S4 Medium Term Curriculum Plan Autumn 2

Week 7 14hh Dec		**Pupils will learn how to write the conclusion of a non-chronological report about pandas.** To understand that a conclusion is the final paragraph of a text and it gives general information about the subject.	**Pupils will learn how to apply money skills to solve practical problems involving totals, budgets and change.** Pupils will understand budgeting.	**Christmas Celebrations**	**Christmas Celebrations**	**Christmas Celebrations**	**Christmas Celebrations**	**Christmas Celebrations**	**<u>WHEELCHAIR HANDBALL</u>** **Pupils will learn how to dribble and shoot in combination.** Pupils are able to complete 3 pushes of the chair with the ball on lap before shooting the ball 1 handed towards the goal. Pupils are able to demonstrate extending the arm above the head, pulling arm through towards target, aiming downwards and following through	**Christmas Celebrations**	**Pupils will take part in or observe the Christmas performance, demonstrating focus, confidence, and appreciation of music and drama.** Pupils will show focus, confidence, and respectful engagement during the performance. Performing pupils will present their roles with timing, teamwork, and confidence. Pupils will notice and describe how music, dialogue, and actions help tell the story. Pupils will reflect on their own contribution or what they enjoyed and learned from watching the performance.
Week 6 7th Dec	8-14 December International Computer Science Education Week (Computing)	**Pupils will learn how to to write the 'habitat' and 'diet' sections of a non-chronological report about pandas.** To use subheadings.	**Pupils will learn how to give change from 10p/20p/£1/£5/£10.** To make10p/20p/£1/£5/£10. using different coins, then remove the coins that are spent and count what is left.	**Pupils will learn how to identify the pressures that we may feel about our appearance.** To understand that we can get help from a trusted adult if we feel pressure to look a certain way.	**Pupils will learn how to identify different sources of food, explain why food production is sometimes harmful to the planet and know what sustainable farming is.** To understand that large-scale food production can have a damaging effect on the planet.	**Pupils will learn to make a model of an animal cell.** Pupils will make a correct model of an animal cell	**Pupils will continue with Christmas crafts using mason jars.** Pupils will sell them at Christmas market.	**Pupils will learn how to say Spanish words linked to travelling around a town.** Introduce a pie (on foot), en coche (by car) and en autobús (by bus). Sort transport pictures and act out journeys.	**<u>BASKETBALL</u>** **Pupils will learn how to attack in a 2v1 situation** Pupils are able to demonstrate dribbling, passing, and feinting skills when attacking in a 2v1 situations on three occasions	**Pupils will learn how to recognise the physical components of a network.** To identify how devices in a network are connected together.	**Pupils will learn to develop listening, rhythm, and teamwork skills through festive-themed musical games.** Pupils are able to demonstrate turn-taking and cooperation in group games. Pupils are able to participate in rhythm or movement-based games (e.g. musical statues, pass the rhythm, Christmas sound quiz). Pupils are able to reflect on what they enjoyed about making music together
Week 5 30th Nov	3rd Dec International day of persons with Disabilities (PSHE)	**Pupils will learn how to write the introduction of a non-chronological report about panda.** To know that the introduction of a non-chronological report summarises the general information about the subject.	**Pupils will learn how to add prices and calculate the total cost of two or more items.**	**Pupils will learn what are different ways that people can look after their health.** Understanding that doing things that we enjoy is important for looking after our mental health.	**Pupils will learn what biodiversity is and give some reasons why nature matters for a sustainable world.** To understand that the demand for resources for land, water, food, and shelter shapes the environment for other wildlife too.	**Pupils will learn how to identify common structures of plant cells and describe what these structures do.** To understand that each structure in a plant cell has a specific function.	**Pupils will learn how to create Christmas scenes using recycled mason jars.** Pupils will sell them at Christmas market.	**Pupils will learn how to name different shops in Spanish.** Introduce la panadería (bakery), la tienda (shop) and el supermercado (supermarket). Match pictures to Spanish words.	**<u>BASKETBALL</u>** **Pupils will learn how to apply the set shot technique effectively during conditioned games and match situations.** Pupils are able to create space to receive the ball before attempting a set shot. Pupils are able to attempt at least 3 set shots during a conditioned game and score when shooting opportunities arise.	**Pupils will learn how digital devices can be connected.** To explain the role of a switch, server, and wireless access point in a network.	**Pupils will learn to rehearse and perform a festive song confidently.** Pupils are able to demonstrate teamwork in performance. Pupils are able to perform with awareness of timing and dynamics. Pupils are able to identify their role in the performance. Pupils are able to reflect on their progress and contribution.
Week 4 23rd Nov		**Pupil will learn how to research and write notes about threats that exist for pandas.** To understand that established facts and relevant evidence can be used to strengthen the writer's position on a subject.	**Pupils will learn how to compare amounts of money and identify which item costs more or less.** Pupils will identify and compare amounts of money using the language of "greater than", "less than", "most" and "least",together with the inequality symbols. To compare amounts of money that are made up of both pounds and pence.	**Pupils will learn how to describe healthy choices and explain what a balanced week should look like.** Recognise that practising good personal hygiene helps us to stay healthy.	**Pupils will learn explain the many different uses of wood and describe locations where it is grown.** To recognise that wood is a versatile material used for construction, making paper and board or as a biofuel.	**Pupils will learn how to identify common structures of animal cells and describe what these structures do.** To understand how common structures of animal cells can be shown in diagrams.	**Pupils will learn how to develop a Christmas collage by using Christmas images.**	**Pupils will learn how to identify familiar places using Spanish vocabulary.**	**Pupils will learn how to perform a longer rebound therapy sequence with improved control, timing and independence.** Outcome: Pupils are able to demonstrate a sequence of at least 5 linked movements, including changes of body position and shape. Pupils are able to perform their sequence with increased confidence, coordination and control. Pupils are able to remember and perform the sequence with minimal support.	**Pupils will learn how a computer network can be used to share information.** To recognise different connections.	**Pupils will learn to perform a festive song using simple chord progressions.** Pupils are able to choose appropriate chords for the song. Pupils are able to demonstrate ensemble playing and listening to others. Pupils are able to identify the structure of the song (verse/chorus). Pupils are able to describe how their playing fits with singing or percussion.

Week 3 16th Nov	15th-23rd Nov Maths Week (Maths) 16th – 20th November Anti-bullying week (PSHE)	**Pupils will learn how research and write notes about pandas' habitat and diet.** To understand that notes can be organised by theme using bullet points.	**Pupils will learn how to look at other ways to make the same amount. For example, swap a 20p coin for two 10p coins to make the same amount.** To recognise coins and notes to make a given amount.	**Anti-Bullying** Pupils will learn what bullying is, recognise different types of bullying and identify ways to respond safely and support others.	**Pupils will learn why water is a precious resource and identify some of the threats to its availability and distribution.** To understand that water resources across the world are unequal and influenced by patterns of climate.	**Pupils will learn how to prepare a microscope slide with a specimen of tissue, observe it using a microscope, and record my observations in a scientific line drawing.** To recognise that changing the magnification and focus of a light microscope enables stained cell structures to be observed.	**Pupils will learn how to develop a personal collage by planning key elements, experimenting with materials, and drawing inspiration from artists.** To look through collage souces (books, newspapers, magazines, own photography) to create design.	**Pupils will learn how to name places in a town in Spanish**. Pupils will be introduced to vocabulary including el parque (park), la escuela (school), la tienda (shop) and el cine (cinema).	**Pupils will learn how to combine rebound therapy skills into a simple movement sequence.** Pupils are able to demonstrate a sequence including initiating a bounce, maintaining controlled movement, performing a body shape and stopping safely. Pupils are able to follow a sequence of 3-4 actions with verbal or visual support where required.	**Pupils will learn how digital devices can change the way that we work.** To suggest differences between using digital devices and using non-digital tools.	**Pupils will learn to change between C and G chords to accompany a simple song.** Pupils are able to demonstrate changing between chords with accuracy. Pupils are able to play along with a simple song or Charanga track. Pupils are able to identify when to change chords within a song. Pupils are able to describe how to keep in time while changing chords.
Week 2 9th Nov 9th 10th Nov INSET	11th November – Remembrance Day (History) 13th November- World Kindness day 13th November- Children In Need	**Pupils will learn how to write notes about pandas' appearance and adaptations from a range of sources.** To know that the origin of a source must be cited.	**Pupils will learn how to count up in £1s, £2s, £5s and £10s.** To recognise notes and their worth. To recognise and use symbols for pounds (£) and pence (p). To use related facts to count up in £20s, as well as being able to find the total of mixed sets of notes and coins (TT,LS).	**Children in Need** **Pupils will learn how fundraising can support children and young people who need help.** To understand what Children in Need is.	**INSET**	**Pupils will learn what is a microscope and label parts of a microscope.** Pupils will be able to define a microscope as a piece of scientific equipment that lets us see very small things that our eyes otherwise couldn't see. They will use pre made slides to draw what they see. Pupils will produce drawings of their observation, some with physical support.	**INSET**	**Remembrance Day** **Pupils will learn why we remember those who have died or suffered in wars and conflicts.** To explain the meaning of the red poppy and the two-minute silence.	**Pupils will learn how to travel safely and confidently across low apparatus.** Pupils are able to demonstrate 3 different methods of travelling on low apparatus, such as walking, side stepping and crawling whilst maintaining balance.	**Pupils will how to identify input and output devices.** To describe a simple process.	**Pupils will learn to play and recognise the C chord.** Pupils are able to identify the correct string and fret for the C chord. Pupils are able to demonstrate a clear sound using correct finger placement. Pupils are able to maintain rhythm when strumming the C chord. Pupils are able to describe how to improve their sound quality.
Week 1 2nd Nov	8th November Diwali (RE)	**Pupils will learn how to identify the features of a non-chronological report about a shark.** To understand that the purpose of a non-chronological report is to inform and engage the reader about a particular subject or event.	**Pupils will learn how to count up in1ps, 2ps, 5ps and 10ps, and use related facts to count up in 20ps**. To use knowledge from place value and addition and subtraction to find the total value of a set of coins, with all answers being less than £1.To recap coins and their worth.	**Diwali** **Pupils will learn why Hindus celebrate the Festival of Lights.** To identify what the light represents, including the victory of good over evil.	**Pupils will learn what are Africa's natural resources and describe some of the consequences of mining cobalt.** To understand that Africa has a range of natural resources that are exported around the world.	**Pupils will learn how to describe processes that happen in all living organisms.** To recognise that the same life processes happen in all living organisms.	**Pupils will learn how to create a collage portrait by selecting and collaging imagery to achieve a balanced composition.** To understand that a collage combines varied materials like photos, paper and textures to build layers and create visual depth.	**Diwali** **Pupils will learn why Hindus celebrate the Festival of Lights.** To identify what the light represents, including the victory of good over evil.	**Pupils will learn how to link gymnastics skills together into a simple sequence**. Pupils are able to perform a sequence including a travel, a balance and a jump, showing control and fluency between each movement.	**Pupils will learn how digital devices function.** To explain what makes a secure password	**Pupils will learn to identify the parts of the ukulele and produce sound by strumming.** Pupils are able to identify and label parts of the ukulele. Pupils are able to demonstrate how to hold the ukulele correctly. Pupils are able to strum open strings in time with a steady beat. Pupils are able to describe how sound changes when strings are played.
	Whole school celebrations	**English** Pandas: Non Chronological Report **Class Reader: Wonder** by R.J. Palacio	**Maths** Money	**PSHE/RSE** Independence, health choices and wellbeing	**Humanities** Geography	**Science** Plant and Animal Cells	**Art** sustainable materials	**MFL**	**P.E** **Mr Gauden**	**Computing** Connecting Computers	**Music** **Miss Beed**

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