16th – 20th Nov	15th-23rd Nov Maths Week (Maths) 16th – 20th November Anti-bullying week (PSHE) Breaking the silence	**The Great Fire of London** **Pupils will learn how** to identify the different features of a non-chronological report Pupils will be able to identify (through modelling) titles, headings, facts, pictures **Pre-entry** – points to title headings or pictures – uses vocab linked to features **PE/EL1** – identifies features ind – explains gives info & facts **Key vocab** – Fire, London, Houses, bakery, burned, pudding lane, - heading, picture, facts - 1666, Thomas Farriner, Samuel Pepys, King Charles II	**Pupils will learn how to recognise one more than a number using real objects** Pupils will be able to recognise one **more** using objects **pre-entry** using concrete objects. Isaac, Elsie, Alexia (poss Imogen & Anna) Use number table showing one more than to 10 & 20 higher pre-entry **RF, NB,Seb LA, EL1 MB, NA** Anna **will learn how to** write/ read numbers to 5. She will be able to write, read and identify numbers to 5 on a number line, add in missing numbers to 5 on a number line	**Emotions –** **Pupils will learn** there are things that affect how we feel Pupils will be able to identify what affects how I/we feel	**Naming fish and amphibians** **Pupils will learn how to** name and group common animals that are fish & amphibians Pupils will be able to understand that fish are animals live in water) have gills to help them breathe – amphibians can live in water and on land	**Pupils will learn to play the melody of a simple festive song.** Pupils are able to choose correct notes for "Jingle Bells" or similar tune. Pupils are able to demonstrate playing in time with a backing track. Pupils are able to describe the festive mood of the music. Pupils are able to identify when to start and stop playing.	**GYMNASTICS** **Pupils will learn how to perform shapes from sitting or lying down positions.** Pupils are able to demonstrate 5 different shapes on the gym mats such as tuck, pike, star, back support, arch, straddle, front support, dish. Add different types of shapes to a basic routine. Perform routine to peers.	**The Nativity Story** **Pupils will learn about the journey Mary & Joseph made** Pupils will be able to explain the journey Mary & Joseph went on to Bethlehem	**The Great Fire of London** **Pupils will learn how** to explore warm colours through collage Pupils will be able to Create select and arrange colours(tissue paper) to show flames	**Pupils will learn how to cut and shape paper and card safely to represent bridge structures.** Pupils will be able to create a collage showing the main features of a bridge using cutting and arranging techniques.	Reading Development programme Daily read and class reader Pupils will learn how to utilise the Reading Development programme (weekly programme) **Session 15 / text 14Session 8 / text 7** Pupils will be able to understand and following the RDP and complete the reading comprehension.	**What is a network** **Pupils will learn how to** understand that a network connects devices Pupils will be able to recognise connected devices, identify a simple network **PE-** identify a simple network **EL1** identify a simple network and explain that networks help devices communicate
Week 2 9th – 13th Nov **INSET DAYS 9th & 10th Nov**	11th November – Remembrance Day (History) 13th November- World Kindness day 13thNovember- Children In Need	**The Great Fire of London** **Pupils will learn how** to identify the different features of a non-chronological report Pupils will be able to identify (through modelling) titles, headings, facts, pictures **Key vocab** – Fire, London, Houses, bakery, burned, pudding lane, - heading, picture, facts - 1666, Thomas Farriner, Samuel Pepys, King Charles II	**Revisit / assess Number bonds to 5, 10 & 20** **Pupils will learn how to** understand number bonds Pupils will be able understand and recall number bonds of 10 & 20 begin to see the pattern of number bonds **EL1 pt2 (use fingers / numicon** Anna will learn how to recognise numbers to 5. She will be able to recognise amounts to 5, recognise number(words) to 5, Numicon to 5, put pegs in numicon to 5	Emotions – **Pupils will learn that** there are more emotions than happy & sad Pupils will be able to describe a range of emotions that humans can feel **(oak national academy/primary KS1)**	**Naming mammals** **Pupils will learn how to** name and group together common animals that are mammals Pupils will be able to understand that mammals have a backbone, breathe air they have babies	**Pupils will learn to play simple note patterns using correct finger placement.** Pupils are able to identify middle C and play short note sequences. Pupils are able to demonstrate keeping a steady pulse. Pupils are able to follow visual or teacher cues to perform. Pupils are able to describe how to make a smooth sound.	**REBOUND THERAPY** **Pupils will learn how to initiate a bounce from a seated position.** Pupils are able to demonstrate pushing down on the trampoline bed to initiate movement from a seated position. Pupils are able to demonstrate using swimming arms to initiate movement from a seated position.	**The Nativity Story** **Pupils will learn about Mary & Joseph** Pupils will be able to explain where Nazareth is and who Mary & Joseph were.	**The Great Fire of London** **Pupils will learn how to** create a silhouette picture Grt Fire of London Pupils will be able to Create a silhouette by cutting and sticking shapes to make buildings	**Pupils will learn how to observe and record features of bridges through sketching and discussion.** Pupils will be able to mix a range of greens using knowledge of primary and secondary colours.	**Reading Development programme** Daily read and class reader Pupils will learn how to utilise the Reading Development programme (weekly programme) **Session 14 / text 13** **Session 7 / text 6** Pupils will be able to understand and following the RDP and complete the reading comprehension.	**Communication Before Computers** **Pupils will be able to** recognise semaphore as an early communication system Pupils will be able to identify semaphore flags, can copy a signal PE – copy **1 signal EL1** copy 1 signal and explain semaphore sends messages

Week 1 2nd– 6th Nov	8th November Diwali (RE	**The Great Fire of London (non-chronological report)** **Pupils will learn** what is a non-chronological report Pupils will be able to identify it is a non-fiction text (pupils will be able to explain the difference between fiction and non-fiction **Introduce key vocabulary** in The Great Fire of London -fire, London, houses, bakery, burned, Pudding Lane	**Revisit / assess last term** **Pupils will learn how to** Read, write, order & compare numbers up to 20, 10 & 5 Pupils will be able to read, write(digits) Order & compare numbers to 20 (write in words) **EL1.1 Pt2** Pupils will be able to read, write(digits) Order & compare numbers to 10 (write in words) **EL1.1 Pt1** Pupils will be able to read, write(digits) & order numbers to 5 pre-entry/EL1 **EL1.1 Pt1 to 10** Isaac, Alexia Imogen/Elsie to 15 **EL1.1 Pt2** to 20 Brandon, Nathaniel, Ruth, Seb, lucas,Nur,Mollie EXT higher numbers **Pre-entry Pt2 to 5** – **Anna** will learn how to count to 5 She will be able to count objects to 5, can match numerals to sets of objects, recognise numbers to 5	**Emotions –** **Pupils will learn what emotions are** Pupils will be able to firstly identify what makes them happy and sad Question: Do we have more emotions than just happy and sad?	**Naming & grouping familiar animals** **Pupils will learn how to** name and group animals that can be kept as pets. Pupils will be able to understand animals are living things; some animals are more familiar to us than other animals. Wild animals should not be pet at pets … why? Compare, sort & group into 'pets' and 'not pets'	**Pupils will learn to identify and explore the layout and sounds of the keyboard.** Pupils are able to identify high and low notes on the keyboard. Pupils are able to demonstrate correct hand position. Pupils are able to describe the difference between black and white keys. Pupils are able to select and play a single note on cue.	**REBOUND THERAPY** **Pupils will learn how to get on and off the trampoline safely and how to be bounced in a seated position.** Pupils are able to demonstrate walking up and down the steps using handrails and support if needed. Locate and sit down in the centre of the trampoline. Wait until they have stopped to stillness before attempting to get off the trampoline. Pupils are able to demonstrate correct hand and leg position and good balance.	**What is Religion** **Pupils will learn how to** understand that religion is a set of beliefs & ways of living that are important to people Pupils will be able to state that religion involves beliefs, traditions and worship and six major religions **The Nativity Story** Read the Nativity story	**The Great Fire of London** **Pupils will learn how to** create a painting showing the Grt Fire of London Pupils will be able to Discuss the colours to use for fire, cont.. colour mixing and discuss how the colours make the fire look realistic	**Pupils will learn about the purpose of bridges and identify key features of different bridge designs.** Pupils will be able to recognise different types of bridges and describe some of their structural features.	Revisit / assess last term, phonemes, graphemes – comprehension – meaning of words HFW	**Networks from Semaphones to the Internet** **How Do We Communicate** **Pupils will learn how to** identify different ways people communicate Pupils will be able to recognise communication, match communication methods to pictures **PE – name one way people communicate EL1 name two or more ways that people communicate**
	Whole school celebrations	**English** **Curriculum link History**	**Maths**	**PSHE/RSE**	**Science** **SF**	**Music AB**	**P.E - KG**	**R.E**	ART JW	**DT - EL**	**S2 JW Reading/Reading Development / phonics**	**JW Computing**

Employability Safeguarding SMSC Educational Visit Sex and relationships Bullying Online safety