SF1 Other Subjects Medium Term Curriculum Plan Autumn 2 2026 2027

Week 7 14th to 18th Dec	**Pupils will learn how to successfully evaluate a project.** Pupils will be able to calculate how much profit was made from the project. Pupils will be able to evaluate the success of the project and express at least 1 positive highlight and challenge. Pupils will be able to describe at least 1 improvement, changes and next steps. Pupils will be able to identify differences and similarities between previous and current projects. **Link to DT**	Pupils will learn what was Catherine's legacy To identify that she acted as regent while Henry was away in France.	**Pupils will learn how to use historical evidence to investigate Henry VIII's character and compare Tudor life with life today.** Pupils will be able to complete a character investigation and provide at least three pieces of evidence to support whether Henry VIII was a good or bad king. Pupils will be able to identify at least three differences between Tudor life and modern life using artefact sources such as clothing, food, homes or school equipment.	**WHEELCHAIR BASKETBALL** **Pupils will learn how to use the 'pick and roll' tactic during games** Pupils are able to demonstrate screening (blocking) an opponent to allow their teammate to dribbling around them towards the basket 3 times during games.	**Pupils will take part in or observe the Christmas performance, demonstrating focus, confidence, and appreciation of music and drama.** Pupils will show focus, confidence, and respectful engagement during the performance. Performing pupils will present their roles with timing, teamwork, and confidence. Pupils will notice and describe how music, dialogue, and actions help tell the story. Pupils will reflect on their own contribution or what they enjoyed and learned from watching the performance.	**Pupils will take part in or observe The Mean One performance, demonstrating focus, confidence, and appreciation of music and drama.** Pupils will show focus, confidence, and respectful engagement during the performance. Performing pupils will present their roles with timing, teamwork, and confidence. Pupils will notice and describe how music, dialogue, and actions help tell the story. Pupils will reflect on their own contribution or what they enjoyed and learned from watching the performance.
Week 6 7th to 11th Dec	**Pupils will learn how to finalise and gift wrap a product.** Pupils will be able to quality control all elements of the products, ready to be sold. Pupils will be able to show or explain how to professionally package a product. Pupils will be able to organise at least 5 products on a sale stand. **Link to DT**	Pupils will learn why Henry wanted to end his marriage to Catherine. To identify Catherine's struggles. She refused to accept that her marriage was invalid.	**Pupils will learn how to investigate why Henry VIII closed the monasteries and seized their property.** Pupils will be able to identify at least two reasons why Henry VIII closed the monasteries. Pupils will be able to explain one effect that the closure of the monasteries had on local people.	**WHEELCHAIR BASKETBALL** **Pupils will learn how to the give and go tactic during games** Pupils are able to demonstrate passing the ball and quickly moving toward the basket to receive a return pass for a layup or short shot 3 times during games.	**Pupils will learn to develop listening, rhythm, and teamwork skills through festive-themed musical games.** Pupils are able to demonstrate turn-taking and cooperation in group games. Pupils are able to participate in rhythm or movement-based games (e.g. musical statues, pass the rhythm, Christmas sound quiz). Pupils are able to reflect on what they enjoyed about making music together.	**Supporting Rehearsals – "The Mean One"** **Pupils will assist with costumes, make-up, and final rehearsal preparation for the show.** Pupils are able to help apply or organise costumes and make-up Pupils are able to check that props, set, and sound cues are ready for performance Pupils are able to demonstrate teamwork and support during full rehearsal Pupils are able to reflect on their overall contribution to the production
Week 5 30th Nov – 4th Dec	**Pupils will learn how to make and assemble a product.** Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs. Pupils will be able to assemble and prepare parts of a product ready to sell. Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication. Pupils will be able to complete activities to the required standard, follow steps to complete the activity to the required standard.Pupils will be able to meet their responsibilities when working with others. Pupils will be able to carry out own/ team tasks when working with others. **Link to DT**	Pupils will learn who Mary Tudor was (Catherine and Henry's daughter).	**Pupils will learn how to describe Martin Luther's role in the Reformation and explain why Henry VIII established the Church of England.** Pupils will be able to identify who Martin Luther was and state one change he wanted to make to the Church. Pupils will be able to give at least two reasons why Henry VIII established the Church of England.	**BASKETBALL** **Pupils will learn how to defend using half-court press and counter-attack with speed during games.** Pupils are able to demonstrate fast dribbling with the ball towards the basket, running forwards into space to support, passing to players in shooting positions and shooting towards the basket on three occasions.	**Pupils will learn to share their music with the school or community and reflect on their experience.** Pupils are able to perform confidently to an audience. Pupils are able to describe how music can bring people together. Pupils are able to demonstrate positive performance behaviour. Pupils are able to reflect on what they enjoyed and achieved.	**Supporting Rehearsals – "The Mean One"** **Pupils will assist with costumes, make-up, and final rehearsal preparation for the show.** Pupils are able to help apply or organise costumes and make-up Pupils are able to check that props, set, and sound cues are ready for performance Pupils are able to demonstrate teamwork and support during full rehearsal Pupils are able to reflect on their overall contribution to the production
Week 4 23rd to 27th Nov	**Pupils will learn how to budget and purchase products for an event.** Pupils will be able to identify appropriate products to purchase for an event. Pupils will be able to demonstrate how to stay within a planned budget.	Pupils will learn when Catherine married Henry VIII in June 1509. To know that she became Queen of England and they were married for approximately 24 years. Henry wanted a son to inherit the throne.	**Pupils will learn how to explain why Henry VIII wanted a divorce from Catherine of Aragon.** Pupils will be able to describe at least two reasons why Henry VIII wanted to end his marriage to Catherine of Aragon. Pupils will be able to explain why the lack of a male heir was important to Henry VIII.	**BASKETBALL** **Pupils will learn how to attack in a 1v1 situation during games** Pupils are able to demonstrate dribbling and feinting skills when attacking in a 1v1 situation during games on 5 occasions.	**Pupils will learn to rehearse for a community or school performance.** Pupils are able to perform their pieces from memory or prompt. Pupils are able to demonstrate awareness of audience and teamwork. Pupils are able to describe the purpose of performing for others. Pupils are able to help plan the running order or introduce songs.	**Supporting Rehearsals – "The Mean One"** **Pupils will learn to prepare and operate sound effects for rehearsal scenes.** Pupils are able to select appropriate sounds to match actions or atmosphere Pupils are able to operate audio equipment or cue sound effects at the correct time Pupils are able to demonstrate awareness of timing and coordination with performers Pupils are able to reflect on how sound effects enhance the performance.
Week 3 16th to 20th Nov	**Pupils will learn how to make and assemble a product.** Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs. Pupils will be able to assemble and prepare parts of a product ready to sell. Pupils will be	Pupils will learn why Catherine married Arthur, Prince of Wales, in 1501.	**Pupils will learn how to explain how each of Henry VIII's marriages ended.** Pupils will be able to identify how at least four of Henry VIII's marriages ended (divorced, executed or died).	**BASKETBALL** **Pupils will learn how to perform a lay-up shot in small game situations** Pupils are able to demonstrate using all aspects of the set shot technique 5 times during a game situation (i.e. dribble, 2 steps, jump and gently releasing the ball towards the top corner of the square on the backboard).	**Pupils will learn to sing or sign familiar carols as part of a group.** Pupils are able to demonstrate singing or signing with confidence. Pupils are able to identify lyrics and melody changes.	**Supporting Rehearsals – "The Mean One"** **Pupils will explore lighting cues and assist with lighting for rehearsal scenes.** Pupils are able to identify lighting needs for different scenes

	able to demonstrate team work by sharing job roles, work collaboratively and clear communication. Pupils will be able to complete activities to the required standard, follow steps to complete the activity to the required standard. Pupils will be able to meet their responsibilities when working with others. Pupils will be able to carry out own/ team tasks when working with others. **Link to DT**	To understand that Arthur died in April 1502 and Catherine became a widow while still very young.	Pupils will be able to sort all six wives into the correct categories of divorced, executed or survived Henry.		Pupils are able to describe how to perform expressively. Pupils are able to choose props or instruments to support performance.	Pupils are able to operate simple lighting cues or assist the lighting technician Pupils are able to demonstrate understanding of how lighting affects mood and focus Pupils are able to reflect on how lighting supports the story and performance
Week 2 9th - 13th Nov	**Pupils will learn how to plan and advertise for a Christmas Fair event.** Pupils will be able to create an informative poster about the upcoming event, ensuring date and time is included. Pupils will be able to create an informative poster than is aimed at the correct audience. Pupils will be able to identify the features of a successful business/enterprise.	Pupils will learn how Catherine left Spain in 1501 and she travelled to England to marry Prince Arthur not Henry.	**Pupils will learn how to identify Henry VIII's six wives and place their marriages in chronological order.** Pupils will be able to name at least four of Henry VIII's six wives from memory. Pupils will be able to correctly match at least four wives to their birth, marriage or death dates using a timeline activity. **Additional Remembrance Day Lesson:** **Pupils will learn how to understand the importance of Remembrance Day and why people remember those who served in wars and conflicts.** Pupils will be able to identify at least two reasons why Remembrance Day is commemorated and explain the meaning of the poppy as a symbol of remembrance.	**Pupils will learn how to evaluate, refine and improve a gymnastics sequence performed on high and low apparatus.** Pupils are able to perform a sequence including at least 4 gymnastic elements on high and low apparatus. Pupils are able to identify one strength and one area for improvement within their own or a partner's performance. Pupils are able to refine their sequence by improving control, fluency, body tension or creativity.	**Pupils will learn to perform simple rhythmic patterns to accompany carols.** Pupils are able to demonstrate accurate rhythm playing with a pulse. Pupils are able to identify changes in tempo and dynamics. Pupils are able to describe how percussion supports a song. Pupils are able to play as part of a small group.	**Supporting Rehearsals – "The Mean One"** **Pupils will support the rehearsal by creating and organising the set and props.** Pupils are able to select and arrange props for scenes Pupils are able to assist with building or adjusting set pieces Pupils are able to demonstrate awareness of scene changes and transitions Pupils are able to reflect on how set and props enhance the performance
Week 1 2nd - 6th Nov	**Pupils will learn how to research ideas for a Christmas enterprise project.** Pupils will be able to identify at least 2 potential products to make and sell. Pupils will be able to calculate the costs of making at least 1 product. Pupils will be able to identify an enterprise activity/product. Pupils will be able to state the intended outcome of the enterprise activity.	Pupils will learn who Catherine of Aragon was. To identify that Catherine grew up in the Spanish royal family. Her mother was Queen Isabella. Her father was King Ferdinand.	**Pupils will learn how to identify key facts about Henry VIII and investigate what he was like as a young man.** Pupils will be able to state that Henry VIII was born in 1491 and correctly place his birth on a timeline. Pupils will be able to identify at least three characteristics of Henry VIII as a young man using evidence from historical sources (e.g. athletic, intelligent, confident).	**Pupils will learn how to create and perform a gymnastics sequence using a variety of high and low apparatus, linking movements together with control and confidence.** Pupils are able to demonstrate a sequence including at least 4 gymnastic elements, such as a travel, balance, jump and shape, using both high and low apparatus.	**Pupils will learn to recognise and perform rhythms used in celebration.** Pupils are able to identify music used for different celebrations. Pupils are able to demonstrate keeping a steady beat using percussion. Pupils are able to choose appropriate instruments for the theme. Pupils are able to describe how rhythm creates excitement.	**Supporting Rehearsals – "The Mean One"** **Pupils will learn lines and cues to support the rehearsal process.** Pupils are able to practise and recall lines for their character or a supporting role Pupils are able to follow cues from the script and respond at the correct time Pupils are able to demonstrate focus and attention during rehearsal Pupils are able to reflect on how learning lines contributes to the performance
	Enterprise- PW	**MFL – RB** **French**	**Humanities - PW**	**P.E - KG**	**Music - AB**	**Drama - AB**

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