SF2 Medium Term Curriculum Plan Autumn 2

Week 7 14hh Dec	Christmas Activities Christmas Panto	Christmas Activities Christmas Panto	Christmas Activities Christmas Panto	Christmas Activities Christmas Panto	**Pupils will take part in or observe The Mean One performance, demonstrating focus, confidence, and appreciation of music and drama.** Pupils will show focus, confidence, and respectful engagement during the performance. Performing pupils will present their roles with timing, teamwork, and confidence. Pupils will notice and describe how music, dialogue, and actions help tell the story. Pupils will reflect on their own contribution or what they enjoyed and learned from watching the performance.		Christmas Activities Christmas Panto	Pupils will learn what was Catherine's legacy To identify that she acted as regent while Henry was away in France.	Pupils will learn how Hindu families practise their religion at home. To recognise that many Hindus have a special place for worship in their homes. To identify some objects used during Hindu worship.
Week 6 7th Dec	8-14 December International Computer Science Education Week (Computing)	**Pupils will learn how to demonstrate taking responsibility for their own self.** Pupils are able to: - describe how individual rights and responsibilities can be managed in everyday life. - summarise learning on rights and responsibilities. - create a plan to show demonstration of taking responsibility.	**Pupils will learn how to make and assemble a product.** Pupils will be able to: - use the appropriate Cricut tools and equipment to cut out designs. - assemble and prepare parts of a product ready to sell. - demonstrate teamwork by sharing job roles, work collaboratively and clear communication. - complete activities to the required standard complete the activity to the required standard meet their responsibilities when working with others carry out own/ team tasks when working with others. **Link to DT**	**Pupils will learn how to demonstrate personal responsibility for health and safety by identifying safe actions, unsafe actions and appropriate reporting.** Pupils are able to: - explain safety procedures used around school. - role-play different work-place scenarios related to health and safety in the workplace.	**Supporting Rehearsals – "The Mean One"** **Pupils will assist with costumes, make-up, and final rehearsal preparation for the show.** Pupils are able to: - help apply or organise costumes and make-up. - check that props, set, and sound cues are ready for performance. - demonstrate teamwork and support during full rehearsal. - reflect on their overall contribution to the production.	**Pupils will learn to develop listening, rhythm, and teamwork skills through festive-themed musical games.** Pupils are able to: - demonstrate turn-taking and cooperation in group games. - participate in rhythm or movement-based games (e.g. musical statues, pass the rhythm, Christmas sound quiz). - reflect on what they enjoyed about making music together.	**WHEELCHAIR BASKETBALL** **Pupils will learn how to counterattack during games** Pupils are able to demonstrate winning the ball back and executing fast passes, dribbles to get in good shooting positions and shoot towards the basket during games.	Pupils will learn why Henry wanted to end his marriage to Catherine. To identify Catherine's struggles. She refused to accept that her marriage was invalid.	Puils will learn why Holi is an important Hindu festival. To recognise that Holi is known as the Festival of Colours. To identify some of the traditions associated with Holi.
Week 5 30th Nov	3rd Dec International Day of Persons with Disabilities (PSHE)	**International Day of Persons with Disabilities** **Pupils will learn about barriers and support to rights.** Pupils are able to: - describe barriers that could prevent someone from exercising their individual rights. - identify sources of information about rights and responsibilities. - describe how sources of support could help overcome barriers.	**Pupils will learn how to make and assemble a product.** Pupils will be able to: - use the appropriate Cricut tools and equipment to cut out designs. - assemble and prepare parts of a product ready to sell. - demonstrate teamwork by sharing job roles, work collaboratively and clear communication. - complete activities to the required standard complete the activity to the required standard meet their responsibilities when working with others carry out own/ team tasks when working with others. **Link to DT**	**Pupils will learn how to follow workplace safety procedures, including instructions, signs and emergency responses.** Pupils are able to: - understand warning signs related to workplace hazards. - recall what to do in situations such as fire, first aid incidents or the need to leave an area safely. - understand procedures as part of everyday workplace behaviour	**Supporting Rehearsals – "The Mean One"** **Pupils will assist with costumes, make-up, and final rehearsal preparation for the show.** Pupils are able to: - help apply or organise costumes and make-up. - check that props, set, and sound cues are ready for performance. - demonstrate teamwork and support during full rehearsal. - reflect on their overall contribution to the production.	**Pupils will learn to share their music with the school or community and reflect on their experience.** Pupils are able to: - perform confidently to an audience. - describe how music can bring people together. - demonstrate positive performance behaviour. - reflect on what they enjoyed and achieved.	**WHEELCHAIR BASKETBALL** **Pupils will learn how to create shooting opportunities during games** Pupils are to demonstrate dribbling the ball towards the basket and using accurate passes to pass to players in shooting positions.	Pupils will learn who Mary Tudor was (Catherine and Henry's daughter).	Pupils will learn why Hindus believe in karma. To understand the concept of reincarnation. To recognise the importance of making positive choices and treating others kindly.
Week 4 23rd Nov	23rd – 29th Nov UK Parliament Week (Careers)	**Pupils will learn about responsibilities that individuals have to others.** Pupils are able to: - identify responsibilities that they have for others. - explore responsibilities that other individuals might have for others. - explore sources of information regarding rights and responsibilities.	**Pupils will learn how to budget and purchase products for an event.** Pupils will be able to: - identify appropriate products to purchase for an event. - demonstrate how to stay within a planned budget.	**Pupils will learn how to describe common workplace hazards and match them to suitable control measures.** Pupils are able to: - understand how harm can happen in different workplaces. - identify common hazards. - suggest practical ways of reducing or removing danger. - explain how to report hazards.	**Supporting Rehearsals – "The Mean One"** **Pupils will learn to prepare and operate sound effects for rehearsal scenes.** Pupils are able to: - select appropriate sounds to match actions or atmosphere. - operate audio equipment or cue sound effects at the correct time. - demonstrate awareness of timing and coordination with performers. - reflect on how sound effects enhance the performance.	**Pupils will learn to rehearse for a community or school performance.** Pupils are able to: - perform their pieces from memory or prompt. - demonstrate awareness of audience and teamwork. - describe the purpose of performing for others. - help plan the running order or introduce songs.	**REBOUND THERAPY** **Pupils will learn how to initiate a bounce from a seated position.** Pupils are able to demonstrate pushing down on the trampoline bed to initiate movement from a seated position. Pupils are able to demonstrate using swimming arms to initiate movement from a seated position.	Pupils will learn when Catherine married Henry VIII in June 1509. To know that she became Queen of England and they were married for approximately 24 years. Henry wanted a son to inherit the throne.	Pupils will learn where Hindus pray. To understand that a Hindu place of worship is called a mandir. To identify objects and activities used during Hindu worship.
Week 3 16th Nov	15th-23rd Nov Maths Week (Maths) 16th – 20th November Anti-bullying week (PSHE)	**Pupils will learn how to reflect on the responsibilities they have for themselves in different scenarios.** Pupils are able to: - identify responsibilities that they have for themselves. - explore responsibilities that other individuals might have for themselves.	**Pupils will learn how to research ideas for a Halloween enterprise project.** Pupils will be able to: - identify at least 2 potential products to make and sell. Pupils will be able to calculate the costs of making at least 1 product. - identify an enterprise activity/product. -state the intended outcome of the enterprise activity.	**Maths Week England** **Pupils will learn how to use number skills to interpret workplace safety information, including quantities, measurements and recorded data linked to health and safety.** Pupils are able to: - identify mathematical information used across a workplace. - explain how accurate recording helps identify patterns and reduce risks. - use tables, lists and charts to identify safety data.	**Supporting Rehearsals – "The Mean One"** **Pupils will explore lighting cues and assist with lighting for rehearsal scenes.** Pupils are able to: - identify lighting needs for different scenes. - operate simple lighting cues or assist the lighting technician. - demonstrate understanding of how lighting affects mood and focus. - reflect on how lighting supports the story and performance.	**Pupils will learn to sing or sign familiar carols as part of a group.** Pupils are able to: - demonstrate singing or signing with confidence. - identify lyrics and melody changes. - describe how to perform expressively. - choose props or instruments to support performance.	**REBOUND THERAPY** **Pupils will learn how to initiate a bounce from a seated position.** Pupils are able to demonstrate pushing down on the trampoline bed to initiate movement from a seated position. Pupils are able to demonstrate using swimming arms to initiate movement from a seated position.	Pupils will learn why Catherine married Arthur, Prince of Wales, in 1501. To understand that Arthur died in April 1502 and Catherine became a widow while still very young.	Pupils will learn what Gods and Goddesses Hindus follow. To identify the names and characteristics of Brahma, Vishnu, Shiva, Lakshmi and Ganesha.
Week 2 9th Nov 9th 10th Nov INSET	11th November – Remembrance Day (History) 13th November- World Kindness day 13th November- Children In Need	INSET DAY	**Pupils will learn how to plan and advertise for a Christmas Fair event.** Pupils will be able to: - create an informative poster about the upcoming event, ensuring date and time is included. - create an informative poster than is aimed at the correct audience. - identify the features of a successful business/enterprise.	INSET DAY	**Supporting Rehearsals – "The Mean One"** **Pupils will support the rehearsal by creating and organising the set and props.** Pupils are able to: - select and arrange props for scenes. - assist with building or adjusting set pieces. - demonstrate awareness of scene changes and transitions. - reflect on how set and props enhance the performance.	**Pupils will learn to perform simple rhythmic patterns to accompany carols.** Pupils are able to: - demonstrate accurate rhythm playing with a pulse. - assist with building or adjusting set pieces. - identify changes in tempo and dynamics. - describe how percussion supports a song. - play as part of a small group.	**BOCCIA** **Pupils will learn how to perform a smash shot using a boccia ball.** Pupils are able to demonstrate breaking up a group of boccia balls using a smash shot. Demonstrate using a smash shot during a game.	Pupils will learn how Catherine left Spain in 1501 and she travelled to England to marry Prince Arthur not Henry.	Pupils will learn what Hinduism is. To understand that Hindus believe in Brahman, the ultimate reality.
Week 1 2nd Nov	8th November Diwali (RE)	**Pupils will learn how to identify their rights in different scenarios.** Pupils are able to: - explain the difference between rights and responsibilities. - outline the rights they have in different situations. - explore the rights of other individuals.	**Pupils will learn how to make and assemble a product.** Pupils will be able to: - use the appropriate Cricut tools and equipment to cut out designs. - assemble and prepare parts of a product ready to sell. demonstrate teamwork by sharing job roles, work collaboratively and clear communication. - complete activities to the required standard complete the activity to the required standard meet their responsibilities when working with others carry out own/ team tasks when working with others. **Link to DT**	**Pupils will learn how to identify what health and safety means in the workplace and explain why it is important for workers, visitors and employers.** Pupils are able to: - explain that health and safety is about preventing harm and keeping people safe at work. - explain the relationship between risks and hazards. - explain who has responsibilities for safety at work.	**Supporting Rehearsals – "The Mean One"** **Pupils will learn lines and cues to support the rehearsal process.** Pupils are able to: - practise and recall lines for their character or a supporting role. - follow cues from the script and respond at the correct time. - demonstrate focus and attention during rehearsal. - reflect on how learning lines contributes to the performance.	**Pupils will learn to recognise and perform rhythms used in celebration.** Pupils are able to: - identify music used for different celebrations. - demonstrate keeping a steady beat using percussion. - choose appropriate instruments for the theme. - describe how rhythm creates excitement.	**BOCCIA** **Pupils will learn how to perform an underarm placement shot using a boccia ball** Pupils are able to demonstrate propelling a boccia ball into a target area 5 times using an underarm place	Pupils will learn who Catherine of Aragon was. To identify that Catherine grew up in the Spanish royal family. Her mother was Queen Isabella. Her father was King Ferdinand.	Pupils will learn what Diwali is why it is an important Hindu festival. To Know that Diwali celebrates the victory of light over darkness and good over evil. To recognise some Diwali traditions and symbols.
	Whole school celebrations	**ASDAN PSD – LC**	**Enterprise- LC/PW**	**Careers – LC**	**Drama- AB**	**Music - AB**	**PE- KG**	**MFL - RB**	**RE - RB**

Employability Safeguarding SMSC Educational Visit Sex and relationships Bullying Online safety