S2 Medium Term Curriculum Plan Autumn 2 2026

Week 7 14th Dec	Christmas Activities and Assembly	Christmas Activities and Assembly	Christmas Activities and Assembly	Christmas Activities and Assembly	Christmas Activities and Assembly	Christmas Activities and Assembly	Christmas Activities and Assembly	**Pupils will take part in or observe the Christmas performance, demonstrating focus, confidence, and appreciation of music and drama.** Pupils will show focus, confidence, and respectful engagement during the performance. Performing pupils will present their roles with timing, teamwork, and confidence. Pupils will notice and describe how music, dialogue, and actions help tell the story. Pupils will reflect on their own contribution or what they enjoyed and learned from watching the performance.	**Pupils will take part in or observe The Mean One performance, demonstrating focus, confidence, and appreciation of music and drama.** Pupils will show focus, confidence, and respectful engagement during the performance. Performing pupils will present their roles with timing, teamwork, and confidence. Pupils will notice and describe how music, dialogue, and actions help tell the story. Pupils will reflect on their own contribution or what they enjoyed and learned from watching the performance.	Christmas Activities and Assembly	Christmas Story, Activities and Assembly	**WHEELCHAIR BASKETBALL** **Pupils will learn how to pick the ball up off the floor safely and pass to teammates. Learn how to receive a bounce pass.** Pupils are able to demonstrate leaning over the side of the chair to prevent falling out, grabbing the ball with 1 hand and rolling the ball up the wheel. Execute 5 one handed bounce passes to a partner. Perform two handed catches with hands by making heart shape with index fingers and thumbs, spreading out other fingers and bringing ball into chest.
Week 6 7th Dec **Friday 13th December Christmas Fair**	**Class Reader-** Carries War **Pupils will learn vocabulary in chapter 12-13 prior to reading** Pupils will listen to chapter 12-13 with minimal disruption to the flow of the story. **Oak Academy KS3** Narrative writing- The Borrowers **Pupils will learn to plan a section of the build-up of 'The Borrowers' with support** Some pupils will plan without support. (ES, IML, IB)	**Pupils will interpret bar chart and feedback to Enterprise staff for future budgeting (link to Employability)**	**Pupils will learn about the Earth's Natural Resources and recycling** Pupils will complete a worksheet on what can be Recycled and why.	**Pupils will learn to use software tools to adapt a vector drawing e.g zoom** Pupils will use zoom tool to build a penguin or snowman head to create Christmas cards for their families	**Pupils will learn about foods that should only be eaten occasionally.** Pupils will learn what we mean by a healthy, balanced diet.	**Pupils will learn to research pricing and sell their puppets at school Christmas fair** Pupils will price their puppets appropriately and sell them at the school Christmas Fair.	**Pupils will learn about costing and handling money** Pupils will take turns on adding amount collected and some pupils will be able to work out weekly profit	**Pupils will learn to develop listening, rhythm, and teamwork skills through festive-themed musical games.** Pupils are able to demonstrate turn-taking and cooperation in group games. Pupils are able to participate in rhythm or movement-based games (e.g. musical statues, pass the rhythm, Christmas sound quiz). Pupils are able to reflect on what they enjoyed about making music together	**Pupils will learn to develop attention, coordination, and teamwork skills through festive-themed drama activities.** Pupils are able to demonstrate turn-taking and cooperation in group drama games. Pupils are able to participate in movement or role-play activities (e.g. freeze frames, gesture stories, character pass-around). Pupils are able to reflect on what they enjoyed about performing and engaging with others.	**Skill:-** ***Cooking methods-*** ***Pupils will learn to follow recipe instructions for cooking.*** ***Changing sensory properties- Pupils will learn to use seasoning to alter food to personal taste.*** *Pupils will make Chilli con carne adjusting seasoning to suit own personal taste.*	**Pupils will learn to reflect on helping others. They will learn that Christians believe they should try to follow the example of Jesus and help people.** Pupils will Watch the video about how Jesus taught his disciples to help other people.	**BASKETBALL** **Pupils will learn how to create and use space effectively in a 2v1 attacking situation.** Pupils are able to successfully attack and create a scoring opportunity in at least 3 out of 5 2v1 situations.
Week 5 30th Nov	**Class Reader-** Carries War **Pupils will learn vocabulary in chapter 10-11 prior to reading** Pupils will listen to chapter 10-11 with minimal disruption to the flow of the story. **Oak Academy KS3** Narrative writing- The Borrowers **Pupils will follow the story and discuss a section of the build-up in 'The Borrowers'.** Pupils will participate in a class discussion of the build up of the story.	**Pupils will learn to collect larger data using a tally chart of the most popular baked potato filling from "Spuds" enterprise.** Pupils will collect and construct a bar chart of their findings. ES, IB, RW, HP, JD, GO, MH, JM, MW, BL, RP, IM	**Pupils learn about the water cycle.** Pupils will correctly label the water cycle	**Pupils will learn to create a vector drawing by combining shapes.** Pupils will create a vector drawing by combining shapes linked to Christmas images e.g Snowman with a hat.	**Pupils will learn about foods we can eat all the time which are good for us**	**Pupils will learn to make fabric templates to create a Christmas hand puppet for the school Christmas Fair** **Pupils will learn how to join fabric together with a simple running stitch and decorate them with applique details** Pupils will make fabric templates to create a Christmas hand puppet. Pupils be able to use a running stich and add applique details to their hand puppet. (Christmas fair)	**Pupils will learn about costing and handling money** Pupils will take turns on the till focusing on giving change with support.	**Pupils will learn to rehearse and perform a festive song confidently.** Pupils are able to demonstrate teamwork in performance. Pupils are able to perform with awareness of timing and dynamics. Pupils are able to identify their role in the performance. Pupils are able to reflect on their progress and contribution.	**Pupils will learn to perform their scene confidently for an audience.** Pupils are able to demonstrate confidence in performance Pupils are able to show awareness of ensemble timing Pupils are able to describe favourite parts of their performance Pupils are able to identify how their performance contributes to the group	**Pupils will learn to explain why macronutrients are needed for health** Pupils will successfully complete a chart showing the name and function of proteins and fats (focus mince)	**Pupils will learn about Christian charities Yr8/9** Pupils will research Christian Aid and the Salvation Army	**BASKETBALL** **Pupils will learn how to perform a set shot using the correct shooting technique to improve accuracy.** Pupils are able to demonstrate the correct set shot technique, including stance, grip, aim and follow-through. Pupils are able to successfully score from a stationary position in at least 3 out of 10 attempts. Pupils are able to identify the importance of balance and accuracy when shooting.

S2 Medium Term Curriculum Plan Autumn 2 2026

Week 4 23rd Nov	**Class Reader-** Carries War **Pupils will learn vocabulary in chapter 8-10 prior to reading** Pupils will listen to chapter 8-10 with minimal disruption to the flow of the story. **Oak Academy KS3** Narrative writing- The Borrowers **Pupils will learn that a character trait is a special quality that makes a character in a story unique or interesting.** Pupils will name a character trait from one member of the Clock family	**Pupils will learn how to collect data using a tally chart** Pupils will learn to construct a pictogram from their data ,ES, IB, RW, HP, JD, GO, MH, JM, MW, BL, RP, IM	**Pupils will learn why water is a precious resource** Pupils will list at least two to three uses of water	**Introduction to vector graphics** **Pupils will learn to recognise vector drawings and use shape and line tools** Pupils will know that Vector drawings are made up of shapes. They will be able to draw shapes with line and shape tools.	**Pupils will learn about nutrients in food their favourite foods and drinks (i.e what their body needs) (link to Food and Nutrition)** Pupils will name their favourite food and create a bar chart of class favourite foods (link to Maths)	**Pupils will learn what is a fabric template by looking at premade puppet templates.** Pupils will handle premade puppet templates and list two things that are needed for their own template	**Pupils will learn about costing and handling money** Pupils will take turns on the till receiving payment and placing money in the correct compartments	**Pupils will learn to perform a festive song using simple chord progressions.** Pupils are able to choose appropriate chords for the song. Pupils are able to demonstrate ensemble playing and listening to others. Pupils are able to identify the structure of the song (verse/chorus). Pupils are able to describe how their playing fits with singing or percussion. .	**Pupils will learn to refine their character performance and timing.** Pupils are able to demonstrate focus during rehearsal Pupils are able to describe their contribution to the scene Pupils are able to respond to cues from other performers Pupils are able to identify improvements in their performance	***Skills- equipment (Blender)*** ***Pupils will learn to use a blender and correct knife skills to cook Leek and potato soup with some support)*** Pupils will make Leek and potato soup using a blender	**Pupils will learn how Christians support their communities. Yr8/9** Pupils will name two examples of Christian support for the community e.g donating to food banks and providing meals for people who are elderly, unwell or homeless. Class visit to a Food Bank to make donations	**GYMNASTICS** **Pupils will learn how to perform different types of jumps and landings with control and balance.** Pupils are able to demonstrate 3 different types of jumps, such as straight jump, tuck jump, star jump or straddle jump, and can land safely showing balance and control.
Week 3 16th Nov	**Class Reader-** Carries War **Pupils will learn vocabulary in chapter 6-7 prior to reading** Pupils will listen to chapter 6-7 with minimal disruption to the flow of the story. **Oak Academy KS3** Narrative writing- The Borrowers Pupils will learn about the setting and characters in the book	**Pupils will learn how to collect data using a tally chart** Pupils will use a tally chart to collect data on the class favourite foods ES, IB, RW, HP, JD, GO, MH, JM, MW, BL, RP, IM	**Pupils will learn to identify renewable and non-renewable energy sources** Pupils will show an understanding of the difference between the two by successfully answering questions on worksheets.	**Pupils will learn to spot the difference between AI and real images** Pupils will be able to tell subtle signs that an image is AI	**Pupils will revisit "stranger danger" when out in public** Visit: - Social skills trip to the Cinema	**Pupils will learn how to thread a needle and how to do a running stitch with support.** Pupils will be able to thread a large plastic needle and be able to practice running stiches on a flexible, non-woven plastic canvas.	**Pupils will learn to Work as part of a team** Pupils will listen and stick to their roles in the kitchen	**Pupils will learn to change between C and G chords to accompany a simple song.** Pupils are able to demonstrate changing between chords with accuracy. Pupils are able to play along with a simple song or Charanga track. Pupils are able to identify when to change chords within a song. Pupils are able to describe how to keep in time while changing chords.	**Pupils will learn to rehearse short scenes with ensemble coordination.** Pupils are able to participate in group actions with awareness of timing Pupils are able to describe changes in scene or character interactions Pupils are able to demonstrate engagement with props and music Pupils are able to identify how their actions affect the group performance.	**Pupils will learn to explain why macronutrients are needed for health** Pupils will successfully complete a chart showing the name and function of carbohydrates (focus potato) .	**Pupils will learn about Christianity and kindness Yr8** Pupils will show kindness in their everyday life through simple actions with family, friends and socially (link to PSHE trip)	**GYMNASTICS** **Pupils will learn how to perform different types of travel using a range of movement patterns and body positions.** Pupils are able to demonstrate 3 different types of travel, such as travelling on hands and feet, bunny hops, side steps, bear walks, crab walks, galloping, skipping, or travelling on different levels and directions.
Week 2 9th Nov 9th-10th Nov Inset	**Class Reader-** Carries War **Pupils will learn vocabulary in chapter 4-5 prior to reading** Pupils will listen to chapter 4-5 with minimal disruption to the flow of the story. **Oak Academy KS3** Narrative writing- The Borrowers **Pupils will learn to order the key events of The Borrowers**	**Assessments**	**Pupils will learn to name some natural resources and describe how they can be used.** Pupils will name at least two to three natural resources. Some pupils will describe how they are used.	**Pupils will learn the definition of 'artificial intelligence'** Pupils will define AI as machines that mimic human thinking,		**Pupils will learn to explore fabrics and their properties e.g soft, waterproof, furry, woolly** Pupils will use their senses and magnifiers to explore a range of fabrics. They will at least two-three properties of each fabric and their potential use.	**Pupils will learn cooking skills using** Pupils will use kitchen equipment appropriately Safety awareness	**Pupils will learn to play and recognise the C chord.** **Pupils are able to identify the correct string and fret for the C chord.** **Pupils are able to demonstrate a clear sound using correct finger placement.** **Pupils are able to maintain rhythm when strumming the C chord.** **Pupils are able to describe how to improve their sound quality.**	**Pupils will learn to sequence actions and interact with other characters in a scene.** Pupils are able to demonstrate timing and coordination with others Pupils are able to select movements or sounds to show their character's response Pupils are able to describe interactions between characters Pupils are able to identify cues from other performers	***Nutrition:- Introduction to macronutrients and a balanced diet*** **Pupils will learn what is a macronutrient i.e essential nutrients needed by the body e.g carbohydrates, proteins and fats.** Pupils will name all three macronutrients with two examples for each. Skill:- *Use of equipment (Revision of Basic knife skills- ensuring safe and appropriate technique for different ingredients (Claw and Bridge).*	**Pupils will learn about baptism and communion. Yr8** Pupils will watch a video on Baptism and communion and partake in a role play of both celebrations	**REBOUND THERAPY** **Pupils will learn how to perform simple body shapes whilst bouncing.** Pupils are able to demonstrate at least 3 different body shapes during a bounce, such as star, tuck or straight shape. Pupils are able to maintain balance whilst changing shape.

S2 Medium Term Curriculum Plan Autumn 2 2026

Week 1 **2nd Nov**	ELS phonics Assessments Oxford Owl Reading **Class Reader-** Carrie's War– ELS phonics Oxford Owl Reading **Oak Academy KS3** Narrative writing- The Borrowers- an introduction to the story Pupils will listen to to a summary of the story	**Pupils will learn what is data i.e Data is just a collection of facts, numbers, words, or pictures that you gather by looking, asking, or counting.** Pupils will complete simple data questions on popular fruit and break time. RW, HP, JD, GO, MW, MH, JM, RP, BL IB, IL, ES	**Introduction to the topic and setting up work file.**	**Pupils will learn to explain the difference between a general-purpose computing system and a purpose-built device** Pupils will explain that a general-purpose computer can do many different tasks e.g write documents, browse internet, watch videos and communicate online. A purpose- built computer is built to perform only one specific task based on instructions very efficiently such as traffic lights, washing machines.	**Last half term work:- Pupils will learn to describe which exercise is best for flexibility, strength and cardiovascular (stamina)** Pupils will participate in a range of exercises and record their results as strength, flexibility or cardio.	**Pupils will learn to develop their understanding of puppetry by exploring different types of puppets and examining how puppets have been used across history for storytelling, communication, and performance.** Pupils will Identify different types of puppets, explore how puppets have been used in different time periods and cultures. Discuss the purpose of puppets in storytelling and entertainment. Share ideas about how puppets communicate characters and stories.	**Customer Service- Pupils will learn to interacting with customers** Pupils will use polite language when greeting customers.	**Pupils will learn to identify the parts of the ukulele and produce sound by strumming.** Pupils are able to identify and label parts of the ukulele. Pupils are able to demonstrate how to hold the ukulele correctly. Pupils are able to strum open strings in time with a steady beat. Pupils are able to describe how sound changes when strings are played.	**Pupils will learn to create and explore a character within a winter scene.** Pupils are able to choose how to represent their character through movement, sound, or props Pupils are able to describe their character's actions and role in the scene Pupils are able to demonstrate awareness of other performers Pupils are able to identify when it is their turn to act	***Food Safety-*** **Pupils will revisit Food room safety and hygiene**	**Pupils will learn about Christian worship.** Pupils will be able to name the different ways that Christians worship	**<u>REBOUND THERAPY</u>** **Pupils will learn how to perform controlled standing bounces independently.** Pupils are able to demonstrate 5-10 consecutive standing bounces whilst maintaining balance and body control. Pupils are able to stop safely on command
	English *Class Reader:* To engage in listening for 15 minutes. *Individual reading:* To read with a member of staff 10minutes daily. *Oxford Owl:* To follow ELS Phonics program (Phase 3):	**Maths** Data Handling Mathletics Topmarks online maths games	**Science** Earth Resources	**Computing** Computing systems Media- Vector Graphics Yr	**PSHE** Healthy Eating	**Technology Miss Beed** **Templates in textiles: puppets:-***This unit develops pupils' knowledge of the characteristics of non-woven fabrics and their joining techniques. Pupils analyse the techniques used to make fabric products and then apply this*	**Employability** Work Experience Spuds Hair and Beauty	**Music** **Miss Beed** **Ukulele** **Christmas Music**	**Drama** **Miss Beed** **Christmas Performance (scripted or devised piece, character focus)**	**Food and Nutrition** ***Introduction to macronutrients and a balanced diet***	**R.E** **Christianity: Beliefs and Faith in Action** Understand how Christian beliefs influence daily life and community.	**P.E** **Mr Gauden**

Employability Eco schools Safeguarding SMSC Learning Zone Educational Visit Artsmark Sex and relationships ed Bulling Online safety