SF3 Other Subjects Medium Term Curriculum Plan Autumn 2 2026 2027

Week 7 14hh Dec		Christmas Activities Christmas Panto	Christmas Activities Christmas Panto	**WHEELCHAIR HANDBALL** **Pupils will learn how to dribble and shoot in combination.** Pupils are able to complete 3 pushes of the chair with the ball on lap before shooting the ball 1 handed towards the goal. Pupils are able to demonstrate extending the arm above the head, pulling arm through towards target, aiming downwards and following through	**Pupils will take part in or observe the Christmas performance, demonstrating focus, confidence, and appreciation of music and drama.** Pupils will show focus, confidence, and respectful engagement during the performance. Performing pupils will present their roles with timing, teamwork, and confidence. Pupils will notice and describe how music, dialogue, and actions help tell the story. Pupils will reflect on their own contribution or what they enjoyed and learned from watching the performance.	**Pupils will take part in or observe The Mean One performance, demonstrating focus, confidence, and appreciation of music and drama.** Pupils will show focus, confidence, and respectful engagement during the performance. Performing pupils will present their roles with timing, teamwork, and confidence. Pupils will notice and describe how music, dialogue, and actions help tell the story. Pupils will reflect on their own contribution or what they enjoyed and learned from watching the performance.	Christmas activities.	**Christmas Assembly**	Christmas Activities/ Panto/ Assembly
Week 6 7th Dec	8-14 December International Computer Science Education Week (Computing)	**SECTION F: Different kind of relationships** **Pupils will learn what appropriate/ inappropriate relationships look like.** Pupils will be able to identify the different kinds of relationships they have (family, friends, carers, peers, teachers, professionals etc). Pupils will be able to identify at least 2 appropriate and 2 inappropriate interactions in their relationships. Pupils will be able to explain how all the different people in their lives can support them and how they would ask for support.	**Pupils will learn how to make and assemble a product.** Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs. Pupils will be able to assemble and prepare parts of a product ready to sell. Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication. Pupils will be able to complete activities to the required standard, follow steps to complete the activity to the required standard.Pupils will be able to meet their responsibilities when working with others.Pupils will be able to carry out own/ team tasks when working with others. **Link to DT**	**BASKETBALL** **Pupils will learn how to attack in a 2v1 situation** Pupils are able to demonstrate dribbling, passing, and feinting skills when attacking in a 2v1 situations during games on three occasions	**Pupils will learn to develop listening, rhythm, and teamwork skills through festive-themed musical games.** Pupils are able to demonstrate turn-taking and cooperation in group games. Pupils are able to participate in rhythm or movement-based games (e.g. musical statues, pass the rhythm, Christmas sound quiz). Pupils are able to reflect on what they enjoyed about making music together.	**Supporting Rehearsals – "The Mean One"** **Pupils will assist with costumes, make-up, and final rehearsal preparation for the show.** Pupils are able to help apply or organise costumes and make-up Pupils are able to check that props, set, and sound cues are ready for performance Pupils are able to demonstrate teamwork and support during full rehearsal Pupils are able to reflect on their overall contribution to the production	**Pupils will learn how to select, cut and arrange collage materials to represent planets and stars.** Pupils will be able to cut out and organise shapes to create a space-themed collage.	**Pupils will learn how to share key differences between Victorian times and modern times.** Pupils are able to: - use language of comparison to share differences. - use Sources to back up their differences.	**Pupils will know how to apply forensic techniques to investigate and solve a crime scene.** Pupils will be able to participate in a simulated crime scene investigation by detecting and preserving at least three fingerprints, carrying out paper chromatography, comparing chromatography results with reference samples and analysing fingerprint evidence whilst following correct forensic procedures throughout. Pupils will be able to produce a forensic investigation report that presents the evidence collected, interprets the results and justifies a conclusion identifying the most likely suspect using scientific evidence, meeting all assessment criteria.
Week 5 30th Nov	3rd Dec International day of persons with Disabilities (PSHE)	**SECTION D: Public and private** **Pupils will learn how to identify the differences between public and private places.** Pupils will be able to explain which parts of their body are ok to touch/not touch in public. Pupils will be able to show where it is/is not appropriate to take their clothes off. Pupils will be able to sort behaviours into suitable in public or private places.	**Pupils will learn how to make and assemble a product.** Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs. Pupils will be able to assemble and prepare parts of a product ready to sell. Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication. Pupils will be able to complete activities to the required standard, follow steps to complete the activity to the required standard.Pupils will be able to meet their responsibilities when working with others. Pupils will be able to carry out own/ team tasks when working with others. **Link to DT**	**BASKETBALL** **Pupils will learn how to combine passing, dribbling and shooting skills effectively during game situations to maintain possession and create scoring opportunities.** Pupils are able to demonstrate passing, dribbling and shooting within conditioned game situations. Pupils are able to make appropriate decisions about when to pass, dribble or shoot based on the position of defenders and teammates. Pupils are able to contribute to attacking play by creating and finishing scoring opportunities.	**Pupils will learn to share their music with the school or community and reflect on their experience.** Pupils are able to perform confidently to an audience. Pupils are able to describe how music can bring people together. Pupils are able to demonstrate positive performance behaviour. Pupils are able to reflect on what they enjoyed and achieved.	**Supporting Rehearsals – "The Mean One"** **Pupils will assist with costumes, make-up, and final rehearsal preparation for the show.** Pupils are able to help apply or organise costumes and make-up Pupils are able to check that props, set, and sound cues are ready for performance Pupils are able to demonstrate teamwork and support during full rehearsal Pupils are able to reflect on their overall contribution to the production	**Pupils will learn a variety of marbling techniques to produce decorative papers for artwork.** Pupils will be able to create patterned papers using marbling processes and mixed-media techniques.	**Pupils will learn how to identify key differences between work, school and leisure in Victorian times and modern times.** Pupils are able to: - give examples of differences between Victorian daily routines and modern daily routines. - explore schools in the Victorian period.	**Pupils will know how to apply forensic techniques to investigate and solve a crime scene.** Pupils will be able to participate in a simulated crime scene investigation by detecting and preserving at least three fingerprints, carrying out paper chromatography, comparing chromatography results with reference samples and analysing fingerprint evidence whilst following correct forensic procedures throughout. Pupils will be able to produce a forensic investigation report that presents the evidence collected, interprets the results and justifies a conclusion identifying the most likely suspect using scientific evidence, meeting all assessment criteria.

Week 4 23rd Nov		**SECTION D: Public and private** **Pupils will learn how to identify the differences between public and private places.** Pupils will be able to identify at least 2 places that are private for them. Pupils will be able to identify at least 2 public places. Pupils will be able to explain which parts of their body are ok to touch/not touch in public. Pupils will be able to show where it is/is not appropriate to take their clothes off.	**Pupils will learn how to budget and purchase products for an event.** Pupils will be able to identify appropriate products to purchase for an event. Pupils will be able to demonstrate how to stay within a planned budget.	**GYMNASTICS** **Pupils will learn how to travel safely and confidently across low apparatus.** Pupils are able to demonstrate 3 different methods of travelling on low apparatus, such as walking, side stepping and crawling whilst maintaining balance.	**Pupils will learn to rehearse for a community or school performance.** Pupils are able to perform their pieces from memory or prompt. Pupils are able to demonstrate awareness of audience and teamwork. Pupils are able to describe the purpose of performing for others. Pupils are able to help plan the running order or introduce songs.	**Supporting Rehearsals – "The Mean One"** **Pupils will learn to prepare and operate sound effects for rehearsal scenes.** Pupils are able to select appropriate sounds to match actions or atmosphere Pupils are able to operate audio equipment or cue sound effects at the correct time Pupils are able to demonstrate awareness of timing and coordination with performers Pupils are able to reflect on how sound effects enhance the performance.	**Pupils will learn how chalk pastels and water can be combined to create printed effects.** Pupils will be able to create a simple print using chalk pastels and water.	**Pupils will learn how to compare communication in Victorian times with communication in modern times.** Pupils are able to: - give examples of differences between Victorian communication and modern communication. - explain the benefits and drawbacks of modern communication methods. - explore the reasons why people communicated in different ways in the past.	**Pupils will know how different forensic methods support police investigations.** Pupils will be able to describe two different forensic methods other than fingerprint analysis (e.g. DNA profiling and toxicology) and explain how each contributes to solving crimes. Pupils will be able to compare the strengths and limitations of fingerprint analysis with two other forensic methods by completing a comparison table containing at least three valid points for each method.
Week 3 16th Nov	15th-23rd Nov Maths Week (Maths) 16th – 20th November Anti-bullying week (PSHE)	**SECTION C: Our bodies** **Pupils will learn what the names are for different parts of the body (including private parts).** Pupils will be able to identify and name different body parts (including private parts). Pupils will be able explain 2 physical differences between different types of body parts. Pupils will be able to talk about slang words for private body parts and demonstrate knowledge of offensive words.	**Pupils will learn how to research ideas for a Halloween enterprise project.** Pupils will be able to identify at least 2 potential products to make and sell. Pupils will be able to calculate the costs of making at least 1 product. Pupils will be able to identify an enterprise activity/product. Pupils will be able to state the intended outcome of the enterprise activity.	**GYMNASTICS** **Pupils will learn how to link gymnastics skills together into a simple sequence** Pupils are able to perform a sequence including a travel, a balance and a jump, showing control and fluency between each movement.	**Pupils will learn to sing or sign familiar carols as part of a group.** Pupils are able to demonstrate singing or signing with confidence. Pupils are able to identify lyrics and melody changes. Pupils are able to describe how to perform expressively. Pupils are able to choose props or instruments to support performance.	**Supporting Rehearsals – "The Mean One"** **Pupils will explore lighting cues and assist with lighting for rehearsal scenes.** Pupils are able to identify lighting needs for different scenes Pupils are able to operate simple lighting cues or assist the lighting technician Pupils are able to demonstrate understanding of how lighting affects mood and focus Pupils are able to reflect on how lighting supports the story and performance	**Pupils will learn a range of chalk pastel techniques to create colour, texture and blending effects.** Pupils will be able to use chalk pastels confidently to produce a colourful planet drawing.	**Pupils will learn how to compare transport and travel in Victorian times with transport and travel in modern times.** Pupils are able to: - give examples of differences between Victorian transport and modern transport. - explain the benefits and drawbacks of modern travel methods. - explore the reasons why people travelled in the past.	**Pupils will know how to evaluate different types of forensic evidence to support criminal investigations.** Pupils will be able to compare fingerprint and chromatography evidence from a simulated investigation and identify which provides the strongest evidence, giving at least three justified reasons. Pupils will be able to evaluate the strengths and limitations of chromatography and fingerprint analysis by completing a comparison table containing at least four valid comparison points.
Week 2 9th Nov 9th 10th Nov INSET	11th November – Remembrance Day (History) 13th November- World Kindness day 13th November- Children In Need	**SECTION B: Family and friends** **Pupils will learn how about family structures and how to act appropriately with friends.** Pupils will be able to identify family members and friends. Pupils will be able to identify at least 2 people who help them. Pupils will be able to explain when it is ok to hug, kiss or shake hands with someone.	**Pupils will learn how to plan and advertise for a Christmas Fair event.** Pupils will be able to create an informative poster about the upcoming event, ensuring date and time is included. Pupils will be able to create an informative poster than is aimed at the correct audience. Pupils will be able to identify the features of a successful business/enterprise.	**REBOUND THERAPY** **Pupils will learn how to perform a longer rebound therapy sequence with improved control, timing and independence.** Pupils are able to demonstrate a sequence of at least 5 linked movements, including changes of body position and shape. Pupils are able to perform their sequence with increased confidence, coordination and control. Pupils are able to remember and perform the sequence with minimal support.	**Pupils will learn to perform simple rhythmic patterns to accompany carols.** Pupils are able to demonstrate accurate rhythm playing with a pulse. Pupils are able to identify changes in tempo and dynamics. Pupils are able to describe how percussion supports a song. Pupils are able to play as part of a small group.	**Supporting Rehearsals – "The Mean One"** **Pupils will support the rehearsal by creating and organising the set and props.** Pupils are able to select and arrange props for scenes Pupils are able to assist with building or adjusting set pieces Pupils are able to demonstrate awareness of scene changes and transitions Pupils are able to reflect on how set and props enhance the performance	**Pupils will learn how light and dark tones can make objects appear more realistic and three-dimensional.** Pupils will be able to apply shading techniques to create light and dark areas within their artwork.	**Pupils will learn how to identify and compare homes and family life in Victorian times and modern times.** Pupils are able to: - give examples of differences between Victorian homes and modern homes. - identify Victorian vs modern houses. - explain how families in different times may live and spend time differently.	**Pupils will know how to analyse the main features of fingerprints to identify individuals.** Pupils will be able to identify the main fingerprint patterns (arch, loop and whorl) and correctly classify at least six fingerprint samples with at least 5 out of 6 correct. Pupils will be able to analyse the main features of two fingerprints by identifying at least four matching ridge characteristics and determine whether they originate from the same individual, providing evidence to support their conclusion.

Week 1 2nd Nov	8th November Diwali (RE)	**SECTION A: Self-awareness** **Pupil will learn how to best describe themselves.** Pupils will be able to describe at least 3 things about themselves (eye colour, hair colour etc.) Pupils will be able to identify at least 3 likes and 3 dislikes. Pupils will be able show at least 2 things they are good at.	**Pupils will learn how to make and assemble a product.** Pupils will be able to use the appropriate Cricut tools and equipment to cut out designs. Pupils will be able to assemble and prepare parts of a product ready to sell. Pupils will be able to demonstrate team work by sharing job roles, work collaboratively and clear communication. Pupils will be able to complete activities to the required standard, follow steps to complete the activity to the required standard. Pupils will be able to meet their responsibilities when working with others. Pupils will be able to carry out own/ team tasks when working with others. **Link to DT**	**REBOUND THERAPY** **Pupils will learn how to combine rebound therapy skills into a simple movement sequence** Pupils are able to demonstrate a sequence including initiating a bounce, maintaining controlled movement, performing a body shape and stopping safely. Pupils are able to follow a sequence of 3-4 actions with verbal or visual support where required.	**Pupils will learn to recognise and perform rhythms used in celebration.** Pupils are able to identify music used for different celebrations. Pupils are able to demonstrate keeping a steady beat using percussion. Pupils are able to choose appropriate instruments for the theme. Pupils are able to describe how rhythm creates excitement.	**Supporting Rehearsals – "The Mean One"** **Pupils will learn lines and cues to support the rehearsal process.** Pupils are able to practise and recall lines for their character or a supporting role Pupils are able to follow cues from the script and respond at the correct time Pupils are able to demonstrate focus and attention during rehearsal Pupils are able to reflect on how learning lines contributes to the performance	**Pupils will learn how to use curved lines and tone to create the appearance of a three-dimensional moon.** Pupils will be able to draw a moon using curved lines and different tones to show shape and texture.	**Pupils will learn how to begin identifying simple comparisons between two time periods.** Pupils are able to: - understand how to use language of comparison. - share what they know about any times in History. - explain how daily lives can change over time.	**Pupils will know how to examine shoe imprints and identify distinguishing features using a microscope.** Pupils will be able to use a microscope to examine at least three different shoe imprints. Pupils will be able to identify and record at least three distinguishing features for each shoe imprint (e.g. tread pattern, wear marks or damage) and correctly match at least two of the imprints to reference shoe soles.
	Whole school celebrations	**ASDAN TI Relationships- MA**	**Careers/Enterprise- MA PW LC**	**PE- KG**	**Music- AB**	**Drama- AB**	**Art- EL**	**Humanities- LC**	**Science- PW**

Employability Safeguarding SMSC Educational Visit Sex and relationships Bullying Online safety