S5 Medium Term Curriculum Plan Autumn 2

Week 7 14hh Dec		Letter of the day- u,o,e,a Word finding Independent writing 14th SPOTY 15th Jane Austin's birthday 17th International day of migrants 18th Christmas Independent reading Monarch Reader Predictable chart writing- Christmas	**Pupils will learn ordinal numbers** Pupils will be able to give a position in a race	Christmas Maths	**Pupils will learn to demonstrate an understanding of how to communicate safely online.** Pupils will be able to: □ Recognise people who are appropriate to communicate with online. □ Identify personal information that should remain private. □ Demonstrate ways to communicate kindly and respectfully. □ Show how to respond to unsafe online contact. □ Identify someone they can ask for help.	**Pupils will learn to review what we have learned about technology.** Pupils will be able to identify technology and know how to use technology safely and responsibly	**Pupils will be able to evaluate the effectives of their product** Pupils will be able to say 1 thing they like about their card	**Pupils will learn how to make jollof rice** Pupils will follow instructions to make jollof rice whilst talking about where the ingredients come from	**Snowflake Tortillas** **Pupils will learn how to observe changes to foods when exposed to heat/ cooked on an open fire through change of colour, smell and taste.** Pupils will learn how to practice the basics of fire safety with staff support/ independently. Pupils will learn how to safely use a fire (with staff support/ independently). Pupils will be able to safely heat items on an open fire (with staff support/independently). Pupils will be able to safely light a fire using a traditional flint and steel (with staff support/ independently). Pupils will be able to safely approach a fire (with staff support/ independently). Pupils will be able to try and experience at least one new food/taste.	**WHEELCHAIR BASKETBALL** **Pupils will learn how to dribble and shoot in combination.** Pupils are able to demonstrate 3 pushes of the chair with the ball on lap before shooting the ball towards the baske on 5 occasions	**Pupils will watch and respond to the Christmas performance, demonstrating focus, confidence, and appreciation of music and drama.** Pupils are able to demonstrate focus and respectful engagement while watching the performance. Pupils are able to identify characters, music, sounds, or actions they enjoyed. Pupils are able to recognise how music, dialogue, and movement help tell the story. Pupils are able to respond to questions about the performance using words, symbols, signs, or communication aids.	**Pupils will watch and respond to the Christmas performance, demonstrating focus, confidence, and appreciation of music and drama.** Pupils are able to demonstrate focus and respectful engagement while watching the performance. Pupils are able to identify characters, music, sounds, or actions they enjoyed. Pupils are able to recognise how music, dialogue, and movement help tell the story. Pupils are able to respond to questions about the performance using words, symbols, signs, or communication aids.
Week 6 7th Dec	8-14 December International Computer Science Education Week (Computing)	Letter of the day- s,n,t,r Word finding Independent writing 7th tree dressing day 8th Bhodi Day 10th human rights day 11th Christmas jumper day Independent reading Monarch Reader Predictable chart writing- winter	**Pupils will learn ordinal numbers** Pupils will be able to give a position in a race	**Pupils will learn how to recall number bonds.** Pupils will be able to: - recall number bonds to 5. - recall number bonds to 10. HA Pupils will be able to - show number bonds to 60 in different ways. - solve real life time problems involving number bonds to 60.	**Pupils will learn to apply knowledge of online safety when making choices about communicating with others.** Pupils will be able to identify safe and unsafe online situations. Choose appropriate responses to different online scenarios.	.**Pupils will learn to understand simple rules for responsible technology use.** Pupils will be able to follow technology rules and say why we follow them.	**Pupils will learn to apply a mechanical system within a finished card design.** Pupils will be able to join materials securely	**Pupils will learn how to make fruit smoothies** Pupils will follow instructions to make fruit smoothies whilst talking about where the ingredients come from	**Small Christmas Wreaths/ Dried Orange Decorations** **Pupils will learn how to identify, select and use natural materials found in the Forest School environment to create a craft item.** Pupils will be able to collect and name at least three different natural materials (e.g. stick, leaf, pine cone, stone, feather) found during a Forest School scavenger hunt. Pupils will be able to select at least three natural materials and use them to create a completed craft item. Pupils will be able to use their AAC device, communication board, signs or symbols to make at least two purposeful communications during the activity, including selecting materials, expressing preferences, requesting items, or commenting on their finished craft.	**WHEELCHAIR BASKETBALL** **Pupils will learn how to pick the ball up off the floor safely and pass to teammates. Learn how to receive a bounce pass.** Pupils are able to demonstrate leaning over the side of the chair to prevent falling out, grabbing the ball with 1 hand and rolling the ball up the wheel. Execute 5 one handed bounce passes to a partner. Perform two handed catches with hands by making heart shape with index fingers and thumbs, spreading out other fingers and bringing ball into chest.	**Pupils will learn to develop listening, rhythm, and teamwork skills through festive-themed musical games.** Pupils are able to demonstrate turn-taking and cooperation in group activities. Pupils are able to participate in rhythm, movement, or listening games. Pupils are able to follow simple instructions and respond to musical cues. Pupils are able to join in with actions, sounds, or rhythms alongside others.	**Pupils will reflect and refine their performance.** Pupils revise timing and movement. Pupils explore different voice choices. Pupils respond to peer feedback. Pupils identify what went well in their performance.

Week 5 30th Nov	3rd Dec International day of persons with Disabilities (PSHE)	Letter of the day- p,d,c,l Word finding Independent writing 30th St Andrew's day 1st advent 3rd International day of people with disabilities 4th Hannukah Independent reading Monarch Reader Predictable chart writing- Christingle	**Pupils will learn ordinal numbers** Pupils will be able to give a position in a race	**Pupils will learn how to use known number bonds to identify subtractions.** Pupils will be able to: - identify numerals in a shown addition problem. - show number bonds appropriately. - identify which subtraction we can show using the addition problem. HA Pupils will be able to - recall number bonds to 100. - solve real life problems involving number bonds to 100.	**Pupils will learn to recognise unsafe or uncomfortable online contact and understand how to respond** Pupils will be able to recognise messages or contact that may be inappropriate or worrying.	**Pupils will learn to understand simple rules for responsible technology use.** Pupils will be able to follow technology rules.	**Pupils will learn how to build and test a lever or pulley mechanism.** Pupils will be able to say whether it has worked or not and give reasons	**Pupils will learn how to make fruit smoothies** Pupils will follow instructions to make fruit smoothies whilst talking about where the ingredients come from	**Mulled Apple Juice** **Pupils will learn how to observe changes to foods when exposed to heat/ cooked on an open fire through change of colour, smell and taste.** Pupils will learn how to practice the basics of fire safety with staff support/ independently. Pupils will learn how to safely use a fire (with staff support/ independently). Pupils will be able to safely heat items on an open fire (with staff support/independently). Pupils will be able to safely light a fire using a traditional flint and steel (with staff support/ independently). Pupils will be able to safely approach a fire (with staff support/ independently). Pupils will be able to try and experience at least one new food/taste.	**GYMNASTICS** **Pupils will learn how to explore different ways of moving their bodies through space using sensory gymnastics activities.** Pupils are able to demonstrate at least 3 different methods of travel, such as crawling, rolling, sliding or walking along a tactile pathway. Pupils are able to engage positively with a range of sensory experiences, demonstrating enjoyment through smiling, vocalisations, reaching, eye contact or other preferred forms of communication.	**Pupils will learn to prepare for and take part in a short festive performance.** Pupils are able to participate in performance activities at a level appropriate to their needs. Pupils are able to demonstrate confidence when sharing a role, action, sound, or movement. Pupils are able to recognise something they did well. Pupils are able to identify how they contributed to the group.	**Pupils will develop dramatic scenes with detail.** Pupils use props to support meaning. Pupils move purposefully within the space. Pupils adapt character actions and voices. Pupils contribute ideas to a group scene.
Week 4 23rd Nov		Letter of the day- v,f,b,m Word finding Independent writing 23rd Parliament week 24th Non-fiction month 26th 27th Independent reading Monarch Reader Predictable chart writing- national tree week 24.11.26 INTO FILM FESTIVAL- pets on a train	**Pupils will learn above and below** Pupils will be able to describe and use positional language above and below	**Pupils will learn how to show number bonds using bar models and numerals.** Pupils will be able to: - identify numerals in a shown addition problem. - create amounts shown in a missing number problem. - show number bonds to 10 using bar models. HA Pupils will be able to - show number bonds to 100 in different ways. - solve problems involving number bonds to 100.	**Pupils will learn to understand how to communicate kindly and respectfully with others online.** Pupils will be able to recognise examples of kind and unkind online messages.	**Pupils will learn how to care for technology.** Pupils will be able to technology carefully.	**Pupils will learn how to build and test a lever or pulley mechanism.** Pupils will be able to say whether it has worked or not	**Pupils will learn how to make pitta pizza** Pupils will follow instructions to make pitta pizza whilst talking about where the ingredients come from	**Campfire Orange Cakes Pupils will learn how to observe changes to foods when exposed to heat/ cooked on an open fire through change of colour, smell and taste**. Pupils will learn how to practice the basics of fire safety with staff support/ independently. Pupils will learn how to safely use a fire (with staff support/ independently). Pupils will be able to safely heat items on an open fire (with staff support/independently). Pupils will be able to safely light a fire using a traditional flint and steel (with staff support/ independently). Pupils will be able to safely approach a fire (with staff support/ independently). Pupils will be able to try and experience at least one new food/taste.	**GYMNASTICS** **Pupils will learn how to create different body shapes and balances whilst experiencing a variety of sensory stimuli.** Pupils are able to demonstrate at least 3 different body shapes or balances, such as star, tuck, straight or wide shapes, with support where required. Pupils are able to engage with sensory equipment and maintain a balance or shape for up to 5 seconds, demonstrating confidence and enjoyment throughout the session.	**Pupils will learn to perform together in small groups using simple instruments or accompaniments.** Pupils are able to play or respond alongside others. Pupils are able to follow simple musical cues from an adult. Pupils are able to identify when it is their turn to play. Pupils are able to recognise sounds made by different instruments. Pupils are able to maintain a simple pulse or repeated pattern with support.	**Pupils will learn to prepare for and take part in a short superhero and villains performance.** Pupils are able to participate in superhero and villain role-play activities at a level appropriate to their needs. Pupils are able to demonstrate confidence when sharing a character, action, sound, or movement. Pupils are able to recognise something they did well during the performance. Pupils are able to identify how they contributed to the superhero team or story.

Week 3 16th Nov	15th-23rd Nov Maths Week (Maths) 16th – 20th November Anti-bullying week (PSHE)	Letter of the day- w,k,h,g Word finding Independent writing 16th maths week 17th Road safety 19th toilet day 20th children's day Independent reading Monarch Reader Predictable chart writing- switch it off fortnight 17.11.26 INTO FILM FESTIVAL- Minecraft 19.11.26 INTO FILM FESTIVAL- super natural	**Pupils will learn forward and back** Pupils will be able to describe and use positional language forward and backwards	**Pupils will learn how to show number bonds using tens frames and numerals.** Pupils will be able to: - identify numerals in a shown addition problem. - create amounts shown in a missing number problem. - show number bonds to 10 using tens frames. HA Pupils will be able to - show number bonds to 10 in different ways. - show number bonds to 20 in different ways.	**Pupils will learn to identify personal information that should not be shared publicly online.** Pupils will be able to recognise personal information, including full name, home address, school, phone number and passwords. Understand that personal information should be kept private. Identify information that is safe to share, in different situations with appropriate support.	**Pupils will learn to understand how technology helps people.** Pupils will be able to explain a simple use of technology and choose technology for a task.	**Pupils will learn to chose whether to use a pulley or a lever** **Pupils will be able to choose:** Slider lever Pivot lever Simple pulley	**Pupils will learn how to make mini carrot and orange cakes** Pupils will follow instructions to make mini carrot and orange cakes whilst talking about where the ingredients come from	**Fried Apple and Cinnamon Slices** **Pupils will learn how to observe changes to foods when exposed to heat/ cooked on an open fire through change of colour, smell and taste**. Pupils will learn how to practice the basics of fire safety with staff support/ independently. Pupils will learn how to safely use a fire (with staff support/ independently). Pupils will be able to safely heat items on an open fire (with staff support/independently). Pupils will be able to safely light a fire using a traditional flint and steel (with staff support/ independently). Pupils will be able to safely approach a fire (with staff support/ independently). Pupils will be able to try and experience at least one new food/taste.	**REBOUND THERAPY** **Pupils will learn how to experience and enjoy gentle bouncing in a standing position on the trampoline** Pupils are able to maintain a standing position and engage positively with gentle bouncing for at least 3 minutes, demonstrating enjoyment through smiling, laughter, relaxation, vocalisations, reaching, eye contact, or other preferred forms of communication during the session. Pupils are able to maintain their balance with appropriate support where required.	**Pupils will learn to explore and perform a simple festive melody.** Pupils are able to select and play appropriate notes with support. Pupils are able to join in with a backing track or group performance. Pupils are able to identify whether music sounds happy, exciting, calm, or festive. Pupils are able to respond to start and stop cues.	**Pupils will explore emotional expression through character.** Pupils perform a short dramatic scene. Pupils use facial expressions to show feelings. Pupils use body language to communicate emotions. Pupils explore different character reactions.
Week 2 9th Nov 9th 10th Nov INSET	11th November – Remembrance Day (History) 13th November- World Kindness day 13th November- Children In Need	Letter of the day- q,j,z,x Word finding Independent writing 9th Diwali 10th science day 12th remembrance day 13th CIN Independent reading Monarch Reader Predictable chart writing- anti bullying week	**Pupils will learn left and right** Pupils will be able to describe and use positional language left and right	**Pupils will learn how to show number bonds using Numicon and numerals.** Pupils will be able to: - identify Numicon needed for a shown addition problem. - show number bonds to 5 using Numicon - show number bonds to 10 using Numicon HA Pupils will be able to: - recall number bonds to 10 fluently. - recall tens number bonds to 100 fluently. - use given number sentences to create new number facts.	**Pupils will learn to recognise people who are appropriate to communicate with online and understand that not everyone online is known or trusted.** Pupils will be able to Identify familiar and trusted people, such as family members, friends and school staff. Understand that people online may not always be who they say they are.	**Pupils will learn to recognise different types of technology used in school.** Pupils will be able to name or identify technology in school and know what it is used for.	**Pupils will learn how levers and pulleys create movement** Pupils will be able to identify the lever and the pulley	**Pupils will learn how to make veggie tarts** Pupils will follow instructions to make veggie tarts whilst talking about where the ingredients come from	**Windchimes/ Twig Initials Pupils will learn how to identify, select and use natural materials found in the Forest School environment to create a craft item**. Pupils will be able to collect and name at least three different natural materials (e.g. stick, leaf, pine cone, stone, feather) found during a Forest School scavenger hunt. Pupils will be able to select at least three natural materials and use them to create a completed craft item. Pupils will be able to use their AAC device, communication board, signs or symbols to make at least two purposeful communications during the activity, including selecting materials, expressing preferences, requesting items, or commenting on their finished craft.	**REBOUND THERAPY** **Pupils will learn how to experience and enjoy gentle bouncing in a seated position on the trampoline** Pupils are able to maintain a seated position and engage positively with gentle bouncing for at least 3 minutes, demonstrating enjoyment through smiling, laughter, relaxation, vocalisations, reaching, eye contact, or other preferred forms of communication during the session	**Pupils will learn to play simple note patterns on a keyboard.** Pupils are able to locate and play notes with support. Pupils are able to demonstrate awareness of a steady pulse. Pupils are able to follow visual, verbal, or physical prompts. Pupils are able to participate in short keyboard activities.	**Pupils will use dramatic tools to build a world.** Pupils combine movement and vocal choices. Pupils explore different superhero and villain settings. Pupils demonstrate awareness of space. Pupils reflect on the atmosphere created.

Week 1 2nd Nov	8th November Diwali (RE)	Letter of the day- e,o,u,y Word finding Independent writing 2nd day of the dead 3rd jellyfish 5th Bonfire night 6th Stress awareness Independent reading Monarch Reader Predictable chart writing- Children's book week	**Pupils will learn to describe turns** Pupils will be able to say whether something has turned or not	**Pupils will learn how to show number bonds using only Numicon** Pupils will be able to: - show number bonds to 5 using Numicon - show number bonds to 10 using Numicon HA Pupils will be able to: - recall number bonds to 10 fluently. - recall tens number bonds to 100.	**Pupils will learn to understand what online communication is and identify different ways people communicate using technology.** Pupils will be able to Identify familiar devices used to communicate online. Recognise different forms of online communication, such as messaging, video calls and emails.	**Pupils will learn to recognise that technology helps us do jobs.** Pupils will be able to say or show what technology helps us do.	**Pupils will learn how levers and pulleys create movement** Pupils will be able to identify the lever and the pulley	**Pupils will learn where food comes from** Pupils will be able to name their favourite meal and list ingredients	**Stem with WINGS: Sky to Sea Pupils will learn how engineering ideas are used to design vehicles that travel through air and water**. Pupils will be able to prepare and ask at least one question about aircraft, underwater vehicles, or engineering using speech, AAC, or another communication method. Pupils will be able to share a comment, observation, or question about the engineering concepts explored during the session using speech, AAC, or another communication method.	**REBOUND THERAPY** **Pupils will learn how to experience and enjoy gentle bouncing whilst lying down in supine position.** Pupils are able to remain in a lying position and engage positively with gentle bouncing for at least 3 minutes, demonstrating enjoyment through smiling, laughter, relaxation, vocalisations or other preferred forms of communication during the session. v	**Pupils will learn to identify and explore the layout and sounds of the keyboard.** Pupils are able to identify high and low sounds. Pupils are able to recognise the difference between black and white keys. Pupils are able to select and play a note when prompted. Pupils are able to explore a range of keyboard sounds with curiosity and engagement.	**Pupils will explore a detailed setting using sensory drama.** Pupils respond to sensory experiences within the setting. Pupils explore space and sound as a group. Pupils react in role to events in the story. Pupils remain engaged and focused within the imaginary world.
	Whole school celebrations	**English**	**Maths**	**Maths – Miss Cant**	**PSHE/RSE**	**Computing**	**Design Technology**	**Food and Nutrition**	**Forest School Mr Wood**	**PE Mr Gauden**	**Music** Miss Beed	**Drama** Miss Beed

Employability Safeguarding SMSC Educational Visit Sex and relationships Bullying Online safety