SF3 Core Subjects Medium Term Curriculum Plan Autumn 2 2026 2027

Week 7 14hh Dec		Christmas Activities	Christmas Activities	Christmas Activities	Christmas Activities	Christmas Activities	Christmas Activities	Christmas Activities
Week 6 7th Dec	8-14 December International Computer Science Education Week (Computing)	**E1- Pupils will learn how to read and write a selection of designated words. (EL1 Annexe B)** Pupils will be able to identify familiar words. Pupils will be able to identify less familiar words. **E2- Pupils will learn how to read and write a selection of designated words. (EL1 Annexe C)** Pupils will be able to identify familiar words. Pupils will be able to identify less familiar words.	**E1- Pupils will learn how to read o'clock times on a digital clock.** Pupils will be able to recognise digital numbers. Pupils will be able to identify times ending in :00. Pupils will be able to say the time shown on a digital clock. **E2- Pupils will learn how to divide two-digit numbers by single-digit numbers using written or mental methods.** Pupils will be able to use times table facts to help them divide. Pupils will be able to solve division calculations involving two-digit numbers.	**Communication Introduction** **Section J: Introducing Writing- Group Work** **Pupils will learn how to identify and order letters in their first name and names of others.** Pupils will be able to find their own name card with minimal support. Pupils will be able to show the first letter of their name. Pupils will be able to arrange the letters of their first name in the correct order (using a name card as a model if needed). **Communication Progression** **Section N: Writing- Everyday writing.** **Pupils will learn how to identify everyday writing tasks.** Pupils will be able to find the appropriate equipment to complete a writing task. Pupils will be able to write a list (shopping/ to do). Pupils will be able to write a card for an occasion.	**Numeracy Introduction** **Section E: Measure, shape, space- Clothes** **Pupils will learn how to identify real life clothing by size and quantities.** Pupils will be able to sort a selection of clothes. Pupils will be able to identify bigger, smaller, shorter, longer clothing. Pupils will be able to identify and group clothing that comes in pairs. **Numeracy Progression** **Section D: Measure, shape space- Sport and leisure.** **Pupils will learn what the days of the week are and link them to activities.** Pupils will be able to participate in a sports leisure activity to show different positions (in, out, above, below, in front, behind). Pupils will be able to show they can move in different directions (backwards, forwards, up, down, left, right). Pupils will be able to participate in a team or individual activity in which they can keep points (the most and the least).	**Pupils will learn who can provide help and support in different situations and how to ask for help when worried or upset.** Pupils will be able to identify trusted adults in school, at home and within the community. Pupils will be able to explain who they would go to for support in different scenarios. Pupils will be able to practise asking for help using words, symbols, communication devices or role play.	**Create and Present an Algorithm Project** **Pupils will learn how algorithms solve everyday problems and why planning and checking is important.** Pupils will be able to create a complete algorithm and use sequencing and decision-making skills. .	**Chapters 18 & 19** **A Dangerous Discovery** **The Truth Revealed** **Pupils will learn how to explain how new information changes a story.** Pupils will be able to identify important discoveries. Pupils will be able to explain why they are important. Pupils will be able to describe how characters change during the story. **Key Vocabulary** Discovery, Reveal, Secret, Truth, Justice
Week 5 30th Nov	3rd Dec International day of persons with Disabilities (PSHE)	**E1- Pupils will learn how to write the letters of the alphabet in sequence and in both upper and lowercase.** Pupils will be able to sort uppercase and lowercase letters into groups. Pupils will be able to order small group of letters in alphabetical order. Pupils will be able to say the alphabet aloud.	**E1- Pupils will learn how to read o'clock times on an analogue clock.** Pupils will be able to show that the minute hand points to 12 for o'clock times. Pupils will be able to read the hour shown on a clock face. Pupils will be able to say the time using o'clock. **E2- Pupils will learn how to divide two-digit numbers by single-digit numbers using practical resources and grouping.** Pupils will be able to share a two-digit number into equal groups. Pupils will be able to use counters, cubes or drawings to solve division questions.	**Communication Introduction** **Section I: Introducing Writing/Names.** **Pupils will learn how to correctly form letters to write their name and names of others/places.** Pupils will be able to write, copy or trace their own name, the name of their school and the names of others. Pupils will be able to find 3 things around school that begin with the first letter of their name. **Communication Progression** **Section J: Reading- Your personal timetable.** **Pupils will learn how to make and follow their own timetable.** Pupils will be able to make their own timetable using words or symbols. Pupils will be able to show they can follow their timetable for a week. Pupils will be able to show what activities they do everyday or only once.	**Numeracy Introduction** **Section H: Measure, shape, space- Art.** **Pupils will learn how everyday objects are shapes.** Pupils will be able to sort and group shapes (circle, square, rectangle and triangle). Pupils will be able to find everyday objects that match shapes. Pupils will be able to create a picture out of a variety of shapes. **Numeracy Progression** **Section D: Measure, shape space- Sport and leisure.** **Pupils will learn what the days of the week are and link them to activities.** Pupils will be able to identify what days their activities fall on. Pupils will be able to show the start and end times of their activities. Pupils will be able to identify sport/leisure equipment that is long, short, big, small, light, heavy. Pupils will be able to show different shapes on pieces of equipment.	**Pupils will learn what mental wellbeing means and how thoughts, feelings and actions can affect wellbeing.** Pupils will be able to identify activities that help them feel calm, happy or relaxed. Pupils will be able to describe how they are feeling using appropriate vocabulary or communication methods.	**Decisions and Conditions** **Pupils will learn how algorithms sometimes require choices and what a condition is.** Pupils will be able to answer yes/no decision questions, follow decision pathways and create a simple decision tree.	**Chapters 16 & 17** **Wagging and Woofing** **The Mystery Deepens** **Pupils will learn how to identify clues and solve a mystery.** Pupils will be able to identify important clues. Pupils will be able to explain why something is suspicious. Pupils will be able to develop their own theories about the story. **Key Vocabulary** Mystery, Suspect, Evidence, Theory, Suspicious
Week 4 23rd Nov		**E1- Pupils will learn how to communicate information in words, phrases and simple sentences.** Pupils will be able to create 2–3 sentences to retell a short event. **E2- Pupils will learn how to communicate information in words, phrases and simple sentences.** Pupils will be able to use simple linking words to connect sentences together (first, so, but, also).	**E1- E1- Pupils will learn what are the months of the year.** Pupils will be able to name the months of the year in order. Pupils will be able to say the months of the year in the correct order. Pupils will be able to identify what month comes next and what month came before. **E2- Pupils will learn how to multiply whole numbers in the range 0 × 0 to 12 × 12 (times tables)** Pupils will be able to use repeated addition Pupils can use repeated addition with objects to represent multiplication. Pupils will be able to use multiplication language (groups of, times & lots of).	**Communication Introduction** **Section F: Introducing Reading- Working with books. Pupils will learn how to engage with a variety of books and stories.** Pupils will be able to listen and respond to a short story. Pupils will be able to find at least 2 books they like in the school library and give at least 2 reasons why they like them. Pupils will be able to match at least 3 words to pictures from their story books. **Communication Progression** **Section H: Reading- Reading books.** **Pupils will learn how to share a book with someone.** Pupils will be able to access to school library and choose a book to read. Pupils will be able to share their book with someone. Pupils will be able to let someone share a book with them.	**Numeracy Introduction** **Section B: Time- Looking at clocks.** **Pupils will learn how to find elements of a digital and analogue clocks.** Pupils will be able to find numbers, big hand and small hand on an analogue clock. Pupils will be able to move the hands on a clock to show different o'clock times and find numbers on a digital clock (with support). **Numeracy Progression** **Section L: Time- Days of the week.** **Pupils will learn how to recognise the days of the week.** Pupils will be able to show they know the days of the week by recognising the words, symbols or signs. Pupils will be able to arrange the days of the week into order. Pupils will be able to show which days are work/ school days and which are weekend days.	**Pupils will learn what physical health is and why looking after their body is important for wellbeing.** Pupils will be able to identify at least three healthy lifestyle choices. Pupils will be able to sort activities into healthy and unhealthy habits.	**Using Flowcharts** **Pupils will learn** what flowcharts are and how symbols show different stages of an algorithm. Pupils will be able to create and follow a simple flowchart.	**Chapters 14 & 15** **The Bear Trap** **London** **Pupils will learn how to compare different settings within a story.** Pupils will be able to identify features of different settings. Pupils will be able to compare Saxby Hall and London. Pupils will be able to explain how a setting affects the story. **Key Vocabulary:** Setting, Compare, Contrast, Journey, Environment

Week 3 16th Nov	15th-23rd Nov Maths Week (Maths) 16th – 20th November Anti-bullying week (PSHE)	**E1- Pupils will learn how to use a capital letter for the personal pronoun 'I' and the first letter of proper nouns** Pupils will be able to recognise proper nouns (e.g., names of people, places, days of the week). Pupils will be able to recognise when a capital letter is missing from "I" or a proper noun. **E2- Pupils will learn how to communicate information in words, phrases and simple sentences.** Pupils will be able to write simple sentences to share information and answer questions. Pupils will be able to combine ideas into more than one simple sentence.	**E1- Pupils will learn what the number of days are in a week.** Pupils will be able to name the days of the week in order. Pupils will be able to say the days of the week in the correct order. Pupils will be able to identify what day comes next and what day came before. **E2- Pupils will learn how to multiply whole numbers in the range 0 × 0 to 12 × 12 (times tables)** Pupils will be able to use repeated addition Pupils can use repeated addition with objects to represent multiplication. Pupils will be able to use multiplication language (groups of, times & lots of).	**Communication Introduction** **Section D: Speaking and Listening- Ordering a drink. Pupils will learn how to access the community to buy food/drink.** Pupils will be able to plan and identify where to go to buy a drink. Pupils will be able to choose and order a drink and greet the staff member. Pupils will be able to tell someone about their community visit. **Communication Progression** **Section B: Speaking and listening- Greeting a visitor.** **Pupils will learn how to appropriately welcome a visitor into our school.** Pupils will be able to politely meet and greet the visitor. Pupils will be able to introduce themselves and introduce the visitor to a group. Pupils will be able to show the visitor around and explain where they are taking them.	**Numeracy Introduction** **Section A: Number- Taking part in an activity.** **Pupils will learn how to count and add up to 10 in a real-life situation.** Pupils will be able to count items/people up to 5. Pupils will be able to engage in an activity and use numerals 1-5. **Numeracy Progression** **Section B: Number- Taking part in an activity.** **Pupils will learn how to count and add up to 10 in a real-life situation.** Pupils will be able to count items/people up to 10. Pupils will be able to engage in an activity and use numerals 1-10.	**Pupils will learn why personal values and preferences influence decisions and relationships.** Pupils will be able to express their views and make choices about matters that affect them.	**Algorithm Design and Testing** **Pupils will learn how algorithms are planned before they are used.** **Pupils will learn what happens when instructions are unclear or incorrect.** Pupils will be able to create a simple algorithm. Pupils will be able to identify mistakes and suggest improvements.	**Chapters 12 & 13** **The Great Escape** **The Owl and the Pussycat** **Pupils will learn how to make predictions using evidence from a story.** Pupils will be able to identify clues in the text. Pupils will be able to make sensible predictions. Pupils will be able to explain their ideas using evidence. **Key Vocabulary:** Escape, Predict, Clue, Evidence, Trust
Week 2 9th Nov 9th 10th Nov INSET	11th November – Remembrance Day (History) 13th November- World Kindness day 13th November- Children In Need	INSET	INSET	INSET	INSET	**Pupils will learn how their interests, skills and aspirations can influence future opportunities.** Pupils will be able to identify at least 1-2 personal goals and aspirations for education, work and adult life.	**Pattern recognition** **Pupils will learn how similar tasks often follow similar instructions.** Pupils will be able to compare two tasks and identify similarities. Pupils will be able to identify patterns in everyday activities.	INSET
Week 1 2nd Nov	8th November Diwali (RE)	**E1- Pupils will learn how to punctuate simple sentences with a capital letter and a full stop.** Pupils will be able to correct sentences that are missing capital letters or full stops. Pupils will be able to write their own simple sentences using correct punctuation. **E2- Pupils will learn how to use basic punctuation correctly (e.g. full stops, capital letters, question and exclamation marks).** Pupils will be able to use a question mark at the end of a question with a prompt. Pupils will be able to choose whether a sentence needs a full stop, question mark or exclamation mark. Pupils will be able to correct missing punctuation in short, scaffolded sentences.	**E1- Pupils will learn how to apply addition and subtraction knowledge in a variety of forms.** Pupils will be able to solve missing number problems (e.g., 7 + ? = 12). Pupils will be able to use inverse to check their work. **E2- Pupils will learn how to add and subtract 2-digit numbers.** Pupils will be able to solve subtraction sums (TU + TU/TU - TU) using the column method. Pupils will demonstrate understanding of place value by 'carrying' and 'borrowing' numbers.	**Communication Introduction** **Section A: Speaking and listening- In my centre.** **Pupils will learn how to appropriately communicate about themselves to others.** Pupils will be able to tell someone about things they like to do at school. Pupils will be able to answer questions about what they have said. Pupils will be able to listen to and respond to simple greetings and requests. **Communication Progression** **Section A: Speaking and listening- In my centre.** **Pupils will learn how to appropriately communicate about themselves to others.** Pupils will be able to introduce themselves to a group of people. Pupils will be able to listen to what others have to say. Pupils will be able to tell the group about their favourite tv show/game.	**Numeracy Introduction** **Section B: Number- In my centre.** **Pupils will learn how to count and add up to 5 in a real-life situation.** Pupils will be able to count familiar people around them. Pupils will be able to engage in an activity and use numbers up to 5. **Numeracy Progression** **Section A: Number- Entertaining** **Pupils will learn how to count and add up to 10 in a real-life situation.** Pupils will be able to count to 10 people who would like a drink. Pupils will be able to count how many people would like a different type of drink and add them up.	**Pupils will learn why personal values and preferences influence decisions and relationships.** Pupils will be able to express their views and make choices about matters that affect them.	**Decomposition (Breaking Problems Down)** **Pupils will learn what decomposition means and how large tasks can be broken into smaller steps.** Pupils will be able to divide a task into smaller parts, organise steps into logical groups and explain the order of tasks.	**Chapters 10 & 11** **Locked in the Cellar** **The Spectral Guest** **Pupils will learn how to identify key events and explain how characters overcome difficulties.** Pupils will be able to recall important events from the chapters. Pupils will be able to describe the challenges Stella faces. Pupils will be able to explain how Stella shows resilience. **Key Vocabulary** Cellar, Trapped, Escape, Spectral, Courage
	Whole school celebrations	**English- MA Entry Level**	**Maths- MA Entry Level**	**ASDAN TI Communication- MA Pre-Entry Level**	**ASDAN TI Numeracy- MA Pre-Entry Level**	**PSHE- MA**	**Computing- MA Algorithms**	**Reading- MA Class reader: Awful Auntie**

Employability Safeguarding SMSC Educational Visit Sex and relationships Bullying Online safety